

**SVERI's College of Engineering,
Pandharpur
Department of Mechanical Engineering
Students' Feedback on the syllabus
Sample Feedback Forms
Academic Year: 2023-2024**

Stakeholders Feedback Report on the syllabus and its transaction

Sr. No	Suggestion/comments received from Students' feedback
1.	<p>First thing is in our final year B. Tech mechanical there are campus placements. So we have to focus more on the company placement drive and there is very less time to do overall academic study. The academic study for solapur university for final year is not too much. We can also learn this academic study from courses and it does not take much time to complete it. So we should focus more on campus drive for getting good company for final year.</p> <p>So upto third year B. Tech mechanical class the academic study is important and for final year there should importance for placement drives and no academic study.</p>
2.	The Content related to simple stress and strain of Mechanics of Materials should be reduced in curriculum.
3.	More industrial exposure should be given to students. So, if possible industrial visits should be added in syllabus for all subjects.
4.	Some of recent and industrial aspects can be add in future for further information
5.	Add- Soft skill related course in the syllabus
6.	Communication Skill related part should be added

Student's Feedback on the Syllabus and its Transaction at the Institution_(Mech. Engg. 2023-2024)

This feedback form is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of institution.

* Indicates required question

1. Email *

Dear Students, Before giving response to this feedback, please go through the Structure for S.Y. B. Tech. (w.e.f. 2021-2022) , T.Y. B. Tech. (w.e.f. 2022-2023) & Final Year B. Tech. (w.e.f. 2023-2024) and Syllabus for S.Y. B. Tech. Mechanical Engineering (w.e.f. 2021-2022) and give comments / modification (if any) that you want to suggest in the NEP 2020 Compliance Structure for S.Y. B. Tech., T.Y. B. Tech. & Final Year B. Tech. and Syllabus for S.Y. B. Tech. Mechanical Engineering (w.e.f. 2024-2025)

<https://coe.sveri.ac.in/mecdept/syllabus/>

Student's Information

2. Name of the Student *

Please write your Full Name (For Example:- Kashid Digambar Tukaram)

3. Branch *

Check all that apply.

Mechanical Engineering

4. Academic Year *

Check all that apply.

2023-2024

5. Class *

Check all that apply.

Final Year B. Tech. (Mechanical Engineering)

6. Division *

Check all that apply.

A

B

7. Roll No. *

Instructions for Response to Feedback

Your responses below are for purpose of evaluation				
5 – Excellent	4 – Very Good	3 – Good	2 – Average	1 – Poor
Please respond to items below by writing 5/4/3/2/1				

8. Particulars for evaluation *

Mark only one oval per row.

	5- Excellent	4-Very Good	3-Good	2- Average	1-Poor
1. Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. How do you rate the relevance of the units in syllabus significant to the course?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. How do you rate the electives offered in relation to the technological advancements?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. Rate the courses in terms of extra learning or self learning considering the design of the courses?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. Rate the theoretical concepts of syllabus supported by Practical/Experiments?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. Rate the contents included in the syllabus with reference to professional and higher level learning skills?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. How do you rate the evaluation scheme designed for each of the course?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. How do you rate the sequence of the courses in the curriculum?					

8. How do you rate the sequence of the level of curriculum courses in the design as per the requirement of

employability / higher learning?
9. Rate the satisfaction level of curriculum

design as per the requirement of the books listed as employability / higher reference materials are learning?
10. How do you rate

appropriate?
10. How do you rate the books listed as reference materials are relevant, updated and appropriate?

9. Suggestions (if any)

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Google Forms

Student's Feedback on the Syllabus and its Transaction at the Institution_(Mech. Engg. 2023-2024)

This feedback form is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of institution.

Email *

wankhedepreerna36@gmail.com

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<https://coe.sveri.ac.in/mecdept/syllabus/>

Student's Information

Name of the Student *

Please write your Full Name (For Example:- Kashid Digambar Tukaram)

Wankhede Purna Bhagwan

Branch *

 Mechanical Engineering

Academic Year *

 2023-2024

Class *

 Final Year B. Tech. (Mechanical Engineering)

Division *

 A B

Roll No. *

10

Instructions for Response to Feedback

Your responses below are for purpose of evaluation				
5 – Excellent	4 – Very Good	3 – Good	2 – Average	1 – Poor
Please respond to items below by writing 5/4/3/2/1				

Particulars for evaluation *

	5-Excellent	4-Very Good	3-Good	2-Average	1-Poor
1. Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. How do you rate the relevance of the units in syllabus significant to the course?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. How do you rate the electives offered in relation to the technological advancements?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. Rate the courses in terms of extra learning or self learning considering the design of the courses?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. Rate the theoretical concepts of syllabus supported by Practical/Experiments?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. Rate the contents included in the syllabus with reference to professional and higher level learning skills?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. How do you rate the evaluation scheme designed for each of the course?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. How do you rate the sequence of the courses in the curriculum?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

9. Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?

10. How do you rate the books listed as reference materials are relevant, updated and appropriate?

Suggestions (if any)

First thing is in our final year btech mechanical there are campus placements. So we have to focus more on the company placement drive and there is very less time to do overall academic study. The academic study for solapur university for final year is not too much. We can also learn this academic study from courses and it does not take much time to complete it. So we should focus more on campus drive for getting good company for final year.

So upto third year btech mechanical class the academic study is important and for final year there should importance for placement drives and no academic study.

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Student's Feedback on the Syllabus and its Transaction at the Institution_(Mech. Engg. 2023-2024)

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Email *

vinayakgunje2002@gmail.com

Dear Students, Before giving response to this feedback, please go through the Structure for S.Y. B. Tech. (w.e.f. 2021-2022) , T.Y. B. Tech. (w.e.f. 2022-2023) & Final Year B. Tech. (w.e.f. 2023-2024) and Syllabus for S.Y. B. Tech. Mechanical Engineering (w.e.f. 2021-2022) and give comments / modification (if any) that you want to suggest in the NEP 2020 Compliance Structure for S.Y. B. Tech., T.Y. B. Tech. & Final Year B. Tech. and Syllabus for S.Y. B. Tech. Mechanical Engineering (w.e.f. 2024-2025)

<https://coe.sveri.ac.in/mecdept/syllabus/>

Student's Information

Name of the Student *

Please write your Full Name (For Example:- Kashid Digambar Tukaram)

Gunje Vinayak Bhimashamkar

Branch *

 Mechanical Engineering

Academic Year *

 2023-2024

Class *

 Final Year B. Tech. (Mechanical Engineering)

Division *

 A B

Roll No. *

30

Instructions for Response to Feedback

Your responses below are for purpose of evaluation**5 – Excellent** | **4 – Very Good** | **3 – Good** | **2 – Average** | **1 – Poor**

Please respond to items below by writing 5/4/3/2/1

Particulars for evaluation *

	5-Excellent	4-Very Good	3-Good	2-Average	1-Poor
1. Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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10. How do you rate the books listed as reference materials are relevant, updated and appropriate?

Suggestions (if any)

NA

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Email *

akshaybpawar175@gmail.com

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<https://coe.sveri.ac.in/mecdept/syllabus/>

Student's Information

Name of the Student *

Please write your Full Name (For Example:- Kashid Digambar Tukaram)

Pawar Akshay Baban

Branch *

 Mechanical Engineering

Academic Year *

 2023-2024

Class *

 Final Year B. Tech. (Mechanical Engineering)

Division *

 A B

Roll No. *

43

Instructions for Response to Feedback

Your responses below are for purpose of evaluation				
5 – Excellent	4 – Very Good	3 – Good	2 – Average	1 – Poor
Please respond to items below by writing 5/4/3/2/1				

Particulars for evaluation *

	5-Excellent	4-Very Good	3-Good	2-Average	1-Poor
1. Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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10. How do you rate the books listed as reference materials are relevant, updated and appropriate?

Suggestions (if any)

No

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Google Forms

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Email *

shreeharichavan2001@gmail.com

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<https://coe.sveri.ac.in/mecdept/syllabus/>

Student's Information

Name of the Student *

Please write your Full Name (For Example:- Kashid Digambar Tukaram)

Chavan Shreehari Somnath

Branch *

 Mechanical Engineering

Academic Year *

 2023-2024

Class *

 Final Year B. Tech. (Mechanical Engineering)

Division *

 A B

Roll No. *

26

Instructions for Response to Feedback

Your responses below are for purpose of evaluation				
5 – Excellent	4 – Very Good	3 – Good	2 – Average	1 – Poor
Please respond to items below by writing 5/4/3/2/1				

Particulars for evaluation *

	5-Excellent	4-Very Good	3-Good	2-Average	1-Poor
1. Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. How do you rate the relevance of the units in syllabus significant to the course?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. How do you rate the electives offered in relation to the technological advancements?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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5. Rate the theoretical concepts of syllabus supported by Practical/Experiments?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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9. Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?

10. How do you rate the books listed as reference materials are relevant, updated and appropriate?

Suggestions (if any)

No

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Email *

yashdyadav@coep.sveri.ac.in

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<https://coe.sveri.ac.in/mecdept/syllabus/>

Student's Information

Name of the Student *

Please write your Full Name (For Example:- Kashid Digambar Tukaram)

Yadav Yash Devidas

Branch *

 Mechanical Engineering

Academic Year *

 2023-2024

Class *

 Final Year B. Tech. (Mechanical Engineering)

Division *

 A B

Roll No. *

62

Instructions for Response to Feedback

Your responses below are for purpose of evaluation				
5 – Excellent	4 – Very Good	3 – Good	2 – Average	1 – Poor
Please respond to items below by writing 5/4/3/2/1				

Particulars for evaluation *

	5-Excellent	4-Very Good	3-Good	2-Average	1-Poor
1. Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. How do you rate the relevance of the units in syllabus significant to the course?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. How do you rate the electives offered in relation to the technological advancements?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. Rate the courses in terms of extra learning or self learning considering the design of the courses?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. Rate the theoretical concepts of syllabus supported by Practical/Experiments?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. Rate the contents included in the syllabus with reference to professional and higher level learning skills?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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9. Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?

10. How do you rate the books listed as reference materials are relevant, updated and appropriate?

Suggestions (if any)

No suggestions

This form was created inside of SVERI's College of Engineering, Pandharpur.





