SVERI's College of Engineering, Pandharpur

Department of Mechanical Engineering

Students' Feedback on the syllabus

Sample Feedback Forms

Academic Year: 2023-2024

Sr. No	Suggestion/comments received from Students' feedback
1.	First thing is in our final year B. Tech mechanical there are campus placements. So we have to focus more on the company placement drive and there is very less time to do overall academic study. The academic study for solapur university for final year is not too much. We can also learn this academic study from courses and it does not take much time to complete it. So we should focus more on campus drive for getting good company for final year. So upto third year B. Tech mechanical class the academic study is important and for final year there should importance for placement drives and no academic study.
2.	The Content related to simple stress and strain of Mechanics of Materials should be reduced in curriculum.
3.	More industrial exposure should be given to students. So, if possible industrial visits should be added in syllabus for all subjects.
4.	Some of recent and industrial aspects can be add in future for further information
5.	Add- Soft skill related course in the syllabus
6.	Communication Skill related part should be added

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* Indicates required question

1. Email *

Dear Students, Before giving response to this feedback, please go through the Structure for S.Y. B. Tech. (w.e.f. 2021-2022), T.Y. B. Tech. (w.e.f. 2022-2023) & Final Year B. Tech. (w.e.f. 2023-2024) and Syllabus for S.Y. B. Tech. Mechanical Engineering (w.e.f. 2021-2022) and give comments / modification (if any) that you want to suggest in the NEP 2020 Compliance Structure for S.Y. B. Tech., T.Y. B. Tech. & Final Year B. Tech. and Syllabus for S.Y. B. Tech. Mechanical Engineering (w.e.f. 2020) Compliance Structure for S.Y. B. Tech., T.Y. B. Tech. & Final Year B. Tech. and Syllabus for S.Y. B. Tech. Mechanical Engineering (w.e.f. 2024-2025)

https://coe.sveri.ac.in/mecdept/syllabus/

Student's Information

Name of the Student *
 Please write your Full Name (For Example:- Kashid Digambar Tukaram)

3. Branch *

Check all that apply.

Mechanical Engineering

4. Academic Year *

Check all that apply.

2023-2024

5. Class *

Check all that apply.

Final Year B. Tech. (Mechanical Engineering)

6. Division *

Check all that apply.



7. Roll No. *

Instructions for Response to Feedback

Your responses below are for purpose of evaluation						
5 – Excellent 4 – Very Good 3 – Good 2 – Average 1 – Poor						
Please respond to items below by writing 5/4/3/2/1						

8. Particulars for evaluation *

Mark only one oval per row.

	5- Excellent	4-Very Good	3-Good	2- Average	1-Poor
1. Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?					
2. How do you rate the relevance of the units in syllabus significant to the course?	\bigcirc	\bigcirc	\bigcirc	\bigcirc	
3. How do you rate the electives offered in relation to the technological advancements?				\bigcirc	
4. Rate the courses in terms of extra learning or self learning considering the design of the courses?		\bigcirc	\bigcirc	\bigcirc	
5. Rate the theoretical concepts of syllabus supported by Practical/Experiments?	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
6. Rate the contents included in the syllabus with reference to professional and higher level learning skills?					
7. How do you rate the evaluation scheme designed for each of the course?	\bigcirc	\bigcirc	\bigcirc	\bigcirc	
8. How do you rate the sequence of the courses in the curriculum?					

8. How do you rate the 9. Rate the satisfaction sequence of the level of curriculum courses in the design as per the curriculum? requirement of	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
employability / higher 9. Rate the satisfaction learning? level of curriculum					
design as per the TU. How do you rate requirement of the books listed as employability, / higher reference materials are learning? refevant, updated and	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
appropriate? 10. How do vou rate					
the books listed as reference materials are relevant, updated and appropriate?	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc

9. Suggestions (if any)

This content is neither created nor endorsed by Google.



This feedback form is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of institution.

Email *

wankhedeprerna36@gmail.com

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https://coe.sveri.ac.in/mecdept/syllabus/

Student's Information

Name of the Student * Please write your Full Name (For Example:- Kashid Digambar Tukaram)

Wankhede Prerna Bhagwan

Branch * Image: Mechanical Engineering
Academic Year * 2023-2024
Class * Final Year B. Tech. (Mechanical Engineering)
Division * A B
Roll No. * 10
Instructions for Response to Feedback

Your responses below are for purpose of evaluation						
5 – Excellent 4 – Very Good 3 – Good 2 – Average 1 – Poor						
Please respond to items below by writing 5/4/3/2/1						

Particulars for evaluation *							
	5-Excellent	4-Very Good	3-Good	2-Average	1-Poor		
1. Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	۲	0	0	\bigcirc	0		
2. How do you rate the relevance of the units in syllabus significant to the course?	\bigcirc	٢	\bigcirc	\bigcirc	0		
3. How do you rate the electives offered in relation to the technological advancements?	۲	\bigcirc	\bigcirc	\bigcirc	0		
4. Rate the courses in terms of extra learning or self learning considering the design of the courses?	0	۲	0	0	0		
5. Rate the theoretical concepts of syllabus supported by Practical/Experiments?	۲	\bigcirc	\bigcirc	\bigcirc	0		
6. Rate the contents included in the syllabus with reference to professional and higher level learning skills?	۲	\bigcirc	\bigcirc	\bigcirc	0		
7. How do you rate the evaluation scheme designed for each of the course?	\bigcirc	۲	\bigcirc	\bigcirc	0		
8. How do you rate the sequence of the courses in the curriculum?	۲	0	0	\bigcirc	0		

9/28/24, 10:04 AM 9. Rate the satisfaction level of curriculum	Student's Feedback or	n the Syllabus and its	Transaction at the Ins	stitution_(Mech. Engg	j. 2023-2024)
design as per the requirement of employability / higher learning?	\bigcirc	\bigcirc	۲	\bigcirc	\bigcirc
10. How do you rate the books listed as reference materials are relevant, updated and appropriate?	\bigcirc	۲	\bigcirc	\bigcirc	0

Suggestions (if any)

First thing is in our final year btech mechanical there are campus placements.So we have to focus more on the company placement drive and there is very less time to do overall academic study.The academic study for solapur university for final year is not too much.We can also learn this academic study from courses and it does not take much time to complete it.So we should focus more on campus drive for getting good company for final year.

So upto third year btech mechanical class the academic study is important and for final year there should importance for placement drives and no academic study.

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Email *

vinayakgunje2002@gmail.com

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https://coe.sveri.ac.in/mecdept/syllabus/

Student's Information

Name of the Student * Please write your Full Name (For Example:- Kashid Digambar Tukaram)

Gunje Vinayak Bhimashamkar

Branch * Mechanical Engineering
Academic Year * 2023-2024
Class * Final Year B. Tech. (Mechanical Engineering)
Division ★ □ A ✓ B
Roll No. * 30
Instructions for Response to Feedback

Your responses below are for purpose of evaluation						
5 – Excellent 4 – Very Good 3 – Good 2 – Average 1 – Poor						
Please respond to items below by writing 5/4/3/2/1						

Particulars for evaluation *							
	5-Excellent	4-Very Good	3-Good	2-Average	1-Poor		
1. Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	\bigcirc	٢	\bigcirc	\bigcirc	\bigcirc		
2. How do you rate the relevance of the units in syllabus significant to the course?	\bigcirc	۲	\bigcirc	\bigcirc	\bigcirc		
3. How do you rate the electives offered in relation to the technological advancements?	\bigcirc	۲	\bigcirc	\bigcirc	\bigcirc		
4. Rate the courses in terms of extra learning or self learning considering the design of the courses?	\bigcirc	۲	0	0	\bigcirc		
5. Rate the theoretical concepts of syllabus supported by Practical/Experiments?	۲	\bigcirc	\bigcirc	\bigcirc	\bigcirc		
6. Rate the contents included in the syllabus with reference to professional and higher level learning skills?	۲	\bigcirc	\bigcirc	\bigcirc	\bigcirc		
7. How do you rate the evaluation scheme designed for each of the course?	\bigcirc	٢	\bigcirc	\bigcirc	\bigcirc		
8. How do you rate the sequence of the courses in the curriculum?	\bigcirc	۲	0	\bigcirc	\bigcirc		

9/28/24, 10:04 AM 9. Rate the satisfaction level of curriculum	Student's Feedback on	the Syllabus and its	Transaction at the Ins	stitution_(Mech. Engg	J. 2023-2024)	
design as per the requirement of employability / higher learning?	0	۲	\bigcirc	\bigcirc	\bigcirc	
10. How do you rate the books listed as reference materials are relevant, updated and appropriate?	0	۲	0	0	0	
Suggestions (if any)						

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Email *

akshaybpawar175@gmail.com

Dear Students, Before giving response to this feedback, please go through the Structure for S.Y. B. Tech. (w.e.f. 2021-2022), T.Y. B. Tech. (w.e.f. 2022-2023) & Final Year B. Tech. (w.e.f. 2023-2024) and Syllabus for S.Y. B. Tech. Mechanical Engineering (w.e.f. 2021-2022) and give comments / modification (if any) that you want to suggest in the NEP 2020 Compliance Structure for S.Y. B. Tech., T.Y. B. Tech. & Final Year B. Tech. and Syllabus for S.Y. B. Tech. Mechanical Engineering (w.e.f. S.Y. B. Tech., Mechanical Engineering (w.e.f. S.Y. B. Tech., T.Y. B. Tech. & Final Year B. Tech. and Syllabus for S.Y. B. Tech. Mechanical Engineering (w.e.f. S.Y. B. Tech.)

https://coe.sveri.ac.in/mecdept/syllabus/

Student's Information

Name of the Student * Please write your Full Name (For Example:- Kashid Digambar Tukaram)

Pawar Akshay Baban

Branch * Mechanical Engineering
Academic Year * 2023-2024
Class * 🗹 Final Year B. Tech. (Mechanical Engineering)
Division * □ A ✓ B
Roll No. * 43
Instructions for Response to Feedback

Your responses below are for purpose of evaluation							
5 – Excellent	5 – Excellent 4 – Very Good 3 – Good 2 – Average 1 – Poor						
Please respond to items below by writing 5/4/3/2/1							

Particulars for evaluation	n *				
	5-Excellent	4-Very Good	3-Good	2-Average	1-Poor
1. Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	۲	0	0	0	0
2. How do you rate the relevance of the units in syllabus significant to the course?	۲	\bigcirc	\bigcirc	\bigcirc	0
3. How do you rate the electives offered in relation to the technological advancements?	۲	\bigcirc	0	\bigcirc	0
4. Rate the courses in terms of extra learning or self learning considering the design of the courses?	۲	0	0	0	0
5. Rate the theoretical concepts of syllabus supported by Practical/Experiments?	۲	\bigcirc	\bigcirc	\bigcirc	0
6. Rate the contents included in the syllabus with reference to professional and higher level learning skills?	۲	\bigcirc	\bigcirc	\bigcirc	0
7. How do you rate the evaluation scheme designed for each of the course?	۲	\bigcirc	\bigcirc	\bigcirc	0
8. How do you rate the sequence of the courses in the curriculum?	۲	\bigcirc	0	\bigcirc	0

9/28/24, 10:05 AM 9. Rate the satisfaction level of curriculum	Student's Feedback or	n the Syllabus and its	Transaction at the In	stitution_(Mech. Engg	g. 2023-2024)	
design as per the requirement of employability / higher learning?	۲	\bigcirc	\bigcirc	\bigcirc	\bigcirc	
10. How do you rate the books listed as reference materials are relevant, updated and appropriate?	٢	\bigcirc	\bigcirc	0	\bigcirc	
Suggestions (if any) No						

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Email *

shreeharichavan2001@gmail.com

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https://coe.sveri.ac.in/mecdept/syllabus/

Student's Information

Name of the Student * Please write your Full Name (For Example:- Kashid Digambar Tukaram)

Chavan Shreehari Somnath

Branch * Image: Mechanical Engineering
Academic Year * 2023-2024
Class * Final Year B. Tech. (Mechanical Engineering)
Division * □ A ☑ B
Roll No. * 26
Instructions for Response to Feedback

Your responses below are for purpose of evaluation							
5 – Excellent 4 – Very Good 3 – Good 2 – Average 1 – Poor							
Please respond to items below by writing 5/4/3/2/1							

Particulars for evaluation	n *				
	5-Excellent	4-Very Good	3-Good	2-Average	1-Poor
1. Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	۲	\bigcirc	0	\bigcirc	0
2. How do you rate the relevance of the units in syllabus significant to the course?	۲	\bigcirc	\bigcirc	\bigcirc	0
3. How do you rate the electives offered in relation to the technological advancements?	۲	\bigcirc	0	\bigcirc	0
4. Rate the courses in terms of extra learning or self learning considering the design of the courses?	۲	0	0	0	0
5. Rate the theoretical concepts of syllabus supported by Practical/Experiments?	۲	\bigcirc	\bigcirc	\bigcirc	0
6. Rate the contents included in the syllabus with reference to professional and higher level learning skills?	۲	\bigcirc	\bigcirc	\bigcirc	0
7. How do you rate the evaluation scheme designed for each of the course?	۲	\bigcirc	0	\bigcirc	0
8. How do you rate the sequence of the courses in the curriculum?	۲	\bigcirc	\bigcirc	\bigcirc	0

9/28/24, 10:05 AM 9. Rate the satisfaction level of curriculum	Student's Feedback or	n the Syllabus and its	Transaction at the In	stitution_(Mech. Engg	g. 2023-2024)	
design as per the requirement of employability / higher learning?	۲	\bigcirc	\bigcirc	\bigcirc	\bigcirc	
10. How do you rate the books listed as reference materials are relevant, updated and appropriate?	٢	\bigcirc	\bigcirc	0	\bigcirc	
Suggestions (if any) No						

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Email *

yashdyadav@coep.sveri.ac.in

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https://coe.sveri.ac.in/mecdept/syllabus/

Student's Information

Name of the Student * Please write your Full Name (For Example:- Kashid Digambar Tukaram)

Yadav Yash Devidas

Branch * Mechanical Engineering
Academic Year * 2023-2024
Class * Final Year B. Tech. (Mechanical Engineering)
Division ★ □ A ✓ B
Roll No. * 62
Instructions for Response to Feedback

Your responses below are for purpose of evaluation							
5 – Excellent 4 – Very Good 3 – Good 2 – Average 1 – Poor							
Please respond to items below by writing 5/4/3/2/1							

Particulars for evaluation	ר *				
	5-Excellent	4-Very Good	3-Good	2-Average	1-Poor
1. Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	\bigcirc	۲	0	\bigcirc	0
2. How do you rate the relevance of the units in syllabus significant to the course?	\bigcirc	۲	\bigcirc	\bigcirc	\bigcirc
3. How do you rate the electives offered in relation to the technological advancements?	۲	0	0	\bigcirc	0
4. Rate the courses in terms of extra learning or self learning considering the design of the courses?	0	۲	0	0	0
5. Rate the theoretical concepts of syllabus supported by Practical/Experiments?	۲	\bigcirc	\bigcirc	\bigcirc	0
6. Rate the contents included in the syllabus with reference to professional and higher level learning skills?	\bigcirc	٢	\bigcirc	\bigcirc	\bigcirc
7. How do you rate the evaluation scheme designed for each of the course?	۲	\bigcirc	\bigcirc	\bigcirc	0
8. How do you rate the sequence of the courses in the curriculum?	\bigcirc	۲	\bigcirc	\bigcirc	0

9/28/24, 10:06 AM 9. Rate the sa level of curric	atisfaction culum	nt's Feedback on	the Syllabus and its T	ransaction at the Ins	stitution_(Mech. Engg	. 2023-2024)
design as per requirement o employability learning?	of	۲	\bigcirc	0	0	\bigcirc
10. How do y the books list reference ma relevant, upda appropriate?	ted as terials are	0	۲	0	0	0
Suggestions No suggestion						

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Google Forms



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Date: 28Vinon

Student's Feedback on the Syllabus and its Transaction at the Institution

Name of the Student: faut sudhir Rejkumar Branch: Mechanical

Class & Div: Ly Mech. (B)

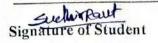
Academic Year: 2013 -24

This feedback form is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of institution.

	Tour respons	C5 D C1011 11-4 10.	r purpose of evaluation	1 0
5-Excellent	4 – Very Good	3 - Good	2 – Average	1 – Poor

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	\sim				
2.	How do you rate the relevance of the units in		\checkmark			
3.	How do you rate the electives offered in relation to the technological advancements?					
4.	Rate the courses in terms of extra learning or self learning considering the design of the courses?					
5.	Rate the theoretical concepts of syllabus supported by Practical/Experiments?					
6.	Rate the contents included in the syllabus with reference to professional and higher level learning skills?					
7.	How do you rate the evaluation scheme designed for each of the course?	1				
8.	How do you rate the sequence of the courses in the curriculum?	~				
9.	Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?		V			
10.	How do you rate the books listed as reference materials are relevant, updated and appropriate?					

Suggestions (if any): <u>Communication</u> skill releated part should be focused





SHRI VITHAL EDUCATION & RESEARCH INSTITUTE's



COLLEGE OF ENGINEERING, PANDHARPUR P.B. No. 54, Gopalpur -Ranjani Road, Gopalpur, Tal.- Pandharpur- 413 304, Dist.- Solapur (Maharashtra) Tel.: 02186-216063, 9503103757, E-mail : coe@sveri.ac.in, Website: www.sveri.ac.in (Approved by A.I.C.T.E., New Delhi and affiliated to P. A. H. Solapur University, Solapur) NBA Accredited all Eligible UG Programmes, NAAC A+, Accredited Institute, Accredited by The Institution of Engineers (India), Kolkata and TCS, Pune ISO 9001-2015 Certified Institute

Date: 27/11/23

Student's Feedback on the Syllabus and its Transaction at the Institution

Name of the Student: Muse Amil Dattatay Branch: Mechanical Academic Year: 2023-24

Class & Div: L.N.A. This feedback form is intended to collect information relating to your satisfaction towards the

curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of institution.

		the second se	r purpose of evaluation	1 - Poor
5 - Excellent	4 – Very Good	3 – Good	2 – Average	1-1001

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	V				
2.	How do you rate the relevance of the units in syllabus significant to the course?			\checkmark		
3.	How do you rate the electives offered in relation to the technological advancements?		\sim			
4.	Rate the courses in terms of extra learning or self learning considering the design of the courses?				~	
5.	Rate the theoretical concepts of syllabus supported by Practical/Experiments?	~				
6.	Rate the contents included in the syllabus with reference to professional and higher level learning skills?			\sim		
7.	How do you rate the evaluation scheme designed for each of the course?	\checkmark		1		
8.	How do you rate the sequence of the courses in the curriculum?		~		-	
9.	Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?			V		
10.	How do you rate the books listed as reference materials are relevant, updated and appropriate?	~				

Suggestions (if any): Suft Skill cources Should hP

odded

Signature of Student



SHRI VITHAL EDUCATION & RESEARCH INSTITUTE'S COLLEGE OF ENGINEERING, PANDHARPUR



P.B. No. 54, Gopalpur -Ranjani Road, Gopalpur, Tal.- Pandharpur- 413 304, Dist.- Solapur (Maharashtra) Tel.: 02186-216063, 9503103757, E-mail : coe@sveri.ac.in, Website: www.sveri.ac.in (Approved by A.I.C.T.E., New Delhi and affiliated to P. A. H. Solapur University, Solapur) NBA Accredited all Eligible UG Programmes, NAAC A+, Accredited Institute, Accredited by The Institution of Engineers (India), Kolkata and TCS, Pune ISO 9001-2015 Certified Institute

Date: 28-11-2013

Student's Feedback on the Syllabus and its Transaction at the Institution

Name of the Student: Lamkane Swappil Deviders Branch: Mechanical

Class & Div: L.Y. (B)

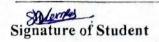
Academic Year: 2013-24

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E 12 11 .	1	r purpose of evaluation	/0
	4 – Very Good o items below by wr	2 – Average	1 - Poor

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	V				
2.	How do you rate the relevance of the units in syllabus significant to the course?		~			
3.	How do you rate the electives offered in relation to the technological advancements?		V			
4.	Rate the courses in terms of extra learning or self learning considering the design of the courses?	V				
5.	Rate the theoretical concepts of syllabus supported by Practical/Experiments?	~			AS.	
6.	Rate the contents included in the syllabus with reference to professional and higher level learning skills?	~				
7.	How do you rate the evaluation scheme designed for each of the course?		~			
8.	How do you rate the sequence of the courses in the curriculum?	~	- 1994			
9.	Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?		V			
10.	How do you rate the books listed as reference materials are relevant, updated and appropriate?					

Suggestions (if any): no Suggior





SHRI VITHAL EDUCATION & RESEARCH INSTITUTE's COLLEGE OF ENGINEERING, PANDHARPUR

P.B. No. 54, Gopalpur - Ranjani Road, Gopalpur, Tal. - Pandharpur - 413 304, Dist. - Solapur (Maharashtra) Tel.: 02186-216063, 9503103757, E-mail : coe@sveri.ac.in, Website: www.sveri.ac.in (Approved by A.I.C.T.E., New Delhi and affiliated to P. A. H. Solapur University, Solapur) NBA Accredited all Eligible UG Programmes, NAAC A+, Accredited Institute, Accredited by The Institution of Engineers (India), Kolkata and TCS, Pune ISO 9001-2015 Certified Institute

Date: 27/11/2023

150 9001:201

Student's Feedback on the Syllabus and its Transaction at the Institution

Name of the Stu	dent: Jachav	Vedant Deepak. Branch: Mechanical
Class & Div:	L.Y. (A)	Academic Year: 2023-24

This feedback form is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of institution.

	1 our respons	es belon are to	r purpose of evaluation	
- Excellent	4 – Very Good	3 – Good	2 – Average	1 – Poor

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	V				
2.	How do you rate the relevance of the units in syllabus significant to the course?	\checkmark	le.			
3.	How do you rate the electives offered in relation to the technological advancements?		V			
4.	Rate the courses in terms of extra learning or self learning considering the design of the courses?	~				
5.	Rate the theoretical concepts of syllabus supported by Practical/Experiments?					-
6.	Rate the contents included in the syllabus with reference to professional and higher level learning skills?			~		
7.	How do you rate the evaluation scheme designed for each of the course?	V				
8.	How do you rate the sequence of the courses in the curriculum?		V			
9.	Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?	~				
10.	How do you rate the books listed as reference materials are relevant, updated and appropriate?	,	\checkmark			

Signature of Student V. P. Dadhar

SVERI's College of Engineering, Pandharpur Department of Mechanical Engineering

Teachers' Feedback on the syllabus

Sample Feedback Forms

Academic Year: 2023-2024

Sr. No	Suggestion/comments received from Teachers' feedback
1.	In Manufacturing processes subject need to add numericals based on forging, rolling and extrusion in syllabus.
2.	Need to add experiment related to case depth checking. Also, add topic on international comparison standard of steel cast iron.
3.	Final year second semester should consist of elective courses as per need of industry along with internship.
4.	PPEE subject split into two category for better understanding of renewable energy and it's enhancement 1) Solar and Wind Power plants and 2) Energy Management
5.	Mechatronics should be among compulsory subject instead of ELECTIVE.
6.	More industrial exposure should be given to students. So, more industrial visits should be added in syllabus for all subjects.
7.	please add Content related to Robotics, Automation, Mechatronics,
8.	Add- Soft skill related course may be through self learning module
9.	Include CATIA, CAE, related practical oriented course
10.	Add Mini Project in SY & TY
11.	More emphasis is required on software based problem solving
12.	Need to Include the contents of Solid Edge/Solid Works/Creo etc. Also its significant include mechatronics content in curriculum.
13.	Introduction to Computational Fluid Dyanamics (CFD) should be added under Assignment of ICA part
14.	For Fluid Mechanics & Fluid Mechines Subject under ICA part Introduction of Computational Fluid Dyanamics (CFD) can be added.
15.	Subject including Basic knowledge related to Materials/Fundamentals of Materials/Material Science should be added from Second year for B.Tech. Mechanical Engineering students.
16.	Gyroscope related study should be added.
17.	Add subject like Advance Manufacturing Processes according to Industrial Application
18.	A few practicals like finding out the properties of lubricant should be eliminated as they have less relevance to the theoretical.
19.	Computational analysis should be included for calculating the steam power plant performance.

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* Indicates required question

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https://coe.sveri.ac.in/mecdept/syllabus/

Teacher's Information

1. Department *

Check all that apply.

Mechanical Engineering

2. Name of the Teacher *

Please write your Full Name (For Example:- Kashid Digambar Tukaram)

3. Designation *

4. Email	ID	*
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5. Contact No. *

Instructions for Response to Feedback

	Your response	es below are for purpose o	f evaluation	
5- Strongly Agree	4 – Agree	3 – Neither Agree nor Disagree	2 - Disagree	1 – Strongly Disagree

Please mark a tick ' $\sqrt{}$ ' in the appropriate cell for every statement.

6. Particulars for evaluation *

Mark only one oval per row.

	5- Strongly Agree	4- Agree	3- Neither Agree nor Disagree	2- Disagree	1- Strongly Disagree
1. The course objectives and outcomes of the current syllabi are well defined and clear for delivery of course.		\bigcirc			
2. The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry and academics.					
3. The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum).					
4. Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.					
5. Evaluation schemes designed for each of the course are sufficient for providing proper assessment.		\bigcirc		\bigcirc	\bigcirc
6. The course/ syllabus have good balance between theoretical concepts of syllabus and Practical/Experiments.	\bigcirc			\bigcirc	\bigcirc

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7. Suggestions (if any) *

This content is neither created nor endorsed by Google.

Teachers' Feedback on the Syllabus and its Transaction at the Institution_(Mech. Engg. 2023-2024)

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https://coe.sveri.ac.in/mecdept/syllabus/

Teacher's Information

Department *

☑ Mechanical Engineering

Name of the Teacher *

Please write your Full Name (For Example:- Kashid Digambar Tukaram)

AVINASH ANIL MOTE

Designation *		
ТРО		

Email ID *

aamote@coe.sveri.ac.in

Contact No. *

8698303387

Please mark a tick "	' in the appropriate cell for eve	ry statement.
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E Ctuonaly Aguas	4 4 9990	2 Noithon Agree non	2 Dinagnan	1 Ctuanala
5- Strongly Agree	4 – Agree	3 - Neither Agree nor	2 - Disagree	1 - Strongly
1752823 · · · 38505		Disagree	2.468	Disagree

Particulars for evaluation *

	5-Strongly Agree	4-Agree	3-Neither Agree nor Disagree	2-Disagree	1-Strongly Disagree
1. The course objectives and outcomes of the current syllabi are well defined and clear for delivery of course.	\bigcirc	٢	\bigcirc	\bigcirc	\bigcirc
2. The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry and academics.	\bigcirc	\bigcirc	۲	\bigcirc	\bigcirc
3. The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum).	0	۲	\bigcirc	\bigcirc	0
4. Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.	0	۲	\bigcirc	0	0
5. Evaluation schemes designed for each of the course are sufficient for providing proper assessment.	0	۲	\bigcirc	\bigcirc	0
6. The course/ syllabus have good balance between theoretical concepts of syllabus and Practical/Experiments.	0	۲	\bigcirc	0	0
7. The syllabus is covering inculcation of the aspects of life	0	۲	0	0	0

9/28/24, 9:57 AM skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security. 8. Current syllabus	Teachers' Feedback c	on the Syllabus and its	s Transaction at the In	stitution_(Mech. Engg	. 2023-2024)
tries to build the opportunities in terms of employability and entrepreneurial attitude amongst the students.	0	۲	0	0	0
9. The books/ reference materials prescribed are relevant, updated and appropriate.	\bigcirc	۲	\bigcirc	\bigcirc	\bigcirc
10. The course/syllabus has enabled to update knowledge and perspective in the subject area.	0	۲	\bigcirc	\bigcirc	0
Suggestions (if any) * please add Content relat Add- Soft skill related co Include CATIA, CAE, rela Add Mini Project in SY &	ted to Robotics, A ourse may be thro ted practical orie	ough self learnin			

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 https://coe.sveri.ac.in/mecdept/syllabus/

 Teacher's Information

 Department *

 ✓

 Mechanical Engineering

 Name of the Teacher *

 Please write your Full Name (For Example:- Kashid Digambar Tukaram)

 Parkhe Avinash Kailas

Designation	*
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Assistant Professor

Email ID *

akparkhe@coe.sveri.ac.in

Contact No. *

9503632622

Please mark a tick	v' in the appropriate cell	for every statement.
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5- Strongly Agree	4 – Agree	3 – Neither Agree nor Disagree	2 – Disagree	1 – Strongly Disagree

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Particulars for evaluation *

	5-Strongly Agree	4-Agree	3-Neither Agree nor Disagree	2-Disagree	1-Strongly Disagree
1. The course objectives and outcomes of the current syllabi are well defined and clear for delivery of course.	\bigcirc	۲	\bigcirc	\bigcirc	\bigcirc
2. The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry and academics.	\bigcirc	۲	\bigcirc	\bigcirc	\bigcirc
3. The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum).	0	۲	0	\bigcirc	\bigcirc
4. Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.	۲	0	0	0	0
5. Evaluation schemes designed for each of the course are sufficient for providing proper assessment.	۲	\bigcirc	0	\bigcirc	\bigcirc
6. The course/ syllabus have good balance between theoretical concepts of syllabus and Practical/Experiments.	۲	0	0	0	0
7. The syllabus is covering inculcation of the aspects of life	\bigcirc	۲	\bigcirc	\bigcirc	\bigcirc

9/28/24, 9:56 AM skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.	Teachers' Feedback o	n the Syllabus and its	s Transaction at the In	stitution_(Mech. Engg	. 2023-2024)	
8. Current syllabus tries to build the opportunities in terms of employability and entrepreneurial attitude amongst the students.	\bigcirc	۲	\bigcirc	\bigcirc	\bigcirc	
9. The books/ reference materials prescribed are relevant, updated and appropriate.	\bigcirc	۲	\bigcirc	\bigcirc	0	
10. The course/syllabus has enabled to update knowledge and perspective in the subject area.	٢	0	\bigcirc	\bigcirc	\bigcirc	
Suggestions (if any) [*] More industrial exposure syllabus for all subjects.	e should be given	to students. So	, more industrial	visits should be	e added in	

This form was created inside of SVERI's College of Engineering, Pandharpur.