SHRI VITHAL EDUCATION & RESEARCH INSTITUTE'S

COLLEGE OF ENGINEERING, PANDHARPUR

P.B. No. 54, Gopalpur -Ranjani Road, Gopalpur, Tal.- Pandharpur- 413 304, Dist.- Solapur (Maharashtra)

Tel.: 02186-216063, 9503103757, E-mail : coe@sveri.ac.in, Website: www.sveri.ac.in

(Approved by A.I.C.T.E., New Delhi and affiliated to P. A. H. Solapur University, Solapur)

NBA Accredited all Eligible UG Programmes, NAAC A+, Accredited Institute, Accredited by The Institution of Engineers (India), Kolkata and TCS, Pune ISO 9001-2015 Certified Institute



ISO 9001:2015



Date: 28/11/2023

Student's Feedback on the Syllabus and its Transaction at the Institution

Name of the Student: Raut Sudhir Rajkumar Branch: Mechanical

Class & Div: LY Mech. (B) Academic Year: 2022-24

This feedback form is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of institution.

Your responses below are for purpose of evaluation

5 – Excellent 4 – Very Good 3 – Good 2 – Average 1 – Poor

Please respond to items below by writing 5/4/3/2/1

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓				
2.	How do you rate the relevance of the units in syllabus significant to the course?		✓			
3.	How do you rate the electives offered in relation to the technological advancements?		✓			
4.	Rate the courses in terms of extra learning or self learning considering the design of the courses?	✓				
5.	Rate the theoretical concepts of syllabus supported by Practical/Experiments?	✓				
6.	Rate the contents included in the syllabus with reference to professional and higher level learning skills?	✓				
7.	How do you rate the evaluation scheme designed for each of the course?	✓				
8.	How do you rate the sequence of the courses in the curriculum?	✓				
9.	Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?		✓			
10.	How do you rate the books listed as reference materials are relevant, updated and appropriate?	✓				

Suggestions (if any): Communication skill related part should be focused

Sudhir Raut
Signature of Student



SHRI VITHAL EDUCATION & RESEARCH INSTITUTE'S

COLLEGE OF ENGINEERING, PANDHARPUR

P.B. No. 54, Gopalpur -Ranjani Road, Gopalpur, Tal.- Pandharpur- 413 304, Dist.- Solapur (Maharashtra)

Tel.: 02186-216063, 9503103757, E-mail : coe@sveri.ac.in, Website: www.sveri.ac.in

(Approved by A.I.C.T.E., New Delhi and affiliated to P. A. H. Solapur University, Solapur)

NBA Accredited all Eligible UG Programmes, NAAC A+, Accredited Institute, Accredited by The Institution of Engineers (India), Kolkata and TCS, Pune ISO 9001-2015 Certified Institute



ISO 9001:2015



Website: www.tuv.com
ID: 0105944109

Date: 27/11/23

Student's Feedback on the Syllabus and its Transaction at the Institution

Name of the Student: Muse Amit Dattatray Branch: Mechanical

Class & Div: L.V.A Academic Year: 2023-24

This feedback form is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of institution.

Your responses below are for purpose of evaluation

5 – Excellent 4 – Very Good 3 – Good 2 – Average 1 – Poor

Please respond to items below by writing 5/4/3/2/1

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓				
2.	How do you rate the relevance of the units in syllabus significant to the course?			✓		
3.	How do you rate the electives offered in relation to the technological advancements?		✓			
4.	Rate the courses in terms of extra learning or self learning considering the design of the courses?				✓	
5.	Rate the theoretical concepts of syllabus supported by Practical/Experiments?	✓				
6.	Rate the contents included in the syllabus with reference to professional and higher level learning skills?			✓		
7.	How do you rate the evaluation scheme designed for each of the course?	✓		✓		
8.	How do you rate the sequence of the courses in the curriculum?		✓			
9.	Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?			✓		
10.	How do you rate the books listed as reference materials are relevant, updated and appropriate?	✓				

Suggestions (if any): Soft skill courses should be added

Amit
Signature of Student



SHRI VITHAL EDUCATION & RESEARCH INSTITUTE'S
COLLEGE OF ENGINEERING, PANDHARPUR

P.B. No. 54, Gopalpur -Ranjani Road, Gopalpur, Tal.- Pandharpur- 413 304, Dist.- Solapur (Maharashtra)
Tel.: 02186-216063, 9503103757, E-mail : coe@sveri.ac.in, Website: www.sveri.ac.in

(Approved by A.I.C.T.E., New Delhi and affiliated to P. A. H. Solapur University, Solapur)
NBA Accredited all Eligible UG Programmes, NAAC A+, Accredited Institute, Accredited by The Institution of Engineers (India), Kolkata and TCS, Pune ISO 9001-2015 Certified Institute



ISO 9001:2015



www.tuv.com
ID: 315028198

Date: 28-11-2023

Student's Feedback on the Syllabus and its Transaction at the Institution

Name of the Student: Lamkane Swapnil Devidas Branch: Mechanical

Class & Div: L.Y. (B) Academic Year: 2023-24

This feedback form is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of institution.

Your responses below are for purpose of evaluation

5 - Excellent 4 - Very Good 3 - Good 2 - Average 1 - Poor

Please respond to items below by writing 5/4/3/2/1

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓				
2.	How do you rate the relevance of the units in syllabus significant to the course?		✓			
3.	How do you rate the electives offered in relation to the technological advancements?		✓			
4.	Rate the courses in terms of extra learning or self learning considering the design of the courses?	✓				
5.	Rate the theoretical concepts of syllabus supported by Practical/Experiments?	✓				
6.	Rate the contents included in the syllabus with reference to professional and higher level learning skills?	✓				
7.	How do you rate the evaluation scheme designed for each of the course?		✓			
8.	How do you rate the sequence of the courses in the curriculum?	✓				
9.	Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?		✓			
10.	How do you rate the books listed as reference materials are relevant, updated and appropriate?	✓				

Suggestions (if any): no suggestion.

Swarnika
Signature of Student



SHRI VITHAL EDUCATION & RESEARCH INSTITUTE'S
COLLEGE OF ENGINEERING, PANDHARPUR



ISO 9001:2015



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NBA Accredited all Eligible UG Programmes, NAAC A+, Accredited Institute, Accredited by The Institution of Engineers (India), Kolkata and TCS, Pune ISO 9001-2015 Certified Institute

Date: 27/11/2023

Student's Feedback on the Syllabus and its Transaction at the Institution

Name of the Student: Jadhav vedant Deepak Branch: Mechanical

Class & Div: L.Y. (A) Academic Year: 2023-24

This feedback form is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of institution.

Your responses below are for purpose of evaluation

5 – Excellent 4 – Very Good 3 – Good 2 – Average 1 – Poor

Please respond to items below by writing 5/4/3/2/1

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓				
2.	How do you rate the relevance of the units in syllabus significant to the course?	✓				
3.	How do you rate the electives offered in relation to the technological advancements?		✓			
4.	Rate the courses in terms of extra learning or self learning considering the design of the courses?	✓				
5.	Rate the theoretical concepts of syllabus supported by Practical/Experiments?		✓			
6.	Rate the contents included in the syllabus with reference to professional and higher level learning skills?			✓		
7.	How do you rate the evaluation scheme designed for each of the course?	✓				
8.	How do you rate the sequence of the courses in the curriculum?		✓			
9.	Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?	✓				
10.	How do you rate the books listed as reference materials are relevant, updated and appropriate?		✓			

Suggestions (if any): More industrial exposure should be given to student.

Signature of Student V. Jadhav

**SVERI's College of Engineering,
Pandharpur
Department of Mechanical Engineering
Teachers' Feedback on the syllabus
Sample Feedback Forms
Academic Year: 2023-2024**

Stakeholders Feedback Report on the syllabus and its transaction

Sr. No	Suggestion/comments received from Teachers' feedback
1.	In Manufacturing processes subject need to add numericals based on forging, rolling and extrusion in syllabus.
2.	Need to add experiment related to case depth checking. Also, add topic on international comparison standard of steel cast iron.
3.	Final year second semester should consist of elective courses as per need of industry along with internship.
4.	PPEE subject split into two category for better understanding of renewable energy and it's enhancement 1) Solar and Wind Power plants and 2) Energy Management
5.	Mechatronics should be among compulsory subject instead of ELECTIVE.
6.	More industrial exposure should be given to students. So, more industrial visits should be added in syllabus for all subjects.
7.	please add Content related to Robotics, Automation, Mechatronics,
8.	Add- Soft skill related course may be through self learning module
9.	Include CATIA, CAE, related practical oriented course
10.	Add Mini Project in SY & TY
11.	More emphasis is required on software based problem solving
12.	Need to Include the contents of Solid Edge/Solid Works/Creo etc. Also its significant include mechatronics content in curriculum.
13.	Introduction to Computational Fluid Dyanamics (CFD) should be added under Assignment of ICA part
14.	For Fluid Mechanics & Fluid Mechines Subject under ICA part Introduction of Computational Fluid Dyanamics (CFD) can be added.
15.	Subject including Basic knowledge related to Materials/Fundamentals of Materials/Material Science should be added from Second year for B.Tech. Mechanical Engineering students.
16.	Gyroscope related study should be added.
17.	Add subject like Advance Manufacturing Processes according to Industrial Application
18.	A few practicals like finding out the properties of lubricant should be eliminated as they have less relevance to the theoretical.
19.	Computational analysis should be included for calculating the steam power plant performance.

Teachers' Feedback on the Syllabus and its Transaction at the Institution_(Mech. Engg. 2023-2024)

This feedback form is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of institution.

* Indicates required question

Dear Teachers, Before giving response to this feedback, please go through the Structure for S.Y. B. Tech. (w.e.f. 2021-2022) , T.Y. B. Tech. (w.e.f. 2022-2023) & Final Year B. Tech. (w.e.f. 2023-2024) and Syllabus for S.Y. B. Tech. Mechanical Engineering (w.e.f. 2021-2022) and give comments / modification (if any) that you want to suggest in the NEP 2020 Compliance Structure for S.Y. B. Tech., T.Y. B. Tech. & Final Year B. Tech. and Syllabus for S.Y. B. Tech. Mechanical Engineering (w.e.f. 2024-2025)

<https://coe.sveri.ac.in/mecdept/syllabus/>

Teacher's Information

1. Department *

Check all that apply.

Mechanical Engineering

2. Name of the Teacher *

Please write your Full Name (For Example:- Kashid Digambar Tukaram)

3. Designation *

4. Email ID *

5. Contact No. *

Instructions for Response to Feedback

Please mark a tick '✓' in the appropriate cell for every statement.

Your responses below are for purpose of evaluation

5– Strongly Agree	4 – Agree	3 – Neither Agree nor Disagree	2 – Disagree	1 – Strongly Disagree
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6. Particulars for evaluation *

Mark only one oval per row.

	5- Strongly Agree	4- Agree	3- Neither Agree nor Disagree	2- Disagree	1- Strongly Disagree
1. The course objectives and outcomes of the current syllabi are well defined and clear for delivery of course.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry and academics.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. Evaluation schemes designed for each of the course are sufficient for providing proper assessment.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. The course/ syllabus have good balance between theoretical concepts of syllabus and Practical/Experiments.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

7. The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.

8. Current syllabus tries to build the opportunities in terms of employability and entrepreneurial attitude amongst the students.

9. The books/ reference materials prescribed are relevant, updated and appropriate.

10. The course/syllabus has enabled to update knowledge and perspective in the subject area.

7. Suggestions (if any) *

Google Forms

Teachers' Feedback on the Syllabus and its Transaction at the Institution_(Mech. Engg. 2023-2024)

This feedback form is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of institution.

Dear Teachers, Before giving response to this feedback, please go through the Structure for S.Y. B. Tech. (w.e.f. 2021-2022) , T.Y. B. Tech. (w.e.f. 2022-2023) & Final Year B. Tech. (w.e.f. 2023-2024) and Syllabus for S.Y. B. Tech. Mechanical Engineering (w.e.f. 2021-2022) and give comments / modification (if any) that you want to suggest in the NEP 2020 Compliance Structure for S.Y. B. Tech., T.Y. B. Tech. & Final Year B. Tech. and Syllabus for S.Y. B. Tech. Mechanical Engineering (w.e.f. 2024-2025)

<https://coe.sveri.ac.in/mecdept/syllabus/>

Teacher's Information

Department *

Mechanical Engineering

Name of the Teacher *

Please write your Full Name (For Example:- Kashid Digambar Tukaram)

AVINASH ANIL MOTE
.....

Designation *

TPO

Email ID *

aamote@coe.sveri.ac.in

Contact No. *

8698303387

Instructions for Response to Feedback

Please mark a tick '√' in the appropriate cell for every statement.

Your responses below are for purpose of evaluation

5– Strongly Agree	4 – Agree	3 – Neither Agree nor Disagree	2 – Disagree	1 – Strongly Disagree
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Particulars for evaluation *

	5-Strongly Agree	4-Agree	3-Neither Agree nor Disagree	2-Disagree	1-Strongly Disagree
1. The course objectives and outcomes of the current syllabi are well defined and clear for delivery of course.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry and academics.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum).	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. Evaluation schemes designed for each of the course are sufficient for providing proper assessment.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. The course/ syllabus have good balance between theoretical concepts of syllabus and Practical/Experiments.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. The syllabus is covering inculcation of the aspects of life	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

SKILLS, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.

8. Current syllabus tries to build the opportunities in terms of employability and entrepreneurial attitude amongst the students.

9. The books/ reference materials prescribed are relevant, updated and appropriate.

10. The course/syllabus has enabled to update knowledge and perspective in the subject area.

Suggestions (if any) *

please add Content related to Robotics, Automation, Mechatronics,
Add- Soft skill related course may be through self learning module
Include CATIA, CAE, related practical oriented course
Add Mini Project in SY & TY

This form was created inside of SVERI's College of Engineering, Pandharpur.



Teachers' Feedback on the Syllabus and its Transaction at the Institution_(Mech. Engg. 2023-2024)

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<https://coe.sveri.ac.in/mecdept/syllabus/>

Teacher's Information

Department *

Mechanical Engineering

Name of the Teacher *

Please write your Full Name (For Example:- Kashid Digambar Tukaram)

Parkhe Avinash Kailas

Designation *

Assistant Professor

Email ID *

akparkhe@coe.sveri.ac.in

Contact No. *

9503632622

Instructions for Response to Feedback

Please mark a tick '√' in the appropriate cell for every statement.

Your responses below are for purpose of evaluation

5– Strongly Agree	4 – Agree	3 – Neither Agree nor Disagree	2 – Disagree	1 – Strongly Disagree
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Particulars for evaluation *

	5-Strongly Agree	4-Agree	3-Neither Agree nor Disagree	2-Disagree	1-Strongly Disagree
1. The course objectives and outcomes of the current syllabi are well defined and clear for delivery of course.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry and academics.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum).	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. Evaluation schemes designed for each of the course are sufficient for providing proper assessment.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. The course/ syllabus have good balance between theoretical concepts of syllabus and Practical/Experiments.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. The syllabus is covering inculcation of the aspects of life	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

SKILLS, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.

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9. The books/ reference materials prescribed are relevant, updated and appropriate.

10. The course/syllabus has enabled to update knowledge and perspective in the subject area.

Suggestions (if any) *

More industrial exposure should be given to students. So, more industrial visits should be added in syllabus for all subjects.

This form was created inside of SVERI's College of Engineering, Pandharpur.



Teachers' Feedback on the Syllabus and its Transaction at the Institution_(Mech. Engg. 2023-2024)

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Dear Teachers, Before giving response to this feedback, please go through the Structure for S.Y. B. Tech. (w.e.f. 2021-2022) , T.Y. B. Tech. (w.e.f. 2022-2023) & Final Year B. Tech. (w.e.f. 2023-2024) and Syllabus for S.Y. B. Tech. Mechanical Engineering (w.e.f. 2021-2022) and give comments / modification (if any) that you want to suggest in the NEP 2020 Compliance Structure for S.Y. B. Tech., T.Y. B. Tech. & Final Year B. Tech. and Syllabus for S.Y. B. Tech. Mechanical Engineering (w.e.f. 2024-2025)

<https://coe.sveri.ac.in/mecdept/syllabus/>

Teacher's Information

Department *

Mechanical Engineering

Name of the Teacher *

Please write your Full Name (For Example:- Kashid Digambar Tukaram)

Bhaskar Dhondi Gaikwad

Designation *

Associate Professor

Email ID *

bdgaikwad@coe.sveri.ac.in

Contact No. *

9545553790

Instructions for Response to Feedback

Please mark a tick '√' in the appropriate cell for every statement.

Your responses below are for purpose of evaluation

5– Strongly Agree	4 – Agree	3 – Neither Agree nor Disagree	2 – Disagree	1 – Strongly Disagree
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Particulars for evaluation *

	5-Strongly Agree	4-Agree	3-Neither Agree nor Disagree	2-Disagree	1-Strongly Disagree
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4. Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. Evaluation schemes designed for each of the course are sufficient for providing proper assessment.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. The course/ syllabus have good balance between theoretical concepts of syllabus and Practical/Experiments.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. The syllabus is covering inculcation of the aspects of life	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

SKILLS, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.

8. Current syllabus tries to build the opportunities in terms of employability and entrepreneurial attitude amongst the students.

9. The books/ reference materials prescribed are relevant, updated and appropriate.

10. The course/syllabus has enabled to update knowledge and perspective in the subject area.

Suggestions (if any) *

- 1. In Manufacturing processes subject need to add numericals based on forging, rolling and extrusion in syllabus.
- 2. Need to add experiment related to case depth checking. Also, add topic on international comparison standard of steel cast iron.

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<https://coe.sveri.ac.in/mecdept/syllabus/>

Teacher's Information

Department *

Mechanical Engineering

Name of the Teacher *

Please write your Full Name (For Example:- Kashid Digambar Tukaram)

Kale Sachin Madhukar
.....

Designation *

Assistant Professor

Email ID *

smkale@coe.sveri.ac.in

Contact No. *

9960118580

Instructions for Response to Feedback

Please mark a tick '√' in the appropriate cell for every statement.

Your responses below are for purpose of evaluation

5– Strongly Agree	4 – Agree	3 – Neither Agree nor Disagree	2 – Disagree	1 – Strongly Disagree
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Particulars for evaluation *

	5-Strongly Agree	4-Agree	3-Neither Agree nor Disagree	2-Disagree	1-Strongly Disagree
1. The course objectives and outcomes of the current syllabi are well defined and clear for delivery of course.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry and academics.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum).	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. Evaluation schemes designed for each of the course are sufficient for providing proper assessment.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. The course/ syllabus have good balance between theoretical concepts of syllabus and Practical/Experiments.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. The syllabus is covering inculcation of the aspects of life	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

SKILLS, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.

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9. The books/ reference materials prescribed are relevant, updated and appropriate.

10. The course/syllabus has enabled to update knowledge and perspective in the subject area.

Suggestions (if any) *

Introduction to Computational Fluid Dynamics (CFD) should be added under Assignment of ICA part

This form was created inside of SVERI's College of Engineering, Pandharpur.



Teachers' Feedback on the Syllabus and its Transaction at the Institution_(Mech. Engg. 2023-2024)

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<https://coe.sveri.ac.in/mecdept/syllabus/>

Teacher's Information

Department *

Mechanical Engineering

Name of the Teacher *

Please write your Full Name (For Example:- Kashid Digambar Tukaram)

Khomane Sachin Mahadev

Designation *

Assistant Professor

Email ID *

smkhomane@coe.sveri.ac.in

Contact No. *

9049349429

Instructions for Response to Feedback

Please mark a tick '✓' in the appropriate cell for every statement.

Your responses below are for purpose of evaluation

5– Strongly Agree	4 – Agree	3 – Neither Agree nor Disagree	2 – Disagree	1 – Strongly Disagree
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Particulars for evaluation *

	5-Strongly Agree	4-Agree	3-Neither Agree nor Disagree	2-Disagree	1-Strongly Disagree
1. The course objectives and outcomes of the current syllabi are well defined and clear for delivery of course.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry and academics.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum).	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. Evaluation schemes designed for each of the course are sufficient for providing proper assessment.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. The course/ syllabus have good balance between theoretical concepts of syllabus and Practical/Experiments.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. The syllabus is covering inculcation of the aspects of life	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

SKILLS, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.

8. Current syllabus tries to build the opportunities in terms of employability and entrepreneurial attitude amongst the students.

9. The books/ reference materials prescribed are relevant, updated and appropriate.

10. The course/syllabus has enabled to update knowledge and perspective in the subject area.

Suggestions (if any) *

Need to Include the contents of Solid Edge/Solid Works/Creo etc. Also its significant include mechatronics content in curriculum.