Teachers' Feedback on the Syllabus and its Transaction at the Institution_(Mech. Engg. 2023-2024)

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https://coe.sveri.ac.in/mecdept/syllabus/

Teacher's Information

Department *

Image: Comparison of the Teacher *

Please write your Full Name (For Example:- Kashid Digambar Tukaram)

Bhaskar Dhondi Gaikwad

Desic	nation	*
00010		

Associate Professor

Email ID *

bdgaikwad@coe.sveri.ac.in

Contact No. *

9545553790

Please mark a tick '	' in the appropriate cell	for every statement.
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		102 13.9		
5– Strongly Agree	4 – Agree	3 – Neither Agree nor Disagree	2 – Disagree	1 – Strongly Disagree

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Particulars for evaluation *

	5-Strongly Agree	4-Agree	3-Neither Agree nor Disagree	2-Disagree	1-Strongly Disagree
1. The course objectives and outcomes of the current syllabi are well defined and clear for delivery of course.	٢	\bigcirc	\bigcirc	\bigcirc	\bigcirc
2. The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry and academics.	\bigcirc	۲	\bigcirc	\bigcirc	\bigcirc
3. The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum).	۲	\bigcirc	\bigcirc	\bigcirc	\bigcirc
4. Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.	۲	\bigcirc	\bigcirc	\bigcirc	\bigcirc
5. Evaluation schemes designed for each of the course are sufficient for providing proper assessment.	۲	\bigcirc	\bigcirc	\bigcirc	\bigcirc
6. The course/ syllabus have good balance between theoretical concepts of syllabus and Practical/Experiments.	۲	0	0	0	0
7. The syllabus is covering inculcation of the aspects of life	٢	\bigcirc	\bigcirc	\bigcirc	\bigcirc

9/28/24, 9:54 AM skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security. 8. Current syllabus	Teachers' Feedback o	n the Syllabus and its	s Transaction at the In	stitution_(Mech. Engg	J. 2023-2024)
tries to build the opportunities in terms of employability and entrepreneurial attitude amongst the students.	۲	0	0	0	0
9. The books/ reference materials prescribed are relevant, updated and appropriate.	۲	\bigcirc	\bigcirc	\bigcirc	\bigcirc
10. The course/syllabus has enabled to update knowledge and perspective in the subject area.	٢	0	\bigcirc	\bigcirc	0
Suggestions (if any) * 1.In Manufacturing proc syllabus. 2. Need to add experime standard of steel cast ind	esses subject nee nt related to case				

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Teachers' Feedback on the Syllabus and its Transaction at the Institution_(Mech. Engg. 2023-2024)

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https://coe.sveri.ac.in/mecdept/syllabus/

Teacher's Information

Department *

Image: Comparison of the Teacher *

Please write your Full Name (For Example:- Kashid Digambar Tukaram)

Kale Sachin Madhukar

Designation	*
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Assistant Professor

Email ID *

smkale@coe.sveri.ac.in

Contact No. *

9960118580

Please mark a tick	v' in the appropriate cell	for every statement.
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5- Strongly Agree	4 – Agree	3 – Neither Agree nor Disagree	2 – Disagree	1 – Strongly Disagree

Particulars for evaluation *

	5-Strongly Agree	4-Agree	3-Neither Agree nor Disagree	2-Disagree	1-Strongly Disagree
1. The course objectives and outcomes of the current syllabi are well defined and clear for delivery of course.	\bigcirc	٢	0	\bigcirc	\bigcirc
2. The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry and academics.	\bigcirc	۲	\bigcirc	\bigcirc	\bigcirc
3. The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum).	0	۲	\bigcirc	\bigcirc	\bigcirc
4. Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.	0	۲	0	0	0
5. Evaluation schemes designed for each of the course are sufficient for providing proper assessment.	0	۲	\bigcirc	\bigcirc	\bigcirc
6. The course/ syllabus have good balance between theoretical concepts of syllabus and Practical/Experiments.	0	۲	0	0	\bigcirc
7. The syllabus is covering inculcation of the aspects of life	0	۲	0	0	0

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28/24, 9:58 AM skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.	Teachers' Feedback o	n the Syllabus and it	s Transaction at the In	stitution_(Mech. Engg	j. 2023-2024)
8. Current syllabus tries to build the opportunities in terms of employability and entrepreneurial attitude amongst the students.	0	۲	0	0	0
9. The books/ reference materials prescribed are relevant, updated and appropriate.	\bigcirc	۲	\bigcirc	\bigcirc	\bigcirc
10. The course/syllabus has enabled to update knowledge and perspective in the subject area.	0	۲	\bigcirc	\bigcirc	0
Suggestions (if any) [*] Introduction to Computa		amics (CFD) sh	ould be added u	nder Assignmen	t of ICA part

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https://coe.sveri.ac.in/mecdept/syllabus/

Teacher's Information

Department *

Image: Comparison of the Teacher *

Please write your Full Name (For Example:- Kashid Digambar Tukaram)

Khomane Sachin Mahadev

Designation ³	*
--------------------------	---

Assistant Professor

Email ID *

smkhomane@coe.sveri.ac.in

Contact No. *

9049349429

Please mark a tick "	' in the appropriate cell	for every statement.
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5- Strongly Agree	4 – Agree	3 – Neither Agree nor Disagree	2 – Disagree	1 – Strongly Disagree

Particulars for evaluation *

	5-Strongly Agree	4-Agree	3-Neither Agree nor Disagree	2-Disagree	1-Strongly Disagree
1. The course objectives and outcomes of the current syllabi are well defined and clear for delivery of course.	٢	\bigcirc	0	\bigcirc	\bigcirc
2. The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry and academics.	\bigcirc	\bigcirc	۲	\bigcirc	\bigcirc
3. The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum).	0	۲	0	\bigcirc	\bigcirc
4. Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.	0	۲	0	0	0
5. Evaluation schemes designed for each of the course are sufficient for providing proper assessment.	0	۲	0	\bigcirc	\bigcirc
6. The course/ syllabus have good balance between theoretical concepts of syllabus and Practical/Experiments.	0	\bigcirc	۲	\bigcirc	\bigcirc
7. The syllabus is covering inculcation of the aspects of life	۲	0	0	0	0

https://docs.google.com/forms/d/1RNDEJHTOPKdGj2dvIpWdxtmcD2B8nz_Vsu24VDZLSWA/edit?ts=66f69dae#response=ACYDBNhEY9ZT4FT1... 3/4

9/28/24, 9:58 AM skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.	Teachers' Feedback o	n the Syllabus and its	s Transaction at the In	stitution_(Mech. Engg	j. 2023-2024)
8. Current syllabus tries to build the opportunities in terms of employability and entrepreneurial attitude amongst the students.	\bigcirc	۲	\bigcirc	\bigcirc	0
9. The books/ reference materials prescribed are relevant, updated and appropriate.	٢	\bigcirc	\bigcirc	\bigcirc	\bigcirc
10. The course/syllabus has enabled to update knowledge and perspective in the subject area.	0	۲	0	0	0
Suggestions (if any) ⁴ Need to Include the cont mechatronics content in	tents of Solid Edg	e/Solid Works/	Creo etc. Also its	s significant incl	ude

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https://coe.sveri.ac.in/mecdept/syllabus/

Teacher's Information

Department *

Mechanical Engineering

Name of the Teacher * Please write your Full Name (For Example:- Kashid Digambar Tukaram)

Gavali Sachin Ramchandra

Desig	nation	*
DCSIQ	Induori	

Assistant Professor

Email ID *

srgavali@coe.sveri.ac.in

Contact No. *

9545553796

Please mark a tick '	' in the appropriate cell	for every statement.
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5- Strongly Agree	4 – Agree	3 – Neither Agree nor Disagree	2 – Disagree	1 – Strongly Disagree

Particulars for evaluation *

	5-Strongly Agree	4-Agree	3-Neither Agree nor Disagree	2-Disagree	1-Strongly Disagree
1. The course objectives and outcomes of the current syllabi are well defined and clear for delivery of course.	\bigcirc	٢	\bigcirc	\bigcirc	\bigcirc
2. The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry and academics.	\bigcirc	٢	\bigcirc	\bigcirc	\bigcirc
3. The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum).	۲	0	0	0	0
4. Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.	0	۲	0	\bigcirc	\bigcirc
5. Evaluation schemes designed for each of the course are sufficient for providing proper assessment.	۲	\bigcirc	\bigcirc	\bigcirc	\bigcirc
6. The course/ syllabus have good balance between theoretical concepts of syllabus and Practical/Experiments.	0	۲	0	0	0
7. The syllabus is covering inculcation of the aspects of life	0	۲	0	0	0

https://docs.google.com/forms/d/1RNDEJHTOPKdGj2dvIpWdxtmcD2B8nz_Vsu24VDZLSWA/edit?ts=66f69dae#response=ACYDBNjH9At-okiFDj... 3/4

9/28/24, 10:00 AM skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security. 8. Current syllabus	Teachers' Feedback o	on the Syllabus and it	s Transaction at the Ir	nstitution_(Mech. Eng	g. 2023-2024)
tries to build the opportunities in terms of employability and entrepreneurial attitude amongst the students.	0	۲	0	0	0
9. The books/ reference materials prescribed are relevant, updated and appropriate.	0	۲	0	0	0
10. The course/syllabus has enabled to update knowledge and perspective in the subject area.	\bigcirc	۲	\bigcirc	\bigcirc	\bigcirc
Suggestions (if any) * For S. Y.B.Tech., Applied 1. A few practicals like fi relevance to the theoretic 2. Computational analys	Thermodynamics nding out the pro cal.	operties of lubric	ant should be e	liminated as the	

3. Exergy analysis part may be added.

This form was created inside of SVERI's College of Engineering, Pandharpur.

Teachers' Feedback on the Syllabus and its Transaction at the Institution_(Mech. Engg. 2023-2024)

This feedback form is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of institution.

Dear Teachers, Before giving response to this feedback, please go through the Structure for S.Y. B. Tech. (w.e.f. 2021-2022), T.Y. B. Tech. (w.e.f. 2022-2023) & Final Year B. Tech. (w.e.f. 2023-2024) and Syllabus for S.Y. B. Tech. Mechanical Engineering (w.e.f. 2021-2022) and give comments / modification (if any) that you want to suggest in the NEP 2020 Compliance Structure for S.Y. B. Tech., T.Y. B. Tech. & Final Year B. Tech. and Syllabus for S.Y. B. Tech. Mechanical Final Year B. Tech. and Syllabus for S.Y. B. Tech. & Final Year B. Tech. and Syllabus for S.Y. B. Tech. Mechanical Engineering (w.e.f. 2020)

https://coe.sveri.ac.in/mecdept/syllabus/

Teacher's Information

Department *

Image: Comparison of the Teacher *

Please write your Full Name (For Example:- Kashid Digambar Tukaram)

Sunil Suryakant Gaikwad

Desig	nation	*
	manon	

Assistant Professor

Email ID *

gaikwadss@coe.sveri.ac.in

Contact No. *

7972800078

Please mark a tick '	' in the appropriate cell	for every statement.
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		102 13.9		
5– Strongly Agree	4 – Agree	3 – Neither Agree nor Disagree	2 – Disagree	1 – Strongly Disagree

Particulars for evaluation *

	5-Strongly Agree	4-Agree	3-Neither Agree nor Disagree	2-Disagree	1-Strongly Disagree
1. The course objectives and outcomes of the current syllabi are well defined and clear for delivery of course.	\bigcirc	٢	0	\bigcirc	\bigcirc
2. The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry and academics.	\bigcirc	۲	\bigcirc	\bigcirc	\bigcirc
3. The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum).	0	۲	0	\bigcirc	\bigcirc
4. Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.	0	۲	0	0	0
5. Evaluation schemes designed for each of the course are sufficient for providing proper assessment.	0	۲	0	\bigcirc	0
6. The course/ syllabus have good balance between theoretical concepts of syllabus and Practical/Experiments.	0	۲	0	0	0
7. The syllabus is covering inculcation of the aspects of life	0	۲	0	0	0

/28/24, 9:55 AM skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.	Teachers' Feedback o	n the Syllabus and it	s Transaction at the In	stitution_(Mech. Engg	J. 2023-2024)
8. Current syllabus tries to build the opportunities in terms of employability and entrepreneurial attitude amongst the students.	0	۲	0	0	0
9. The books/ reference materials prescribed are relevant, updated and appropriate.	\bigcirc	۲	\bigcirc	\bigcirc	\bigcirc
10. The course/syllabus has enabled to update knowledge and perspective in the subject area.	0	۲	0	0	0
Suggestions (if any) [,] PPEE subject split into t 1) Solar and Wind Powe	wo category for b		-	le energy and it's	s enhancement

This form was created inside of SVERI's College of Engineering, Pandharpur.

SVERI's College of Engineering, Pandharpur

Department of Mechanical Engineering

Alumni Feedback on the syllabus

Sample Feedback Forms

Academic Year: 2023-2024

Sr. No	Suggestion/comments received from Alumni feedback
1.	Advanced manufacturing concepts and recent trends in Industry needs to be added in the 'Advanced Manufacturing Process' subject.
2.	As there is no not much information on materials in S.Y. programs, a partial or a full- scale subject can be introduced including Aluminum Alloys. Aluminum alloys attract much attention in the Aerospace Industry where launching load is of prime importance.
3.	There is a good scope for introducing numerical on the various manufacturing processes like rolling, forging, and extrusion.
4.	There should be some advanced practical on AutoCAD subject where students can practice more 3D modeling of actual parts or machine components, assembling and detailed manufacturing drawings. This will make them independent for generating hands-on designs during their 'Projects'.
5.	Drawings & GD&T can be covered in third year (V Semester) under CAD/CAM/CAE. So for the second year, we need to think on obsolete syllabus and design syllabus with the latest requirements of industry such as management subjects to make students aware of the industry working ways.
6.	Encourage creativity and innovation through design thinking methodologies, fostering problem-solving skills among students.
7.	Integrate modules on communication skills, teamwork, leadership, and project management to prepare students for holistic professional development.
8.	Offer courses that nurture an entrepreneurial mindset, guiding students in developing and pitching their engineering ideas and innovations.
9.	Incorporate projects or case studies relevant to the Solapur region, relating engineering principles to local challenges and opportunities.
10.	Offer comprehensive modules on CAD software and simulation tools to enable students to design, analyze, and optimize mechanical systems digitally.
11.	Include modules on IoT principles and sensor integration, demonstrating how these technologies are used in smart manufacturing, predictive maintenance, and real-time monitoring of mechanical systems.
12.	Include topics related to ocean renewable energy systems, such as tidal energy, wave energy, and offshore wind farms, highlighting their design, installation, and operation.
13.	Include topics on virtual prototyping techniques and additive manufacturing (3D printing) technologies to expose students to the digital aspects of rapid prototyping and manufacturing.

Alumni Feedback on the Syllabus and its Transaction at the Institution_(Mech. Engg. @SVERI's COE, Pandharpur)

The purpose of this survey is to obtain alumni input on the quality of education they received and the level of preparation they had at institute. The purpose of this survey is to assess the quality of the academic program. We seek your help in completing this survey.

* Indicates required question

Dear Alumni, Before giving response to this feedback, please go through the Structure for S.Y. B. Tech. (w.e.f. 2021-2022), T.Y. B. Tech. (w.e.f. 2022-2023) & Final Year B. Tech. (w.e.f. 2023-2024) and Syllabus for S.Y. B. Tech. Mechanical Engineering (w.e.f. 2021-2022) and give comments / modification (if any) that you want to suggest in the NEP 2020 Compliance Structure for S.Y. B. Tech., T.Y. B. Tech. & Final Year B. Tech. and Syllabus for S.Y. B. Tech. Mechanical Engineering (w.e.f. 2024-2025)

https://coe.sveri.ac.in/mecdept/syllabus/

Alumni Information

1. Graduation Branch *

Check all that apply.

Mechanical Engineering

- 2. Year of Graduation *
- 3. Name of the Alumni *

Please write your Full Name (For Example:- Kashid Digambar Tukaram)

	4.	Name	of the	Organization	*
--	----	------	--------	--------------	---

5. Position in the Organization *

6. Email ID *

7. Contact No. *

Your responses below are for purpose of evaluation						
5 – Excellent	4 – Very Good	3 - Good	2 – Average	1 – Poor		
Please respond to	o items below by wr	iting 5/4/3/2/1				

8. Particulars for evaluation *

Mark only one oval per row.

	5- Excellent	4-Very Good	3-Good	2- Average	1-Poor
1. Course was well structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials, practical etc.)					
2. The syllabus was need based; Emphasis on fundamentals, coverage of modern/ advanced topics, good balance between theory and application.					
3. Current syllabus is adequately covers contemporary issues/emerging global and national trends in engineering.					
4. The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and					

practical orientation to orientation to real life real life situations. situations.				
5. Expectations 5. Expectations about the course about the course (Enhance by (Enhance by (Enhance by skill/knowledge base, better base, better base, better career career career career copportunities opportunities etc) were achievable.				
6. The books 6. The books prescribed/listed prescribed/listed as reference as reference materials are materials are relevant, relevant, updated and updated and appropriate. appropriate.				
7. The syllabus is covering is covering inculcation of inculcation of the aspects of the aspects of life skills, life skills, transferable skills, cross cutting issues, cutting issues, cutti				
8. The course 8. The course enabled to build enabled to build your tuture your future career. career.	\bigcirc	\bigcirc	\bigcirc	\bigcirc

9. Suggestions (if any) *

This content is neither created nor endorsed by Google.

9/28/24, 9:42 AM

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https://coe.sveri.ac.in/mecdept/syllabus/

Alumni Information

Graduation Branch *

Mechanical Engineering

Year of Graduation *

Name of the Alumni * Please write your Full Name (For Example:- Kashid Digambar Tukaram) Abhijeet Navale
Name of the Organization * Seatrium India pvt Itd
Position in the Organization * HOD Digital Engineering
Email ID * navaleab@gmail.com
Contact No. * 7021835461
Instructions for Response to Feedback

5 – Excellent	4 – Very Good	3 - Good	2 – Average	1 - Poor
Please respond t	o items below by wr	iting 5/4/3/2/1		

Particulars for evaluation *							
	5-Excellent	4-Very Good	3-Good	2-Average	1-Poor		
1. Course was well structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials, practical etc.)	0	\bigcirc	٢	0	0		
2. The syllabus was need based; Emphasis on fundamentals, coverage of modern/ advanced topics, good balance between theory and application.	0	0	0	۲	0		
3. Current syllabus is adequately covers contemporary issues/emerging global and national trends in engineering.	\bigcirc	0	0	۲	0		
4. The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.							

5. Expectations about the course (Enhance by skill/knowledge base, better career opportunities etc) were achievable.	0	0	0	۲	0
6. The books prescribed/listed as reference materials are relevant, updated and appropriate.					
7. The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues,	0	0	0	۲	0
gender equality, environment and sustainability, human rights and social security.	\bigcirc	\bigcirc	۲	\bigcirc	\bigcirc
8. The course enabled to build your future career.					
skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.	\bigcirc	0	0	٢	0
8. The course enabled to build your future career.	\bigcirc	\bigcirc	\bigcirc	۲	\bigcirc

Suggestions (if any) *

Absolutely, integrating digital engineering into the syllabus is crucial for preparing students to thrive in modern engineering fields. Here are some suggestions to include digital engineering in the curriculum:

1. **Computer-Aided Design (CAD) and Simulation:** Offer comprehensive modules on CAD software and simulation tools to enable students to design, analyze, and optimize mechanical systems digitally.

2. **Data Analytics and Machine Learning:** Introduce courses on data analytics and machine learning relevant to mechanical engineering, focusing on how these technologies are applied in design optimization, predictive maintenance, and system analysis.

3. **Internet of Things (IoT) and Sensor Integration:** Include modules on IoT principles and sensor integration, demonstrating how these technologies are used in smart manufacturing, predictive maintenance, and real-time monitoring of mechanical systems.

4. **Digital Twin Technology:** Teach the concept of digital twins and their applications in creating virtual replicas of physical systems for testing, monitoring, and predictive analysis.

5. **Cybersecurity in Engineering Systems:** Cover cybersecurity principles specifically related to engineering systems and the protection of digital assets within mechanical systems.

6. **Virtual Prototyping and 3D Printing:** Include topics on virtual prototyping techniques and additive manufacturing (3D printing) technologies to expose students to the digital aspects of rapid prototyping and manufacturing.

By incorporating these aspects of digital engineering into the curriculum, students will gain a comprehensive understanding of how digital technologies are shaping the future of mechanical engineering and be better equipped to apply these skills in their careers.

Also

Below are major area which has large potential in market in job perspective.

Here are some ways to include marine engineering in the syllabus:

1. **Marine Systems and Equipment:** Offer modules that cover the design, operation, and maintenance of marine propulsion systems, offshore structures, ship machinery, and maritime equipment.

2. **Naval Architecture:** Introduce concepts of naval architecture focusing on ship design principles, hydrodynamics, stability, and structural analysis specific to marine vessels.

3. **Ocean Renewable Energy:** Include topics related to ocean renewable energy systems, such as tidal energy, wave energy, and offshore wind farms, highlighting their design, installation, and operation.

4. **Marine Materials and Corrosion:** Cover specialized materials used in marine environments and methods to prevent corrosion in marine structures and equipment.

5. **Safety and Regulations:** Provide insights into maritime safety protocols, regulations, and standards governing shipbuilding, navigation, and environmental considerations.

6. **Field Visits and Internships:** Arrange visits to shipyards, marine engineering facilities, or internships with maritime companies to provide firsthand experience and exposure to marine engineering practices.

7. **Environmental Impact Studies:** Include modules on environmental impact assessments related to marine engineering activities, focusing on sustainability and marine ecosystem preservation.

By integrating marine engineering components, students can gain specialized knowledge crucial for pursuing careers in shipbuilding, offshore industries, maritime transport, and renewable energy sectors specific to the marine environment.

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https://coe.sveri.ac.in/mecdept/syllabus/

Alumni Information

Graduation Branch *

Mechanical Engineering

Year of Graduation *

Name of the Alumni * Please write your Full Name (For Example:- Kashid Digambar Tukaram) Bhosale Vivek Uttamrao
Name of the Organization * Sulzer India Pvt Ltd
Position in the Organization * Associate Manager
Email ID * vivek.bhosale02@gmail.com
Contact No. * 9028858607
Instructions for Response to Feedback

5 – Excellent	4 – Very Good	3 - Good	2 – Average	1 - Poor
Please respond t	o items below by wr	iting 5/4/3/2/1		

Particulars for evaluation *							
	5-Excellent	4-Very Good	3-Good	2-Average	1-Poor		
1. Course was well structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials, practical etc.)	٢	\bigcirc	\bigcirc	\bigcirc	\bigcirc		
2. The syllabus was need based; Emphasis on fundamentals, coverage of modern/ advanced topics, good balance between theory and application.	۲	0	0	0	0		
3. Current syllabus is adequately covers contemporary issues/emerging global and national trends in engineering.	۲	\bigcirc	\bigcirc	\bigcirc	\bigcirc		
4. The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.							

5. Expectations about the course (Enhance by skill/knowledge base, better career opportunities etc) were achievable.	۲	\bigcirc	\bigcirc	\bigcirc	0	
6. The books prescribed/listed as reference materials are relevant, updated and appropriate.						
7. The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues,	۲	0	0	0	0	
gender equality, environment and sustainability, human rights and social security.	٢	\bigcirc	\bigcirc	\bigcirc	\bigcirc	
8. The course enabled to build your future career.						
skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.	٢	0	0	0	0	
8. The course enabled to build your future career.	۲	\bigcirc	\bigcirc	\bigcirc	0	

Suggestions	(if	any)	*
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No

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https://coe.sveri.ac.in/mecdept/syllabus/

Alumni Information

Graduation Branch *

Mechanical Engineering

Year of Graduation *

	55 0	,	
Name of the Alumni * Please write your Full Name (For Example:- Kashid Digambar Tukaram) Burande Somesh Haribhau			
Name of the Organization * Tata Technologies Pvt Ltd			
Position in the Organization * Design Engineer			
Email ID * someshburande@gmail.com			
Contact No. * 8805111013			
Instructions for Response to Feedback			

5 – Excellent	4 – Very Good	3 - Good	2 – Average	1 - Poor
Please respond t	o items below by wr	iting 5/4/3/2/1		

Particulars for evaluation *								
	5-Excellent	4-Very Good	3-Good	2-Average	1-Poor			
1. Course was well structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials, practical etc.)	0	0	٢	0	0			
2. The syllabus was need based; Emphasis on fundamentals, coverage of modern/ advanced topics, good balance between theory and application.	0	0	۲	0	0			
3. Current syllabus is adequately covers contemporary issues/emerging global and national trends in engineering.	\bigcirc	\bigcirc	۲	\bigcirc	0			
4. The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.								

5. Expectations about the course (Enhance by skill/knowledge base, better career opportunities etc) were achievable.	0	0	۲	0	0
6. The books prescribed/listed as reference materials are relevant, updated and appropriate.					
7. The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues,	0	0	۲	0	0
gender equality, environment and sustainability, human rights and social security.	0	0	۲	0	0
8. The course enabled to build your future career.					
skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.	0	0	٢	0	0
8. The course enabled to build your future career.	0	\bigcirc	\bigcirc	۲	\bigcirc

Suggestions (if any) *

Try to do more practical than theory. As theory also important but when they seen those in actual then they will understand more as compared to theory.

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Google Forms

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https://coe.sveri.ac.in/mecdept/syllabus/

Alumni Information

Graduation Branch *

Mechanical Engineering

Year of Graduation *

Name of the Alumni * Please write your Full Name (For Example:- Kashid Digambar Tukaram) Gaikwad Pruthvijit Vasudev
Name of the Organization * Pruthvi Naturals Pvt Ltd
Position in the Organization * Director
Email ID * pruthvijitgaikwad@gmail.com
Contact No. * 9145682096
Instructions for Response to Feedback

5 – Excellent	4 – Very Good	3 – Good	2 – Average	1 - Poor
ease respond t	o items below by wr	iting 5/4/3/2/1		

Particulars for evaluation *							
	5-Excellent	4-Very Good	3-Good	2-Average	1-Poor		
1. Course was well structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials, practical etc.)	\bigcirc	\bigcirc	\bigcirc	٢	\bigcirc		
2. The syllabus was need based; Emphasis on fundamentals, coverage of modern/ advanced topics, good balance between theory and application.	0	\bigcirc	\bigcirc	0	٢		
3. Current syllabus is adequately covers contemporary issues/emerging global and national trends in engineering.	\bigcirc	0	۲	\bigcirc	0		
4. The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.							

5. Expectations about the course (Enhance by skill/knowledge base, better career opportunities etc) were achievable.	0	0	۲	0	\bigcirc
6. The books prescribed/listed as reference materials are relevant, updated and appropriate.					
7. The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues,	\bigcirc	\bigcirc	۲	\bigcirc	\bigcirc
gender equality, environment and sustainability, human rights and social security.	۲	0	0	0	0
8. The course enabled to build your future career.					
skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.	\bigcirc	0	\bigcirc	\bigcirc	٢
8. The course enabled to build your future career.	\bigcirc	\bigcirc	۲	\bigcirc	\bigcirc

Suggestions (if any) *

Need to focus more on practicals instead of theory only and equal time should be given to all topics , they usually teach 2 topics in 22-3 months and 6 topics in last 15 days .

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Google Forms

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https://coe.sveri.ac.in/mecdept/syllabus/

Alumni Information

Graduation Branch *

Mechanical Engineering

Year of Graduation *

2021-2022

Name of the Alumni *

Please write your Full Name (For Example:- Kashid Digambar Tukaram)

Mali Sudarshan Raghunath

Name of the Organization *

Panse Autocomp corporation India pvt limited

Position in the Organization *

Team Leader

Email ID *

malisudarshan808@gmail.com

Contact No. *

8262887086

Instructions for Response to Feedback

5 – Excellent	4 – Very Good	3 - Good	2 – Average	1 - Poor
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Particulars for evaluation *							
	5-Excellent	4-Very Good	3-Good	2-Average	1-Poor		
1. Course was well structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials, practical etc.)	٢	\bigcirc	\bigcirc	\bigcirc	\bigcirc		
2. The syllabus was need based; Emphasis on fundamentals, coverage of modern/ advanced topics, good balance between theory and application.	۲	0	0	0	0		
3. Current syllabus is adequately covers contemporary issues/emerging global and national trends in engineering.	۲	\bigcirc	\bigcirc	\bigcirc	\bigcirc		
4. The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.							

5. Expectations about the course (Enhance by skill/knowledge base, better career opportunities etc) were achievable.	۲	0	0	0	0
6. The books prescribed/listed as reference materials are relevant, updated and appropriate.					
7. The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues,	٢	0	0	0	0
gender equality, environment and sustainability, human rights and social security.	٢	\bigcirc	\bigcirc	\bigcirc	\bigcirc
8. The course enabled to build your future career.					
skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.	٢	0	0	0	0
8. The course enabled to build your future career.	۲	\bigcirc	\bigcirc	\bigcirc	\bigcirc

Suggestions	(if	any)	*
-------------	---	----	------	---

No

This form was created inside of SVERI's College of Engineering, Pandharpur.



The purpose of this survey is to obtain alumni input on the quality of education they received and the level of preparation they had at institute. The purpose of this survey is to assess the quality of the academic program. We seek your help in completing this survey.

Dear Alumni, Before giving response to this feedback, please go through the Structure for S.Y. B. Tech. (w.e.f. 2021-2022), T.Y. B. Tech. (w.e.f. 2022-2023) & Final Year B. Tech. (w.e.f. 2023-2024) and Syllabus for S.Y. B. Tech. Mechanical Engineering (w.e.f. 2021-2022) and give comments / modification (if any) that you want to suggest in the NEP 2020 Compliance Structure for S.Y. B. Tech., T.Y. B. Tech. & Final Year B. Tech. and Syllabus for S.Y. B. Tech. Mechanical Engineering (w.e.f. 2020)

https://coe.sveri.ac.in/mecdept/syllabus/

Alumni Information

Graduation Branch *

Mechanical Engineering

Year of Graduation *

Name of the Alumni * Please write your Full Name (For Example:- Kashid Digambar Tukaram) Padage Pritam Balji
Name of the Organization *
SKH SMC PUNE
Desition in the Oppeningtion t
Position in the Organization *
Engineer.
Email ID *
Pritam.padage789@gmail.com
Contact No. *
9325370057
Instructions for Posponso to Foodback
Instructions for Response to Feedback

5 – Excellent	4 – Very Good	3 - Good	2 – Average	1 - Poor
aca racpand t	o items below by wr	iting 5/4/2/2/1		

Particulars for evaluation *							
	5-Excellent	4-Very Good	3-Good	2-Average	1-Poor		
1. Course was well structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials, practical etc.)	0	٢	0	0	\bigcirc		
2. The syllabus was need based; Emphasis on fundamentals, coverage of modern/ advanced topics, good balance between theory and application.	۲	0	0	0	0		
3. Current syllabus is adequately covers contemporary issues/emerging global and national trends in engineering.	\bigcirc	۲	\bigcirc	\bigcirc	\bigcirc		
4. The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.							

5. Expectations about the course (Enhance by skill/knowledge base, better career opportunities etc) were achievable.	۲	\bigcirc	0	\bigcirc	0
6. The books prescribed/listed as reference materials are relevant, updated and appropriate.					
7. The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues,	٢	\bigcirc	0	\bigcirc	\bigcirc
gender equality, environment and sustainability, human rights and social security.	0	۲	0	0	0
8. The course enabled to build your future career.					
skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.	٢	0	0	0	0
8. The course enabled to build your future career.	\bigcirc	۲	0	\bigcirc	\bigcirc

Suggestions	(if	any)	*
-------------	---	----	------	---

No

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The purpose of this survey is to obtain alumni input on the quality of education they received and the level of preparation they had at institute. The purpose of this survey is to assess the quality of the academic program. We seek your help in completing this survey.