This form was created inside of SVERI's College of Engineering, Pandharpur.



Teachers' Feedback on the Syllabus and its Transaction at the Institution_(Mech. Engg. 2023-2024)

This feedback form is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of institution.

Dear Teachers, Before giving response to this feedback, please go through the Structure for S.Y. B. Tech. (w.e.f. 2021-2022) , T.Y. B. Tech. (w.e.f. 2022-2023) & Final Year B. Tech. (w.e.f. 2023-2024) and Syllabus for S.Y. B. Tech. Mechanical Engineering (w.e.f. 2021-2022) and give comments / modification (if any) that you want to suggest in the NEP 2020 Compliance Structure for S.Y. B. Tech., T.Y. B. Tech. & Final Year B. Tech. and Syllabus for S.Y. B. Tech. Mechanical Engineering (w.e.f. 2024-2025)

<https://coe.sveri.ac.in/mecdept/syllabus/>

Teacher's Information

Department *



Mechanical Engineering

Name of the Teacher *

Please write your Full Name (For Example:- Kashid Digambar Tukaram)

Gavali Sachin Ramchandra

Designation *

Assistant Professor

Email ID *

srgavali@coe.sveri.ac.in

Contact No. *

9545553796

Instructions for Response to Feedback**Please mark a tick '√' in the appropriate cell for every statement.****Your responses below are for purpose of evaluation**

5– Strongly Agree	4 – Agree	3 – Neither Agree nor Disagree	2 – Disagree	1 – Strongly Disagree
--------------------------	------------------	---------------------------------------	---------------------	------------------------------

Particulars for evaluation *

	5-Strongly Agree	4-Agree	3-Neither Agree nor Disagree	2-Disagree	1-Strongly Disagree
1. The course objectives and outcomes of the current syllabi are well defined and clear for delivery of course.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry and academics.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum).	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. Evaluation schemes designed for each of the course are sufficient for providing proper assessment.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. The course/ syllabus have good balance between theoretical concepts of syllabus and Practical/Experiments.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. The syllabus is covering inculcation of the aspects of life	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

SKILLS, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.

8. Current syllabus tries to build the opportunities in terms of employability and entrepreneurial attitude amongst the students.

9. The books/ reference materials prescribed are relevant, updated and appropriate.

10. The course/syllabus has enabled to update knowledge and perspective in the subject area.

Suggestions (if any) *

For S. Y.B.Tech., Applied Thermodynamics Subject following should be considered

1. A few practicals like finding out the properties of lubricant should be eliminated as they have less relevance to the theoretical.
2. Computational analysis should be included for calculating the steam power plant performance.
3. Exergy analysis part may be added.

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Google Forms

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<https://coe.sveri.ac.in/mecdept/syllabus/>

Teacher's Information

Department *

Mechanical Engineering

Name of the Teacher *

Please write your Full Name (For Example:- Kashid Digambar Tukaram)

Sunil Suryakant Gaikwad

Designation *

Assistant Professor

Email ID *

gaikwadss@coe.sveri.ac.in

Contact No. *

7972800078

Instructions for Response to Feedback

Please mark a tick '✓' in the appropriate cell for every statement.

Your responses below are for purpose of evaluation

5– Strongly Agree	4 – Agree	3 – Neither Agree nor Disagree	2 – Disagree	1 – Strongly Disagree
--------------------------	------------------	---------------------------------------	---------------------	------------------------------

Particulars for evaluation *

	5-Strongly Agree	4-Agree	3-Neither Agree nor Disagree	2-Disagree	1-Strongly Disagree
1. The course objectives and outcomes of the current syllabi are well defined and clear for delivery of course.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry and academics.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum).	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. Evaluation schemes designed for each of the course are sufficient for providing proper assessment.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. The course/ syllabus have good balance between theoretical concepts of syllabus and Practical/Experiments.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. The syllabus is covering inculcation of the aspects of life	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

SKILLS, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.

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10. The course/syllabus has enabled to update knowledge and perspective in the subject area.

Suggestions (if any) *

PPEE subject split into two category for better understanding of renewable energy and it's enhancement
1) Solar and Wind Power plants and 2) Energy Management

This form was created inside of SVERI's College of Engineering, Pandharpur.



**SVERI's College of Engineering,
Pandharpur
Department of Mechanical Engineering
Alumni Feedback on the syllabus
Sample Feedback Forms
Academic Year: 2023-2024**

Stakeholders Feedback Report on the syllabus and its transaction

Sr. No	Suggestion/comments received from Alumni feedback
1.	Advanced manufacturing concepts and recent trends in Industry needs to be added in the 'Advanced Manufacturing Process' subject.
2.	As there is no not much information on materials in S.Y. programs, a partial or a full-scale subject can be introduced including Aluminum Alloys. Aluminum alloys attract much attention in the Aerospace Industry where launching load is of prime importance.
3.	There is a good scope for introducing numerical on the various manufacturing processes like rolling, forging, and extrusion.
4.	There should be some advanced practical on AutoCAD subject where students can practice more 3D modeling of actual parts or machine components, assembling and detailed manufacturing drawings. This will make them independent for generating hands-on designs during their 'Projects'.
5.	Drawings & GD&T can be covered in third year (V Semester) under CAD/CAM/CAE. So for the second year, we need to think on obsolete syllabus and design syllabus with the latest requirements of industry such as management subjects to make students aware of the industry working ways.
6.	Encourage creativity and innovation through design thinking methodologies, fostering problem-solving skills among students.
7.	Integrate modules on communication skills, teamwork, leadership, and project management to prepare students for holistic professional development.
8.	Offer courses that nurture an entrepreneurial mindset, guiding students in developing and pitching their engineering ideas and innovations.
9.	Incorporate projects or case studies relevant to the Solapur region, relating engineering principles to local challenges and opportunities.
10.	Offer comprehensive modules on CAD software and simulation tools to enable students to design, analyze, and optimize mechanical systems digitally.
11.	Include modules on IoT principles and sensor integration, demonstrating how these technologies are used in smart manufacturing, predictive maintenance, and real-time monitoring of mechanical systems.
12.	Include topics related to ocean renewable energy systems, such as tidal energy, wave energy, and offshore wind farms, highlighting their design, installation, and operation.
13.	Include topics on virtual prototyping techniques and additive manufacturing (3D printing) technologies to expose students to the digital aspects of rapid prototyping and manufacturing.

Alumni Feedback on the Syllabus and its Transaction at the Institution_(Mech. Engg. @SVERI's COE, Pandharpur)

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* Indicates required question

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<https://coe.sveri.ac.in/mecdept/syllabus/>

Alumni Information

1. Graduation Branch *

Check all that apply.

Mechanical Engineering

2. Year of Graduation *

3. Name of the Alumni *

Please write your Full Name (For Example:- Kashid Digambar Tukaram)

4. Name of the Organization *

5. Position in the Organization *

6. Email ID *

7. Contact No. *

Instructions for Response to Feedback

Your responses below are for purpose of evaluation				
5 – Excellent	4 – Very Good	3 – Good	2 – Average	1 – Poor
Please respond to items below by writing 5/4/3/2/1				

8. Particulars for evaluation *

Mark only one oval per row.

	5- Excellent	4-Very Good	3-Good	2- Average	1-Poor
1. Course was well structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials, practical etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. The syllabus was need based; Emphasis on fundamentals, coverage of modern/ advanced topics, good balance between theory and application.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Current syllabus is adequately covers contemporary issues/emerging global and national trends in engineering.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

practical
practical
orientation to
orientation to
real life
real life
situations.
situations.

5. Expectations
5. Expectations
about the course
about the course
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(Enhance by
skill/knowledge
skill/knowledge
base, better
base, better
career
career
opportunities
opportunities
etc) were
etc) were
achievable.
achievable.

6. The books
6. The books
prescribed/listed
prescribed/listed
as reference
as reference
materials are
materials are
relevant,
relevant,
updated and
updated and
appropriate.
appropriate.

7. The syllabus
7. The syllabus
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is covering
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inculcation of
the aspects of
the aspects of
life skills,
life skills,
transferable
transferable
skills, cross
skills, cross
cutting issues,
cutting issues,
gender equality,
gender equality,
environment and
environment and
sustainability,
sustainability,
human rights
human rights
and social
and social
security.
security.

8. The course
8. The course
enabled to build
enabled to build
your future
your future
career.
career.

9. Suggestions (if any) *

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Alumni Feedback on the Syllabus and its Transaction at the Institution_(Mech. Engg. @SVERI's COE, Pandharpur)

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<https://coe.sveri.ac.in/mecdept/syllabus/>

Alumni Information

Graduation Branch *

Mechanical Engineering

Year of Graduation *

2006

Name of the Alumni *

Please write your Full Name (For Example:- Kashid Digambar Tukaram)

Abhijeet Navale

Name of the Organization *

Seatrium India pvt ltd

Position in the Organization *

HOD Digital Engineering

Email ID *

navaleab@gmail.com

Contact No. *

7021835461

Instructions for Response to Feedback

Your responses below are for purpose of evaluation

5 – Excellent

4 – Very Good

3 – Good

2 – Average

1 – Poor

Please respond to items below by writing 5/4/3/2/1

Particulars for evaluation *

	5-Excellent	4-Very Good	3-Good	2-Average	1-Poor
1. Course was well structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials, practical etc.)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. The syllabus was need based; Emphasis on fundamentals, coverage of modern/ advanced topics, good balance between theory and application.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
3. Current syllabus is adequately covers contemporary issues/emerging global and national trends in engineering.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
4. The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

5. Expectations about the course (Enhance by skill/knowledge base, better career opportunities etc) were achievable.

6. The books prescribed/listed as reference materials are relevant, updated and appropriate.

7. The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.

8. The course enabled to build your future career.

skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.

8. The course enabled to build your future career.

Suggestions (if any) *

Absolutely, integrating digital engineering into the syllabus is crucial for preparing students to thrive in modern engineering fields. Here are some suggestions to include digital engineering in the curriculum:

1. **Computer-Aided Design (CAD) and Simulation:** Offer comprehensive modules on CAD software and simulation tools to enable students to design, analyze, and optimize mechanical systems digitally.
2. **Data Analytics and Machine Learning:** Introduce courses on data analytics and machine learning relevant to mechanical engineering, focusing on how these technologies are applied in design optimization, predictive maintenance, and system analysis.
3. **Internet of Things (IoT) and Sensor Integration:** Include modules on IoT principles and sensor integration, demonstrating how these technologies are used in smart manufacturing, predictive maintenance, and real-time monitoring of mechanical systems.
4. **Digital Twin Technology:** Teach the concept of digital twins and their applications in creating virtual replicas of physical systems for testing, monitoring, and predictive analysis.
5. **Cybersecurity in Engineering Systems:** Cover cybersecurity principles specifically related to engineering systems and the protection of digital assets within mechanical systems.
6. **Virtual Prototyping and 3D Printing:** Include topics on virtual prototyping techniques and additive manufacturing (3D printing) technologies to expose students to the digital aspects of rapid prototyping and manufacturing.

By incorporating these aspects of digital engineering into the curriculum, students will gain a comprehensive understanding of how digital technologies are shaping the future of mechanical engineering and be better equipped to apply these skills in their careers.

Also

Below are major area which has large potential in market in job perspective.

Here are some ways to include marine engineering in the syllabus:

1. **Marine Systems and Equipment:** Offer modules that cover the design, operation, and maintenance of marine propulsion systems, offshore structures, ship machinery, and maritime equipment.
2. **Naval Architecture:** Introduce concepts of naval architecture focusing on ship design principles, hydrodynamics, stability, and structural analysis specific to marine vessels.
3. **Ocean Renewable Energy:** Include topics related to ocean renewable energy systems, such as tidal energy, wave energy, and offshore wind farms, highlighting their design, installation, and operation.
4. **Marine Materials and Corrosion:** Cover specialized materials used in marine environments and methods to prevent corrosion in marine structures and equipment.
5. **Safety and Regulations:** Provide insights into maritime safety protocols, regulations, and standards governing shipbuilding, navigation, and environmental considerations.

6. **Field Visits and Internships:** Arrange visits to shipyards, marine engineering facilities, or internships with maritime companies to provide firsthand experience and exposure to marine engineering practices.

7. **Environmental Impact Studies:** Include modules on environmental impact assessments related to marine engineering activities, focusing on sustainability and marine ecosystem preservation.

By integrating marine engineering components, students can gain specialized knowledge crucial for pursuing careers in shipbuilding, offshore industries, maritime transport, and renewable energy sectors specific to the marine environment.

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<https://coe.sveri.ac.in/mecdept/syllabus/>

Alumni Information

Graduation Branch *

Mechanical Engineering

Year of Graduation *

2012

Name of the Alumni *

Please write your Full Name (For Example:- Kashid Digambar Tukaram)

Bhosale Vivek Uttamrao

Name of the Organization *

Sulzer India Pvt Ltd

Position in the Organization *

Associate Manager

Email ID *

vivek.bhosale02@gmail.com

Contact No. *

9028858607

Instructions for Response to Feedback

Your responses below are for purpose of evaluation

5 – Excellent

4 – Very Good

3 – Good

2 – Average

1 – Poor

Please respond to items below by writing 5/4/3/2/1

Particulars for evaluation *

5-Excellent

4-Very Good

3-Good

2-Average

1-Poor

1. Course was well structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials, practical etc.)



2. The syllabus was need based; Emphasis on fundamentals, coverage of modern/ advanced topics, good balance between theory and application.



3. Current syllabus is adequately covers contemporary issues/emerging global and national trends in engineering.



4. The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.

5. Expectations about the course (Enhance by skill/knowledge base, better career opportunities etc) were achievable.

6. The books prescribed/listed as reference materials are relevant, updated and appropriate.

7. The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.

8. The course enabled to build your future career.

skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.

8. The course enabled to build your future career.

Suggestions (if any) *

No

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Google Forms

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<https://coe.sveri.ac.in/mecdept/syllabus/>

Alumni Information

Graduation Branch *

Mechanical Engineering

Year of Graduation *

2019

Name of the Alumni *

Please write your Full Name (For Example:- Kashid Digambar Tukaram)

Burande Somesh Haribhau

Name of the Organization *

Tata Technologies Pvt Ltd

Position in the Organization *

Design Engineer

Email ID *

someshburande@gmail.com

Contact No. *

8805111013

Instructions for Response to Feedback

Your responses below are for purpose of evaluation

5 – Excellent

4 – Very Good

3 – Good

2 – Average

1 – Poor

Please respond to items below by writing 5/4/3/2/1

Particulars for evaluation *

5-Excellent

4-Very Good

3-Good

2-Average

1-Poor

1. Course was well structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials, practical etc.)



2. The syllabus was need based; Emphasis on fundamentals, coverage of modern/ advanced topics, good balance between theory and application.



3. Current syllabus is adequately covers contemporary issues/emerging global and national trends in engineering.



4. The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.

5. Expectations about the course (Enhance by skill/knowledge base, better career opportunities etc) were achievable.

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8. The course enabled to build your future career.

skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.

8. The course enabled to build your future career.

Suggestions (if any) *

Try to do more practical than theory. As theory also important but when they seen those in actual then they will understand more as compared to theory.

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Google Forms

Alumni Feedback on the Syllabus and its Transaction at the Institution_(Mech. Engg. @SVERI's COE, Pandharpur)

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<https://coe.sveri.ac.in/mecdept/syllabus/>

Alumni Information

Graduation Branch *

Mechanical Engineering

Year of Graduation *

2020

Name of the Alumni *

Please write your Full Name (For Example:- Kashid Digambar Tukaram)

Gaikwad Pruthvijit Vasudev

Name of the Organization *

Pruthvi Naturals Pvt Ltd

Position in the Organization *

Director

Email ID *

pruthvijitgaikwad@gmail.com

Contact No. *

9145682096

Instructions for Response to Feedback

Your responses below are for purpose of evaluation

5 – Excellent

4 – Very Good

3 – Good

2 – Average

1 – Poor

Please respond to items below by writing 5/4/3/2/1

Particulars for evaluation *

	5-Excellent	4-Very Good	3-Good	2-Average	1-Poor
1. Course was well structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials, practical etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
2. The syllabus was need based; Emphasis on fundamentals, coverage of modern/ advanced topics, good balance between theory and application.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
3. Current syllabus is adequately covers contemporary issues/emerging global and national trends in engineering.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

5. Expectations about the course (Enhance by skill/knowledge base, better career opportunities etc) were achievable.

6. The books prescribed/listed as reference materials are relevant, updated and appropriate.

7. The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.

8. The course enabled to build your future career.

skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.

8. The course enabled to build your future career.

Suggestions (if any) *

Need to focus more on practicals instead of theory only and equal time should be given to all topics , they usually teach 2 topics in 22-3 months and 6 topics in last 15 days .

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Alumni Feedback on the Syllabus and its Transaction at the Institution_(Mech. Engg. @SVERI's COE, Pandharpur)

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Dear Alumni, Before giving response to this feedback, please go through the Structure for S.Y. B. Tech. (w.e.f. 2021-2022) , T.Y. B. Tech. (w.e.f. 2022-2023) & Final Year B. Tech. (w.e.f. 2023-2024) and Syllabus for S.Y. B. Tech. Mechanical Engineering (w.e.f. 2021-2022) and give comments / modification (if any) that you want to suggest in the NEP 2020 Compliance Structure for S.Y. B. Tech., T.Y. B. Tech. & Final Year B. Tech. and Syllabus for S.Y. B. Tech. Mechanical Engineering (w.e.f. 2024-2025)

<https://coe.sveri.ac.in/mecdept/syllabus/>

Alumni Information

Graduation Branch *

Mechanical Engineering

Year of Graduation *

2021-2022

Name of the Alumni *

Please write your Full Name (For Example:- Kashid Digambar Tukaram)

Mali Sudarshan Raghunath

Name of the Organization *

Panse Autocomp corporation India pvt limited

Position in the Organization *

Team Leader

Email ID *

malisudarshan808@gmail.com

Contact No. *

8262887086

Instructions for Response to Feedback

Your responses below are for purpose of evaluation

5 – Excellent	4 – Very Good	3 – Good	2 – Average	1 – Poor
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Please respond to items below by writing 5/4/3/2/1

Particulars for evaluation *

	5-Excellent	4-Very Good	3-Good	2-Average	1-Poor
1. Course was well structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials, practical etc.)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. The syllabus was need based; Emphasis on fundamentals, coverage of modern/ advanced topics, good balance between theory and application.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Current syllabus is adequately covers contemporary issues/emerging global and national trends in engineering.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

5. Expectations about the course (Enhance by skill/knowledge base, better career opportunities etc) were achievable.

6. The books prescribed/listed as reference materials are relevant, updated and appropriate.

7. The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.

8. The course enabled to build your future career.

skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.

8. The course enabled to build your future career.

Suggestions (if any) *

No

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<https://coe.sveri.ac.in/mecdept/syllabus/>

Alumni Information

Graduation Branch *

Mechanical Engineering

Year of Graduation *

2022

Name of the Alumni *

Please write your Full Name (For Example:- Kashid Digambar Tukaram)

Padage Pritam Balji

Name of the Organization *

SKH SMC PUNE

Position in the Organization *

Engineer.

Email ID *

Pritam.padage789@gmail.com

Contact No. *

9325370057

Instructions for Response to Feedback

Your responses below are for purpose of evaluation

5 – Excellent

4 – Very Good

3 – Good

2 – Average

1 – Poor

Please respond to items below by writing 5/4/3/2/1

Particulars for evaluation *

	5-Excellent	4-Very Good	3-Good	2-Average	1-Poor
1. Course was well structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials, practical etc.)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. The syllabus was need based; Emphasis on fundamentals, coverage of modern/ advanced topics, good balance between theory and application.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Current syllabus is adequately covers contemporary issues/emerging global and national trends in engineering.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

5. Expectations about the course (Enhance by skill/knowledge base, better career opportunities etc) were achievable.

6. The books prescribed/listed as reference materials are relevant, updated and appropriate.

7. The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.

8. The course enabled to build your future career.

skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.