Dear Alumni, Before giving response to this feedback, please go through the Structure for S.Y. B. Tech. (w.e.f. 2021-2022), T.Y. B. Tech. (w.e.f. 2022-2023) & Final Year B. Tech. (w.e.f. 2023-2024) and Syllabus for S.Y. B. Tech. Mechanical Engineering (w.e.f. 2021-2022) and give comments / modification (if any) that you want to suggest in the NEP 2020 Compliance Structure for S.Y. B. Tech., T.Y. B. Tech. & Final Year B. Tech. and Syllabus for S.Y. B. Tech. Mechanical Engineering (w.e.f. 2020)

https://coe.sveri.ac.in/mecdept/syllabus/

Alumni Information

Graduation Branch *

Mechanical Engineering

Year of Graduation *

Name of the Alumni * Please write your Full Name (For Example:- Kashid Digambar Tukaram) Wagh Rushikesh Sunil
Name of the Organization * Magna International
Position in the Organization * Product Engineer
Email ID * w8788383004@gmail.com
Contact No. * 8788383004
Instructions for Response to Feedback

5 – Excellent	4 - Very Good	3 - Good	2 – Average	1 – Poor
lease respond t	o items below by wr	iting 5/4/3/2/1	1.1 6 POID	

Particulars for evaluation *						
	5-Excellent	4-Very Good	3-Good	2-Average	1-Poor	
1. Course was well structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials, practical etc.)	\bigcirc	٢	\bigcirc	\bigcirc	\bigcirc	
2. The syllabus was need based; Emphasis on fundamentals, coverage of modern/ advanced topics, good balance between theory and application.	0	۲	0	0	0	
3. Current syllabus is adequately covers contemporary issues/emerging global and national trends in engineering.	\bigcirc	۲	\bigcirc	\bigcirc	0	
4. The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.						

5. Expectations about the course (Enhance by skill/knowledge base, better career opportunities etc) were achievable.	0	۲	0	0	0
6. The books prescribed/listed as reference materials are relevant, updated and appropriate.					
7. The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues,	\bigcirc	٢	\bigcirc	\bigcirc	\bigcirc
gender equality, environment and sustainability, human rights and social security.	\bigcirc	۲	\bigcirc	\bigcirc	\bigcirc
8. The course enabled to build your future career.					
skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.	0	۲	0	0	\bigcirc
8. The course enabled to build your future career.	\bigcirc	۲	\bigcirc	\bigcirc	\bigcirc

Suggestions	(if	any)	*
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No

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Accredited by The Institution of Engineers (India), Kolkata and TCS, Pune ISO 9001-2015 Certified Institute

Date: 2/16/23 Alumni Feedback on the Syllabus and its Transaction at the Institution

Name of the Alumni: Pratik Rajkumar Chandole Branch: Mechanical.

The purpose of this survey is to obtain alumni input on the quality of education they received and the level of preparation they had at institute. The purpose of this survey is to assess the quality of the academic program. We seek your help in completing this survey.

- Excellent	4 - Very Good	3 – Good	2 – Average	1 – Poor
-------------	---------------	----------	-------------	----------

	ör. No.	Particular .	Excellent	Very Good	Good	Average	Poor
	1.	Course was well structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials, practical etc.)		1			
	2.	The syllabus was need based; Emphasis on fundamentals, coverage of modern/ advanced topics, good balance between theory and application.		\checkmark			
	3.		~				
	4.	The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.		~			
h	5.	Expectations about the course (Enhance by skill/knowledge base, better career opportunities etc) were achievable.			~		
	6.	The books prescribed/listed as reference materials are relevant, updated and appropriate.		~			
	7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.					
	8.	The course enabled to build your future career.		V			

Suggestions if any: Hands on Training for Various Courses can be added **Alumni Information** Name: Profik Rojkumar Chandole Name of Organization: Magna Internetional (vehra Engg) Position in Organization Fr CAE Engineer Year of Graduation: 2023 Signature: Phandole



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Date: Ostoghors

Alumni Feedback on the Syllabus and its Transaction at the Institution

Name of the Alumni: Gauran Vikas Karande

Branch: Mechanical

150 9001 2015

www.luv.com ID 9105048196

The purpose of this survey is to obtain alumni input on the quality of education they received and the level of preparation they had at institute. The purpose of this survey is to assess the quality of the academic program. We seek your help in completing this survey.

	Tour responses	below are for pur	pose of evaluation	
5 – Excellent	4 - Very Good	3 – Good	2 – Average	1 – Poor

Sr. No.	Particular .	Excellent	Very Good	Good	Average	Poor
1.	Course was well structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials, practical etc.)	\checkmark				
	The syllabus was need based; Emphasis on fundamentals, coverage of modern/ advanced topics, good balance between theory and application.		\checkmark			
3.	Current syllabus is adequately covers contemporary issues/emerging global and national trends in engineering.		V			
4.	The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.					
5. base	Expectations about the course (Enhance by skill/knowledge base, better career opportunities etc) were achievable.		~			
6.	The books prescribed/listed as reference materials are relevant, updated and appropriate.	~				
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.	~				
8.	The course enabled to build your future career.					

Suggestions if any: More Training for exp. in case	e of CATTA more training must be
Alumni Information Name: Gaurar Vikas Karande	conducted.
Name of Organization: Magna Vehma Engineering S	solution India put. Ltd.
Position in Organization: Jr. Design Engineer (CAD Engineer)
Year of Graduation: 2029	0
Signature: Garant	





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Date: 26/08/201 Alumni Feedback on the Syllabus and its Transaction at the Institution

Name of the Alumni: Dollaraj, N. Chillal Branch: Talch.

The purpose of this survey is to obtain alumni input on the quality of education they received and the level of preparation they had at institute. The purpose of this survey is to assess the quality of the academic program. We seek your help in completing this survey.

– Excellent	4 – Very Good	3 – Good	2 – Average	1 – Poor
-------------	---------------	----------	-------------	----------

Sr. No.	Particular +	Excellent	Very Good	Good	Average	Poor
1	Course was well structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials, practical etc.)	~				
	The syllabus was need based; Emphasis on fundamentals, coverage of modern/ advanced topics, good balance between theory and application.		V			
3.	issues/emerging global and national trends in engineering.					
4.	The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.					
5.	Expectations about the course (Enhance by skill/knowledge base, better career opportunities etc) were achievable.		~			
6.	The books prescribed/listed as reference materials are relevant, updated and appropriate.	~				
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.	~			-	
8.	The course enabled to build your future career.	V				

Suggestions if any: Skill based courses can be added in Curriculance

Alumni Information

Name:

Name of Organization: BMC Suffware

Position in Organization:

Year of Graduation: 2017-19

Signature:



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P.B. No. 54, Gopalpur - Ranjani Road, Gopalpur, Tal.: Pandharpur- 413304, Dist.: Solapur (MH) Contact No.: 9545553888, 9545553757, E-mail : coe@sveri.ac.in, Website: www.sveri.ac.in Approved by A.I.C.T.E., New Delhi and affiliated to Punyashlok Ahilyadevi Holkar Solapur University, Solapur NBA Accredited all Eligible UG Programmes, NAAC A+ with 3.46 CGPA out of 4.00, An ISO 9001-2015 Certified Institute, Accredited by the Institution of Engineers, Kolkata and TCS, Pune.

Date: 09/03/2024 Alumni Feedback on the Syllabus and its Transaction at the Institution

Name of the Alumni: <u>kaivalyg</u> <u>mahalle</u> Branch: <u>Mechanical</u>

The purpose of this survey is to obtain alumni input on the quality of education they received and the level of preparation they had at institute. The purpose of this survey is to assess the quality of the academic program. We seek your help in completing this survey.

Your responses below are for purpose of evaluation	12
5 – Excellent 4 – Very Good 3 – Good 2 – Average 1 –	Poor

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Course was well structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials, practical etc.)			5	e granenia por se e	
2.	The syllabus was need based; Emphasis on fundamentals, coverage of modern/ advanced topics, good balance between theory and application.			in the second se		
3.					~	
4.	The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.					-
5.	Expectations about the course (Enhance by skill/knowledge base, better career opportunities etc) were achievable.		- 1	1	-	
6.	The books prescribed/listed as reference materials are relevant, updated and appropriate.				- Parate	
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.			in the second se	-	
8					V	

Suggestions if any: TOPIC / Subject felakel to inclusion Safe Alumni Information Environment & Sustanability Sh Name: Keyvalya mahalle Name of Organization: TACO-AI phermal system put LTD Heard EHS Position in Organization: Year of Graduation: 2018 Karahalh Signature:

SVERI's College of Engineering, Pandharpur Department of Mechanical Engineering

Employers Feedback on the syllabus

Sample Feedback Forms

Academic Year: 2023-2024

Sr. No	Suggestion/comments received from Employers feedback
1.	Software based numerical solving is required to be incorporated in the syllabus, wherever possible.
2.	Mini Project/ Micro Project is required to be added in curriculum from S.Y. then for T.Y. also. So that it will help the students for Final Year Project/Capstone Project.
3.	Some aspects related to economics are required to be included in the syllabus for Second Year B. Tech.(Mechanical Engineering).
4.	For the maximum possible subjects, the recent trends and industrial aspects are required to added.
5.	Implement FEA mathematical calculations with any case studies
6.	Hands on tutorials on any one analysis software (Abaqus / Ansys) and one preprocessing software (HM, Ansa).
7.	Machine drawing subject as this is important irrespective of department you work in industry.
8.	The curriculum should incorporate software-based numerical methods.
9.	Online courses, particularly Massive Open Online Courses (MOOCs), should be integrated into both semesters of the final year.
10.	Hands-On Experience and Practical Skills: While theoretical knowledge is essential, there might be a gap in providing practical, hands-on experiences. Incorporating more laboratory work, industry internships, and real-world projects can help bridge this gap.
11.	Product Development related subjects should be added in the Curriculum of Mechanical Engineering
12.	Subjects like Creativity and Design Thinking should be added in Curriculum
13.	Soft skill related courses may be added in curriculum
14.	Content related to automation should be focused







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Date: 25) 121 2022

Employer Feedback on the Syllabus and its Transaction at the Institution

Name of the Respondent with Designation: Mr. Amit Bartosb Vibbute Name of Industry/Organization: Sr. Electrical Engg. Jakraya Sugar.

Contact No.: 9860571992

Email ID: a mit vibhute 1610 6 gmail.com.

Please mark a tick ' $\sqrt{}$ ' in the appropriate cell for every statement.

Your responses below are for purpose of evaluation								
1 – Strongly Disagree	2 – Disagree	3 – Neither Agree nor Disagree	4 – Agree	5– Strongly Agree				

Sr. No.	Particulars	1	2	3	4	5
1.	Current Curriculum of all Programmes is relevant for employability.				V	-
2.	Curriculum bridges the gap between Industry and Academic.				V	
3.	Current curriculum offers need based and meets to the expectations of industry.					
4.	Curriculum has enriched content which fulfils required orientation human resources.					~
5.	Curriculum has application based courses which caters the needs of industry in terms of knowledge, skills, attitude and innovation.					
5.	Curriculum caters the need of industry and helps in building efficiency and effectiveness of organization.					~
7.	Curriculum helps in building an entrepreneurial motive which helps to the students for starting their business enterprise.				V	
8.	Curriculum helps in edifice ability and motivation to the students for involvement in social activities.					V
9.	Curriculum exhibits to the students in communication skills and ability to function effectively as an individual as well as part of a team.		***:		1-	-
10.	Curriculum show signs of independent thinking of students and appreciation of ethical values in their career.		-			•

Please mention any other suggestions: The content related to Automation should be focused.

Signature of respondent:





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Date: 27111/202

Employer Feedback on the Syllabus and its Transaction at the Institution

Name of the Res	pondent with Designation:	the second se	and the second se			tegaon		
Name of Industr	y/Organization:	Techn	ograph,	K	232	SPM	MSPC	Walu
Contact No.:	9225362060		lease					V V V U

Please mark a tick '√' in the appropriate cell for every statement. Your responses below are for purpose of evaluation 1 – Strongly 2 – Disagree 3 – Neither Agree nor 4 – Agree 5– Strongly Disagree Disagree Disagree 4 – Agree 5– Strongly

Sr. No.	Particulars	1	2	3	4	5
1.	Current Curriculum of all Programmes is relevant for employability.				V	h
2.	Curriculum bridges the gap between Industry and Academic.					1
3.	Current curriculum offers need based and meets to the expectations of industry.			V	-	
4.	Curriculum has enriched content which fulfils required orientation human resources.				V	-
5.	Curriculum has application based courses which caters the needs of industry in terms of knowledge, skills, attitude and innovation.					2
6. t	Curriculum caters the need of industry and helps in building efficiency and effectiveness of organization.			L	/	
7.	Curriculum helps in building an entrepreneurial motive which helps to the students for starting their business enterprise.				V	-
8.	Curriculum helps in edifice ability and motivation to the students for involvement in social activities.			U	~	(
9.	Curriculum exhibits to the students in communication skills and ability to function effectively as an individual as well as part of a team.					i
10.	Curriculum show signs of independent thinking of students and appreciation of ethical values in their career.					L

Please mention any other suggestions: JOPA shill related Courses

Signature of respondent:





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Date: 8/11/2023

Employer Feedback on the Syllabus and its Transaction at the Institution

Name of the Respondent with Designation: Swappil chavan (owner)

Name of Industry/Organization: Asian Compressor, Koregoon

Contact No.: 7387350019 Email ID: sales@asiancompressor, (org

Please mark a tick ' $\sqrt{}$ ' in the appropriate cell for every statement.

	Your responses below are for purpose of evaluation							
1 – Strongly Disagree	2 – Disagree	3 – Neither Agree nor Disagree	4 – Agree	5– Strongly Agree				

Sr. No.	Particulars	1	2	3	4	5
1.	Current Curriculum of all Programmes is relevant for employability.			\checkmark	(
2.	Curriculum bridges the gap between Industry and Academic.					
3.	Current curriculum offers need based and meets to the expectations of industry.				\checkmark	
4.	Curriculum has enriched content which fulfils required orientation human resources.					V
5.	Curriculum has application based courses which caters the needs of industry in terms of knowledge, skills, attitude and innovation.				\checkmark	
6.	Curriculum caters the need of industry and helps in building efficiency and effectiveness of organization.				\mathbf{V}	
7.	Curriculum helps in building an entrepreneurial motive which helps to the students for starting their business enterprise.			V		
8.	Curriculum helps in edifice ability and motivation to the students for involvement in social activities.					
9.	Curriculum exhibits to the students in communication skills and ability to function effectively as an individual as well as part of a team.				\sim	
10.	Curriculum show signs of independent thinking of students and appreciation of ethical values in their career.				~	-

Please mention any other suggestions: Content related to followined many processes should be as per industrial applications.

Signature of respondent:

-5.2





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Date: 10 10/2029

Employer Feedback on the Syllabus and its Transaction at the Institution

Name of the Respondent with Designation: San Jay B. Kokate Name of Industry/Organization: SAP parts PVE. Ltd.

Contact No.: 9096282970 Email ID: Sanjay@sapparts. Com

Please mark a tick ' $\sqrt{}$ ' in the appropriate cell for every statement.

Your responses below are for purpose of evaluation

1 – Strongly Disagree	2 – Disagree	3 – Neither Agree nor Disagree	4 – Agree	5– Strongly Agree
--------------------------	--------------	-----------------------------------	-----------	----------------------

Sr. No.	Particulars	1	2	3	4	5
1.	Current Curriculum of all Programmes is relevant for employability.					-
2.	Curriculum bridges the gap between Industry and Academic.					
3.	Current curriculum offers need based and meets to the expectations of industry.				V	
4.	Curriculum has enriched content which fulfils required orientation human resources.			V	V	-
5.	Curriculum has application based courses which caters the needs of industry in terms of knowledge, skills, attitude and innovation.				V	
6.	Curriculum caters the need of industry and helps in building efficiency and effectiveness of organization.					
7.	Curriculum helps in building an entrepreneurial motive which helps to the students for starting their business enterprise.				V	-
8.	Curriculum helps in edifice ability and motivation to the students for involvement in social activities.					
9.	Curriculum exhibits to the students in communication skills and ability to function effectively as an individual as well as part of a team.		•		V	
10.	Curriculum show signs of independent thinking of students and appreciation of ethical values in their career.				-	

Please mention any other suggestions: Some of recent & industrial aspects Can be added in future for further information

Signature of respondent:





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Date: 10 10/2029

Employer Feedback on the Syllabus and its Transaction at the Institution

Name of the Respondent with Designation: Sanjay B. Kokate, HR Name of Industry/Organization: SAP parts PVt. Ltd.

Contact No.: 9096282970 Email ID: Sanjay@ sapparts. Com

Please mark a tick ' $\sqrt{}$ ' in the appropriate cell for every statement.

Your responses below are for purpose of evaluation

1 – Strongly Disagree	2 – Disagree	3 – Neither Agree nor Disagree	4 – Agree	5– Strongly Agree
--------------------------	--------------	-----------------------------------	-----------	----------------------

Sr. No.	Particulars	1	2	3	4	5
1.	Current Curriculum of all Programmes is relevant for employability.					
2.	Curriculum bridges the gap between Industry and Academic.					
3.	Current curriculum offers need based and meets to the expectations of industry.					
4.	Curriculum has enriched content which fulfils required orientation human resources.			~	V	-
5.	Curriculum has application based courses which caters the needs of industry in terms of knowledge, skills, attitude and innovation.				V	
6.	Curriculum caters the need of industry and helps in building efficiency and effectiveness of organization.					
7.	Curriculum helps in building an entrepreneurial motive which helps to the students for starting their business enterprise.				V	r
8.	Curriculum helps in edifice ability and motivation to the students for involvement in social activities.					V
9.	Curriculum exhibits to the students in communication skills and ability to function effectively as an individual as well as part of a team.		•		\sim	
10.	Curriculum show signs of independent thinking of students and appreciation of ethical values in their career.					

Please mention any other suggestions: Some of recent & industrial aspects Can be added in future for further information

Signature of respondent:



Subject: Request for Review and Input on Mechanical Engineering B.Tech Syllabus

9 messages

Mr. Shrikrushna Bhosale <sbbhosale@coe.sveri.ac.in>

Fri, Dec 29, 2023 at 12:12 PM

To: mahesh kamble <maheshpkamble@gmail.com>, suraj doke <srjdoke@gmail.com>, spartantechnosltd@gmail.com, info@arunodayenterprises.com, guruprasadtelkar@rediffmail.com, Abhijeet Navale <navaleab@gmail.com>, umesh kodag <umesh.kodag31@gmail.com>, Vishal Deokate <vishal.deokate@gmail.com>, Vijay Gunge <vijaygunge15@gmail.com>, trendinnovations100@gmail.com, ngdevkate@vibexmachines.com, Amol Gengaje <amolgengaje@gmail.com>, pawar.atish@rediffmail.com, kedar.deshpande@enercon.de, shakti@wayne.edu, sales@asiancompressor.com, Kirankumar Kharche <kharchekirankumar@gmail.com>, scienindia@rediffmail.com, Let's Learn and Grow Together profdsghodake@gmail.com, admin@shreeref.com, hr@shreeref.com, jaitirth@gmail.com, ho@topgeartransmission.com, dcpl1960@gmail.com, namdevd003@gmail.com

Dear Sir,

I trust this message finds you in good health. I am reaching out to seek your valuable expertise and insights in your capacity as an industry professional. Specifically, I am writing to request a comprehensive review of the structure of the SY B.Tech, TY B.Tech, and Final Year B.Tech programs for Mechanical Engineering currently in use. Additionally, I kindly ask for your input on the syllabus for SY B.Tech Mechanical.

In our continuous pursuit of delivering the highest quality education to our students, it is crucial to periodically evaluate and update our syllabus to align with the latest advancements in the field. The objective of this review is to ensure that both the content and structure of the syllabus effectively meet the learning objectives and adapt to the evolving needs of our students.

Your expertise is highly valued, and I believe your insights can significantly contribute to refining our syllabus. Whether it involves incorporating new methodologies, utilizing relevant resources, or adjusting the course outline, your input will play a vital role in enhancing the overall learning experience and academic outcomes for our students.

I appreciate your time and commitment to this endeavor. Any feedback you can provide on the current syllabus or suggestions for potential improvements would be immensely beneficial. Attached, you will find a copy of the current syllabus for your reference.

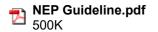
Thank you for considering this request. I am eagerly anticipating your response and the opportunity to collaborate on refining the structure of the SY B.Tech, TY B.Tech, and Final Year B.Tech programs for Mechanical Engineering, as well as the syllabus for SY B.Tech Mechanical.

Best Regards,

Dr. Shrikrushna B. Bhosale Assistant Professor and Head, Department of Mechanical Engineering, SVERI's College of Engineering. Pandharpur Ph- +91 9545553814/9890921661

4 attachments

- Final Year B Tech Structure 220722.pdf 363K
- TY B Tech CBCS Structure 220722.pdf 286K
- 2 SY BTech Mechnical Syllabuswef21 22.pdf 6283K



Vijay Gunge <vijaygunge15@gmail.com> To: "Mr. Shrikrushna Bhosale" <sbbhosale@coe.sveri.ac.in> Fri, Dec 29, 2023 at 3:05 PM

To,

The Head, Department of Mechanical Engineering. SVERI's College of Engineering, Pandharpur.

Subject: Gaps in Curriculum from Industry point of View Dear Sir,

I am happy to review the syllabus as per your request about review of syllabus of S.Y.B.Tech. (Mechanical Engineering) of Punyashlok Ahilyadevi Holkar Solapur University, Solapur in order to identify the gaps from Industry point of view. I congratulate you for taking such initiative which will definitely help in up-gradation of students' knowledge (beyond syllabus) and enhancing the employability of students.

I am thankful to Department of Mechanical Engineering, SVERI's College of Engineering for giving me an opportunity to review the syllabus and suggesting the gaps from the Industry point of view.

The gaps are mentioned as follows:

1. Product Development related subjects should be added in the Curriculum of Mechanical Engineering.

2. Subjects like Creativity and Design Thinking should be added in Curriculum.

3. Industrial Exposure:

 $\hfill\square$ Understanding of industrial processes, practices and technologies through

Industrial visits, Industrial training, Internship, Project work.

 $\hfill\square$ Interaction with industry professionals to gain insights into industrial processes,

project management, problem-solving approaches, and other practical aspects.

Thank you. With Regard, Mr. Vijay Gunge Director, Trend Innovations, Address: S.No.22/2A/2, Kute Industrial Estate, Ambamata Road, Narhe, Pune-411041 [Quoted text hidden]

Thanks, Vijay Gunge [M.E.] Trend innovations, Narhe, Pune - 411041 Ph : 9373428950/7588214815

Let's Learn and Grow Together <profdsghodake@gmail.com> To: "Mr. Shrikrushna Bhosale" <sbbhosale@coe.sveri.ac.in> Fri, Dec 29, 2023 at 3:37 PM

Dear Sir,

Firstly, I am thankful to the Department of Mechanical Engineering, SVERI's College of Engineering for giving me the opportunity to review the syllabus and suggest the gaps from Industry point of view.

I would like to put some suggestions for topics or areas that could be considered for incorporation into the Second Year B.Tech. (Mechanical Engineering) syllabus starting from 2024-2025:

1. Design Thinking and

Innovation: Encourage creativity and innovation through design thinking methodologies, fostering problemsolving skills among students.

2. Soft Skills Development: Integrate

modules on communication skills, teamwork, leadership, and project management to prepare students for holistic professional development.

3. Entrepreneurship and Start-up

Culture: Offer courses that nurture an entrepreneurial mindset, guiding students in developing and pitching their engineering ideas and innovations.

4. Local Case Studies and

Projects: Incorporate projects or case studies relevant to the Solapur region, relating engineering principles to local challenges and

opportunities.

Regards, Mr. D. S. Ghodake, Director, Krushivardhan AgroTech [Quoted text hidden]

Thanks and Regards, **Prof. D. S. Ghodake** Mob. No.: 09881776196 Email ID: profdsghodake@gmail.com **Please do not print this email unless it is absolutely necessary.**

Every 3000 sheets of paper cost us a tree. Let's save our environment. Please help us in making our environment more clean and green by filling the form attached herewith. **Project Green Hands:** https://forms.gle/CV9WkGiGfVtmWz75A

Vishvesh Page <jaitirth@gmail.com>

To: "Mr. Shrikrushna Bhosale" <sbbhosale@coe.sveri.ac.in>

Fri, Dec 29, 2023 at 11:17 PM

Cc: mahesh kamble <maheshpkamble@gmail.com>, suraj doke <srjdoke@gmail.com>, spartantechnosltd@gmail.com, info@arunodayenterprises.com, guruprasadtelkar@rediffmail.com, Abhijeet Navale <navaleab@gmail.com>, umesh kodag <umesh.kodag31@gmail.com>, Vishal Deokate <vishal.deokate@gmail.com>, Vijay Gunge <vijaygunge15@gmail.com>, trendinnovations100@gmail.com, ngdevkate@vibexmachines.com, Amol Gengaje <amolgengaje@gmail.com>, pawar.atish@rediffmail.com, kedar.deshpande@enercon.de, shakti@wayne.edu, sales@asiancompressor.com, Kirankumar Kharche <kharchekirankumar@gmail.com>, scienindia@rediffmail.com, Let's Learn and Grow Together profdsghodake@gmail.com>, admin@shreeref.com, hr@shreeref.com, ho@topgeartransmission.com, dcpl1960@gmail.com, namdevd003@gmail.com, "Dr. Wangikar Sandeep Sitaram" <sswangikar@coe.sveri.ac.in>, "Mr. Kashid Digambar Tukaram" <dtkashid@coe.sveri.ac.in>, "Mr. Gaikwad Sunil Surykant" <gaikwadss@coe.sveri.ac.in>

Thank you Sir!

I will go through the details and get back to you.

Also let me know your free time to discuss few things that we discussed during my visit to SVERI.

Regards Vishvesh [Quoted text hidden]

Arunoday Enterprises <info@arunodayenterprises.com>

Sat, Dec 30, 2023 at 10:14 AM

To: "Mr. Shrikrushna Bhosale" <sbbhosale@coe.sveri.ac.in>, mahesh kamble <maheshpkamble@gmail.com>, suraj doke <srjdoke@gmail.com>, "spartantechnosltd@gmail.com" <spartantechnosltd@gmail.com>,

"guruprasadtelkar@rediffmail.com" <guruprasadtelkar@rediffmail.com>, Abhijeet Navale <navaleab@gmail.com>, umesh kodag <umesh.kodag31@gmail.com>, Vishal Deokate <vishal.deokate@gmail.com>, Vijay Gunge

<vijaygunge15@gmail.com>, "trendinnovations100@gmail.com" <trendinnovations100@gmail.com>,

"ngdevkate@vibexmachines.com" <ngdevkate@vibexmachines.com>, Amol Gengaje <amolgengaje@gmail.com>, "pawar.atish@rediffmail.com" <pawar.atish@rediffmail.com>, "kedar.deshpande@enercon.de"

<kedar.deshpande@enercon.de>, "shakti@wayne.edu" <shakti@wayne.edu>, "sales@asiancompressor.com"
<sales@asiancompressor.com>, Kirankumar Kharche <kharchekirankumar@gmail.com>, "scienindia@rediffmail.com"
<scienindia@rediffmail.com>, Let's Learn and Grow Together <profdsghodake@gmail.com>, "admin@shreeref.com"
<admin@shreeref.com>, "hr@shreeref.com" <hr@shreeref.com>, "jaitirth@gmail.com" <jaitirth@gmail.com", "admin@shreeref.com", "ho@topgeartransmission.com>, "dcpl1960@gmail.com" <dcpl1960@gmail.com>, "namdevd003@gmail.com>

Cc: "Dr. Wangikar Sandeep Sitaram" <sswangikar@coe.sveri.ac.in>, "Mr. Kashid Digambar Tukaram" <dtkashid@coe.sveri.ac.in>, "Mr. Gaikwad Sunil Surykant" <gaikwadss@coe.sveri.ac.in>

Dear Sir,

I am delighted to engage in the review of the S.Y.B.Tech. (Mechanical Engineering) syllabus at Punyashlok Ahilyadevi Holkar Solapur University, Solapur, as per your request to assess its alignment with industry needs. I commend you for taking this proactive step, as it holds the potential to significantly enhance students' knowledge beyond the prescribed syllabus and contribute to their employability.

I express my gratitude to the Department of Mechanical Engineering at SVERI's College of Engineering for providing me with the opportunity to review the syllabus and identify gaps from an industry perspective.

1)The curriculum should incorporate software-based numerical methods.

2)Online courses, particularly Massive Open Online Courses (MOOCs), should be integrated into both semesters of the final year.

3)Hands-On Experience and Practical Skills: While theoretical knowledge is essential, there might be a gap in providing practical, hands-on experiences. Incorporating more laboratory work, industry internships, and real-world projects can help bridge this gap.

Thank you.

Get Outlook for Android

From: Mr. Shrikrushna Bhosale <sbbhosale@coe.sveri.ac.in>

Sent: Friday, December 29, 2023 12:12:27 PM

To: mahesh kamble <maheshpkamble@gmail.com>; suraj doke <srjdoke@gmail.com>; spartantechnosltd@gmail.com <spartantechnosltd@gmail.com>; info@arunodayenterprises.com <info@arunodayenterprises.com>; guruprasadtelkar@rediffmail.com <guruprasadtelkar@rediffmail. com>; Abhijeet Navale <navaleab@gmail.com>; umesh kodag <umesh.kodag31@gmail.com>; Vishal Deokate <vishal.deokate@gmail.com>; Vijay Gunge <vijaygunge15@gmail.com>; trendinnovations100@gmail.com <trendinnovations100@gmail.com>; ngdevkate@vibexmachines.com <ngdevkate@vibexmachines.com>; Amol Gengaje <amolgengaje@gmail.com>; pawar.atish@rediffmail.com <pawar.atish@rediffmail.com>; kedar.deshpande@enercon.de <kedar.deshpande@enercon.de>; shakti@wayne.edu <shakti@wayne.edu>; sales@asiancompressor.com <sales@asiancompressor.com>; Kirankumar Kharche <kharchekirankumar@gmail.com>; scienindia@rediffmail.com <scienindia@rediffmail.com>; Let's Learn and Grow Together <profdsqhodake@gmail.com>; admin@shreeref.com <admin@shreeref.com>; hr@shreeref.com <hr@shreeref.com>; jaitirth@gmail.com <jaitirth@gmail.com>; ho@topgeartransmission.com <ho@topgeartransmission.com>; dcpl1960@gmail.com <dcpl1960@gmail.com>; namdevd003@gmail.com <namdevd003@gmail.com> Cc: Dr. Wangikar Sandeep Sitaram <sswangikar@coe.sveri.ac.in>; Mr. Kashid Digambar Tukaram <dtkashid@coe.sveri.ac.in>; Mr. Gaikwad Sunil Surykant <gaikwadss@coe.sveri.ac.in> Subject: Subject: Request for Review and Input on Mechanical Engineering B.Tech Syllabus

[Quoted text hidden]

umesh kodag <umesh.kodag31@gmail.com>

Surykant" <qaikwadss@coe.sveri.ac.in>

Mon, Jan 1, 2024 at 1:11 PM

To: "Mr. Shrikrushna Bhosale" <sbbhosale@coe.sveri.ac.in> Cc: mahesh kamble <maheshpkamble@gmail.com>, suraj doke <srjdoke@gmail.com>, spartantechnosltd@gmail.com, info@arunodayenterprises.com, guruprasadtelkar@rediffmail.com, Abhijeet Navale <navaleab@gmail.com>, Vishal Deokate <vishal.deokate@gmail.com>, Vijay Gunge <vijaygunge15@gmail.com>, trendinnovations100@gmail.com, ngdevkate@vibexmachines.com, Amol Gengaje <amolgengaje@gmail.com>, pawar.atish@rediffmail.com, kedar.deshpande@enercon.de, shakti@wayne.edu, sales@asiancompressor.com, Kirankumar Kharche <kharchekirankumar@gmail.com>, scienindia@rediffmail.com, Let's Learn and Grow Together <profdsghodake@gmail.com>, admin@shreeref.com, hr@shreeref.com, jaitirth@gmail.com, ho@topgeartransmission.com, dcpl1960@gmail.com, namdevd003@gmail.com, "Dr. Wangikar Sandeep Sitaram" <sswangikar@coe.sveri.ac.in>, "Mr. Kashid Digambar Tukaram" <dtkashid@coe.sveri.ac.in>, "Mr. Gaikwad Sunil

Dear Sir,

Thank you very much for inviting me as an industry expert in the field. It was really a good experience and I enjoyed the fruitful discussions with the entire staff. I would like to thank you for all the hospitality gestures.