8. The course enabled to build your future career.

Suggestions (if any) *

No

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<https://coe.sveri.ac.in/mecdept/syllabus/>

Alumni Information

Graduation Branch *

Mechanical Engineering

Year of Graduation *

2023

Name of the Alumni *

Please write your Full Name (For Example:- Kashid Digambar Tukaram)

Wagh Rushikesh Sunil

Name of the Organization *

Magna International

Position in the Organization *

Product Engineer

Email ID *

w8788383004@gmail.com

Contact No. *

8788383004

Instructions for Response to Feedback

Your responses below are for purpose of evaluation

5 – Excellent

4 – Very Good

3 – Good

2 – Average

1 – Poor

Please respond to items below by writing 5/4/3/2/1

Particulars for evaluation *

	5-Excellent	4-Very Good	3-Good	2-Average	1-Poor
1. Course was well structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials, practical etc.)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. The syllabus was need based; Emphasis on fundamentals, coverage of modern/ advanced topics, good balance between theory and application.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Current syllabus is adequately covers contemporary issues/emerging global and national trends in engineering.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

5. Expectations about the course (Enhance by skill/knowledge base, better career opportunities etc) were achievable.

6. The books prescribed/listed as reference materials are relevant, updated and appropriate.

7. The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.

8. The course enabled to build your future career.

skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.

8. The course enabled to build your future career.

Suggestions (if any) *

No

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ISO 9001:2015



www.tuv.com
ID 910504136

Date: 2/16/23

Alumni Feedback on the Syllabus and its Transaction at the Institution

Name of the Alumni: Pradik Rajkumar Chandole Branch: Mechanical

The purpose of this survey is to obtain alumni input on the quality of education they received and the level of preparation they had at institute. The purpose of this survey is to assess the quality of the academic program. We seek your help in completing this survey.

Your responses below are for purpose of evaluation

5 – Excellent

4 – Very Good

3 – Good

2 – Average

1 – Poor

Please respond to items below by writing 5/4/3/2/1

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Course was well structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials, practical etc.)		✓			
2.	The syllabus was need based; Emphasis on fundamentals, coverage of modern/ advanced topics, good balance between theory and application.		✓			
3.	Current syllabus is adequately covers contemporary issues/emerging global and national trends in engineering.	✓				
4.	The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.		✓			
5.	Expectations about the course (Enhance by skill/knowledge base, better career opportunities etc) were achievable.			✓		
6.	The books prescribed/listed as reference materials are relevant, updated and appropriate.		✓			
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.		✓			
8.	The course enabled to build your future career.		✓			

Suggestions if any: Hands on Training for various courses can be added.

Alumni Information

Name: Pradik Rajkumar Chandole

Name of Organization: Magna International (Vehma Engg)

Position in Organization: Jr. CAE Engineer

Year of Graduation: 2023

Signature:



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ID 9165048194

Date: 05/10/2023

Alumni Feedback on the Syllabus and its Transaction at the Institution

Name of the Alumni: Gaurav Vikas Karande Branch: Mechanical.

The purpose of this survey is to obtain alumni input on the quality of education they received and the level of preparation they had at institute. The purpose of this survey is to assess the quality of the academic program. We seek your help in completing this survey.

Your responses below are for purpose of evaluation

5 – Excellent 4 – Very Good 3 – Good 2 – Average 1 – Poor

Please respond to items below by writing 5/4/3/2/1

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Course was well structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials, practical etc.)	✓				
2.	The syllabus was need based; Emphasis on fundamentals, coverage of modern/ advanced topics, good balance between theory and application.		✓			
3.	Current syllabus is adequately covers contemporary issues/emerging global and national trends in engineering.		✓			
4.	The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.	✓				
5.	Expectations about the course (Enhance by skill/knowledge base, better career opportunities etc) were achievable.		✓			
6.	The books prescribed/listed as reference materials are relevant, updated and appropriate.	✓				
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.	✓				
8.	The course enabled to build your future career.	✓				

Suggestions if any: More Training for exp. in case of CATIA more Training must be conducted.

Alumni Information

Name: Gaurav Vikas Karande

Name of Organization: Magna Vehma Engineering Solution Andra Pvt.Ltd.

Position in Organization: Jr. Design Engineer (CAD Engineer)

Year of Graduation: 2020

Signature: Gaurav



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ID: 5165048108

Date: 26/08/2023

Alumni Feedback on the Syllabus and its Transaction at the Institution

Name of the Alumni: Dattaraj . N. Chillal Branch: Mech.

The purpose of this survey is to obtain alumni input on the quality of education they received and the level of preparation they had at institute. The purpose of this survey is to assess the quality of the academic program. We seek your help in completing this survey.

Your responses below are for purpose of evaluation

5 – Excellent 4 – Very Good 3 – Good 2 – Average 1 – Poor

Please respond to items below by writing 5/4/3/2/1

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Course was well structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials, practical etc.)	✓				
2.	The syllabus was need based; Emphasis on fundamentals, coverage of modern/ advanced topics, good balance between theory and application.		✓			
3.	Current syllabus is adequately covers contemporary issues/emerging global and national trends in engineering.	✓				
4.	The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.	✓				
5.	Expectations about the course (Enhance by skill/knowledge base, better career opportunities etc) were achievable.		✓			
6.	The books prescribed/listed as reference materials are relevant, updated and appropriate.	✓				
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.	✓				
8.	The course enabled to build your future career.	✓				

Suggestions if any: Skill based courses can be added in curriculums

Alumni Information

Name:

Name of Organization: BMC Software

Position in Organization:

Year of Graduation: 2017-18

Signature:



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Contact No.: 9545553888, 9545553757, E-mail : coe@sveri.ac.in, Website: www.sveri.ac.in

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NBA Accredited all Eligible UG Programmes, NAAC A+ with 3.46 CGPA out of 4.00, An ISO 9001-2015 Certified Institute, Accredited by the Institution of Engineers, Kolkata and TCS, Pune.

Date: 09/03/2024

Alumni Feedback on the Syllabus and its Transaction at the Institution

Name of the Alumni: Kaivalya Mahalle Branch: Mechanical

The purpose of this survey is to obtain alumni input on the quality of education they received and the level of preparation they had at institute. The purpose of this survey is to assess the quality of the academic program. We seek your help in completing this survey.

Your responses below are for purpose of evaluation

5 – Excellent	4 – Very Good	3 – Good	2 – Average	1 – Poor
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Please respond to items below by writing 5/4/3/2/1

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Course was well structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials, practical etc.)			✓		
2.	The syllabus was need based; Emphasis on fundamentals, coverage of modern/ advanced topics, good balance between theory and application.				✓	
3.	Current syllabus is adequately covers contemporary issues/emerging global and national trends in engineering.				✓	
4.	The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.				✓	
5.	Expectations about the course (Enhance by skill/knowledge base, better career opportunities etc) were achievable.				✓	
6.	The books prescribed/listed as reference materials are relevant, updated and appropriate.			✓		
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.				✓	
8.	The course enabled to build your future career.				✓	

Suggestions if any: TOPIC / subject related to industrial safety
Environment & sustainability should be added.

Alumni Information

Name: Kaivalya Mahalle

Name of Organization: TACO-AI Thermal system Pvt LTD

Position in Organization: Head EHS

Year of Graduation: 2018

Signature: Kaivalya Mahalle

**SVERI's College of Engineering,
Pandharpur
Department of Mechanical Engineering
Employers Feedback on the syllabus
Sample Feedback Forms
Academic Year: 2023-2024**

Stakeholders Feedback Report on the syllabus and its transaction

Sr. No	Suggestion/comments received from Employers feedback
1.	Software based numerical solving is required to be incorporated in the syllabus, wherever possible.
2.	Mini Project/ Micro Project is required to be added in curriculum from S.Y. then for T.Y. also. So that it will help the students for Final Year Project/Capstone Project.
3.	Some aspects related to economics are required to be included in the syllabus for Second Year B. Tech.(Mechanical Engineering).
4.	For the maximum possible subjects, the recent trends and industrial aspects are required to added.
5.	Implement FEA mathematical calculations with any case studies
6.	Hands on tutorials on any one analysis software (Abaqus / Ansys) and one preprocessing software (HM, Ansa).
7.	Machine drawing subject as this is important irrespective of department you work in industry.
8.	The curriculum should incorporate software-based numerical methods.
9.	Online courses, particularly Massive Open Online Courses (MOOCs), should be integrated into both semesters of the final year.
10.	Hands-On Experience and Practical Skills: While theoretical knowledge is essential, there might be a gap in providing practical, hands-on experiences. Incorporating more laboratory work, industry internships, and real-world projects can help bridge this gap.
11.	Product Development related subjects should be added in the Curriculum of Mechanical Engineering..
12.	Subjects like Creativity and Design Thinking should be added in Curriculum
13.	Soft skill related courses may be added in curriculum
14.	Content related to automation should be focused



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Date: 25/12/2023

Employer Feedback on the Syllabus and its Transaction at the Institution

Name of the Respondent with Designation: Mr. Amit Santosh Vibhute

Name of Industry/Organization: Dr. Electrical Enygg. Jalkraya Sugar.

Contact No.: 9860571992 Email ID: amitvibhute1610@gmail.com.

Please mark a tick '✓' in the appropriate cell for every statement.

Your responses below are for purpose of evaluation

1 - Strongly Disagree	2 - Disagree	3 - Neither Agree nor Disagree	4 - Agree	5 - Strongly Agree
-----------------------	--------------	--------------------------------	-----------	--------------------

Sr. No.	Particulars	1	2	3	4	5
1.	Current Curriculum of all Programmes is relevant for employability.				✓	
2.	Curriculum bridges the gap between Industry and Academic.				✓	
3.	Current curriculum offers need based and meets to the expectations of industry.			✓		
4.	Curriculum has enriched content which fulfils required orientation human resources.					✓
5.	Curriculum has application based courses which caters the needs of industry in terms of knowledge, skills, attitude and innovation.			✓		
6.	Curriculum caters the need of industry and helps in building efficiency and effectiveness of organization.					✓
7.	Curriculum helps in building an entrepreneurial motive which helps to the students for starting their business enterprise.				✓	
8.	Curriculum helps in edifice ability and motivation to the students for involvement in social activities.					✓
9.	Curriculum exhibits to the students in communication skills and ability to function effectively as an individual as well as part of a team.				✓	
10.	Curriculum show signs of independent thinking of students and appreciation of ethical values in their career.			✓		

Please mention any other suggestions: The content related to Automation should be focused.

Signature of respondent:



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Date: 23/11/2023

Employer Feedback on the Syllabus and its Transaction at the Institution

Name of the Respondent with Designation: Mr. Sanjay Wategaonkar
Name of Industry/Organization: Technograph, K 232 SPM MIDC Waly Waly
Contact No.: 9225362060 Email ID: Sanjay.wategaonkar@gmail.com

Please mark a tick '✓' in the appropriate cell for every statement.