Even though the current syllabus is well structured and is aligning the needs of fresh industry graduates, I would like to propose two suggestions below for further enhancement as per current market needs. I believe incorporating these in syllabus will make students better prepared and ready for job opportunities.

- 1. Implement FEA mathematical calculations with any case studies
- 2. Hands on tutorials on any one analysis software (Abaqus/ Ansys) and one preprocessing software (HM, Ansa).
- 3. Machine drawing subject as this is important irrespective of department you work in industry.

Once again thank you for inviting me on a collaboration journey. I wish the Mechanical Department and Its students a bright success in the future.

Regards, Umesh R. Kodag [Quoted text hidden]

amol gengaje <amolgengaje@gmail.com> Reply-To: amolgengaje@gmail.com To: "Mr. Shrikrushna Bhosale" <sbbhosale@coe.sveri.ac.in> Cc: "Mr.Sandeep Wangikar" <sswangikar@coe.sveri.ac.in>

Dear Sir,

Very first, I extend my appreciation to the Department of Mechanical Engineering at SVERI's College of Engineering for granting me the opportunity to scrutinize the syllabus and identify areas that may benefit from an industry-oriented perspective. I am very happy to participate in the review process of the S. Y. B.Tech. (Mechanical Engineering) syllabus for PAHSUS.

The suggestions/feedback on the syllabus/curriculum is as follows:

• Software based numerical solving is required to be incorporated in the syllabus, wherever possible.

• Mini Project/ Micro Project is required to be added in curriculum from S.Y. then for T.Y. also. So that it will help the students for Final Year Project/Capstone Project.

• Some aspects related to economics are required to be included in the syllabus for Second Year B. Tech. (Mechanical Engineering).

• For the maximum possible subjects, the recent trends and industrial aspects are required to added.

Thank you once again for providing me opportunity for participating in the Syllabus/Curriculum Review Process.

Regards, Amol Gengaje Mobile no. 8390904462 [Quoted text hidden]

atish pawar <pawar.atish@rediffmail.com> To: sbbhosale@coe.sveri.ac.in Cc: sswangikar@coe.sveri.ac.in Mon, Jan 1, 2024 at 8:28 PM

Mon, Jan 1, 2024 at 6:50 PM

Dear Doc,

Please note following suggestions w.r.t value addition in Mechanical Engineering syllabus.

It is appreciable that your institute is consistently reaching out to industrial opinions and seeking feedback for all-round progress of the students.

1. Advanced manufacturing concepts and recent trends in Industry needs to be added in the 'Advanced Manufacturing Process' subject.

Introduction to IoT and Industry 4.0 is very essential for students since a lot of Industries / Manufacturers are integrating these new technologies, into their production facilities and throughout their operations.

2. As there is no not much information on materials in S.Y. programs, a partial or a full-scale subject can be introduced including Aluminium Alloys. Aluminium alloys attract much attention in the Aerospace Industry where launching load is of prime importance.

3. There is a good scope for introducing numerical on the various manufacturing processes like rolling, forging, and extrusion.

4. There should be some advanced practical on AutoCAD subject where students can practice more 3D modelling of actual parts or machine components, assembling and detailed manufacturing drawings. This will make them independent for generating hands-on designs during their 'Projects'.

I look forward to similar opportunities for the betterment of the educational experience.

Thanks, Atish P. Pawar Thanks, Atish P. Pawar

Kirankumar Kharche <kharchekirankumar@gmail.com>

Mon, Jan 1, 2024 at 8:51 PM

To: "Mr. Shrikrushna Bhosale" <sbbhosale@coe.sveri.ac.in> Cc: mahesh kamble <maheshpkamble@gmail.com>, suraj doke <srjdoke@gmail.com>, spartantechnosltd@gmail.com, info@arunodayenterprises.com, guruprasadtelkar@rediffmail.com, Abhijeet Navale <navaleab@gmail.com>, umesh kodag <umesh.kodag31@gmail.com>, Vishal Deokate <vishal.deokate@gmail.com>, Vijay Gunge <vijaygunge15@gmail.com>, trendinnovations100@gmail.com, ngdevkate@vibexmachines.com, Amol Gengaje <amolgengaje@gmail.com>, pawar.atish@rediffmail.com, kedar.deshpande@enercon.de, shakti@wayne.edu, sales@asiancompressor.com, scienindia@rediffmail.com, Let's Learn and Grow Together <profdsghodake@gmail.com>, admin@shreeref.com, hr@shreeref.com, jaitirth@gmail.com, ho@topgeartransmission.com, dcpl1960@gmail.com, namdevd003@gmail.com, "Dr. Wangikar Sandeep Sitaram" <sswangikar@coe.sveri.ac.in>, "Mr. Kashid Digambar Tukaram" <dtkashid@coe.sveri.ac.in>, "Mr. Gaikwad Sunil Surykant" <gaikwadss@coe.sveri.ac.in>

Hello Everyone,

First of all, I am delighted to be part of a panel for discussion on the syllabus for Mechanical Engineering. I am extremely thankful to the SVERI management and Mechanical department for this opportunity.

From an Industry perspective, I have already shared my views during our discussion. I have gone through the attached syllabus and it looks quite interesting.

Specially, for Semester 8th, M421 (A, B & C) are quite important from my perspective.

Drawings & GD&T can be covered in third year (V Semester) under CAD/CAM/CAE. So for the second year, we need to think on obsolete syllabus and design syllabus with the latest requirements of industry such as management subjects to make students aware of the industry working ways.

Apart from that we need to set syllabus related to EV motorbike design (BMS & Motor design), Mechatronics & programming languages (I hope this will be taken care of by Open electives set by other departments).

Thanks with regard, Kirankumar Kharche Mobile - +91 7709 850 104 Email id - kharchekirankumar@gmail.com

[Quoted text hidden]

SVERI's College of Engineering, Pandharpur Department of Electronics and Telecommunication Engineering Students' Feedback on the syllabus Sample Feedback Forms Academic Year: 2023-2024

Analysis of Students Feedback on the Syllabus and its Transaction at the Institution

Sr. No.	Particular	Excellent (%)	Very Good (%)	Good (%)	Average (%)	Poor (%)
1.	Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	86.0	10.0	<mark>4</mark> .0	0.0	0.0
2.	How do you rate the relevance of the units in syllabus significant to the course?	53.0	45.0	6.0	2.0	0.0
3.	How do you rate the electives offered in relation to the technological advancements?	35.8	32.0	8.0	5.0	6.0
4.	Rate the courses in terms of extra learning or self learning considering the design of the courses?	45.0	40.0	15.0	2.0	3.0
5.	Rate the theoretical concepts of syllabus supported by Practical/Experiments?	52.0	32.0	13.0	3.0	0.0
6.	Rate the contents included in the syllabus with reference to professional and higher level learning skills?	48.0	37.0	15.0	0.0	0.0
7.	How do you rate the evaluation scheme designed for each of the course?	55.0	30.0	15.0	0.0	0.0
8.	How do you rate the sequence of the courses in the	42.0	35.0	8.0	8.0	4.7
9.	Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?	32.0	35.0	18.0	2.0	8.1
10.	How do you rate the books listed as referencematerials are relevant, updated and appropriate?	55.0	35.0	10.0	0.0	0.0

Academic Year: 2023-2024



Student's Feedback on the Syllabus and its Transaction at the Institution

Name of the St	udent:	Koli	Prerang Anil	Bran	nch: _ 드위 C
Class & Div:	LY	A		Academic Year: _	2023-2024

This feedback form is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of institution.

 Your responses below are for purpose of evaluation

 5 - Excellent
 4 - Very Good
 3 - Good
 2 - Average
 1 - Poor

 Please respond to items below by writing 5/4/3/2/1
 5/4/3/2/1
 1 - Poor

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	~				
2.	How do you rate the relevance of the units in syllabus significant to the course?	\checkmark				
3.	How do you rate the electives offered in relation to the technological advancements?		~			
4.	Rate the courses in terms of extra learning or self learning considering the design of the courses?		~			
5.	Rate the theoretical concepts of syllabus supported by Practical/Experiments?	~				
6.	Rate the contents included in the syllabus with reference to professional and higher level learning skills?	~				
7.	How do you rate the evaluation scheme designed for each of the course?	~				
8.	How do you rate the sequence of the courses in the curriculum?		~		11-	
9.	Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?		~			
10.	How do you rate the books listed as reference materials are relevant, updated and appropriate?	~				

Suggestions (if any):_

Signature of Student: Detrecome



SHRI VITHAL EDUCATION & RESEARCH INSTITUTE'S COLLEGE OF ENGINEERING, PANDHARPUR P.B. No. 54, Gopalpur -Ranjani Road, Gopalpur, Tal.- Pandharpur- 413 304,Dist.- Solapur (Maharashtra) Tel.: 02186-216063, 9503103757, E-mail : coc@sveri.ac.in, Website: www.sveri.ac.in (Approved by A.I.C.T.E., New Delhi and affiliated to Solapur University, Solapur) NBA Accredited all Eligible UG Programmes and , NAAC, Accredited Institute, Accredited by the Institute of Engineers (India), Kolkata and TCS, Pune ISO 9001-2015 Certified Institute Date: 15-02-202A-

Student's Feedback on the Syllabus and its Transaction at the Institution

Name of the Student: Linge Anifet ragosh Branch: EATC Class & Div: LT-5 Academic Year: 2023-74

This feedback form is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of institution.

 Your responses below are for purpose of evaluation

 5 - Excellent
 4 - Very Good
 3 - Good
 2 - Average
 1 - Poor

 Please respond to items below by writing 5/4/3/2/1
 5/4/3/2/1
 1 - Poor

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	5				
2.	How do you rate the relevance of the units in syllabus significant to the course?	1				
3.	How do you rate the electives offered in relation to the technological advancements?		~			
4.	Rate the courses in terms of extra learning or self learning considering the design of the courses?	-				
5.	Rate the theoretical concepts of syllabus supported by Practical/Experiments?		-			
6.	Rate the contents included in the syllabus with reference to professional and higher level learning skills?	~				
7.	How do you rate the evaluation scheme designed for each of the course?	-				
8.	How do you rate the sequence of the courses in the curriculum?		~			
9.	Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?	5				
10.	How do you rate the books listed as reference materials are relevant, updated and appropriate?	5				

Suggestions (if any):____

Signature of Student: King



	SHRI VITHAL EDUCATION & RESEARCH INSTITUTE's	LA		
	COLLEGE OF ENGINEERING, PANDHARPUR	TUVPIneinland	water four com	
	P.B. No. 54, Gopalpur -Ranjani Road, Gopalpur, Tal Pandharpur- 413 304, Dist 5	Solapur (Ma	harashtra)	1
	Tel.: 02186-216063, 9503103757, E-mail : coe@sveri.ac.in, Website: www.sveri.ac.in,	ac.in		
	(Approved by A.I.C.T.E., New Delhi and affiliated to Solapur University, Solapur)			
3	NBA Accredited all Eligible UG Programmes and , NAAC, Accredited Institute,			
ē:	Accredited by the Institute of Engineers (India), Kolkata and TCS, Pune ISO 900	1-2015 Cer	tified Inst	itute

Date: 15-02-24

1 A

150 9001:2015

Student's Feedback on the Syllabus and its Transaction at the Institution

Name of the Student: gazad sharaye	ushelchang Branch: Elite
Class & Div: <u>by-B</u>	Academic Year:

This feedback form is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of institution.

Your responses below are for purpose of evaluation							
5 - Excellent	4 - Very Good	3 - Good	2 – Average	1 – Poor			
	o items below by wr		2 Michago				

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	~				
2.	How do you rate the relevance of the units in syllabus significant to the course?		V			
3.	How do you rate the electives offered in relation to the technological advancements?	V				
4.	Rate the courses in terms of extra learning or self learning considering the design of the courses?	/				
5.	Rate the theoretical concepts of syllabus supported by Practical/Experiments?		V			
6.	Rate the contents included in the syllabus with reference to professional and higher level learning skills?	V				
7.	How do you rate the evaluation scheme designed for each of the course?	~				
8.	How do you rate the sequence of the courses in the curriculum?	V				
9.	Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?		V			
10.	How do you rate the books listed as reference materials are relevant, updated and appropriate?	V				

Suggestions (if any):



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Date: 15-02-24

150 9001:2015

Student's Feedback on the Syllabus and its Transaction at the Institution

 Name of the Student: <u>Gikwad Nikhil Nagnath</u>
 Branch: <u>E&TC</u>

 Class & Div: <u>LY-A</u>
 Academic Year: <u>2013 - 24</u>

This feedback form is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of institution.

	Your respons	es below are fo	r purpose of evaluation	on
5 - Excellent	4 - Very Good	3 - Good	2 – Average	1 – Poor

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	1				
2.	How do you rate the relevance of the units in syllabus significant to the course?		5			
3.	How do you rate the electives offered in relation to the technological advancements?	5				
4.	Rate the courses in terms of extra learning or self learning considering the design of the courses?		5			
5.	Rate the theoretical concepts of syllabus supported by Practical/Experiments?	1				
6.	Rate the contents included in the syllabus with reference to professional and higher level learning skills?	5				
7.	How do you rate the evaluation scheme designed for each of the course?	~				
8.	How do you rate the sequence of the courses in the curriculum?		-		1	
9.	Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?	٢				
10.	How do you rate the books listed as reference materials are relevant, updated and appropriate?	1				

Suggestions (if any):____

Feedback Received from Students

Department Name- E&TC Engineering A.Y. 2023-2024

	Suggestions / Comments Received through Students Feedback
1.	Need to add software based subject for full marks paper.
2.	Required to add recent technical skill
3.	Need to include recent technical subject like AI and ML
4.	Self Learning subject should be like NPTEL.
5.	Should give more focus on practicals.
6.	Industry related contents should be including in the syllabus.
7.	Mention workshop for relative subjects which is technical's.
8.	Syllabus and practical's improve.
9.	Add more practical's per subject.
10.	Final year second semester should consist of six month industry training in order to improve in syllabus.

SVERI's College of Engineering, Pandharpur Department of Electronics and Telecommunication Engineering Teachers Feedback on the syllabus Sample Feedback Forms

Academic Year: 2023-2024

Analysis of Teachers' Feedback on the Syllabus and its Transaction at the Institution

Sr. No.	Particular	Strongly Disagree (%)	Disagree (%)	Neighter Agree nor Disagree (%)	Agree (%)	Strongly Agree (%)
1.	The course objectives and outcomes of the current syllabi are well defined and clear for delivery of course.	5.0	1.0	12.0	32.0	50.0
2.	The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry and academics.	0.0	6.0	3.6	32.0	54.0
3.	The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum).	0.0	8.0	4.2	36.0	53.0
4.	Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.	0.0	12.0	5.0	42.0	45.0
5.	Evaluation schemes designed for each of the course are sufficient for providing proper assessment.	0.0	3.0	4.0	50.0	43.0
6.	The course/ syllabus has good balance between theoretical concepts of syllabus and Practical/Experiments.	20.0	8.0	7.1	47.0	17.3
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.	12.0	8.6	11.0	52.1	17.3
8.	Current syllabus tries to build the opportunities in terms of employability and entrepreneurial attitude amongst the students.	0.0	8.0	4.0	33.0	55.0
9.	The books/ reference materials prescribed are relevant, updated and appropriate.	5.0	0.0	4.0	46.0	45.0
10.	The course/syllabus has enabled to update knowledge and perspective in the subject area.	5.0	0.0	6.0	43.0	46.0

Academic Year: 2023-2024



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Date: 02/02/24

150 9001-2015

Teachers' Feedback on the Syllabus and its Transaction at the Institution

Name of the Teacher: Dr. Meenakshi M. Pawar Branch: FATC Contact No: 954-55-3666 Academic Year: 2023-2

Please mark a tick ' $\sqrt{}$ ' in the appropriate cell for every statement.

	Your response	es below are for purpose of	f evaluation	
1 – Strongly Disagree	2 – Disagree	3 – Neither Agree nor Disagree	4 – Agree	5– Strongly Agree

Sr. No.	Particular	1	2	3	4	5
1.	The course objectives and outcomes of the current syllabi are well defined and clear for delivery of course.			2	V	/
2.	The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry and academics.				V	-
3.	The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum).	+				2
4.	Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.				V	
5.	Evaluation schemes designed for each of the course are sufficient for providing proper assessment.					~
6.	The course/ syllabus has good balance between theoretical concepts of syllabus and Practical/Experiments.					V
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.		*			V
8.	Current syllabus tries to build the opportunities in terms of employability and entrepreneurial attitude amongst the students.		2		V	T
9.	The books/ reference materials prescribed are relevant, updated and appropriate.					V
10.	The course/syllabus has enabled to update knowledge and perspective in the subject area.				~	1

Please mention any other suggestions:

Signature of Teacher:

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Date: 2 2 2 24

ISO 9001:2015

Teachers' Feedback on the Syllabus and its Transaction at the Institution

Name of the Teacher: Dr. M. S. Mathpati Branch: ENTC Contact No: 95030199997 Academic Year: 2023-24

Please mark a tick ' $\sqrt{}$ ' in the appropriate cell for every statement.

	Your response	es below are for purpose of	f evaluation	
1 – Strongly Disagree	2 – Disagree	3 – Neither Agree nor Disagree	4 – Agree	5– Strongly Agree

Sr. No.	Particular	1	2	3	4	5
1.	The course objectives and outcomes of the current syllabi are well defined and clear for delivery of course.					L
2.	The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry and academics.			V		
3.	The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum).					2
4.	Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.				L	
5.	Evaluation schemes designed for each of the course are sufficient for providing proper assessment.					L
6.	The course/ syllabus has good balance between theoretical concepts of syllabus and Practical/Experiments.					2
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.			~		
8.	Current syllabus tries to build the opportunities in terms of employability and entrepreneurial attitude amongst the students.			L		
9.	The books/ reference materials prescribed are relevant, updated and appropriate.					L
10.	The course/syllabus has enabled to update knowledge and perspective in the subject area.				5	-

Please mention any other suggestions:

Signature of Teacher



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Date: 02/02/24

Teachers' Feedback on the Syllabus and its Transaction at the Institution

Name of the Teacher: <u>Do' Mes. N.P. Kulkanu'</u> Branch: <u>ENTC.</u> Contact No: <u>98</u> 23601809. Academic Year: <u>2023-24</u>.

Please mark a tick ' $\sqrt{}$ ' in the appropriate cell for every statement.

	Your response	es below are for purpose of	fevaluation	
1 – Strongly Disagree	2 – Disagree	3 – Neither Agree nor Disagree	4 – Agree	5– Strongly Agree

Sr. No.	Particular	1	2	3	4	5
1.	The course objectives and outcomes of the current syllabi are well defined and clear for delivery of course.					V
2.	The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry and academics.				V	
3.	The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum).				レ	
4.	Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.					~
5.	Evaluation schemes designed for each of the course are sufficient for providing proper assessment.				•	2
6.	The course/ syllabus has good balance between theoretical concepts of syllabus and Practical/Experiments.					2
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.				~	
8.	Current syllabus tries to build the opportunities in terms of employability and entrepreneurial attitude amongst the students.			~		
9.	The books/ reference materials prescribed are relevant, updated and appropriate.					V
10.	The course/syllabus has enabled to update knowledge and perspective in the subject area.				V	T

Please mention any other suggestions: _____,

Signature of Teacher:



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Date: 020212024

150 9001:2015

Teachers' Feedback on the Syllabus and its Transaction at the Institution

Name of the Teacher: M. M.A. Meshmulh Branch: ExTC Engg. Contact No: 9970277150 Academic Year: 202324

Please mark a tick ' \checkmark ' in the appropriate cell for every statement.

	Your response	s below are for purpose o	f evaluation	
1 – Strongly Disagree	2 – Disagree	3 – Neither Agree nor Disagree	4 – Agree	5– Strongly Agree

Sr. No.	Particular	1	2	3	4	5
1.	The course objectives and outcomes of the current syllabi are well defined and clear for delivery of course.					V
2.	The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry and academics.				V	
3.	The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum).					V
4.	Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.				~	
5.	Evaluation schemes designed for each of the course are sufficient for providing proper assessment.					V
6.	The course/ syllabus has good balance between theoretical concepts of syllabus and Practical/Experiments.					~
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.				~	1
8.	Current syllabus tries to build the opportunities in terms of employability and entrepreneurial attitude amongst the students.					V
9.	The books/ reference materials prescribed are relevant, updated and appropriate.					V
10.	The course/syllabus has enabled to update knowledge and perspective in the subject area.					1

Please mention any other suggestions:

Signature of Teacher: Muhn



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Approved by A.I.C.T.E., New Delhi and affiliated to Solapur University,	Solapur)	
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Tel.: 02186-216063, 9503103757, E-mail: coe@sveri.ac.in, Website: wy	ww.sveri ac in	19 U.S.
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	SHRI VITHAL EDUCATION & RESEARCH INSTITUTE'S COLLEGE OF ENGINEERING, PANDHAR	

150 9001:2015

Date: 02 02 24 Teachers' Feedback on the Syllabus and its Transaction at the Institution

Name of the Teacher: Mrs. J. J. Halluer Branch: F&TC Contact No: <u>9975090344</u> Academic Year: <u>2023-24</u>

Please mark a tick ' $\sqrt{}$ ' in the appropriate cell for every statement.

	Your response	es below are for purpose of	f evaluation	
1 – Strongly Disagree	2 – Disagree	3 – Neither Agree nor Disagree	4 – Agree	5– Strongly Agree

Sr. No.	Particular	1	2	3	4	5
1.	The course objectives and outcomes of the current syllabi are well defined and clear for delivery of course.	,				~
2.	The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry and academics.		-		~	
3.	The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum).					V
4.	Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.					V
5.	Evaluation schemes designed for each of the course are sufficient for providing proper assessment.				~	
6.	The course/ syllabus has good balance between theoretical concepts of syllabus and Practical/Experiments.					V
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.				V	
8.	Current syllabus tries to build the opportunities in terms of employability and entrepreneurial attitude amongst the students.					V
9.	appropriate.				V	
10.	The course/syllabus has enabled to update knowledge and perspective in the subject area.					

Please mention any other suggestions:

Signature of Teacher:

Feedback Received from Teachers

Department Name- E&TC Engineering A.Y. 2023-2024

Sr. No.	Suggestions / Comments Received through Feedback
1.	Improvement in Syllabus more focuses on Industry Points.
2.	Need to modify syllabus on market condition of core and software.
3.	New technical skill improvement subject like PLC programming.
4.	Syllabus should Include software testing course work.
5.	Include more Software based syllabus.
6.	Syllabus should include Workshops
7.	NPTEL type of course should include
8.	Need improve syllabus.
9.	Syllabus should include new technology.

SVERI's College of Engineering, Pandharpur Department of Electronics and Telecommunication Engineering Employers Feedback on the syllabus Sample Feedback Forms

Academic Year: 2023-2024

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	Accredited by the Institute of Engineers (India), Kolkata and TCS, Pune Date:	ISO 9	001-201	15 Certif	ied Instit	tute
S	Employer Feedback on the Syllabus and its Trans	actio	n at t	he In	stitu	tion
te of	the Respondent with D : M Alal's I O	1			.,	M
	the Respondent with Designation: Mr. Ab hinandan	vans	are	Ope	eratio	<u>1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 </u>
ie of	Industry/Organization: Mphasis Wtd.					
tact I	No.: <u>020-40750000</u> Email ID: <u>Abhmanda</u>	Vans	are 6	Imph	asis .c	ma
	Please mark a tick ' $$ ' in the appropriate cell fo			1		
	Your responses below are for purpose of evalua	r every	y state	ment.		~
1	- Strongly 2 - Disagree 3 - Neither Agree nor 4 - A		5-8	Strong	y Agre	e
	Disagree Disagree			, u o i gi	j ngre	
No.		-				
. 110.	Particulars	1	2	3	1	E
1.	Particulars Current Curriculum of all Programmes is relevant for employability.	1	2	3	4	5
	Current Curriculum of all Programmes is relevant for employability. Curriculum bridges the gap between Industry and Academic.	1	2	3	4	5
1. 2. 3.	Current Curriculum of all Programmes is relevant for employability. Curriculum bridges the gap between Industry and Academic. Current curriculum offers need based and meets to the expectations of industry.	1	2	3	4	5
1. 2.	Current Curriculum of all Programmes is relevant for employability. Curriculum bridges the gap between Industry and Academic. Current curriculum offers need based and meets to the expectations of industry. Curriculum has enriched content which fulfils required orientation human resources.	1	2	3	4	5
1. 2. 3.	Current Curriculum of all Programmes is relevant for employability. Curriculum bridges the gap between Industry and Academic. Current curriculum offers need based and meets to the expectations of industry. Curriculum has enriched content which fulfils required orientation human resources. Curriculum has application based courses which caters the needer of		2	3	4	5
1. 2. 3. 4.	Current Curriculum of all Programmes is relevant for employability. Curriculum bridges the gap between Industry and Academic. Current curriculum offers need based and meets to the expectations of industry. Curriculum has enriched content which fulfils required orientation human resources. Curriculum has application based courses which caters the needs of industry in terms of knowledge, skills, attitude and innovation. Curriculum caters the need of industry and helps in building efficiency and effectiveness of organization	1	2	3	4	5
1. 2. 3. 4. 5.	Current Curriculum of all Programmes is relevant for employability. Curriculum bridges the gap between Industry and Academic. Current curriculum offers need based and meets to the expectations of industry. Curriculum has enriched content which fulfils required orientation human resources. Curriculum has application based courses which caters the needs of industry in terms of knowledge, skills, attitude and innovation.		2	3	4	5
1. 2. 3. 4. 5. 6.	Current Curriculum of all Programmes is relevant for employability. Curriculum bridges the gap between Industry and Academic. Current curriculum offers need based and meets to the expectations of industry. Curriculum has enriched content which fulfils required orientation human resources. Curriculum has application based courses which caters the needs of industry in terms of knowledge, skills, attitude and innovation. Curriculum caters the need of industry and helps in building efficiency and effectiveness of organization. Curriculum helps in building an entrepreneurial motive which helps to the students for starting their business enterprise. Curriculum helps in edifice ability and motivation to the students for involvement in social activities.		2	3	4	5 / /
1. 2. 3. 4. 5. 6. 7.	Current Curriculum of all Programmes is relevant for employability. Curriculum bridges the gap between Industry and Academic. Current curriculum offers need based and meets to the expectations of industry. Curriculum has enriched content which fulfils required orientation human resources. Curriculum has application based courses which caters the needs of industry in terms of knowledge, skills, attitude and innovation. Curriculum caters the need of industry and helps in building efficiency and effectiveness of organization. Curriculum helps in building an entrepreneurial motive which helps to the students for starting their business enterprise. Curriculum helps in edifice ability and motivation to the students for		2	3	4	5)) / / / /

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Signature of respondent:



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Date:

Employer Feedback on the Syllabus and its Transaction at the Institution

Name of the Respondent with Designation: Mr. Sunil Chavan / Director

Name of Industry/Organization: Sunshine Put. 1td.

Contact No.: ______ 66000187-93 _____ Email ID: _____

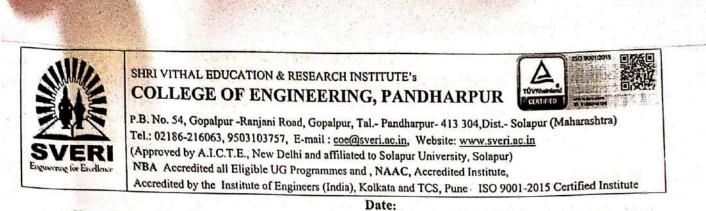
Please mark a tick '√' in	n the appropriate cell for	every statement.
---------------------------	----------------------------	------------------

	Your response	es below are for purpose of	f evaluation	
1 – Strongly Disagree	2 – Disagree	3 – Neither Agree nor Disagree	4 – Agree	5- Strongly Agree

Sr. No.	Particulars	1	2	3	4	5
1.	Current Curriculum of all Programmes is relevant for employability.				~	
2.	Curriculum bridges the gap between Industry and Academic.			/		
3.	Current curriculum offers need based and meets to the expectations of industry.	·			/	
4.	Curriculum has enriched content which fulfils required orientation human resources.				/	
5.	Curriculum has application based courses which caters the needs of industry in terms of knowledge, skills, attitude and innovation.				\checkmark	
6.	Curriculum caters the need of industry and helps in building efficiency and effectiveness of organization.				/	
7.	Curriculum helps in building an entrepreneurial motive which helps to the students for starting their business enterprise.				~	
8.	Curriculum helps in edifice ability and motivation to the students for involvement in social activities.				1	1
9.	Curriculum exhibits to the students in communication skills and ability to function effectively as an individual as well as part of a team				/	1
10	Curriculum show signs of independent thinking of students and appreciation of ethical values in their career.				\checkmark	

Please mention any other suggestions: Need to add more industrial Visit

entors Signature of respondent:



Employer Feedback on the Syllabus and its Transaction at the Institution

Name of the Respondent with Designation: M.s. Shubhangi Shrivastave / HR. Executive

Name of Industry/Organization: Perfect Solutions

Contact No.: 022-32937574

Email ID: ----

Please mark a tick ' $\sqrt{}$ ' in the appropriate cell for every statement.

A	Your response	s below are for purpose of	f evaluation	
1 – Strongly Disagree		3 – Neither Agree nor Disagree		

Sr. No.	Particulars	1	2	3	4	5
1.	Current Curriculum of all Programmes is relevant for employability.			-		
2.	Curriculum bridges the gap between Industry and Academic.					*.
3.	Current curriculum offers need based and meets to the expectations of industry.	.*				
4.	Curriculum has enriched content which fulfils required orientation human resources.					
5.	Curriculum has application based courses which caters the needs of industry in terms of knowledge, skills, attitude and innovation.				Ť	V
6.	Curriculum caters the need of industry and helps in building efficiency and effectiveness of organization.				1	
7.	Curriculum helps in building an entrepreneurial motive which helps to the students for starting their business enterprise.				20	
8.	Curriculum helps in edifice ability and motivation to the students for involvement in social activities.		-			-
9.	Curriculum exhibits to the students in communication skills and ability to function effectively as an individual as well as part of a team.				1	~
10.	Curriculum show signs of independent thinking of students and appreciation of ethical values in their career.				K	1
	Please mention any other suggestions: <u>to Provide more</u> automation tools add automation rel Signature of respondent: PLC Prov	lated	Syll	abus	like	

Feedback Received from Employers

Department Name- E&TC Engineering

Sr. No.	Suggestions / Comments Received through Feedback
1.	Add more software training related to testing python, selenium, java and API testing.
2.	Electronics and telecommunication department student should get more experience about software based technology or projects
3.	Need to add more industrial visit to improve student technical skill.
4.	To provide more knowledge about automation tools add automation related syllabus like PLC programming.

SVERI's College of Engineering, Pandharpur Department of Electronics and Telecommunication Engineering Alumni Feedback on the syllabus

Sample Feedback Forms

Academic Year: 2023-2024

Analysis of Alumni Feedback on the Syllabus and its Transaction at the Institution

	Total Responses =	30				
Sr. No.	Particular	Excellent (%)	Very Good (%)	Good (%)	Average (%)	Poor (%)
1.	Course was well structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials, practical	15.0	25.0	35.0	3.3	10.0
2.	The syllabus was need based; Emphasis on fundamentals, coverage of modern/ advanced topics, good balance between theory and application.	0.0	12.0	22.0	16.7	6.7
3.	Current syllabus is adequately covers contemporary issues/emerging global and national trends in engineering.	0.0	7.0	3.3	10.0	20.0
4.	The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.	0.0	8.0	32.0	11.0	9.0
5.	Expectations about the course (Enhance by skill/knowledge base, better career opportunities etc) were achievable.	0.0	9.0	3.3	36.0	10.0
6.	The books prescribed/listed as reference materials are relevant, updated and appropriate.	10.0	10.0	3.3	25.0	6.7
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.	7.0	13.0	13.3	6.0	10.0
8.	The course enabled to build your future career.	3.3	11.0	13.3	3.3	15.0

Academic Year: 2023-2024



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ISO 8001 2015

Alumni Feedback on the Syllabus and its Transaction at the Institution

Name of the Alumni: Bhakti P. Dudgskor Branch: ENTC.

The purpose of this survey is to obtain alumni input on the quality of education they received and the level of preparation they had at institute. The purpose of this survey is to assess the quality of the academic program. We seek your help in completing this survey.

	Your respons	es below are fo	r purpose of evaluation	on
5 - Excellent	4 - Very Good	3 – Good	2 – Average	1 – Poor
Please respond to	o items below by wr	iting 5/4/3/2/1		

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Course was well structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials, practical etc.)	\checkmark				
2.	The syllabus was need based; Emphasis on fundamentals, coverage of modern/ advanced topics, good balance between theory and application.	~				
3.	Current syllabus is adequately covers contemporary issues/emerging global and national trends in engineering.		\checkmark			
4.	The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.		\checkmark			
5.	Expectations about the course (Enhance by skill/knowledge base, better career opportunities etc) were achievable.	\checkmark				
6.	The books prescribed/listed as reference materials are relevant, updated and appropriate.		V			
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.	\checkmark				
8.						

Suggestions if any:_____

Alumni Information

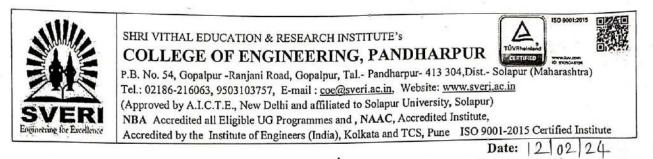
Name: Bhokki P. Dudgikor

Name of Organization: Wipro

Position in Organization: 5/m Er.

Year of Graduation: 2022.

Signature:



Alumni Feedback on the Syllabus and its Transaction at the Institution

Name of the Alumni: P. B. Tathe Branch: EATC

The purpose of this survey is to obtain alumni input on the quality of education they received and the level of preparation they had at institute. The purpose of this survey is to assess the quality of the academic program. We seek your help in completing this survey.

	Your respons	es below are fo	r purpose of evaluation	on
5 - Excellent	4 - Very Good		2 – Average	1 – Poor

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Course was well structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials, practical etc.)	V		t. E	τ.	
2.	The syllabus was need based; Emphasis on fundamentals, coverage of modern/ advanced topics, good balance between theory and application.	V				
3.	issues/emerging global and national trends in engineering.		V			
4.	values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.	\checkmark				
5.	base, better career opportunities etc) were achievable.		V			
6.	relevant, updated and appropriate.		\checkmark			
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.	~				
8.	The course enabled to build your future career.	V				

Suggestions if any:

Q

Alumni Information

P.B. Tathe Name:

Name of Organization: PICT, Pune

Position in Organization: Assistant Professor

Year of Graduation: 2012

Signature:



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Date: 2 02 2024

ISO 8001:2015

Alumni Feedback on the Syllabus and its Transaction at the Institution

Name of the Alumni: Pandhare Nitin Branch: ENTC

The purpose of this survey is to obtain alumni input on the quality of education they received and the level of preparation they had at institute. The purpose of this survey is to assess the quality of the academic program. We seek your help in completing this survey.

5 – Excellent	4 - Very Good	3 – Good	2 – Average	1 – Poor
---------------	---------------	----------	-------------	----------

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Course was well structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials, practical etc.)	\checkmark				
2.	coverage of modern/ advanced topics, good balance between theory and application.		V			
3.	Current syllabus is adequately covers contemporary issues/emerging global and national trends in engineering.	÷	\checkmark			
4.	The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.		\checkmark			
5.	Expectations about the course (Enhance by skill/knowledge base, better career opportunities etc) were achievable.	\checkmark				
6.	The books prescribed/listed as reference materials are relevant, updated and appropriate.	\checkmark				
7.	skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.	\checkmark				
8.	The course enabled to build your future career.					

Alumni Information

Name: Pandhare Nitin

Name of Organization: Skill Mine

Position in Organization: Software Developer

Year of Graduation: 2021

andhoes Signature:



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ISO 9001:2015

Alumni Feedback on the Syllabus and its Transaction at the Institution

Name of the Alumni: Synil A. lendave Branch: ENTC

The purpose of this survey is to obtain alumni input on the quality of education they received and the level of preparation they had at institute. The purpose of this survey is to assess the quality of the academic program. We seek your help in completing this survey.

- Excellent	4 - Very Good	3 – Good	2 – Average	1 – Poor
-------------	---------------	----------	-------------	----------

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Course was well structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials, practical etc.)	1				
2.	The syllabus was need based; Emphasis on fundamentals, coverage of modern/ advanced topics, good balance between theory and application.	1				
3.	Current syllabus is adequately covers contemporary issues/emerging global and national trends in engineering.		~			
4.	The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.		1	N.		
5.	Expectations about the course (Enhance by skill/knowledge base, better career opportunities etc) were achievable.	5				
6.	The books prescribed/listed as reference materials are relevant, updated and appropriate.		5			
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.				e.	
8.	The course enabled to build your future career.	1-				

Alumni Information

Name: Synil A. lendave Name of Organization: VOIS Position in Organization: GET Year of Graduation: 2p22 Signature: Quartat



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Date: 12102129

150 9001:2015

Alumni Feedback on the Syllabus and its Transaction at the Institution

Name of the Alumni: 0040181 A. Kauntala Branch: ERTC

The purpose of this survey is to obtain alumni input on the quality of education they received and the level of preparation they had at institute. The purpose of this survey is to assess the quality of the academic program. We seek your help in completing this survey.

C

Your responses below are for purpose of evaluation5 - Excellent4 - Very Good3 - Good2 - Average1 - PoorPlease respond to items below by writing 5/4/3/2/1

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Course was well structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials, practical etc.)	4				
2.	coverage of modern/ advanced topics, good balance between theory and application.	V				
3.	Current syllabus is adequately covers contemporary issues/emerging global and national trends in engineering.	V	ſ			
4.	The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.		\checkmark	4 19 2		
5.	Expectations about the course (Enhance by skill/knowledge base, better career opportunities etc) were achievable.		~			
6.	relevant, updated and appropriate.	~				
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.		-			
8.						

Suggestions if any:_

Alumni Information Name: Mayadroj A. KUNdala Name of Organization: Capg Position in Organization: A Nalysi'st Year of Graduation: 2022 Signature: Rich

Feedback Received from Alumni

Department Name- E&TC Engineering A.Y. 2023-2024

Sr. No.	Suggestions / Comments Received through Feedback
1.	Include software based projects.
2.	Need to modify syllabus as per industry working condition and global market.
3.	PLC, automation testing, hardware testing add to syllabus.
4.	More practical's on Java. Also projects on java.
5.	Need to add AI based workshop.
6.	Need to modify syllabus.
7.	Focus on more industrial visit to improve quality education.

Institution obtains feedback on the syllabus and its transaction at the institution from

the following stakeholders

1) Students 2) Teachers 3) Employers 4) Alumni

Options:

- ✓ A. Any 4 of above
 - B. Any 3 of above
 - C. Any 2 of above
 - D. Any 1 of above
 - E. None of the above

SVERI's College of Engineering, Pandharpur

Department of Computer Science & Engineering

Students' Feedback on the syllabus

Sample Feedback Forms

Academic Year: 2023-2024

SVERI Fresering tor Endland	SHRI VITHAL EDUCATION & RESEARCH INSTITUTE'S COLLEGE OF ENGINEERING, PANDHARPUR P.B. No. 54, Gopalpur -Ranjani Road, Gopalpur, Tal Pandharpur- 413 304,Dist Solapur (Maharashtra) Tel.: 02186-216063, 9503103757, E-mail : <u>coe@sveri.ac.in</u> , Website: <u>www.sveri.ac.in</u> (Approved by A.I.C.T.E., New Delhi and affiliated to Solapur University, Solapur) NBA Accredited all Eligible UG Programmes and , NAAC, Accredited Institute, Accredited by the Institute of Engineers (India), Kolkata and TCS, Pune ISO 9001-2015 Certified Institute
Student	S Feedback on the Syllabus and its Transaction at the Institution

Name of the Student: Mr. Malh	or Godode Branch:	CSE
Class & Div: 1.Y-B	Academic Vear:	2022-04

This feedback form is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of institution.

Your responses	s below are for	r purpose of evaluatio	n
5 - Excellent 4 - Very Good	3-Good	2 - Average	1 - Poor

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	\checkmark				
2.	How do you rate the relevance of the units in syllabus significant to the course?		~			
3.	How do you rate the electives offered in relation to the technological advancements?	\checkmark				
4.	Rate the courses in terms of extra learning or self learning considering the design of the courses?	\checkmark				
5.	Rate the theoretical concepts of syllabus supported by Practical/Experiments?		~			
6.	Rate the contents included in the syllabus with reference to professional and higher level learning skills?		\checkmark	_		
7.	How do you rate the evaluation scheme designed for each of the course?	/				
8.	How do you rate the sequence of the courses in the curriculum?		\checkmark			-
9.	Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?	~				_
10.	How do you rate the books listed as reference materials are relevant, updated and appropriate?	/				

Suggestions (if any):___

Signature of Student

SHRI VITHAL EDUCATION & RESEARCH INSTITUTE'S COLLEGE OF ENGINEERING, PAND P.B. No. 54, Gopalpur -Ranjani Road, Gopalpur, Tal Pandharpu Tel.: 02186-216063, 9503103757, E-mail : <u>coe@sveri.ac.in</u> , W. (Approved by A.I.C.T.E., New Delhi and affiliated to Solapur U NBA Accredited all Eligible UG Programmes and , NAAC, Ac Accredited by the Institute of Engineers (India), Kolkata and TO	our- 413 304,Dist Sola /ebsite: <u>www.sveri.ac.i</u> Jniversity, Solapur) ccredited Institute,	n	
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Student's Feedback on the Syllabus and its Transaction at the Institution

Name of the Student: MS. Ruduja	Thengal Branch: CSE
Class & Div: (A)	Academic Year: 2023-24

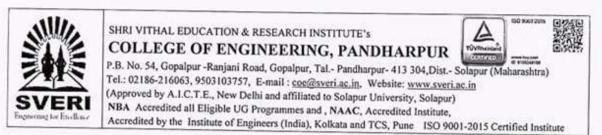
This feedback form is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of institution.

	Your response	ses below are fo	r purpose of evaluation	n
5 - Excellent	4 - Very Good	3 - Good	2 - Average	1 - Poor

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	~				
2.	How do you rate the relevance of the units in syllabus significant to the course?		~			
3.	How do you rate the electives offered in relation to the technological advancements?	V				
4.	Rate the courses in terms of extra learning or self learning considering the design of the courses?		-			
5.	Rate the theoretical concepts of syllabus supported by Practical/Experiments?		-			
6.	Rate the contents included in the syllabus with reference to professional and higher level learning skills?		-			
7.	How do you rate the evaluation scheme designed for each of the course?		~			
8.	How do you rate the sequence of the courses in the curriculum?	V				
9.	Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?	~				
10.	How do you rate the books listed as reference materials are relevant, updated and appropriate?		V			

Suggestions (if any):_____

Signature of Student



Date: 11/10/2023

Student's Feedback on the Syllabus and its Transaction at the Institution

Name of the Student: Miss sheaddha Baraidar Branch: CSF

Class & Div: _____A

Academic Year: 2023-24

This feedback form is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of institution.

5 Excellent	A V. C. I		r purpose of evaluation	/14
5-Excement	4 - Very Good	3 – Good	2 – Average	1 - Poor

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		_		littinge	1.00
2.	How do you rate the relevance of the units in syllabus significant to the course?		~			
3.	How do you rate the electives offered in relation to the technological advancements?		~			-
4.	Rate the courses in terms of extra learning or self learning considering the design of the courses?	~				
5.	Rate the theoretical concepts of syllabus supported by Practical/Experiments?	~				
6.	Rate the contents included in the syllabus with reference to professional and higher level learning skills?	V				
7.	How do you rate the evaluation scheme designed for each of the course?	~				
8.	How do you rate the sequence of the courses in the curriculum?		~			-
9.	Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?	~				
10.	How do you rate the books listed as reference materials are relevant, updated and appropriate?		V			-

Suggestions (if any): NO Suggsition

Signature of Student

	SHRI VITHAL EDUCATION & RESEARCH INSTITUTE'S COLLEGE OF ENGINEERING, PANDHARPUR	調整法
	P.B. No. 54, Gopalpur -Ranjani Road, Gopalpur, Tal Pandharpur- 413 304,Dist Solapur (Maharashtra) Tel.: 02186-216063, 9503103757, E-mail : coe@sveri.ac.in, Website: www.sveri.ac.in	
SVERI Exporting for Excilinate	(Approved by A.I.C.T.E., New Delhi and affiliated to Solapur University, Solapur) NBA Accredited all Eligible UG Programmes and , NAAC, Accredited Institute, Accredited by the Institute of Engineers (India), Kolkata and TCS, Pune ISO 9001-2015 Certified Institute	

Date: 9/11/2023

Student's Feedback on the Syllabus and its Transaction at the Institution

Name of the Student: _ Mali Projokta Ashok Branch: CSF. Class & Div: _____ _ Academic Year: ______ - 2023 - 24 (A

This feedback form is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of institution.

5 - Excellent	4 - Very Good	3 - Good	2 - Average	1 - Poor
---------------	---------------	----------	-------------	----------

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		/			
2.	How do you rate the relevance of the units in syllabus significant to the course?	/				
3.	How do you rate the electives offered in relation to the technological advancements?		~			-
4.	Rate the courses in terms of extra learning or self learning considering the design of the courses?			/		
5.	Rate the theoretical concepts of syllabus supported by Practical/Experiments?		/			
6.	Rate the contents included in the syllabus with reference to professional and higher level learning skills?	/				
7.	How do you rate the evaluation scheme designed for each of the course?			/		_
8.	How do you rate the sequence of the courses in the curriculum?		/			
9.	Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?	/				
10.	How do you rate the books listed as reference materials are relevant, updated and appropriate?			/		

Suggestions (if any): Computer Graphics sub is pawing goly theory paper, adding at POE to develope anim f other graphical applied at POE to develope anim f Signature of Student

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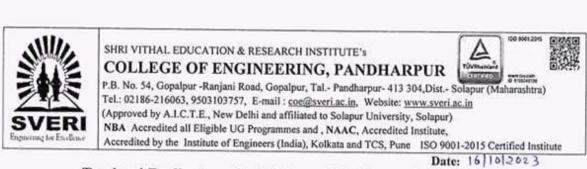
SVERI's College of Engineering, Pandharpur

Department of Computer Science & Engineering

Teachers' Feedback on the Syllabus

Sample Feedback Forms

Academic Year: 2023-2024



Teachers' Feedback on the Syllabus and its Transaction at the Institution

Name of the Teacher: Ms. Nimisha D. Deval Branch: CST

Contact No: 9689638344 Academic Year: 2023-24

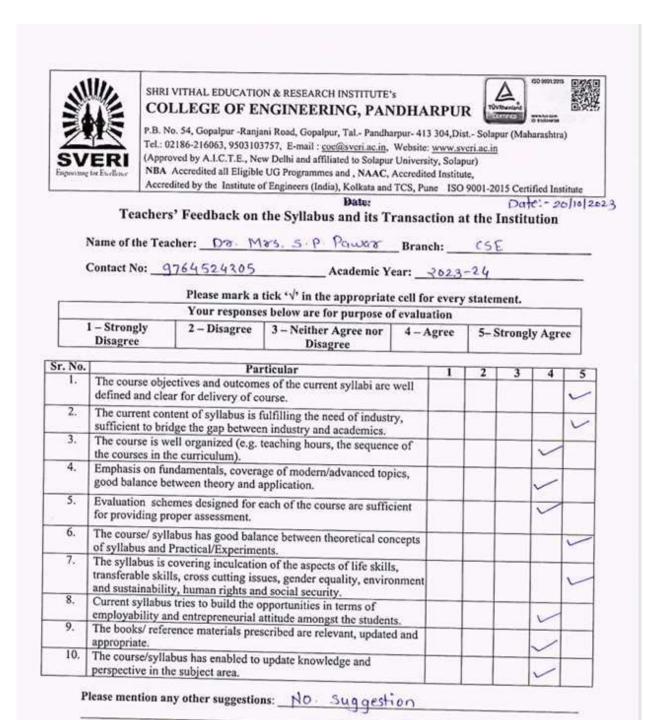
Please mark a tick ' $\sqrt{}$ ' in the appropriate cell for every statement.

	Your response	es below are for purpose o	f evaluation	
1 – Strongly Disagree	2 – Disagree	3 – Neither Agree nor Disagree	4 – Agree	5- Strongly Agree

Sr. No.	Particular	1	2	3	4	5
1.	The course objectives and outcomes of the current syllabi are well defined and clear for delivery of course.			5	~	
2.	The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry and academics.			~		-
3.	The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum).			1		_
4.	Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.					
5.	Evaluation schemes designed for each of the course are sufficient for providing proper assessment.				~	
6.	The course/ syllabus has good balance between theoretical concepts of syllabus and Practical/Experiments.					-
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.			/	-	
8.	Current syllabus tries to build the opportunities in terms of employability and entrepreneurial attitude amongst the students.				\checkmark	
9.	The books/ reference materials prescribed are relevant, updated and appropriate.			/		-
10.	The course/syllabus has enabled to update knowledge and perspective in the subject area.					-

Please mention any other suggestions: The sequence of the chapters in the syllabus is not convenient so can be modified

Signature of Teacher:



5 P. Pawar Signature of Teacher:

SV Exporter	COLLI P.B. No. 54, Tel.: 02186- (Approved b NBA Accre	Gopalpur -Ranjani Ro 216063, 9503103757, 19 A.I.C.T.E., New Del edited all Eligible UG I	RESEARCH INSTITUTE's INEERING, PANDHA ad, Gopalpur, Tal Pandharpur-4 E-mail: <u>coe@sveri.ac.in</u> , Websit hi and affiliated to Solapur Univec Programmes and , NAAC, Accred ineers (India), Kolkata and TCS, F	13 304,Dist. e: <u>www.sve</u> rsity, Solapu ited Institute Pune ISO 9	- Solap <u>ri.ac.in</u> r) -, 001-20	our (Mah	fied Inst	itute
			Syllabus and its Trans	action a	t the		tution	
	Contact No:	602751039	Shin deBr Academic Year:	anch:	CS	6		
Ē	1	Please mark a tick	t '√' in the appropriate cell is below are for purpose of	for every	state	ment.		
	1 - Strongly	2 - Disagree	3 - Neither Agree nor	4 - Agre				
L	Disagree		Disagree	4 - Agn	e	5- Str	ongly	Agre
Sr. No.	a de la companya	Partice	ılar		2	3	1 4	1 5
1.	The course objectiv defined and clear for	es and outcomes o or delivery of cours	f the current syllabi are well e.		-	3	V	
2.	sufficient to bridge	the gap between in	lling the need of industry, dustry and academics.					2
3.	The course is well of the courses in the cu	organized (e.g. teac arriculum).	hing hours, the sequence of					~
4.	Emphasis on fundar good balance betwe	mentals, coverage of en theory and appli	of modern/advanced topics, ication.					L
5.	Evaluation scheme: for providing proper	s designed for each r assessment.	of the course are sufficient				-	-
6.	of synabus and Prac	tical/Experiments.	between theoretical concept	s			~	-
7.	The syllabus is cove transferable skills, c and sustainability, h	ring inculcation of ross cutting issues, uman rights and so	the aspects of life skills, gender equality, environme	nt				~
8.	current syllabus trie employability and en	s to build the oppo atrepreneurial attitu	rtunities in terms of				~	-
9.	appropriate.	e materials prescrib	bed are relevant, updated and					L
10.	The course/syllabus	has enabled to upd bject area.	ate knowledge and		-		-	_

Signature of Teacher:

Iminele

SV	ERI COLL P.B. No. 54 Tel.: 02186 (Approved NBA Access	EGE OF ENGI , Gopalpur -Ranjani Ro -216063, 9503103757, by A.I.C.T.E., New Del redited all Eligible UG F	RESEARCH INSTITUTE's INEERING, PANDH ad, Gopalpur, Tal Pandharpur- E-mail: <u>coe@sveri.ac.in</u> , Webs hi and affiliated to Solapur Unive Programmes and , NAAC, Accree ineers (India), Kolkata and TCS,	413 304,Dist. ite: <u>www.sve</u> rrsity, Solapu fited Institute	- Solar ri.ac.in r)	and the second s		
			Syllabus and its Tran Bhosale Bi	saction a	t the		ution	
	Contact No: 950	03103814	Academic Year:	202	3-2	4		
-		Please mark a tick	·√' in the appropriate cel	l for every	state	ment.		
		Your response	s below are for purpose of	evaluation	n		-	
	1 – Strongly Disagree	2 – Disagree	3 – Neither Agree nor Disagree	4 – Agre	e	5– Str	ongly	Agre
Sr. No.		Particu	ılar		2	3	4	
1.	The course objection defined and clear for	ves and outcomes of or delivery of cours	the current syllabi are wall		4	3	- 4	
2.	sufficient to bridge	the gap between in	lling the need of industry, dustry and academics.					L
3.	the course is well the courses in the c	organized (e.g. teacl urriculum).	hing hours, the sequence of				1	-
4.	good balance betwe	cen theory and appli				-		L
5.	Evaluation scheme for providing prope	s designed for each r assessment.	of the course are sufficient					-
6.	of synabus and Pra	clical/Experiments	between theoretical concept	s				L
7.	The syllabus is cove transferable skills, of	ering inculcation of	the aspects of life skills, gender equality, environme	nt			~	-
8.	Current syllabus tri	es to build the oppos	ctal security. rtunities in terms of ide amongst the students.		-			-
9.	appropriate.	e materials prescrib	ed are relevant, updated and	1	-		1	
10.	The course/syllabus perspective in the su	has enabled to update	ate knowledge and				~	

Signature of Teacher:

NO suggestion

S S S S	ERI Infrastruktion	LLEGE OF E 0. 54, Gopalpur -Ranji 2186-216063, 950310 oved by A.I.C.T.E., Ne Accredited all Eligible	N & RESEARCH INSTITUTE NGINEERING, PAN ani Road, Gopalpur, Tal Pandhi 3757, E-mail: <u>coe@sveri.ac.in</u> , w Delhi and affiliated to Solapu to UG Programmes and , NAAC, of Engineers (India), Kolkata and Bate:	NDHA arpur- 412 Website: r Universi Accredite	3 304,Dis www.sv ity, Solap ed Institu	t Solap <u>eri.ac.in</u> ur) ic,	15 Cert		a)
	Name of the Tea	cher: <u>Ms. K</u>	the Syllabus and its T J. chou ho 0 90 Academic Y	_Bran	ch:	CSE	Institu	ution	4110
			tick '√' in the appropriat						
		Your response	s below are for purpose o	f evalu:	ation				
	1 – Strongly Disagree	2 – Disagree	3 – Neither Agree nor Disagree	4-4	gree	5-5	- Strongly Agree		
Sr. No.			rticular	_	1	2	3	4	1.5
1.	The course obje	ectives and outcom ar for delivery of c	es of the current syllabi are	well		-			F
2.	The current con sufficient to bri	tent of syllabus is dge the gap betwee	fulfilling the need of indust in industry and academics.	÷					V
	the courses in the	he curriculum).	teaching hours, the sequen						V
4.	good balance be	etween theory and	E212.04.04.04.04.04.04.0	8 8				V	
5.	for providing p	roper assessment.	each of the course are suffi	198833					V
6.	of syllabus and	Practical/Experime	ince between theoretical co	19993 5 9466					L
7.	The syllabus is transferable skil and sustainabili	covering inculcation lls, cross cutting iss ty, human rights ar	on of the aspects of life skil sues, gender equality, envir ad social security.	ls, onment					
8.	Current syllabu	s tries to build the	opportunities in terms of attitude amongst the studen					V	
9.	The books/ refe appropriate.	rence materials pre	scribed are relevant, update	ed and					-
10.	The course/sylla perspective in the	abus has enabled to ne subject area.	update knowledge and						~
I	Please mention a	ny other suggestio	removed to	OFM	IL is	rep	eat	ed	ia

SV Ergancea	ERI in Euritane CO. P.B. N Tel.: 0 (Appro NBA	LLEGE OF El o. 54, Gopalpur -Ranja 2186-216063, 9503103 oved by A.I.C.T.E., Ne Accredited all Eligible	N & RESEARCH INSTITUTE NGINEERING, PAN ini Road, Gopalpur, Tal Pandha 3757, E-mail : <u>coe@sveri.ac.in</u> , w Delhi and affiliated to Solapus tug Programmes and , NAAC, of Engineers (India), Kolkata and	IDHA arpur- 41: Website: Universi Accredite	304,Dis www.sv ity, Solap	 Solap cri.ac.in our) te,)15 Cert	ified Ins	titute
			Bate: the Syllabus and its T Sonuli' Balaji Guiko				Pa l e Institi	i= 18 ution	(10)
	Contact No:	745838192	² Academic Y	ear:	202	3-2	4		
		Please mark a	tick '√' in the appropriat	e cell fo	r everv	staten	nent.		
		Your response	s below are for purpose o	f evalu:	tion				
	1 – Strongly Disagree	2 – Disagree	3 – Neither Agree nor Disagree	4 - A	gree	5-8	Strong	ly Agr	ee
Sr. No.		Pa	rticular		1	2	3	4	
1.	defined and cle	The course objectives and outcomes of the current syllabi are well defined and clear for delivery of course.						V	
2.	The current con sufficient to bri	tent of syllabus is i	fulfilling the need of indust	гу,				1	-
3.	The course is w	ell organized (e.g.	n industry and academics. teaching hours, the sequence	ce of				-	-
4.	the courses in the	te curriculum).	7946 - 35 - 85 1959a	61.593				~	-
	good balance be	etween theory and a							L
5.	for providing pr	oper assessment.	each of the course are suffic						L
6.	The course/ syll of syllabus and	abus has good bala Practical/Experime	nce between theoretical co	ncepts				X	
7.	The syllabus is transferable skil	covering inculcatio ls, cross cutting iss	n of the aspects of life skill ues, gender equality enviro	s, onment					L
8.	Current syllabus employability a	nd entrepreneurial :	pportunities in terms of attitude amongst the studen	te				V	
9.	The books/ refe	rence materials pre-	scribed are relevant, update	d and					-
10.	appropriate.		update knowledge and			-			V
	perspective in th	e subject area.	apaate knowledge and					~	-
1	Please mention a	ny other suggestio	ns: <u>Applied Mut</u> (97) be combi	hemined	atics	. 7	470	1 LT	

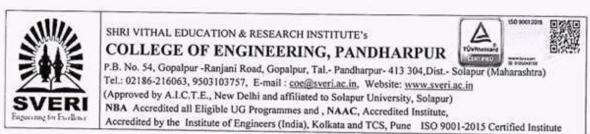
SVERI's College of Engineering, Pandharpur

Department of Computer Science & Engineering

Alumni' Feedback on the Syllabus

Sample Feedback Forms

Academic Year: 2023-2024



Date: 16 10 2023

Alumni Feedback on the Syllabus and its Transaction at the Institution

Name of the Alumni: Mr. Alcshay Make Branch: CS15

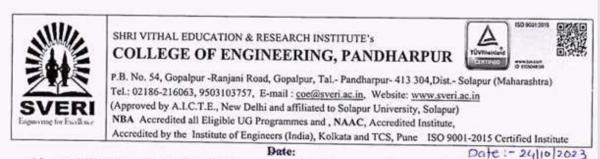
The purpose of this survey is to obtain alumni input on the quality of education they received and the level of preparation they had at institute. The purpose of this survey is to assess the quality of the academic program. We seek your help in completing this survey.

5 - Excellent	4 - Very Good	2 0 1	r purpose of evaluation	
5 - Exterient	4 - very Good	3 - Good	2 – Average	1-Poor

Particular	Excellent	Good	Good	Average	Poor
(good balance of lectures, learning resources, tutorials, practical etc.)	~	Good			
coverage of modern/ advanced topics, good balance between theory and application.	/				
issues emerging global and national trends in envineering		~			
The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.		-			
Expectations about the course (Enhance by skill/knowledge base, better career opportunities etc) were achievable	~				
The books prescribed/listed as reference materials are relevant, updated and appropriate.		/	-		-
The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.	~				
The course enabled to build your future career.	~	-			_
	(good balance of lectures, learning resources, tutorials, practical etc.) The syllabus was need based; Emphasis on fundamentals, coverage of modern/ advanced topics, good balance between theory and application. Current syllabus is adequately covers contemporary issues/emerging global and national trends in engineering. The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations. Expectations about the course (Enhance by skill/knowledge base, better career opportunities etc) were achievable. The books prescribed/listed as reference materials are relevant, updated and appropriate. The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.	(good balance of lectures, learning resources, tutorials, practical etc.) The syllabus was need based; Emphasis on fundamentals, coverage of modern/ advanced topics, good balance between theory and application. Current syllabus is adequately covers contemporary issues/emerging global and national trends in engineering. The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations. Expectations about the course (Enhance by skill/knowledge base, better career opportunities etc) were achievable. The books prescribed/listed as reference materials are relevant, updated and appropriate. The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security. The course enabled to build your future career.	Course was well structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials, practical etc.) The syllabus was need based; Emphasis on fundamentals, coverage of modern/ advanced topics, good balance between theory and application. Current syllabus is adequately covers contemporary issues/emerging global and national trends in engineering. The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations. Expectations about the course (Enhance by skill/knowledge base, better career opportunities etc) were achievable. The books prescribed/listed as reference materials are relevant, updated and appropriate. The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security. The course enabled to build your future career.	Course was well structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials, practical etc.) The syllabus was need based; Emphasis on fundamentals, coverage of modern/ advanced topics, good balance between theory and application. Current syllabus is adequately covers contemporary issues/emerging global and national trends in engineering. The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations. Expectations about the course (Enhance by skill/knowledge base, better career opportunities etc) were achievable. The books prescribed/listed as reference materials are relevant, updated and appropriate. The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security. The course enabled to build your future career.	Course was well structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials, practical etc.) The syllabus was need based; Emphasis on fundamentals, coverage of modern/ advanced topics, good balance between theory and application. Current syllabus is adequately covers contemporary issues/emerging global and national trends in engineering. The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations. Expectations about the course (Enhance by skill/knowledge base, better career opportunities etc) were achievable. The books prescribed/listed as reference materials are relevant, updated and appropriate. The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security. The course enabled to build your future career.