Your responses below are for purpose of evaluation

1 - Strongly Disagree	2 - Disagree	3 - Neither Agree nor Disagree	4 - Agree	5 - Strongly Agree
-----------------------	--------------	--------------------------------	-----------	--------------------

Sr. No.	Particulars	1	2	3	4	5
1.	Current Curriculum of all Programmes is relevant for employability.				✓	
2.	Curriculum bridges the gap between Industry and Academic.					✓
3.	Current curriculum offers need based and meets to the expectations of industry.			✓		
4.	Curriculum has enriched content which fulfils required orientation human resources.				✓	
5.	Curriculum has application based courses which caters the needs of industry in terms of knowledge, skills, attitude and innovation.					✓
6.	Curriculum caters the need of industry and helps in building efficiency and effectiveness of organization.			✓		
7.	Curriculum helps in building an entrepreneurial motive which helps to the students for starting their business enterprise.				✓	
8.	Curriculum helps in edifice ability and motivation to the students for involvement in social activities.			✓		
9.	Curriculum exhibits to the students in communication skills and ability to function effectively as an individual as well as part of a team.					✓
10.	Curriculum show signs of independent thinking of students and appreciation of ethical values in their career.					✓

Please mention any other suggestions: Soft skill related Courses may be added into the curriculum.

Sanjay Wategaonkar
Signature of respondent:



SHRI VITHAL EDUCATION & RESEARCH INSTITUTE'S
COLLEGE OF ENGINEERING, PANDHARPUR

P.B. No. 54, Gopalpur -Ranjani Road, Gopalpur, Tal.- Pandharpur- 413 304,Dist.- Solapur (Maharashtra)
Tel.: 02186-216063, 9503103757, E-mail : coe@sveri.ac.in, Website: www.sveri.ac.in
(Approved by A.I.C.T.E., New Delhi and affiliated to P. A. H. Solapur University, Solapur)
NBA Accredited all Eligible UG Programmes and , NAAC A+, Accredited Institute.
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ISO 9001:2015



www.tuv.com
ID 3105048196

Date: 8/11/2023

Employer Feedback on the Syllabus and its Transaction at the Institution

Name of the Respondent with Designation: Swapnil Chavan (owner)

Name of Industry/Organization: Asian Compressor, Koregaon

Contact No.: 7387350019 Email ID: sales@asiancompressor.com

Please mark a tick '✓' in the appropriate cell for every statement.

Your responses below are for purpose of evaluation

1 – Strongly Disagree	2 – Disagree	3 – Neither Agree nor Disagree	4 – Agree	5 – Strongly Agree
-----------------------	--------------	--------------------------------	-----------	--------------------

Sr. No.	Particulars	1	2	3	4	5
1.	Current Curriculum of all Programmes is relevant for employability.			✓		
2.	Curriculum bridges the gap between Industry and Academic.				✓	
3.	Current curriculum offers need based and meets to the expectations of industry.				✓	
4.	Curriculum has enriched content which fulfils required orientation human resources.					✓
5.	Curriculum has application based courses which caters the needs of industry in terms of knowledge, skills, attitude and innovation.				✓	
6.	Curriculum caters the need of industry and helps in building efficiency and effectiveness of organization.				✓	
7.	Curriculum helps in building an entrepreneurial motive which helps to the students for starting their business enterprise.			✓		
8.	Curriculum helps in edifice ability and motivation to the students for involvement in social activities.					✓
9.	Curriculum exhibits to the students in communication skills and ability to function effectively as an individual as well as part of a team.				✓	
10.	Curriculum show signs of independent thinking of students and appreciation of ethical values in their career.				✓	

Please mention any other suggestions: Content related to advanced mfg processes should be as per industrial applications.

Signature of respondent:



SHRI VITHAL EDUCATION & RESEARCH INSTITUTE'S
COLLEGE OF ENGINEERING, PANDHARPUR

P.B. No. 54, Gopalpur -Ranjani Road, Gopalpur, Tal.- Pandharpur- 413 304, Dist.- Solapur (Maharashtra)

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ISO 9001:2015



Date: 10/10/2023

Employer Feedback on the Syllabus and its Transaction at the Institution

Name of the Respondent with Designation: Sanjay B. Kokate - HR

Name of Industry/Organization: SAP parts Pvt. Ltd.

Contact No.: 9096252970 Email ID: sanjay@sapparts.com

Please mark a tick '✓' in the appropriate cell for every statement.

Your responses below are for purpose of evaluation

1 - Strongly Disagree	2 - Disagree	3 - Neither Agree nor Disagree	4 - Agree	5 - Strongly Agree
-----------------------	--------------	--------------------------------	-----------	--------------------

Sr. No.	Particulars	1	2	3	4	5
1.	Current Curriculum of all Programmes is relevant for employability.				✓	
2.	Curriculum bridges the gap between Industry and Academic.				✓	
3.	Current curriculum offers need based and meets to the expectations of industry.			✓		
4.	Curriculum has enriched content which fulfils required orientation human resources.				✓	
5.	Curriculum has application based courses which caters the needs of industry in terms of knowledge, skills, attitude and innovation.				✓	
6.	Curriculum caters the need of industry and helps in building efficiency and effectiveness of organization.					✓
7.	Curriculum helps in building an entrepreneurial motive which helps to the students for starting their business enterprise.				✓	
8.	Curriculum helps in edifice ability and motivation to the students for involvement in social activities.					✓
9.	Curriculum exhibits to the students in communication skills and ability to function effectively as an individual as well as part of a team.				✓	
10.	Curriculum show signs of independent thinking of students and appreciation of ethical values in their career.				✓	

Please mention any other suggestions: Some of recent f industrial aspects can be added in future for further information

S. Kokate
Signature of respondent:



SHRI VITHAL EDUCATION & RESEARCH INSTITUTE'S
COLLEGE OF ENGINEERING, PANDHARPUR

P.B. No. 54, Gopalpur -Ranjani Road, Gopalpur, Tal.- Pandharpur- 413 304, Dist.- Solapur (Maharashtra)

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www.sveri.ac.in
 ID 248048104

Date: 10/10/2023

Employer Feedback on the Syllabus and its Transaction at the Institution

Name of the Respondent with Designation: Sanjay B. Kokate, HR

Name of Industry/Organization: SAP parts pvt. Ltd.

Contact No.: 9096252970 Email ID: sanjay@sapparts.com

Please mark a tick '✓' in the appropriate cell for every statement.

Your responses below are for purpose of evaluation

1 - Strongly Disagree	2 - Disagree	3 - Neither Agree nor Disagree	4 - Agree	5 - Strongly Agree
-----------------------	--------------	--------------------------------	-----------	--------------------

Sr. No.	Particulars	1	2	3	4	5
1.	Current Curriculum of all Programmes is relevant for employability.				✓	
2.	Curriculum bridges the gap between Industry and Academic.				✓	
3.	Current curriculum offers need based and meets to the expectations of industry.			✓		
4.	Curriculum has enriched content which fulfils required orientation human resources.				✓	
5.	Curriculum has application based courses which caters the needs of industry in terms of knowledge, skills, attitude and innovation.				✓	
6.	Curriculum caters the need of industry and helps in building efficiency and effectiveness of organization.					✓
7.	Curriculum helps in building an entrepreneurial motive which helps to the students for starting their business enterprise.				✓	
8.	Curriculum helps in edifice ability and motivation to the students for involvement in social activities.					✓
9.	Curriculum exhibits to the students in communication skills and ability to function effectively as an individual as well as part of a team.				✓	
10.	Curriculum show signs of independent thinking of students and appreciation of ethical values in their career.				✓	

Please mention any other suggestions: Some of recent & industrial aspects can be added in future for further information

S.B. Kokate
 Signature of respondent:

Subject: Request for Review and Input on Mechanical Engineering B.Tech Syllabus

9 messages

Mr. Shrikrushna Bhosale <sbhbhosale@coe.sveri.ac.in>

Fri, Dec 29, 2023 at 12:12 PM

To: mahesh kamble <maheshpkamble@gmail.com>, suraj doke <srjdoke@gmail.com>, spartantechnosltd@gmail.com, info@arunodayenterprises.com, guruprasadtelkar@rediffmail.com, Abhijeet Navale <navaleab@gmail.com>, umesh kodag <umesh.kodag31@gmail.com>, Vishal Deokate <vishal.deokate@gmail.com>, Vijay Gunge <vijaygunge15@gmail.com>, trendinnovations100@gmail.com, ngdevkate@vibexmachines.com, Amol Gengaje <amolgengaje@gmail.com>, pawar.atish@rediffmail.com, kedar.deshpande@enercon.de, shakti@wayne.edu, sales@asiancompressor.com, Kirankumar Kharche <kharchekirankumar@gmail.com>, scienindia@rediffmail.com, Let's Learn and Grow Together <profdsghodake@gmail.com>, admin@shreeref.com, hr@shreeref.com, jaitirth@gmail.com, ho@topgeartransmission.com, dcpl1960@gmail.com, namdevd003@gmail.com
Cc: "Dr. Wangikar Sandeep Sitaram" <sswangikar@coe.sveri.ac.in>, "Mr. Kashid Digambar Tukaram" <dtkashid@coe.sveri.ac.in>, "Mr. Gaikwad Sunil Surykant" <gaikwadss@coe.sveri.ac.in>

Dear Sir,

I trust this message finds you in good health. I am reaching out to seek your valuable expertise and insights in your capacity as an industry professional. Specifically, I am writing to request a comprehensive review of the structure of the SY B.Tech, TY B.Tech, and Final Year B.Tech programs for Mechanical Engineering currently in use. Additionally, I kindly ask for your input on the syllabus for SY B.Tech Mechanical.

In our continuous pursuit of delivering the highest quality education to our students, it is crucial to periodically evaluate and update our syllabus to align with the latest advancements in the field. The objective of this review is to ensure that both the content and structure of the syllabus effectively meet the learning objectives and adapt to the evolving needs of our students.

Your expertise is highly valued, and I believe your insights can significantly contribute to refining our syllabus. Whether it involves incorporating new methodologies, utilizing relevant resources, or adjusting the course outline, your input will play a vital role in enhancing the overall learning experience and academic outcomes for our students.