Alumni Information

Name: Mr. Akshay Mane. Name of Organization: Hexaware Technologies Position in Organization: Java full steele Tingineer Year of Graduation: 2022 Signature: Manet



Alumni Feedback on the Syllabus and its Transaction at the Institution

Name of the Alumni: Mr. Shubham Shende

The purpose of this survey is to obtain alumni input on the quality of education they received and the level of preparation they had at institute. The purpose of this survey is to assess the quality of the academic program. We seek your help in completing this survey.

The set of the set	1 11 0 1		r purpose of evaluation	/11
5 - Excellent	4 - Very Good	3 – Good	2 - Average	1 - Poor

Sr. No.		Excellent	Very Good	Good	Average	Poor
1.	Course was well structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials, practical etc.)	~	GUUU			
2.	The syllabus was need based; Emphasis on fundamentals, coverage of modern/ advanced topics, good balance between theory and application.	~				
3.	Current syllabus is adequately covers contemporary issues/emerging global and national trends in engineering		~			
4.	The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.	~				
5.	Expectations about the course (Enhance by skill/knowledge base, better career opportunities etc) were achievable.	V	~		-	-
6.	The books prescribed/listed as reference materials are relevant, updated and appropriate.	-	~			
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.	~				
8.	The course enabled to build your future career.	1				-

Suggestions if any: Computer Complices - The subject is having only theorypy of Alumni Information we can add practiced oral examined by the cause

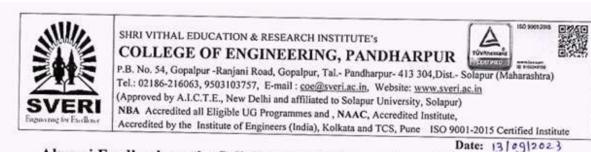
Name: Mr. Shende Shubham G.

Name of Organization: Computer Vision Regimeer

Position in Organization: Fixtr mal Robotics

Year of Graduation: 2023 Signature: Strale

Branch: CST



Alumni Feedback on the Syllabus and its Transaction at the Institution

Name of the Alumni: No Bhushan Deshmuch Branch: CSE

The purpose of this survey is to obtain alumni input on the quality of education they received and the level of preparation they had at institute. The purpose of this survey is to assess the quality of the academic program. We seek your help in completing this survey.

5 Exactlent	1 11 0 11	 r purpose of evaluation	111
	4 - Very Good o items below by wr	2 – Average	1 - Poor

No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Course was well structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials, practical etc.)		5000			
2.	coverage of modern/ advanced topics, good balance between theory and application.		~			
	Current syllabus is adequately covers contemporary issues/emerging global and national trends in engineering		-			
4.	The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.	~				
5.	Expectations about the course (Enhance by skill/knowledge base, better career opportunities etc) were achievable.		~			
6.	The books prescribed/listed as reference materials are relevant, updated and appropriate.	~				
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.		~			
8.	The course enabled to build your future career.		_			

Alumni Information

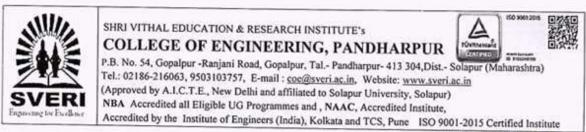
Name: Mr. Bhushan Deshmyth

Name of Organization: POSIT Source

Position in Organization: Sofware Developer

Year of Graduation: 2022

Signature:



Date: 21/09/2023

Branch: _____CSE

Alumni Feedback on the Syllabus and its Transaction at the Institution

Name of the Alumni: Mr- Granech Patil

The purpose of this survey is to obtain alumni input on the quality of education they received and the level of preparation they had at institute. The purpose of this survey is to assess the quality of the academic program. We seek your help in completing this survey.

5 Exaciliant	1 W 0 1		r purpose of evaluation		
5 - Excellent	4 - Very Good	3-Good	2 – Average	1 - Poor	
	o items below by wr		2 - Average	1 - Poor	

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Course was well structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials, practical etc.)	~	GUUU			
2.	coverage of modern/ advanced topics, good balance between theory and application.	~				
2.2	Current syllabus is adequately covers contemporary issues/emerging global and national trends in engineering		~			
4.	The syllabus meets the expectations in terms of learning, values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.		-			
5.	Expectations about the course (Enhance by skill/knowledge base, better career opportunities etc) were achievable.	~				-
1.1.1	The books prescribed/listed as reference materials are relevant, updated and appropriate		-			
	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.	~				
8.	The course enabled to build your future career.			-		

Alumni Information connectivity.

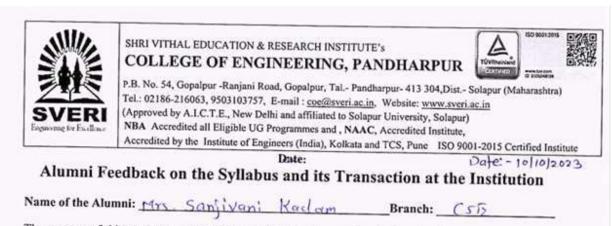
Name: Mo- Granesh Patil

Name of Organization: - E Tech Media, Pune.

Position in Organization: Software Engineer

Year of Graduation: 2010

Signature:



The purpose of this survey is to obtain alumni input on the quality of education they received and the level of preparation they had at institute. The purpose of this survey is to assess the quality of the academic program. We seek your help in completing this survey.

5 Excellent	1 11 0 1	r purpose of evaluation	/II
	4 - Very Good o items below by wr	2 – Average	1 - Poor

Sr. No.		Excellent	Very Good	Good	Average	Poor
1.	Course was well structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials, practical etc.)	~	0000			
2.	The syllabus was need based; Emphasis on fundamentals, coverage of modern/ advanced topics, good balance between theory and application.		~			
3.	Current syllabus is adequately covers contemporary issues/emerging global and national trends in engineering.	V				
4.	The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.		2			
5.	Expectations about the course (Enhance by skill/knowledge base, better career opportunities etc) were achievable.	~				
6.	The books prescribed/listed as reference materials are relevant, updated and appropriate.	V	-			
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.		~			
8.	The course enabled to build your future career.	17				_

chucke dectribuse connection (in OOP uppy Java **Alumni Information**

Name: Mrs Sanjivani S. Kadam

Name of Organization: Consisty system Poivate 40, pune

Position in Organization: Software Engineer

Year of Graduation: 2010 Signature: 55 Kadan

SVERI's College of Engineering, Pandharpur

Department of Electrical Engineering

Teachers' Feedback Form

Academic Year: 2023-2024



Shri Vithal Education & Research Institute's COLLEGE OF ENGINEERING, PANDHARPUR



P.B. No. 54, Gopalpur - Ranjani Road, Gopalpur, Tal.: Pandharpur- 413304, Dist.: Solapur (MH) Contact No.: 9545553888, 9545553757, E-mail : coe@sveri.ac.in, Website: www.sveri.ac.in Approved by A.I.C.T.E., New Delhi and affiliated to Punyashlok Ahilyadevi Holkar Solapur University, Solapur NBA Accredited all Eligible UG Programmes, NAAC A+ with 3.46 CGPA out of 4.00, An ISO 9001-2015 Certified Institute, Accredited by the Institution of Engineers, Kolkata and TCS, Pune.

Date: 22/02/2024 Teachers' Feedback on the Syllabus and its Transaction at the Institution

Name of the Teacher: $P\gamma\delta f \cdot D \cdot D \cdot I$	Daphale	_Branch: _	Electrical	
Contact No: 9767515023	Academic Y	ear: 20	023-24	

Please mark a tick ' $\sqrt{}$ ' in the appropriate cell for every statement.

Your responses below are for purpose of evaluation

)	1 – Strongly Disagree	2 – Disagree	3 – Neither Agree nor Disagree	4 – Agree	5– Strongly Agree
---	--------------------------	--------------	-----------------------------------	-----------	-------------------

Sr. No.	Particular	1	2	3	4	5
1	The course objectives and outcomes of the current syllabi are well defined and clear for delivery of course.				V	~
2	sufficient to bridge the gap between industry and academics.				~	
3	courses in the curriculum).					-
4	Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.					~
5.	Evaluation schemes designed for each of the course are sufficient for providing proper assessment.				V	-
6.	The course/ syllabus has good balance between theoretical concepts of syllabus and Practical/Experiments.				~	-
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.					~
8.	Current syllabus tries to build the opportunities in terms of employability and entrepreneurial attitude amongst the students.				~	
9.	The books/ reference materials prescribed are relevant, updated and appropriate.				~	
10	The course/syllabus has enabled to update knowledge and perspective in the subject area.					~

Please mention any other suggestions: Equal focus should be given on theory as well as practical content.

Signature of Teacher: Que

Shri Vithal Education & Research Institute's



COLLEGE OF ENGINEERING, PANDHARPUR



P.B. No. 54, Gopalpur - Ranjani Road, Gopalpur, **Tal.**: Pandharpur- 413304, **Dist.**: Solapur (MH) **Contact No.**: 9545553888, 9545553757, **E-mail**: coe@sveri.ac.in, **Website**: www.sveri.ac.in Approved by **A.I.C.T.E.**, New Delhi and affiliated to Punyashlok Ahilyadevi Holkar Solapur University, Solapur **NBA** Accredited all Eligible UG Programmes, **NAAC A+** with 3.46 CGPA out of 4.00, An ISO 9001-2015 Certified Institute, Accredited by the Institution of Engineers, Kolkata and TCS, Pune.

Date: 22/02/2024 Teachers' Feedback on the Syllabus and its Transaction at the Institution

Name of the Teacher: Proz H. M. MC	Branch: Electrical
Contact No: 997562 3875	Academic Year:2023 - 2-4

Please mark a tick ' $\sqrt{}$ ' in the appropriate cell for every statement.

	Your responses below are for purpose of evaluation						
2	1 – Strongly Disagree	2 – Disagree	3 – Neither Agree nor Disagree	4 – Agree	5– Strongly Agree		

Sr. No.	Particular	1	2	3	4	5
1.	The course objectives and outcomes of the current syllabi are well defined and clear for delivery of course.				~	
2.	sufficient to bridge the gap between industry and academics.				V	
3.	The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum).					\checkmark
4.	Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.					V
5.	providing proper assessment.				\checkmark	
6.	The course/ syllabus has good balance between theoretical concepts of syllabus and Practical/Experiments.				V	
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.					\checkmark
8.	Current syllabus tries to build the opportunities in terms of employability and entrepreneurial attitude amongst the students.					\checkmark
9.	The books/ reference materials prescribed are relevant, updated and appropriate.					\checkmark
10	The course/syllabus has enabled to update knowledge and perspective in the subject area.					~

Please mention any other suggestions:

Signature of Teacher: Poug ti . M. Mallad



Shri Vithal Education & Research Institute's COLLEGE OF ENGINEERING, PANDHARPUR



P.B. No. 54, Gopalpur - Ranjani Road, Gopalpur, Tal.: Pandharpur- 413304, Dist.: Solapur (MH) Contact No.: 9545553888, 9545553757, E-mail : coe@sveri.ac.in, Website: www.sveri.ac.in Approved by A.I.C.T.E., New Delhi and affiliated to Punyashlok Ahilyadevi Holkar Solapur University, Solapur NBA Accredited all Eligible UG Programmes, NAAC A+ with 3.46 CGPA out of 4.00, An ISO 9001-2015 Certified Institute, Accredited by the Institution of Engineers, Kolkata and TCS, Pune.

Date: 22/02/2024

Teachers' Feedback on the Syllabus and its Transaction at the Institution

Name of the Teacher: Prof. M.K. Pawar Branch: Electoical

Contact No: <u>9604349388</u> Academic Year: <u>2023-24</u>

Please mark a tick ' $\sqrt{}$ ' in the appropriate cell for every statement.

Your responses	below are for	purpose of evaluation
----------------	---------------	-----------------------

1 - Strongly	2 – Disagree	3 – Neither Agree nor	4 – Agree	5- Strongly Agree
Disagree		Disagree		

Sr. No.	Particular	1	2	3	4	5
1.	The course objectives and outcomes of the current syllabi are well defined and clear for delivery of course.					V
2.	The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry and academics.			100		1
3.	The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum).			V	-	
4.	Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.					2
5.	Evaluation schemes designed for each of the course are sufficient for providing proper assessment.					7
6.	The course/ syllabus has good balance between theoretical concepts of syllabus and Practical/Experiments.					-
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.					-
8.	Current syllabus tries to build the opportunities in terms of employability and entrepreneurial attitude amongst the students.					1
9.	The books/ reference materials prescribed are relevant, updated and appropriate.					V
10	The course/syllabus has enabled to update knowledge and perspective in the subject area.					

Please mention any other suggestions:

Signature of Teacher:



Shri Vithal Education & Research Institute's COLLEGE OF ENGINEERING, PANDHARPUR

----P.B. No. 54, Gopalpur - Ranjani Road, Gopalpur, Tal.: Pandharpur- 413304, Dist.: Solapur (MH) Contact No.: 9545553888, 9545553757, E-mail : coe@sveri.ac.in, Website: www.sveri.ac.in Approved by A.I.C.T.E., New Delhi and affiliated to Punyashlok Ahilyadevi Holkar Solapur University, Solapur

NBA Accredited all Eligible UG Programmes, NAAC A+ with 3.46 CGPA out of 4.00, An ISO 9001-2015 Certified Institute, Accredited by the Institution of Engineers, Kolkata and TCS, Pune.

Date: 22 02 202

150 9001 2015

Teachers' Feedback on the Syllabus and its Transaction at the Institution

Name of the Teacher: Peof. V. A. Sawant Branch: Electrical Contact No: 7709322073 Academic Year: 2023-24

Please mark a tick ' $\sqrt{}$ ' in the appropriate cell for every statement.

Your responses below are for purpose of evaluation

		I our responses			
ans	1 – Strongly Disagree	2 – Disagree	3 – Neither Agree nor Disagree	4 – Agree	5– Strongly Agree

Sr.	Particular	1	2	3	4	5
<u>No.</u> 1.	The course objectives and outcomes of the current syllabi are well defined and clear for delivery of course.				V	-
2.	sufficient to bridge the gap between industry and academics.				~	
3.	The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum).				~	•
4.	Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.					~
5.	providing proper assessment.				~	
6.	syllabus and Practical/Experiments.				V	19
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.					
8.	Current syllabus tries to build the opportunities in terms of employability and entrepreneurial attitude amongst the students.					V
9.	The books/ reference materials prescribed are relevant, updated and appropriate.				~	
10	The course/syllabus has enabled to update knowledge and perspective in the subject area.				~	

Please mention any other suggestions:

Signature of Teacher:



Shri Vithal Education & Research Institute's COLLEGE OF ENGINEERING, PANDHARPUR



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Date: 22for2024

Teachers' Feedback on the Syllabus and its Transaction at the Institution

Name of the Teacher: frof B B Gopnasoyan Branch: Electricon Contact No: <u>8983085015</u> Academic Year: <u>2023-24</u>

Please mark a tick ' $\sqrt{}$ ' in the appropriate cell for every statement.

			Contract of the second s
Your responses	below are	for purpose of	evaluation

1 - Strongly	2 – Disagree	3 – Neither Agree nor	4 – Agree	5– Strongly Agree
Disagree		Disagree		

Sr. No.	Particular	1	2	3	4	5
1.	The course objectives and outcomes of the current syllabi are well defined and clear for delivery of course.					V
2.	sufficient to bridge the gap between industry and academics.					~
3.	The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum).				V	
	Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.				~	
	Evaluation schemes designed for each of the course are sufficient for providing proper assessment.					V
	The course/ syllabus has good balance between theoretical concepts of syllabus and Practical/Experiments.					~
	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.				V	
	Current syllabus tries to build the opportunities in terms of employability and entrepreneurial attitude amongst the students.				V	-
9.	The books/ reference materials prescribed are relevant, updated and appropriate.				~	
10	The course/syllabus has enabled to update knowledge and perspective in the subject area.				V	

Please mention any other suggestions: _

of Teacher:

SVERI's College of Engineering, Pandharpur

Department of Electrical Engineering

Students' Feedback Form

Academic Year: 2023-2024

Shri Vithal Education & Research Institute's COLLEGE OF ENGINEERING, PANDHARPUR





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Date: 14/02/2024

Student's Feedback on the Syllabus and its Transaction at the Institution

Name of the Student: Sarraged Rutuice	Ganpat Branch: Flectnicel.
Class & Div: 14. B. Pech.	Academic Year: 2023-24

This feedback form is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of institution.

	Your respons	es below are fo	r purpose of evaluation	n
5 – Excellent	4 – Very Good	3 – Good	2 – Average	1 – Poor

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	~				
2.	How do you rate the relevance of the units in syllabus significant to the course?		~			
3.	How do you rate the electives offered in relation to the technological advancements?		1			
4.	Rate the courses in terms of extra learning or self learning considering the design of the courses?			1		
5.	Rate the theoretical concepts of syllabus supported by Practical/Experiments?			V		
6.	Rate the contents included in the syllabus with reference to professional and higher level learning skills?		1			
7.	How do you rate the evaluation scheme designed for each of the course?		V			
8.	How do you rate the sequence of the courses in the curriculum?			V		
9.	Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?				~	
10.	How do you rate the books listed as reference materials are relevant, updated and appropriate?			V		

Suggestions (if any):____

Signature of Student: Some god R.C.

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Date: 14102/2024

Student's Feedback on the Syllabus and its Transaction at the Institution

Name of the Student: <u>Shete</u>	Viraj	Vasant Bran	ch: <u>Electrical</u>
Class & Div: 18. B. Tech		Academic Year:	2023-24

This feedback form is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of institution.

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	\checkmark				
2.	How do you rate the relevance of the units in syllabus significant to the course?					
3.	How do you rate the electives offered in relation to the technological advancements?			\checkmark		
4.	Rate the courses in terms of extra learning or self learning considering the design of the courses?		~			
5.	Rate the theoretical concepts of syllabus supported by Practical/Experiments?	\checkmark				
6.	Rate the contents included in the syllabus with reference to professional and higher level learning skills?		\checkmark			
7.	How do you rate the evaluation scheme designed for each of the course?			\checkmark		
8.	How do you rate the sequence of the courses in the curriculum?				\checkmark	
9.	Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?		\checkmark			
10.	How do you rate the books listed as reference materials are relevant, updated and appropriate?			\checkmark		

Suggestions (if any):____





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Date: 14/02/2024

Student's Feedback on the Syllabus and its Transaction at the Institution

Name of the Student:	Pawar, 900	ind dayashwar	_Branch: _	Electrical	
Class & Div:		/		023 - 24.	

This feedback form is intended to collect information relating to your satisfaction towards the eurriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of institution.

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	V				
2.	How do you rate the relevance of the units in syllabus significant to the course?		1			
3.	How do you rate the electives offered in relation to the technological advancements?		V			
4.	Rate the courses in terms of extra learning or self learning considering the design of the courses?			\checkmark		
5.	Rate the theoretical concepts of syllabus supported by Practical/Experiments?			~		
6.	Rate the contents included in the syllabus with reference to professional and higher level learning skills?		\checkmark			
7.	How do you rate the evaluation scheme designed for each of the course?		~			
8.	How do you rate the sequence of the courses in the curriculum?			1		
9.	Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?					
10.	How do you rate the books listed as reference materials are relevant, updated and appropriate?			\checkmark	1	

Suggestions (if any):______

SVERI's College of Engineering, Pandharpur

Department of Electrical Engineering

Alumni Feedback Form

Academic Year: 2023-2024



Shri Vithal Education & Research Institute's

COLLEGE OF ENGINEERING, PANDHARPUR



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Date: 19-02-2029

Alumni Feedback on the Syllabus and its Transaction at the Institution

Name of the Alumni: Londhe jayavan prakash Branch: Electrical

The purpose of this survey is to obtain alumni input on the quality of education they received and the level of preparation they had at institute. The purpose of this survey is to assess the quality of the academic program. We seek your help in completing this survey.

and the second se	. out respons	tes below are to	r purpose of evaluation	/u
5 - Excellent	4 - Very Good	3 – Good	2 – Average	1 – Poor

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Course was well structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials, practical etc.)	V				
2.	The syllabus was need based; Emphasis on fundamentals, coverage of modern/ advanced topics, good balance between theory and application.		\checkmark			
	Current syllabus is adequately covers contemporary issues/emerging global and national trends in engineering.	1				
	The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.	V				
5.	Expectations about the course (Enhance by skill/knowledge base, better career opportunities etc) were achievable.	V				
6.	The books prescribed/listed as reference materials are relevant, updated and appropriate.	V				
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.		V	-		
8.		V				
iggesti	ionsifany: product development su	bject	m	ist	be o	dde

Alumni Information

Name: Lonche jayaram prakash Name of Organization: Qualitykiosk pVr. Ltd. Navimumbas Position in Organization: Testing Engineer Year of Graduation: 2021-22 Signature: (14)



Shri Vithal Education & Research Institute's COLLEGE OF ENGINEERING, PANDHARPUR



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Date: 15/02/24Alumni Feedback on the Syllabus and its Transaction at the Institution

Name of the Alumni: On Kar Romesh chandra Swami Branch: Electnical

The purpose of this survey is to obtain alumni input on the quality of education they received and the level of preparation they had at institute. The purpose of this survey is to assess the quality of the academic program. We seek your help in completing this survey.

	Your respons	es below are fo	r purpose of evaluation	on
5 – Excellent	4 – Very Good	3 – Good	2 – Average	1 – Poor
Please respond to	o items below by wr	iting 5/4/3/2/1		

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Course was well structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials, practical etc.)	\checkmark				
2.	The syllabus was need based; Emphasis on fundamentals, coverage of modern/ advanced topics, good balance between theory and application.	\checkmark				
3.			V			
4.	The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.	\checkmark				
5.	Expectations about the course (Enhance by skill/knowledge base, better career opportunities etc) were achievable.	\checkmark				
6.	The books prescribed/listed as reference materials are relevant, updated and appropriate.		2			
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.	\checkmark				
8.	The course enabled to build your future career.	V				
	onsifany: <u>subject</u> based on creativity t	design	thi	nkin	g Shou inciu	

Alumni Information

Name: Onkor Romeshchondro Swomi

Name of Organization: Social Lob Pune

Position in Organization: plant Incharge

Year of Graduation: 2022 - 2023.

Signature:

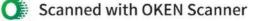


SVERI's

COLLEGE OF ENGINEERING, PANDHARPUR

(A. Y. 2023-24)

<u>STAKEHOLDERS FEEDBACK REPORT</u> ON THE SYLLABUS AND ITS <u>TRANSACTION</u>



Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders

1) Students 2) Teachers 3) Employers 4) Alumni

Options:

✓ A. Any 4 of above B. Any 3 of above C. Any 2 of above D. Any 1 of above E. None of the above



SVERI's College of Engineering, Pandharpur Department of Civil Engineering Students' Feedback on the syllabus Sample Feedback Forms Academic Year: 2023-2024

Department of Civil Engineering

Analysis of Students Feedback on the Syllabus and its Transaction at the Institution

Academic Year: 2023-2024

Total Responses - 64

1

1

Sr. No.	Particular	Excellent (%)	Very Good (%)	Good (%)	Average (%)	Poor (%
1.	Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	50	42	8	0	0
2.	How do you rate the relevance of the units in syllabus significant to the course?	39	40	21	0	0
3.	How do you rate the electives offered in relation to the technological advancements?	90	5	5	. 0	0
4.	Rate the courses in terms of extra learning or self learning considering the design of the courses?	45	35	12	8	0
5.	Rate the theoretical concepts of syllabus supported by Practical/Experiments?	50	39	10	0	1
6.	Rate the contents included in the syllabus with reference to professional and higher level learning skills?	40	23	24	13	0
7.	How do you rate the evaluation scheme designed for each of the course?	30	40	18	12	0
S.	How do you rate the sequence of the courses in the curriculum?	34	42	16	8	0
9.	Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?	27	31	19	23	0
10.	How do you rate the books listed as referencematerials are relevant, updated and appropriate?	30	48	20	2	0

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Date: 15/04/2023

Student's Feedback on the Syllabus and its Transaction at the Institution

Name of the Student: Ambule snehal S. Branch: Civil Gngg. Class & Div: L.Y. - A _____ Academic Year: _____2023-24

This feedback form is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by yoo will be kept confidential and will be used as important feedback for quality improvement of the program of institution.

Contraction of the	Your response	es below are fo	c purpose of evaluation	00
5 - Excellent	4-Very Good	3 - Good	2 - Average	1 - Poor
	o items below by we			

Sr. No.	Particular	Excellent	Very Good	Geod	Average	Pour
1.	Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		5			-
2	How do you rate the relevance of the units in syllabus significant to the course?	-			- 24	
3.	How do you rate the electives offered in relation to the technological advancements?		-			-
4.	Rate the courses in terms of extra learning or solf learning considering the design of the courses?	1-				
5.	Rate the theoretical concepts of syllabus supported by Practical/Experiments?		-			
6.	Rate the contents included in the syllabos with reference to professional and higher level learning skills?	۴.				
3	How do you rate the evaluation scheme designed for each of the course?	-				
8.	How do you rate the sequence of the courses in the corriculum?	5				
2 9 ()	Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?		-			
10.	Flow do you rate the books listed as reference materials are relevant, updated and appropriate?					

Addinge made 307 to rate based Suggestions (if any):

Signature of Student: nelsile





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Date: 18/09/2023

Student's Feedback on the Syllabus and its Transaction at the Institution

Name of the Student: GHOLVE HARSHADA S. Branch: Civil Class & Div: LY. - A Academic Year: 0.023

This feedback form is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of institution.

	Your response	es below are fo	r purpose of evaluation	a
5 - Excellent	4 - Very Good	3-Good	2 – Average	1-Poor
and the second se	o items below by wr			1 1001

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1,	Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		5			
2.	How do you rate the relevance of the units in syllabus significant to the course?		-			1
3.	How do you rate the electives offered in relation to the technological advancements?	-				
4.	Rate the courses in terms of extra learning or self learning considering the design of the courses?		-			
5.	Rate the theoretical concepts of syllabus supported by Practical/Experiments?		~			1
6.	Rate the contents included in the syllabus with reference to professional and higher level learning skills?	~				
7.	How do you rate the evaluation scheme designed for each of the course?	12	.1			1
8.	How do you rate the sequence of the courses in the curriculum?	-				
9.	Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?	L				
10,	How do you rate the books listed as reference materials are relevant, updated and appropriate?	-				

NO.

Suggestions (if any):

Signature of Studenty



31%	SHRI VITHAL EDUCATION & RESEARCH INSTITUTE'S COLLEGE OF ENGINEERING, PANDHARPUR
SVERI Francesce for Facilitat	P.B. No. 54, Gopalpur -Ranjani Road, Gopalpur, Tal Pandharpur- 413 304,Dist Solapur (Maharashtra) Tel.: 02186-216063, 9503103757, E-mail : <u>coe@sveri.ac.in</u> , Website: <u>www.sveri.ac.in</u> (Approved by A.I.C.T.E., New Delhi and affiliated to Solapur University, Solapur) NBA Accredited all Eligible UG Programmes and , NAAC, Accredited Institute, Accredited by the Institute of Engineers (India), Kolkata and TCS, Pune ISO 9001-2015 Certified Institute

Date: 22/07/2023 Student's Feedback on the Syllabus and its Transaction at the Institution

Name of the Student:	Kamble	Adityo	D.	Branch:	civil	Engg.	
Class & Div: 1.Y.	- A -		Acader	nic Year:	2023	24	

This feedback form is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of institution.

	the second s		r purpose of evaluation	· · · · · · · · · · · · · · · · · · ·
5 - Excellent	4-Very Good	3 – Good	2 – Average	1 - Poor

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		5			
2.	How do you rate the relevance of the units in syllabus significant to the course?	5				
3.	How do you rate the electives offered in relation to the technological advancements?	1-		6		
4,	Rate the courses in terms of extra learning or self learning considering the design of the courses?		-			
5.	Rate the theoretical concepts of syllabus supported by Practical/Experiments?		-			
6.	Rate the contents included in the syllabus with reference to professional and higher level learning skills?		-			
7.	How do you rate the evaluation scheme designed for each of the course?	5				
8.	How do you rate the sequence of the courses in the curriculum?		1-			
9.	Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?	5	87			
10.	How do you rate the books listed as reference materials are relevant, updated and appropriate?	5				

Suggestions (if any):

NO

Signature of Student:

Aitpulamble.



SHRI VITHAL EDUCATION & RESEARCH INSTITUTE'S COLLEGE OF ENGINEERING, PANDHARPUR



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Date: 21/06/2024 Student's Feedback on the Syllabus and its Transaction at the Institution

Name of the Student: Babas Painkonsy D. Branch: Civil Engg. Academic Year: 2023 - 24 Class & Div: _____L'V-- B

This feedback form is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of institution.

	Your respons	es below are fo	r purpose of evaluatio	m
5 - Excellent	4 - Very Good	3 - Good	2 - Average	1 – Poor
Please respond t	o items below by wr	iting 5/4/3/2/1		

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
t.	Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	V				
2.	How do you rate the relevance of the units in syllabus significant to the course?	5	30	1		
3.	How do you rate the electives offered in relation to the technological advancements?		-			
4.	Rate the courses in terms of extra learning or self learning considering the design of the courses?		~			
5,	Rate the theoretical concepts of syllabus supported by Practical/Experiments?	~				
6.	Rate the contents included in the syllabus with reference to professional and higher level learning skills?	~				
7.	How do you rate the evaluation scheme designed for each of the course?		~			
8.	How do you rate the sequence of the courses in the curriculum?		~			
9.	Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?		~			
10.	How do you rate the books listed as reference materials are relevant, updated and appropriate?	~				

Suggestions (if any): 10 suggestione.

Signature of Student





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Date: 2.4106/2024

Student's Feedback on the Syllabus and its Transaction at the Institution

athad Vijay Name of the Student: ' Branch: _______ Class & Div: Academic Year: ______ 2023-24

This feedback form is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of institution.

 Your responses below are for purpose of evaluation

 5 - Excellent
 4 - Very Good
 3 - Good
 2 - Average
 1 - Poor

 Please respond to items below by writing 5/4/3/2/1
 5/4/3/2/1
 1 - Poor

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	5				
2.	How do you rate the relevance of the units in syllabus significant to the course?		-			
3.				5		
4.				-		
5.	 Rate the theoretical concepts of syllabus supported by Practical/Experiments? 		~			
6.	Rate the contents included in the syllabus with reference to professional and higher level learning skills?	~				
7,	How do you rate the evaluation scheme designed for each of the course?		1			
8.	How do you rate the sequence of the courses in the curriculum?	~				
9.	Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?	5				
10.	How do you rate the books listed as reference materials are relevant, updated and appropriate?	-				

Suggestions (if any): 10.

Mult Signature of Student



Feedback Received from Students

Department Name- Civil Engineering A.Y. 2023-2024

Sr. No.	Suggestions / Comments Received through Students Feedback
1.	ARRANGE MORE SOFTWARE BASED SYLLABUS



SVERI's College of Engineering, Pandharpur

Department of Civil Engineering

Teachers Feedback on the syllabus

Sample Feedback Forms

Academic Year: 2023-2024



Department of Civil Engineering

Analysis of Teachers' Feedback on the Syllabus and its Transaction at the Institution

	Total Responses =	20				1
Sr. No.	Particular	Strongly Disagree (%)	Disagree (%)	Neighter Agree nor Disagree (%)	Agree (%)	Strongly Ag (%)
1.	The course objectives and outcomes of the current syllabi are well defined and clear for delivery of course.	0	5	10	35	50
2.	The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry and academics.	0	20	30	30	20
3.	The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum).	0	10	15	20	55
4.	Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.	0	0	15	65	20
5.	Evaluation schemes designed for each of the course are sufficient for providing proper assessment.	0	5	15	25	55
6.	The course syllabus has good balance between theoretical concepts of syllabus and Practical Experiments.	0	15	10	60	15
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.	0	20	20	40	20
S.	Current syllabus tries to build the opportunities in terms of employability and entrepreneurial attitude amongst the students.	0	25	20	40	15
9.	The books' reference materials prescribed are relevant, updated and appropriate.	Ō	0	10	50	40
10.	The course syllabus has enabled to update knowledge and perspective in the subject area.	0	10	25	35	30

Academic Year: 2023-2024





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Date: 20/08/2023

150 9001 2015

Teachers' Feedback on the Syllabus and its Transaction at the Institution

Name of the Teacher: MS. N.V. Mohamuni Branch: Civil

Contact No: 8888585313 Academic Year: 2028-24

Please mark a tick ' $\sqrt{}$ in the appropriate cell for every statement.

	Your response	s below are for purpose of	f evaluation	
1 - Strongly Disagree	2 – Disagree	3 – Neither Agree nor Disagree	4 – Agree	5– Strongly Agree

Sr. No.	Particular	1	2	3	4	5
1.	The course objectives and outcomes of the current syllabi are well defined and clear for delivery of course.				•	1
2.	The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry and academics.				~	
3.	The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum).					~
4.	Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.					2
5.	Evaluation schemes designed for each of the course arc sufficient for providing proper assessment.				~	
6.	The course/ syllabus has good balance between theoretical concepts of syllabus and Practical/Experiments.					-
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.				~	
8.	Current syllabus tries to build the opportunities in terms of employability and entrepreneurial attitude amongst the students.					4
9.	The books/ reference materials prescribed are relevant, updated and appropriate.				1	·
10.	The course/syllabus has enabled to update knowledge and perspective in the subject area.					L

Please mention any other suggestions: Add SOFEware design of

R.C.C. Building.

(MANV: Mehamuni) Signature of Teacher:





SHRI VITHAL EDUCATION & RESEARCH INSTITUTE'S COLLEGE OF ENGINEERING, PANDHARPUR

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Date: 25/09/2023

Teachers' Feedback on the Syllabus and its Transaction at the Institution

Name of the Teacher: Nr. 109+36 Bulasahed Survive Branch: Guil

Academic Year: 2023-24 Contact No: 8600855023

Please mark a tick ' $\sqrt{}$ ' in the appropriate cell for every statement.

Your responses below are for purpose of evaluation						
1 – Strongly Disagree	2 – Disagree	3 – Neither Agree nor Disagree	4 - Agree	5-Strongly Agree		

Sr. No.	Particular	1	2	3	4	5
1.	The course objectives and outcomes of the current syllabi are well defined and clear for delivery of course.					4
2.	The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry and academics.			~		i
3.	The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum).					~
4.	Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.				V	
5.	Evaluation schemes designed for each of the course are sufficient for providing proper assessment.					~
6.	The course/ syllabus has good balance between theoretical concepts of syllabus and Practical/Experiments.		-			~
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.			~		
8.	Current syllabus tries to build the opportunities in terms of employability and entrepreneurial attitude amongst the students.			~		
9.	The books/ reference materials prescribed are relevant, updated and appropriate.					7
10.	The course/syllabus has enabled to update knowledge and perspective in the subject area.				1	4

Please mention any other suggestions: Include Software applications of

Water Resource Orginoormo

Signature of Teacher:





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Date: 10/06/2024

Teachers' Feedback on the Syllabus and its Transaction at the Institution

Name of the Teacher: Avinash B. Kokare Branch: civil Engg.

Contact No: 976(129/69 Academic Year: 2023-2020

Please mark a tick 'v' in the appropriate cell for every statement.

	Your response	es below are for purpose o	fevaluation	
1 - Strongly Disagree	2 – Disagree	3 – Neither Agree nor Disagree	4 – Agree	5- Strongly Agree

Sr. No.	Particular	1	2	3	4	5
1.	The course objectives and outcomes of the current syllabi are well defined and clear for delivery of course.					4
2.	The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry and academics.				~	
3.	The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum).				~	
4.	Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.					\sim
5.	Evaluation schemes designed for each of the course are sufficient for providing proper assessment.					~
6.	The course/ syllabus has good balance between theoretical concepts of syllabus and Practical/Experiments.					~
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.				~	
8.	Current syllabus tries to build the opportunities in terms of employability and entrepreneurial attitude amongst the students.			~		
9.	The books/ reference materials prescribed are relevant, updated and appropriate.					~
10.	The course/syllabus has enabled to update knowledge and perspective in the subject area.				~	•

Please mention any other suggestions: _ Software Based courses should be Include in the cumiculum

Signature of Teacher:



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Date: 10/06/2024

Teachers' Feedback on the Syllabus and its Transaction at the Institution

Name of the Teacher: Dr. M.G. Dechmulch_ Branch: CIVIL Engg

Contact No: 7975524752 Academic Year: 2023-24

Please mark a tick 'v' in the appropriate cell for every statement.

	Your response	es below are for purpose o	f evaluation	
1 - Strongly Disagree	2 – Disagree	3 – Neither Agree nor Disagree	4 – Agree	5- Strongly Agree

Sr. No.	Particular	1	2	3	4	5
1.	The course objectives and outcomes of the current syllabi are well defined and clear for delivery of course.				-	
2.	The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry and academics.				~	
3.	The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum).					4
4.	Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.				L	
5.	Evaluation schemes designed for each of the course are sufficient for providing proper assessment.					-
6.	The course/ syllabus has good balance between theoretical concepts of syllabus and Practical/Experiments.					-
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.					-
8.	Current syllabus tries to build the opportunities in terms of employability and entrepreneurial attitude amongst the students.				2	
9.	The books/ reference materials prescribed are relevant, updated and appropriate.					-
10.	The course/syllabus has enabled to update knowledge and perspective in the subject area.				/	-

Digitilizanos q Please mention any other suggestions: field data by

GICTONS

Signature of Teacher:

Using



Signaturgerdieacher:

P. Linkel

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150 9001 2015

Date: // 106/2024 Teachers' Feedback on the Syllabus and its Transaction at the Institution

Name of the Teacher: C.R. Limkor Branch: civil

Contact No: _____9511786548 .____ Academic Year: _____2023-24

Please mark a tick ' ψ ' in the appropriate cell for every statement.

	Your response	es below are for purpose o	evaluation	
1 – Strongly Disagree		3 – Neither Agree nor Disagree		5- Strongly Agree

Sr. No.	Particular	1	21	3	4	5
1.	The course objectives and outcomes of the current syllabi are well defined and clear for delivery of course.		-			~
2.	The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry and academics.	1			~	-
3.	The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum).	1			-	~
4.	Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.				/	i
5.	Evaluation schemes designed for each of the course are sufficient for providing proper assessment.				-	+~
6.	The course/ syllabus has good balance between theoretical concepts of syllabus and Practical/Experiments.					~
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.				~	-
8.	Current syllabus tries to build the opportunities in terms of employability and entrepreneurial attitude amongst the students.					~
9.	The books/ reference materials prescribed are relevant, updated and appropriate.					2
10.	The course/syllabus has enabled to update knowledge and perspective in the subject area.					

Please mention any other suggestions: material testing should be. either in CT or SM Included

Feedback Received from Teachers

De	partment Name- Civil Engineering	A.Y. 2023-2024
SR. NO.	SUGGESTIONS / COMMENTS RECEIV	VED THROUGH FEEDBACK
1.	TOPIC FOR STRUCTURAL ANALYSIS & DESIGN SUBJECT	N SOFTWARE SHOULD BE GIVEN IN
2.	FIELD VISITS TO ROAD CONS	STRUCTION SITES
3.	RECENT TRENDS IN WASTE WATE	R ENGG, NEEDS TO ADD
4.	INCLUDE SOFTWARE APPLICATIONS OF	F WATER RESOURCES ENGG.
5.	SITE VISITS SHOULD BE INCLUDED IN BUILDIN	NG CONSTRUCTION AND DRAWING
6.	INCLUDE INTERIOR DESIGN CONCE	PT & ALLIED SOFTWARE
7.	SOFTWARE BASED COURSES SHOULD BE ADVANCE DESIGN SOFTWARE ALSO COURS SOCIAL & ECONOMIC ASPECT MUST BE	ES WHICH ENHANCES LIFE SKILL
8.	NEEDS TO INCLUDE MORE SOFTWAI	RE TOOLS & PRACTICALS
9.	ADD SOFTWARE DESIGN OF	F RCC BUILDING
10.	INCLUDE PRACTICALS RELATED TO TESTIN	IG OF STRENGTH OF MATERIALS
11.	MATERIAL TESTING SHOULD BE INCLUDED EI OR STRUCTURAL ME	
12.	DIGITLIZATION OF FIELD DATA	BY USING GIS TOOLS
14.	TOPIC FOR STRUCTURAL ANALYSIS & DESIGN SUBJECT	N SOFTWARE SHOULD BE GIVEN IN
15.	FIELD VISITS TO ROAD CONS	STRUCTION SITES
16.	RECENT TRENDS IN WASTE WATER	R ENGG, NEEDS TO ADD
17.	INCLUDE SOFTWARE APPLICATIONS OF	F WATER RESOURCES ENGG.
18.	SITE VISITS SHOULD BE INCLUDED IN BUILDIN	NG CONSTRUCTION AND DRAWING
19.	INCLUDE INTERIOR DESIGN CONCE	PT & ALLIED SOFTWARE



SVERI's College of Engineering, Pandharpur

Department of Civil Engineering

Employers Feedback on the syllabus Sample Feedback Forms

Academic Year: 2023-2024





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Date: 27/09/2023

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Employer Feedback on the Syllabus and its Transaction at the Institution

Name of the Respondent with Designation: Prashant Mali (own Business) pyt. Limiter Name of Industry/Organization: Prashant Doodh Email ID: pratantumalio 309@ qmail.com Contact No.: 8554971555

Please mark a tick ' ψ in the appropriate cell for every statement.

	Your response	s below are for purpose o	f evaluation	
1 - Strongly Disagree	2 – Disagree	3 – Neither Agree nor Disagree	4 – Agree	5- Strongly Agree

Sr. No.	Particulars	1	2	3	4	5
1.	Current Curriculum of all Programmes is relevant for employability.				1	
2.	Curriculum bridges the gap between Industry and Academic.				~	
3.	Current curriculum offers need based and meets to the expectations of industry.				~	
4.	Curriculum has enriched content which fulfils required orientation human resources.				-	
5.	Curriculum has application based courses which caters the needs of industry in terms of knowledge, skills, attitude and innovation.			$\overline{\mathbf{v}}$		
6.	Curriculum caters the need of industry and helps in building efficiency and effectiveness of organization.			レ		
7.	Curriculum helps in building an entrepreneurial motive which helps to the students for starting their business enterprise.			-		
8.	Curriculum helps in edifice ability and motivation to the students for involvement in social activities.			5		
9.	Curriculum exhibits to the students in communication skills and ability to function effectively as an individual as well as part of a team		~			
10.	Curriculum show signs of independent thinking of students and appreciation of ethical values in their career.			~		

Please mention any other suggestions: Practical asped of construction

field Rren Signature of respondent:





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Date: 27/09/2023

Employer Feedback on the Syllabus and its Transaction at the Institution

Name of the Respondent with Designation:	MS.	Pawale	Shraddha	Rajer	dou.
Name of Industry/Organization:				0 11	

Contact No.: 9307449244 Email ID: Straddha pawale @gmail. com

Please mark a tick 'V' in the appropriate cell for every statement.

	Your response	s below are for purpose o	f evaluation	
1 - Strongly Disagree	2 – Disagree	3 - Neither Agree nor Disagree	4 – Agree	5- Strongly Agre

Sr. No.	Particulars	1	2	3	4	5
1.	Current Curriculum of all Programmes is relevant for employability.				~	
2.	Curriculum bridges the gap between Industry and Academic.			~		
3.	Current curriculum offers need based and meets to the expectations of industry.				~	
4.	Curriculum has enriched content which fulfils required orientation human resources.			~		
5.	Curriculum has application based courses which caters the needs of industry in terms of knowledge, skills, attitude and innovation.			5		
6.	Curriculum caters the need of industry and helps in building efficiency and effectiveness of organization.			~		
7.	Curriculum helps in building an entrepreneurial motive which helps to the students for starting their business enterprise.			~		
8.	Curriculum helps in edifice ability and motivation to the students for			~		
9.	Curriculum exhibits to the students in communication skins and ability to function effectively as an individual as well as part of a		~			
10.	team. Curriculum show signs of independent thinking of students and appreciation of ethical values in their career.			~		

Please mention any other suggestions:

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Pawate Signature of respondent:

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Date: 14/05/2024

Employer Feedback on the Syllabus and its Transaction at the Institution

Name of the Respondent with Designation: Bhagyashri Bhong

Name of Industry/Organization: Qualitykiosk, Technologies Put. 1+d. Assistant

Contact No.: 9309173882 Email ID: bhagyashritbhang @gmail.com

Please mark a tick 't' in the appropriate cell for every statement.

	Your response	es below are for purpose o	f evaluation	
1 – Strongly Disagree	2 – Disagree	3 – Neither Agree nor Disagree	4 – Agree	5-Strongly Agree

Sr. No.	Particulars	1	2	3	4	5
1.	Current Curriculum of all Programmes is relevant for employability.				~	_
2.	Curriculum bridges the gap between Industry and Academic.			~		
3.	Current curriculum offers need based and meets to the expectations of industry.				~	1
4.	Curriculum has enriched content which fulfils required orientation human resources.			~		
5.	Curriculum has application based courses which caters the needs of industry in terms of knowledge, skills, attitude and innovation.				V	1
6.	Curriculum caters the need of industry and helps in building efficiency and effectiveness of organization.			200	-	
7.	Curriculum helps in building an entrepreneurial motive which helps to the students for starting their business enterprise.		~			
8.	Curriculum helps in edifice ability and motivation to the students for involvement in social activities.			1		
9.	Curriculum exhibits to the students in communication skills and ability to function effectively as an individual as well as part of a team			~		
10	Curriculum show signs of independent thinking of students and appreciation of ethical values in their career.			~		

Please mention any other suggestions: ____

Signature of respondent:

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Date: 26/06/2024

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Employer Feedback on the Syllabus and its Transaction at the Institution

Name of the Respondent with Designation: <u>Mangurde</u> <u>kavyanjali</u> <u>chandrakant</u> Name of Industry/Organization: <u>TATA CASSisteint</u> <u>system Engineer Trainer</u> Contact No.: <u>9866472898</u> <u>Email ID: <u>kavyanjali cmangurde@gmail.co</u>m</u>

Please mark a tick 'V' in the appropriate cell for every statement.

Your responses below are for purpose of evaluation							
1 – Strongly Disagree	2 – Disagree	3 – Neither Agree nor Disagree	4 – Agree	5- Strongly Agree			

Sr. No.	Particulars	1	2	3	4	5
1.	Current Curriculum of all Programmes is relevant for employability.	***			~	
2.	Curriculum bridges the gap between Industry and Academic.				~	
3.	Current curriculum offers need based and meets to the expectations of industry.				~	
4.	Curriculum has enriched content which fulfils required orientation human resources.				~	
5.	Curriculum has application based courses which caters the needs of industry in terms of knowledge, skills, attitude and innovation.			~	- 14	
6.	Curriculum caters the need of industry and helps in building efficiency and effectiveness of organization.			~		
7.	Curriculum helps in building an entrepreneurial motive which helps to the students for starting their business enterprise.		~	1		
8.	Curriculum helps in edifice ability and motivation to the students for involvement in social activities.				V	
9.	Curriculum exhibits to the students in communication skills and ability to function effectively as an individual as well as part of a team.			~	-	
10.	Curriculum show signs of independent thinking of students and appreciation of ethical values in their career.			~	-	

Please mention any other suggestions:

Signature of respondent: K.c. mangurie.



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SHRI VITHAL EDUCATION & RESEARCH INSTITUTE's

COLLEGE OF ENGINEERING, PANDHARPUR

Date: 30/06/2024.

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Alumni Feedback on the Syllabus and its Transaction at the Institution

Name of the Alumni: shivani Renavi Branch: Civil

The purpose of this survey is to obtain alumni input on the quality of education they received and the level of preparation they had at institute. The purpose of this survey is to assess the quality of the academic program. We seek your help in completing this survey.

Your responses below are for purpose of evaluation									
5 - Excellent	4 - Very Good	3 - Good	2 – Average						
Please respond t	o items below by wr	iting 5/4/3/2/1							

Sr. No.	Particular	Excellent	Very Good		Average	Poor
1.	Course was well structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials, practical etc.)	\checkmark				
2.	coverage of modern/ advanced topics, good balance between theory and application.		-			
3.	Current syllabus is adequately covers contemporary issues/emerging global and national trends in engineering.			~		
4.	The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.			~		
5.	base, better career opportunities etc) were achievable.			-		
6.	The books prescribed/listed as reference materials are relevant, updated and appropriate.	1			1.	
7.	skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.		-			
8.	The course enabled to build your future career.	-				-

Alumni Information

Name: Shivani Benari

Name of Organization: Sycari's college of Engineering pandhurpur (Mteh) Position in Organization: Student

Year of Graduation: 2020 - 21

Signature:

Feedback Received from Employers

Department Name- Civil Engineering

Sr. No.	Suggestions / Comments Received through Feedback Add practical aspect of construction field.				
1.					
2.	Civil department student should get more experience about Software based technology or projects.				
3.	To enhance students' technical skills, it is essential to incorporate more industrial visits into the curriculum.				
4.	Practical based syllabus should be add.				
5.	Demonstrate the ability to tackle engineering problems creatively and effectively.				



SVERI's College of Engineering, Pandharpur Department of Civil Engineering

Alumni Feedback on the syllabus

Sample Feedback Forms

Academic Year: 2023-2024



Department of Civil Engineering

Analysis of Alumni Feedback on the Syllabus and its Transaction at the Institution

Academic Feat. 2023-24							
Total Responses =							
Particular	Excellent (%)	Very Good (%)	Good (%)	Average (%)	Poor (%)		
Course was well structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials, practical etc.)	60.0	40.0	0.0	0.0	0.0		
The syllabus was need based; Emphasis on fundamentals, coverage of modern' advanced topics, good balance between theory and application.	40.0	50.0	10.0	0.0	0.0		
Current syllabus is adequately covers contemporary issues emerging global and national trends in engineering.	30.0	30.0	10.0	20.0	10.0		
The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.	40.0	30.0	20.0	10.0	0.0		
Expectations about the course (Enhance by skill/knowledge base, better career opportunities etc) were achievable.	30.0	40.0	20.0	10.0	0.0		
The books prescribed listed as reference materials are relevant, updated and appropriate.	50.0	50.0	0.0	. 0.0	0.0		
The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.	20.0	40.0	30.0	10.0	0.0		
The course enabled to build your future career.	40.0	40.0	10.0	10.0	0.0		
	Total Responses = Particular Course was well structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials, practical etc.) The syllabus was need based; Emphasis on fundamentals, coverage of modern' advanced topics, good balance between theory and application. Current syllabus is adequately covers contemporary issues 'emerging global and national trends in engineering. The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations. Expectations about the course (Enhance by skill'knowledge base, better career opportunities etc) were achievable. The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.	Total Responses = 10 Particular Excellent (%) Course was well structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials, practical etc.) 60.0 The syllabus was need based; Emphasis on fundamentals, coverage of modern' advanced topics, good balance between theory and application. 40.0 Current syllabus is adequately covers contemporary issues emerging global and national trends in engineering. 30.0 The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations. 40.0 Expectations about the course (Enhance by skill'knowledge base, better career opportunities etc) were achievable. 30.0 The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security. 20.0	Total Responses = 10ParticularExcellent (%)Very Good (%)Course was well structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials, practical etc.)60.040.0The syllabus was need based; Emphasis on fundamentals, coverage of modern' advanced topics, good balance between theory and application.40.050.0Current syllabus is adequately covers contemporary issues emerging global and national trends in engineering.30.030.0The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.40.030.0Expectations about the course (Enhance by skill/knowledge base, better career opportunities etc) were achievable.30.040.0The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality; environment and sustainability, human rights and social security.20.040.0	Total Responses = 10ParticularExcellent (%)Very Good (%)Good (%)Course was well structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials, practical etc.)60.040.00.0The syllabus was need based; Emphasis on fundamentals, coverage of modern' advanced topics, good balance between theory and application.40.050.010.0Current syllabus is adequately covers contemporary issues emetring global and national trends in engineering.30.030.010.0The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.30.020.0Expectations about the course (Enhance by skill'knowledge base, better career opportunities etc) were achievable.30.020.0The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.20.040.030.0	Total Responses = 10ParticularExcellent (%)Very Good (%)Good (%)Average (%)Course was well structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials, practical etc.)60.040.00.00.0The syllabus was need based; Emphasis on fundamentals, coverage of modern' advanced topics, good balance between theory and application.40.050.010.00.0Current syllabus is adequately covers contemporary issues emerging global and national trends in engineering.30.030.010.020.0The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.40.030.020.010.0Expectations about the course (Enhance by skill'knowledge base, updated and appropriate.30.040.020.010.0The syllabus is covering inculcation of the aspects of life skills, ransferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.20.040.030.010.0		

Academic Year: 2023-24





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Date: 16/07/2023

Alumni Feedback on the Syllabus and its Transaction at the Institution

Name of the Alumni: Prapti Pravin dhydhal Branch: civil The purpose of this survey is to obtain alumni input on the quality of education they received and the level of preparation they had at institute. The purpose of this survey is to assess the quality of the academic program. We seek your help in completing this survey.

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Your responses below are for purpose of evaluation 5 - Excellent | 4 - Very Good 3-Good 2 - Average 1 - Poor Please respond to items below by writing 5/4/3/2/1

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Course was well structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials, practical etc.)	~	0000			
2.	coverage of modern/ advanced topics, good balance between theory and application.		~			İ
3.	Current syllabus is adequately covers contemporary issues/emerging global and national trends in engineering.	5				- i
4.	The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.			\checkmark		
5.	Expectations about the course (Enhance by skill/knowledge base, better career opportunities etc) were achievable.	~				
6.	The books prescribed/listed as reference materials are relevant, updated and appropriate.		~	•		
	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.	~				
8.	The course enabled to build your future career.		~			

Suggestion

Alumni Information Alumni Information Name: Prapti Pravin dhudhad Name of Organization: Mpsc Preparation Position in Organization: pune . Year of Graduation: 2021-22 Signature: (c





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COLLEGE OF ENGINEERING, PANDHARPUR



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Date: 27/08/2023

Alumni Feedback on the Syllabus and its Transaction at the Institution

Name of the Alumni: Anjali, D. Keehe Branch: ______ Civil

The purpose of this survey is to obtain alumni input on the quality of education they received and the level of preparation they had at institute. The purpose of this survey is to assess the quality of the academic program. We seek your help in completing this survey.



Your responses below are for purpose of evaluation 5 – Excellent 4 – Very Good 3 – Good 1-Poor 2 - Average Please respond to items below by writing 5/4/3/2/1

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Course was well structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials, practical etc.)		~			
2.	The syllabus was need based; Emphasis on fundamentals, coverage of modern/ advanced topics, good balance between theory and application.		\checkmark			
3.	Current syllabus is adequately covers contemporary issues/emerging global and national trends in engineering.	5			•	
	values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.	1				* * *
5.	Expectations about the course (Enhance by skill/knowledge base, better career opportunities etc) were achievable.	1				
	relevant, updated and appropriate.		$\overline{}$			
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.			~		
8.	The course enabled to build your future career.	~				

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Suggestions if any: No an

Alumni Information Name: Anjali - D. Keehe Name of Organization: Infosts Company, pune. Position in Organization: Developer Year of Graduation: 2020 - 2-1 Signature: ABRISECH





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CIM

__Branch: __

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Date: 25/09/2023 Alumni Feedback on the Syllabus and its Transaction at the Institution

Name of the Alumni: Mayuri Gaikwad

The purpose of this survey is to obtain alumni input on the quality of education they received and the level of preparation they had at institute. The purpose of this survey is to assess the quality of the academic program. We seek your help in completing this survey.

	Your respons	es below are fo	r purpose of evaluation	on	
5 → Excellent	4 - Very Good		2 - Average	1 - Poor	
	o items below by wr				

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Course was well structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials, practical etc.)	~			55	
2.	The syllabus was need based; Emphasis on fundamentals, coverage of modern/ advanced topics, good balance between theory and application.	~				
3.	Current syllabus is adequately covers contemporary issues/emerging global and national trends in engineering.		-			
4.	The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.	7		6		
5.	Expectations about the course (Enhance by skill/knowledge base, better career opportunities etc) were achievable.			~	-	
6.	The books prescribed/listed as reference materials are relevant, updated and appropriate.		-	T		
	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.	~				
8.	The course enabled to build your future career.	1	1			

Suggestions if any: Other activity morenership relater subject Alumni Information

Name: Mayuri Gaikwad

Name of Organization: Wipro, Ehadakway

Position in Organization: Software developer

Year of Graduation: 2020-21

Signature: M. Gaikwad

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Date: 1310512024

Alumni Feedback on the Syllabus and its Transaction at the Institution

Name of the Alumni: Mayuri Taikwar CIM Branch:

The purpose of this survey is to obtain alumni input on the quality of education they received and the level of preparation they had at institute. The purpose of this survey is to assess the quality of the academic program. We seek your help in completing this survey.

Your responses below are for purpose of evaluation 5 → Excellent 4 - Very Good 3-Good 2 - Average 1 - Poor Please respond to items below by writing 5/4/3/2/1

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Course was well structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials, practical etc.)	~				1
2.	coverage of modern/ advanced topics, good balance between theory and application.	5				
3.	Current syllabus is adequately covers contemporary issues/emerging global and national trends in engineering.		-			
4.	The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.	\smile				
5.	Expectations about the course (Enhance by skill/knowledge base, better career opportunities etc) were achievable.			-	-	
6.	The books prescribed/listed as reference materials are relevant, updated and appropriate.		-			
	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.	~				
8.	The course enabled to build your future career.	V				-

subject added

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Alumni Information

Signature:

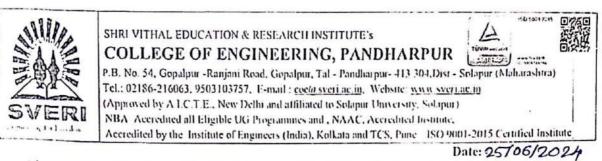
Name: Mayuri Gaikwad

Year of Graduation: 2020-21

M. Gaikwad

Name of Organization: Wipro, Khadakuza

Position in Organization: software developer



Alumni Feedback on the Syllabus and its Transaction at the Institution Civil Engg, Name of the Alumni: _ Sujata J. Ingale

The purpose of this survey is to obtain alumni input on the quality of education they received and the level of preparation they had at institute. The purpose of this survey is to assess the quality of the academic program. We seek your help in completing this survey.

Branch:

			r purpose of evaluation	
- Excellent	4 - Very Good	3 - Good	2 – Average	1 – Poor

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Course was well structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials, practical etc.)	~				
2.	The syllabus was need based; Emphasis on fundamentals, coverage of modern/ advanced topics, good balance between theory and application.	/				1
	Current syllabus is adequately covers contemporary issues/emerging global and national trends in engineering.		V			
	The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.		~			
5.	Expectations about the course (Enhance by skill/knowledge base, better career opportunities etc) were achievable.			レ		
6.	The books prescribed/listed as reference materials are relevant, updated and appropriate.			V		
7.	skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.			2		
8.	The course enabled to build your future career.	~				

online courses, NPTEL , etc added in Suggestions if any: MOOC, the syllabus also more focus on Alumni Information

Sujata J. Ingale, Name:

practical aspect with industry oriented .

Name of Organization: Fabtech Technical Campus, Sangola

Position in Organization: ASSIStant Professor

Year of Graduation: 2018

Signature: JIngale

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Date: 30/06/2024

202 1001 2715

Alumni Feedback on the Syllabus and its Transaction at the Institution

Name of the Alumni: Shivani Renavi

Branch: ____

Civil

The purpose of this survey is to obtain alumni input on the quality of education they received and the level of preparation they had at institute. The purpose of this survey is to assess the quality of the academic program. We seek your help in completing this survey.

	Your respons	es below are fo	r purpose of evaluation	n
- Excellent	4-Very Good	3 - Good	2 - Average	1 - Poor

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Course was well structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials, practical etc.)	\checkmark	-			
2.	The syllabus was need based; Emphasis on fundamentals, coverage of modern/ advanced topics, good balance between theory and application.		-			
3.	Current syllabus is adequately covers contemporary issues/emerging global and national trends in engineering.			ζ		
	The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.			1		
5.	Expectations about the course (Enhance by skill/knowledge base, better career opportunities etc) were achievable.		4 	Ē		
	The books prescribed/listed as reference materials are relevant, updated and appropriate.	1	2			
	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.		-			
8.	The course enabled to build your future career.	-				1

Alumni Information Name: Shivani Benerai Name of Organization: SVcris college of Engineering. Pandhurpur (Mitch) Position in Organization: Suchen+

Year of Graduation: 2020 - 21

Signature:

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Feedback Received from Alumni

Department Name- Civil Engineering A.Y. 2023-2024

Sr. No.	Suggestions / Comments Received through Feedback
1.	To provide competitive sessions.
2.	To provide for advanced software.
3.	To provide sessions on Entrepreneurship activities awareness.
4.	To Provide more awareness sessions for competitive exam.
5.	To Provide more information to the regarding vacancies of Government Examination.



Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders

1) Students 2) Teachers 3) Employers 4) Alumni Options:

✓ A. Any 4 of above

B. Any 3 of above

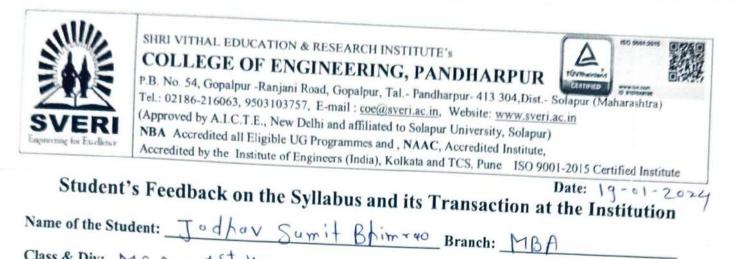
C. Any 2 of above

D. Any 1 of above

E. None of the above

SVERI's College of Engineering, Pandharpur Department of Master of Business Administration Students' Feedback on the syllabus Sample Feedback Forms

Academic Year: 2023-2024



Class & Div: MBA - 1st year Academic Year: 2023-24

This feedback form is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of institution.

Your responses below are for purp5 - Excellent4 - Very Good3 - Good2 -Please respond to items below by writing 5/4/3/2/1	Average 1 – Poor

Sr. No.	Particular	Excellent	Very Cood	C I		
1.	Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	V	Very Good	Good	Average	Poor
2.	How do you rate the relevance of the units in syllabus significant to the course?		10			
3.	How do you rate the electives offered in relation to the technological advancements?			-		
4.	Rate the courses in terms of extra learning or self learning considering the design of the courses?		V	_		
5.	Rate the theoretical concepts of syllabus supported by Practical/Experiments?		1			
6 .	Rate the contents included in the syllabus with reference to professional and higher level learning skills?		-			
7.	How do you rate the evaluation scheme designed for each of the course?					
8.	How do you rate the sequence of the courses in the curriculum?	V				
9.	Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?	V				
10.	How do you rate the books listed as reference materials are relevant, updated and appropriate?		V			-

Procticle things in Syllobus HEntreprenerspip 11 Innovati Suggestions (if any): Add Promote Al Entreprenersh Design hinkin Signature of Student:





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Date: 19/01/2024

Student's Feedback on the Syllabus and its Transaction at the Institution

Name of the Student: <u>Rutyfa Sanjay Phalake Branch</u>: <u>MBA</u>. Class & Div: <u>MBA IInd years</u>. <u>Academic Year</u>: <u>2023-24</u>

This feedback form is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of institution.

 Excellent 	4 - Very Good	1 0 1	r purpose of evaluation	/11
1	to items below by wr	3 – Good	2 – Average	1 - Poor

Sr. No.	Particular	Excellent	Very Good	Cood		
1.	Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		very Good	Good	Average	Poo
2.	How do you rate the relevance of the units in syllabus significant to the course?					
3.	How do you rate the electives offered in relation to the technological advancements?					
4.	Rate the courses in terms of extra learning or self learning considering the design of the courses?	V				
5.	Rate the theoretical concepts of syllabus supported by Practical/Experiments?		1			
6.	Rate the contents included in the syllabus with reference to professional and higher level learning skills?	V	V			
7.	How do you rate the evaluation scheme designed for each of the course?	10				
8.	How do you rate the sequence of the courses in the curriculum?					
9.	Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?	V				
10.	How do you rate the books listed as reference materials are relevant, updated and appropriate?		V			

Suggestions (if any): Add integration of Soft Stills training Jake

Signature of Student:





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Date: 19-01-2024

Student's Feedback on the Syllabus and its Transaction at the Institution

Name of the Student: Jerti Vasan + Punetear Branch: MBA. Class & Div: MBA - 1st year Academic Year: 2023-24

This feedback form is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of institution.

 Excellent 	4 - Very Good	3 - Good	2 – Average	1 – Poor
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Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	~				
2.	How do you rate the relevance of the units in syllabus significant to the course?					
3.	How do you rate the electives offered in relation to the technological advancements?		V			
4.	Rate the courses in terms of extra learning or self learning considering the design of the courses?	V				
5.	Rate the theoretical concepts of syllabus supported by Practical/Experiments?		V			
6.	Rate the contents included in the syllabus with reference to professional and higher level learning skills?	V				
7.	How do you rate the evaluation scheme designed for each of the course?		V			
8.	How do you rate the sequence of the courses in the curriculum?	V				
9.	Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?		V			
10.	How do you rate the books listed as reference materials are relevant, updated and appropriate?	V				

Suggestions (if any): Add lots of about Success () Case Study in Syllabus

Signature of Student:

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Date: 19 01/2024

Student's Feedback on the Syllabus and its Transaction at the Institution

Name of the Student: Pohit (runwork Parti) Branch: MBA.

Class & Div: MBA

Jor year. Academic Year: 2023-24

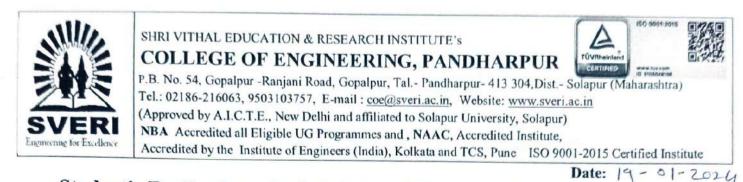
This feedback form is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of institution.

Your responses below are for purpose of evaluation							
	4 – Very Good o items below by wr		2 – Average	1 – Poor			

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	N				
2.	How do you rate the relevance of the units in syllabus significant to the course?	V				
3.	How do you rate the electives offered in relation to the technological advancements?	V				
4.	Rate the courses in terms of extra learning or self learning considering the design of the courses?	V				
5.	Rate the theoretical concepts of syllabus supported by Practical/Experiments?		V		-	
6 .	Rate the contents included in the syllabus with reference to professional and higher level learning skills?					
7.	How do you rate the evaluation scheme designed for each of the course?		V			
8.	How do you rate the sequence of the courses in the curriculum?					
9.	Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?	~				
10.	How do you rate the books listed as reference materials are relevant, updated and appropriate?					

Enitepreneurschip Suggestions (if any): Adding to promote stortup Por innovertion

Signature of Student:



Student's Feedback on the Syllabus and its Transaction at the Institution

Name of the Student: Jedhe Aa kanksha Mahadeo Branch: MBA Class & Div: MBA - 1st year Academic Year: 2023 - 24

This feedback form is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of institution.

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	~				
2.	How do you rate the relevance of the units in syllabus significant to the course?	V				
3.	How do you rate the electives offered in relation to the technological advancements?	V				
4.	Rate the courses in terms of extra learning or self learning considering the design of the courses?	~				
5.	Rate the theoretical concepts of syllabus supported by Practical/Experiments?	V				
9 6.	Rate the contents included in the syllabus with reference to professional and higher level learning skills?		\checkmark			
7.	How do you rate the evaluation scheme designed for each of the course?		V			
8.	How do you rate the sequence of the courses in the curriculum?					
9.	Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?		V			
10.	How do you rate the books listed as reference materials are relevant, updated and appropriate?		V			

Suggestions (if any): Add Certification Cources & Add lots of Training & Dayis on Skill'

Signature of Student:

A.m. Jedke

3

Feedback Received from Students

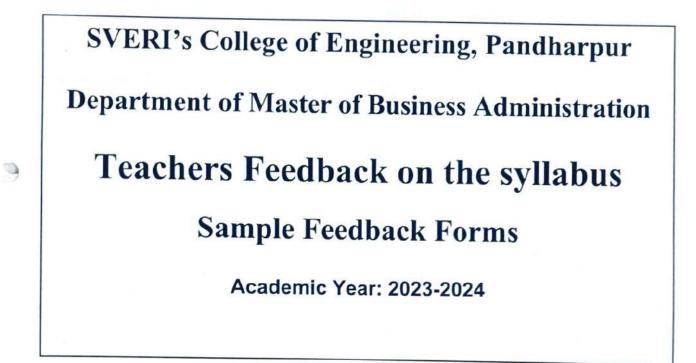
Department Name- MBA

3

3

A.Y. 2023-2024

	Suggestions / Comments Received through Students Feedback
1.	Add practical components to the syllabus.
2.	Integrate soft skill training.
3.	Include more realistic case studies.
4.	Promote entrepreneurship.
5.	Offer relevant certification courses.



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Date: 10 0 2024

Teachers' Feedback on the Syllabus and its Transaction at the Institution

Name of the Teacher: Ms. M. M. Shore

Contact No: 954555369)

Academic Year: 2023 - 24

Branch: MBA

Please mark a tick ' $\sqrt{}$ ' in the appropriate cell for every statement.

+	Your responses below are for purpose of evaluation							
0	1 – Strongly Disagree	2 – Disagree	3 – Neither Agree nor Disagree	4 – Agree	5- Strongly Agree			

Sr. No.	Particular					
1.	The course objectives and outcomes of the current syllabi are well defined and clear for delivery of course.	1	2	3	4	5
2.	The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry and academics					V
3.	The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum).					
4.	Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.				V	
5.	Evaluation schemes designed for each of the course are sufficient for providing proper assessment.				V	
6.	The course/ syllabus has good balance between theoretical concepts of syllabus and Practical/Experiments.				V	
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.			-	V	
8.	employability and entrepreneurial attitude amongst the state					
2.	appropriate.					
10.	The course/syllabus has enabled to update knowledge and perspective in the subject area.		_			V

Please mention any other suggestions: Frequency of syllabus upgradation needs increased

Signature of Teacher: MMou



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Date: 10/01/2024

ISO 9001-2016

Teachers' Feedback on the Syllabus and its Transaction at the Institution

Name of the Teacher: _____Amad A. Ahmed _____ Branch: _____MBA

Contact No: <u>8787728393</u> Academic Year: <u>2023 - 2024</u>.

Please mark a tick ' $\sqrt{}$ ' in the appropriate cell for every statement.

	Your responses below are for purpose of evaluation								
0	1 – Strongly Disagree	2 – Disagree	3 – Neither Agree nor Disagree	4 – Agree	5– Strongly Agree				

Sr. No.	Particular	1	2	3	4	5
1.	The course objectives and outcomes of the current syllabi are well defined and clear for delivery of course.		-	5	-	5
2.	The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry and academics.				V	
3.	The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum).					~
4.	Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.				~	
5.	Evaluation schemes designed for each of the course are sufficient for providing proper assessment.				V	
6.	The course/ syllabus has good balance between theoretical concepts of syllabus and Practical/Experiments.				~	
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.				~	
8.	Current syllabus tries to build the opportunities in terms of employability and entrepreneurial attitude amongst the students.					V
9.	The books/ reference materials prescribed are relevant, updated and appropriate.					V
10.	The course/syllabus has enabled to update knowledge and perspective in the subject area.					-

Please mention any other suggestions: More practical Aspects needs to be adopted and implemented.

Signature of Teacher:



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P.B. No. 54, Gopalpur -Ranjani Road, Gopalpur, Tal.- Pandharpur- 413 304, Dist.- Solapur (Maharashtra) Tel.: 02186-216063, 9503103757, E-mail: coe@sveri.ac.in, Website: www.sveri.ac.in (Approved by A.I.C.T.E., New Delhi and affiliated to Solapur University, Solapur) NBA Accredited all Eligible UG Programmes and , NAAC, Accredited Institute, Accredited by the Institute of Engineers (India), Kolkata and TCS, Pune ISO 9001-2015 Certified Institute

Date: 1010112024

ISO 9001-2015

Teachers' Feedback on the Syllabus and its Transaction at the Institution

Name of the Teacher: Dr. K. P. Galani Branch: MBA

Contact No: 9028303077 Academic Year: 2023-24

Please mark a tick ' $\sqrt{}$ ' in the appropriate cell for every statement.

Your responses below are for

2	1 - Strongly		s below are for purpose of evaluation				
	Disagree	2 – Disagree	3 – Neither Agree nor Disagree	4 – Agree	5- Strongly Agree		

Sr. No.	Particular	1	21	-		1
1.	The course objectives and outcomes of the current syllabi are well defined and clear for delivery of course.		2	3	4	5
2.	The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry and academics					~
3.	The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum).				V	
4.	Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.				1	
5.	Evaluation schemes designed for each of the course are sufficient for providing proper assessment.					V
6.	The course/ syllabus has good balance between theoretical concepts of syllabus and Practical/Experiments.					
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security					3
8.	Current syllabus tries to build the opportunities in terms of employability and entrepreneurial attitude amongst the students			_	./	
9.	The books/ reference materials prescribed are relevant, updated and appropriate.				V	~
10.	The course/syllabus has enabled to update knowledge and perspective in the subject area.					~

Please mention any other suggestions: Internship duration should be atteast 45 days.

Signature of Teacher:

G. Komer



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Date: 10/01/2014.

ISO 9001-2016

Teachers' Feedback on the Syllabus and its Transaction at the Institution

Name of the Teacher: Mr. P.S. More Branch: MBA.

Contact No: 9730089124 Academic Year: 2023 - 2024

Please mark a tick ' $\sqrt{}$ ' in the appropriate cell for every statement.

Your responses below are for purpose of evaluation

1 – Strongly Disagree	2 – Disagree	3 – Neither Agree nor Disagree	4 – Agree	5- Strongly Agree
--------------------------	--------------	-----------------------------------	-----------	-------------------

Sr. No.	Particular	1	1	1 2		
1.	The course objectives and outcomes of the current syllabi are well defined and clear for delivery of course.	1	2	V	4	-
2.	The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry and academics.			V		
3.	The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum).				V	
4.	Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.			V		
5.	Evaluation schemes designed for each of the course are sufficient for providing proper assessment.				V	
6.	The course/ syllabus has good balance between theoretical concepts of syllabus and Practical/Experiments.				\checkmark	
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security				V	
8.	Current syllabus tries to build the opportunities in terms of employability and entrepreneurial attitude amongst the students				V	_
9.	The books/ reference materials prescribed are relevant, updated and appropriate.					\checkmark
10.	The course/syllabus has enabled to update knowledge and perspective in the subject area.		_	V		

Signature of Teacher:

Mr. P.S. Morca



150 9001-2014 SHRI VITHAL EDUCATION & RESEARCH INSTITUTE's **COLLEGE OF ENGINEERING, PANDHARPUR** TÜVRhei CENTIFIED ID STONEAU TH

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Date: 10/1/2024

Teachers' Feedback on the Syllabus and its Transaction at the Institution

Name of the Teacher: Ms. Komal P. Kondublioun Branch: MBA

Contact No: 8637796693 Academic Year: 2023-24

Please mark a tick ' $\sqrt{}$ ' in the appropriate cell for every statement.

Your responses below are for purpose of evaluation

1 – Strongly	2 – Disagree	3 – Neither Agree nor	4 - Agree	5- Strongly Agree
Disagree		Disagree		

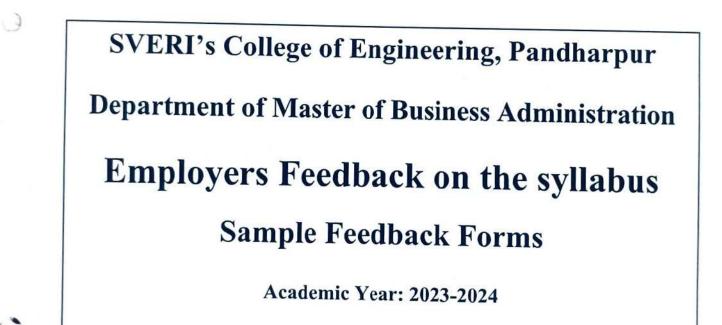
Sr. No.	L'articular	1	2	3	4	5
1.	The course objectives and outcomes of the current syllabi are well defined and clear for delivery of course.			~		5
2.	The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry and academics.			L		
3.	The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum).				-	
4.	Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.					
5.	Evaluation schemes designed for each of the course are sufficient for providing proper assessment.			V		
6.	The course/ syllabus has good balance between theoretical concepts of syllabus and Practical/Experiments.				~	
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.					~
8.	Current syllabus tries to build the opportunities in terms of employability and entrepreneurial attitude amongst the students			V		
9.	The books/ reference materials prescribed are relevant, updated and appropriate.				~	
10.	The course/syllabus has enabled to update knowledge and perspective in the subject area.				~	

Please mention any other suggestions: No suggestion

Andublieun. Signature of Teacher:

Feedback Received from Teachers

De	partment Name- MBA	A.Y. 2023-2024
Sr. No.	Suggestions / Comments Received through Feedback	
1.	Frequency of syllabus upgradation needs to be increased	
2.	More practical aspect needs to be adopted and implement	
3.	Internship duration should be 45 days.	







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Date: 03/01/2024

Employer Feedback on the Syllabus and its Transaction at the Institution

Name of the Respondent with Designation: ______ Shashikanz sherwoor

Name of Industry/Organization: ROJUYI SHEEL PVE

Contact No.: 7028968199 Email ID: ssher works@gracht.com

Please mark a tick 'v' in the appropriate cell for every statement.

Your responses below are for purpose of evaluation

1 - Strongly	2 - Disagree	3 – Neither Agree nor	4 - Agree	5- Strongly Agree
Disagree		Disagree		8

Sr. No.	Particulars	1	2	3	4	5
1.	Current Curriculum of all Programmes is relevant for employability.			V		3
2.	Curriculum bridges the gap between Industry and Academic.					V
3.	Current curriculum offers need based and meets to the expectations of industry.			V		
4.	Curriculum has enriched content which fulfils required orientation human resources.					V
5.	Curriculum has application based courses which caters the needs of industry in terms of knowledge, skills, attitude and innovation.					V
6.	Curriculum caters the need of industry and helps in building efficiency and effectiveness of organization.			V		
7.	Curriculum helps in building an entrepreneurial motive which helps to the students for starting their business enterprise.			V		
8.	Curriculum helps in edifice ability and motivation to the students for involvement in social activities.			V		
9.	Curriculum exhibits to the students in communication skills and ability to function effectively as an individual as well as part of a team.				V	
10.	Curriculum show signs of independent thinking of students and appreciation of ethical values in their career.				V	

Please mention any other suggestions:

Signature of respondent:





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Date: 0410312024

Employer Feedback on the Syllabus and its Transaction at the Institution

Name of the Respondent with Designation: NIVAS SANDAY CHOVHON

Name of Industry/Organization: _____ アCアCア 80の火

Contact No.: 7757925015 Email ID: Diversisio amoil. (0m)

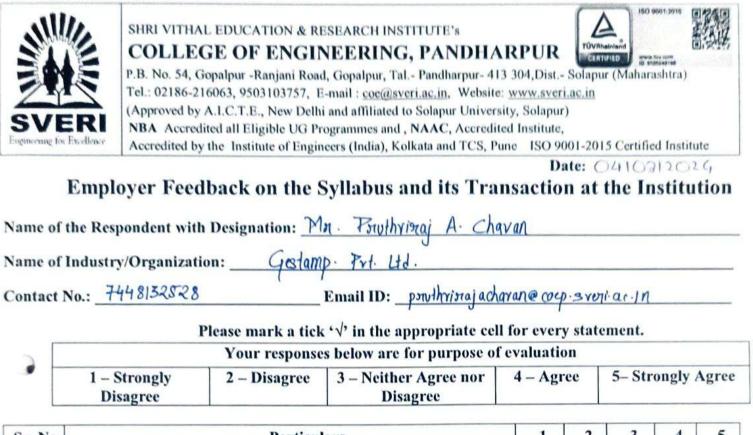
Please mark a tick ' $\sqrt{}$ ' in the appropriate cell for every statement.

	Your responses below are for purpose of evaluation							
	1 – Strongly Disagree	2 – Disagree	3 – Neither Agree nor Disagree	4 – Agree	5- Strongly Agree			

Sr. No.	Particulars	1	2	3	4	5
1.	Current Curriculum of all Programmes is relevant for employability.				V	
2.	Curriculum bridges the gap between Industry and Academic.				V	
3.	Current curriculum offers need based and meets to the expectations of industry.				V	
4.	Curriculum has enriched content which fulfils required orientation human resources.					V
5.	Curriculum has application based courses which caters the needs of industry in terms of knowledge, skills, attitude and innovation.					V
6 .	Curriculum caters the need of industry and helps in building efficiency and effectiveness of organization.					V
7.	Curriculum helps in building an entrepreneurial motive which helps to the students for starting their business enterprise.				V	
8.	Curriculum helps in edifice ability and motivation to the students for involvement in social activities.				V	
9.	Curriculum exhibits to the students in communication skills and ability to function effectively as an individual as well as part of a team.				V	
10.	Curriculum show signs of independent thinking of students and appreciation of ethical values in their career.					V

Please mention any other suggestions: _ Add PTOCLICOI SYIIODUS

SUD Signature of respondent:



Sr. No.	Particulars	1	2	3	4	5
1.	Current Curriculum of all Programmes is relevant for employability.			÷	V	
2.	Curriculum bridges the gap between Industry and Academic.				V	
3.	Current curriculum offers need based and meets to the expectations of industry.				~	
4.	Curriculum has enriched content which fulfils required orientation human resources.				V	
5.	Curriculum has application based courses which caters the needs of industry in terms of knowledge, skills, attitude and innovation.				V	
6 .	Curriculum caters the need of industry and helps in building efficiency and effectiveness of organization.				V	
7.	Curriculum helps in building an entrepreneurial motive which helps to the students for starting their business enterprise.					V
8.	Curriculum helps in edifice ability and motivation to the students for involvement in social activities.		-			V
9.	Curriculum exhibits to the students in communication skills and ability to function effectively as an individual as well as part of a team.					V
10.	Curriculum show signs of independent thinking of students and appreciation of ethical values in their career.					V

Please mention any other suggestions: Mone practical Exposure is required.

pchavan Signature of respondent:





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Date: 17/01/2024

Employer Feedback on the Syllabus and its Transaction at the Institution

Name of the Respondent with Designation: __ More. A mit A. More.

Name of Industry/Organization: GIEStamp (Pune)

Contact No.: 8484835881 Email ID: anit more 45 @ grail . com

Please mark a tick ' $\sqrt{}$ ' in the appropriate cell for every statement.

Your responses	below ar	e for purpose of	evaluation
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	1 – Strongly Disagree	2 – Disagree	3 – Neither Agree nor	4 – Agree	5- Strongly Agree
L	Disugree		Disagree		

Sr. No.	Particulars	1	2	3	4	5
1.	Current Curriculum of all Programmes is relevant for employability.					1
2.	Curriculum bridges the gap between Industry and Academic.				V	ł
3.	Current curriculum offers need based and meets to the expectations of industry.					V
4.	Curriculum has enriched content which fulfils required orientation human resources.				~	
5.	Curriculum has application based courses which caters the needs of industry in terms of knowledge, skills, attitude and innovation.					V
6 .	Curriculum caters the need of industry and helps in building efficiency and effectiveness of organization.					V
7.	Curriculum helps in building an entrepreneurial motive which helps to the students for starting their business enterprise.					V
8.	Curriculum helps in edifice ability and motivation to the students for involvement in social activities.					V
9.	Curriculum exhibits to the students in communication skills and ability to function effectively as an individual as well as part of a team.					V
10.	Curriculum show signs of independent thinking of students and appreciation of ethical values in their career.					\checkmark

Please mention any other suggestions: <u>Include Some</u> whtent

Signature of respondent:





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Date: 04/031 2024.

Employer Feedback on the Syllabus and its Transaction at the Institution

Name of the Respondent with Designation: POOJA ROJAbhay Bharati

Name of Industry/Organization: _____ CIEON HOYDOIUYS

Contact No.: 9307703033 Email ID: 10000000021341@ 9mail.com.

Please mark a tick ' $\sqrt{}$ ' in the appropriate cell for every statement.

Your responses	below are	for purpose o	f evaluation
----------------	-----------	---------------	--------------

	1 – Strongly	2 – Disagree	3 – Neither Agree nor	4 – Agree	5- Strongly Agree
L	Disagree		Disagree		

Sr. No.	Particulars	1	2	3	4	5
1.	Current Curriculum of all Programmes is relevant for employability.					
2.	Curriculum bridges the gap between Industry and Academic.				~	
3.	Current curriculum offers need based and meets to the expectations of industry.				V	
4.	Curriculum has enriched content which fulfils required orientation human resources.				V	
5.	Curriculum has application based courses which caters the needs of industry in terms of knowledge, skills, attitude and innovation.				V	
9 6.	Curriculum caters the need of industry and helps in building efficiency and effectiveness of organization.				V	-
7.	Curriculum helps in building an entrepreneurial motive which helps to the students for starting their business enterprise.					V
8.	Curriculum helps in edifice ability and motivation to the students for involvement in social activities.					V
9.	Curriculum exhibits to the students in communication skills and ability to function effectively as an individual as well as part of a team.					V
10.	Curriculum show signs of independent thinking of students and appreciation of ethical values in their career.					V

Please mention any other suggestions: SAP

UL: Signature of respondent:

Feedback Received from Employers

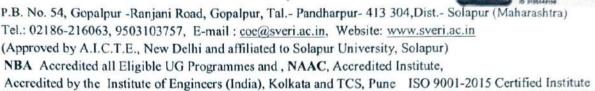
Department Name- MBA

Sr. No.	Suggestions / Comments Received through Feedback
1.	Add Practical oriented Syllabus
2.	More practical Exposure is requeired
3.	Add production related syllabus
4.	Add SAP Course

SVERI's College of Engineering, Pandharpur Department of Master of Business Administration Alumni Feedback on the syllabus Sample Feedback Forms Academic Year: 2023-2024

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Date: 2101 2021.

150 9001 2015

Alumni Feedback on the Syllabus and its Transaction at the Institution

Name of the Alumni: Sychin C. Judhav Branch: MRA

TUVN

The purpose of this survey is to obtain alumni input on the quality of education they received and the level of preparation they had at institute. The purpose of this survey is to assess the quality of the academic program. We seek your help in completing this survey.

5 – Excellent 4 – Very Good 3 – Good 2 – Average 1 – Poor

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Course was well structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials, practical etc.)	V				
2.	The syllabus was need based; Emphasis on fundamentals, coverage of modern/ advanced topics, good balance between theory and application.		V			
3.	Current syllabus is adequately covers contemporary issues/emerging global and national trends in engineering.	V				
4.	The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.		V			
5.	Expectations about the course (Enhance by skill/knowledge base, better career opportunities etc) were achievable.		V			
6.	The books prescribed/listed as reference materials are relevant, updated and appropriate.		5			
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.		V			
8.	The course enabled to build your future career.		V			

Suggestions if any:

Alumni Information

Name:

Name of Organization: Atos PVE. Punc Position in Organization: Exery Hiver 2015-2016 Year of Graduation: 8. Judhar. Signature:





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(Approved by A.I.C.T.E., New Delhi and affiliated to Solapur University, Solapur)
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Date: 12 102/2021

Alumni Feedback on the Syllabus and its Transaction at the Institution

Name of the Alumni: Onkar Jadhav

Branch: MBA

The purpose of this survey is to obtain alumni input on the quality of education they received and the level of preparation they had at institute. The purpose of this survey is to assess the quality of the academic program. We seek your help in completing this survey.

5 – Excellent 4 – Very Good 3 – Good 2 – Average 1 – P	Poor

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Course was well structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials, practical etc.)	V				
2.	The syllabus was need based; Emphasis on fundamentals, coverage of modern/ advanced topics, good balance between theory and application.		V			
3.	Current syllabus is adequately covers contemporary issues/emerging global and national trends in engineering.	V				
4.	The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.		V			
5.	Expectations about the course (Enhance by skill/knowledge base, better career opportunities etc) were achievable.	V				
6.	The books prescribed/listed as reference materials are relevant, updated and appropriate.		V			
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.		V			
8	The course enabled to build your future career.	1/				

Alumni Information

Name: Onkar Jadhav

Name of Organization: INPCE Bowk

Position in Organization: Operation Monager

Year of Graduation: 2021

Signature: Obart.



150 9001:2015

P.B. No. 54, Gopalpur - Ranjani Road, Gopalpur, Tal. - Pandharpur - 413 304, Dist. - Solapur (Maharashtra) Tel.: 02186-216063, 9503103757, E-mail: coe@sveri.ac.in, Website: www.sveri.ac.in

(Approved by A.I.C.T.E., New Delhi and affiliated to Solapur University, Solapur)

NBA Accredited all Eligible UG Programmes and , NAAC, Accredited Institute,

Accredited by the Institute of Engineers (India), Kolkata and TCS, Pune ISO 9001-2015 Certified Institute

Alumni Feedback on the Syllabus and its Transaction at the Institution Date: K 112021

Name of the Alumni: <u>Sontakke</u> Brappanamayee Branch: MBA

The purpose of this survey is to obtain alumni input on the quality of education they received and the level of preparation they had at institute. The purpose of this survey is to assess the quality of the academic program. We seek your help in completing this survey.

5 – Excellent	4 - Very Good		r purpose of evaluation	on
Datentint	o items below by wr	3 - Good	2 – Average	1 – Poor

No.	Particular	Excellent	Very Good	Good	Average	Poor
	(good balance of lectures, learning resources, tutorials, practical etc.)	\checkmark	6000			
2.	coverage of modern/ advanced topics, good balance between theory and application.		V			
	Current syllabus is adequately covers contemporary issues/emerging global and national trends in engineering.		V			
4.	The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.	V				
5.	Expectations about the course (Enhance by skill/knowledge base, better career opportunities etc) were achievable.					
6.	The books prescribed/listed as reference materials are relevant, updated and appropriate.		-			
	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.		V			
	The course enabled to build your future career.					

Alumni Information

Sontakke Bapranamayee Name:

Name of Organization: Yes Bank

Position in Organization: Herran ager

Year of Graduation: 2021

Signature: Recordable.





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Date: 12 2026

Alumni Feedback on the Syllabus and its Transaction at the Institution

Name of the Alumni: MS. Komal Padmakan Konduktin Branch: MBA

The purpose of this survey is to obtain alumni input on the quality of education they received and the level of preparation they had at institute. The purpose of this survey is to assess the quality of the academic program. We seek your help in completing this survey.

	Your respons	es below are for	r purpose of evaluation	n
5 - Excellent	4 - Very Good	3 - Good	2 – Average	1 – Poor

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Course was well structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials, practical etc.)	V				
2.	coverage of modern/ advanced topics, good balance between theory and application.		V			
3.	Current syllabus is adequately covers contemporary issues/emerging global and national trends in engineering.	V				
4.		V				
5.	Expectations about the course (Enhance by skill/knowledge base, better career opportunities etc) were achievable.		V			
6.	The books prescribed/listed as reference materials are relevant, updated and appropriate.	V				
7.	skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.	V				
8.		V				

Suggestions if any:

Alumni Information

Name: Ms. Ko mal Padmakar Konduthaini Name of Organization: SVERI's College of Engineering, Paudharfur Position in Organization: Asst. Professor Year of Graduation: 2021 Signature: Janduthairy.





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Date: 0910212024

Alumni Feedback on the Syllabus and its Transaction at the Institution

Name of the Alumni: KIYON Bandy More Branch: MBA

The purpose of this survey is to obtain alumni input on the quality of education they received and the level of preparation they had at institute. The purpose of this survey is to assess the quality of the academic program. We seek your help in completing this survey.

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Course was well structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials, practical etc.)	~		_		
2.	coverage of modern/ advanced topics, good balance between theory and application.		V			
3.	Current syllabus is adequately covers contemporary issues/emerging global and national trends in engineering.		~			
4.	The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.	~				
5.	base, better career opportunities etc) were achievable.		V			
6.	relevant, updated and appropriate.	~			_	
7.		V				
8	The course enabled to build your future career.		V			

Suggestions if any: - FOCUS ON TODIE I GUOLILY EQUICITION.

Alumni Information

Name:	kiran somal more
	f Organization: HCL
Position	in Organization: Executive
Year of	Graduation: 2019
Signatur	e: Brove

Feedback Received from Alumni

Department Name- MBA

A.Y. 2023-2024

Sr. No.	Suggestions / Comments Received through Feedback
1.	Include software based projects.
2.	Need to modify syllabus.
3.	Focus on more industrial visit to improve quality education.