I appreciate your time and commitment to this endeavor. Any feedback you can provide on the current syllabus or suggestions for potential improvements would be immensely beneficial. Attached, you will find a copy of the current syllabus for your reference.


Thank you for considering this request. I am eagerly anticipating your response and the opportunity to collaborate on refining the structure of the SY B.Tech, TY B.Tech, and Final Year B.Tech programs for Mechanical Engineering, as well as the syllabus for SY B.Tech Mechanical.

Best Regards,

--

Dr. Shrikrushna B. Bhosale
Assistant Professor and Head,
Department of Mechanical Engineering,
SVRI's College of Engineering. Pandharpur
Ph- +91 9545553814/9890921661

4 attachments

 **Final Year B Tech Structure 220722.pdf**
363K

 **TY B Tech CBCS Structure 220722.pdf**
286K

 **2 SY B.Tech Mechanical Syllabuswef21 22.pdf**
6283K

Vijay Gunge <vijaygunge15@gmail.com>
To: "Mr. Shrikrushna Bhosale" <sbbhosale@coe.sveri.ac.in>

Fri, Dec 29, 2023 at 3:05 PM

To,
The Head,
Department of Mechanical Engineering,
SVERI's College of Engineering, Pandharpur.

Subject: Gaps in Curriculum from Industry point of View

Dear Sir,

I am happy to review the syllabus as per your request about review of syllabus of S.Y.B.Tech. (Mechanical Engineering) of Punyashlok Ahilyadevi Holkar Solapur University, Solapur in order to identify the gaps from Industry point of view. I congratulate you for taking such initiative which will definitely help in up-gradation of students' knowledge (beyond syllabus) and enhancing the employability of students.

I am thankful to Department of Mechanical Engineering, SVERI's College of Engineering for giving me an opportunity to review the syllabus and suggesting the gaps from the Industry point of view.

The gaps are mentioned as follows:

1. Product Development related subjects should be added in the Curriculum of Mechanical Engineering.
2. Subjects like Creativity and Design Thinking should be added in Curriculum.
3. Industrial Exposure:
 - Understanding of industrial processes, practices and technologies through Industrial visits, Industrial training, Internship, Project work.
 - Interaction with industry professionals to gain insights into industrial processes, project management, problem-solving approaches, and other practical aspects.

Thank you.
With Regard,
Mr. Vijay Gunge
Director,
Trend Innovations,
Address: S.No.22/2A/2, Kute Industrial Estate, Ambamata Road,
Narhe, Pune-411041

[Quoted text hidden]

--

Thanks,
Vijay Gunge [M.E.]
Trend innovations,
Narhe, Pune - 411041
Ph : 9373428950/7588214815

Let's Learn and Grow Together <profdsgnodake@gmail.com>
To: "Mr. Shrikrushna Bhosale" <sbbhosale@coe.sveri.ac.in>

Fri, Dec 29, 2023 at 3:37 PM

Dear Sir,

Firstly, I am thankful to the Department of Mechanical Engineering, SVERI's College of Engineering for giving me the opportunity to review the syllabus and suggest the gaps from Industry point of view.

I would like to put some suggestions for topics or areas that could be considered for incorporation into the Second Year B.Tech. (Mechanical Engineering) syllabus starting from 2024-2025:

1. Design Thinking and Innovation:

Encourage creativity and innovation through design thinking methodologies, fostering problem-solving skills among students.

2. Soft Skills Development:

Integrate modules on communication skills, teamwork, leadership, and project management to prepare students for holistic professional development.

3. Entrepreneurship and Start-up Culture:

Offer courses that nurture an entrepreneurial mindset, guiding students in developing and pitching their engineering ideas and innovations.

4. Local Case Studies and Projects:

Incorporate projects or case studies relevant to the Solapur region, relating engineering principles to local challenges and opportunities.

Regards,
Mr. D. S. Ghodake,
Director,
Krushivardhan AgroTech
[Quoted text hidden]

--
Thanks and Regards,
Prof. D. S. Ghodake
Mob. No.: 09881776196
Email ID: profdsghodake@gmail.com

Please do not print this email unless it is absolutely necessary.

Every 3000 sheets of paper cost us a tree. Let's save our environment.
Please help us in making our environment more clean and green by filling the form attached herewith.
Project Green Hands: <https://forms.gle/CV9WkGiGfVtmWz75A>

Vishvesh Page <jaitirth@gmail.com>

Fri, Dec 29, 2023 at 11:17 PM

To: "Mr. Shrikrushna Bhosale" <sbbhosale@coe.sveri.ac.in>
Cc: mahesh kamble <maheshpkamble@gmail.com>, suraj doke <srjdoke@gmail.com>, spartantechnosltd@gmail.com, info@arunodayenterprises.com, guruprasadtelkar@rediffmail.com, Abhijeet Navale <navaleab@gmail.com>, umesh kodag <umesh.kodag31@gmail.com>, Vishal Deokate <vishal.deokate@gmail.com>, Vijay Gunge <vijaygunge15@gmail.com>, trendinnovations100@gmail.com, ngdevkate@vibexmachines.com, Amol Gengaje <amolgengaje@gmail.com>, pawar.atish@rediffmail.com, kedar.deshpande@enercon.de, shakti@wayne.edu, sales@asiancompressor.com, Kirankumar Kharche <kharchekirankumar@gmail.com>, scienindia@rediffmail.com, Let's Learn and Grow Together <profdsghodake@gmail.com>, admin@shreeref.com, hr@shreeref.com, ho@topgeartransmission.com, dcpl1960@gmail.com, namdevd003@gmail.com, "Dr. Wangikar Sandeep Sitaram" <sswangikar@coe.sveri.ac.in>, "Mr. Kashid Digambar Tukaram" <dtkashid@coe.sveri.ac.in>, "Mr. Gaikwad Sunil Surykant" <gaikwadss@coe.sveri.ac.in>

Thank you Sir!

I will go through the details and get back to you.

Also let me know your free time to discuss few things that we discussed during my visit to SVERI.

Regards
Vishvesh
[Quoted text hidden]

Arunoday Enterprises <info@arunodayenterprises.com>

Sat, Dec 30, 2023 at 10:14 AM

To: "Mr. Shrikrushna Bhosale" <sbbhosale@coe.sveri.ac.in>, mahesh kamble <maheshpkamble@gmail.com>, suraj doke <srjdoke@gmail.com>, "spartantechnosltd@gmail.com" <spartantechnosltd@gmail.com>, "guruprasadtelkar@rediffmail.com" <guruprasadtelkar@rediffmail.com>, Abhijeet Navale <navaleab@gmail.com>, umesh kodag <umesh.kodag31@gmail.com>, Vishal Deokate <vishal.deokate@gmail.com>, Vijay Gunge <vijaygunge15@gmail.com>, "trendinnovations100@gmail.com" <trendinnovations100@gmail.com>, "ngdevkate@vibexmachines.com" <ngdevkate@vibexmachines.com>, Amol Gengaje <amolgengaje@gmail.com>, "pawar.atish@rediffmail.com" <pawar.atish@rediffmail.com>, "kedar.deshpande@enercon.de" <kedar.deshpande@enercon.de>, "shakti@wayne.edu" <shakti@wayne.edu>, "sales@asiancompressor.com" <sales@asiancompressor.com>, Kirankumar Kharche <kharchekirankumar@gmail.com>, "scienindia@rediffmail.com" <scienindia@rediffmail.com>, Let's Learn and Grow Together <profdsghodake@gmail.com>, "admin@shreeref.com" <admin@shreeref.com>, "hr@shreeref.com" <hr@shreeref.com>, "jaitirth@gmail.com" <jaitirth@gmail.com>, "ho@topgeartransmission.com" <ho@topgeartransmission.com>, "dcpl1960@gmail.com" <dcpl1960@gmail.com>, "namdevd003@gmail.com" <namdevd003@gmail.com>
Cc: "Dr. Wangikar Sandeep Sitaram" <sswangikar@coe.sveri.ac.in>, "Mr. Kashid Digambar Tukaram" <dtkashid@coe.sveri.ac.in>, "Mr. Gaikwad Sunil Surykant" <gaikwadss@coe.sveri.ac.in>

Dear Sir,

I am delighted to engage in the review of the S.Y.B.Tech. (Mechanical Engineering) syllabus at Punyashlok Ahilyadevi Holkar Solapur University, Solapur, as per your request to assess its alignment with industry needs. I commend you for taking this proactive step, as it holds the potential to significantly enhance students' knowledge beyond the prescribed syllabus and contribute to their employability.

I express my gratitude to the Department of Mechanical Engineering at SVERI's College of Engineering for providing me with the opportunity to review the syllabus and identify gaps from an industry perspective.

The identified gaps are detailed as follows:

- 1)The curriculum should incorporate software-based numerical methods.
- 2)Online courses, particularly Massive Open Online Courses (MOOCs), should be integrated into both semesters of the final year.
- 3)Hands-On Experience and Practical Skills: While theoretical knowledge is essential, there might be a gap in providing practical, hands-on experiences. Incorporating more laboratory work, industry internships, and real-world projects can help bridge this gap.

Thank you.

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From: Mr. Shrikrushna Bhosale <sbbhosale@coe.sveri.ac.in>

Sent: Friday, December 29, 2023 12:12:27 PM

To: mahesh kamble <maheshpkamble@gmail.com>; suraj doke <srjdoke@gmail.com>; spartantechnosltd@gmail.com <spartantechnosltd@gmail.com>; info@arunodayenterprises.com <info@arunodayenterprises.com>; guruprasadtelkar@rediffmail.com <guruprasadtelkar@rediffmail.com>; Abhijeet Navale <navaleab@gmail.com>; umesh kodag <umesh.kodag31@gmail.com>; Vishal Deokate <vishal.deokate@gmail.com>; Vijay Gunge <vijaygunge15@gmail.com>; trendinnovations100@gmail.com <trendinnovations100@gmail.com>; ngdevkate@vibexmachines.com <ngdevkate@vibexmachines.com>; Amol Gengaje <amolgengaje@gmail.com>; pawar.atish@rediffmail.com <pawar.atish@rediffmail.com>; kedar.deshpande@enercon.de <kedar.deshpande@enercon.de>; shakti@wayne.edu <shakti@wayne.edu>; sales@asiancompressor.com <sales@asiancompressor.com>; Kirankumar Kharche <kharchekirankumar@gmail.com>; scienindia@rediffmail.com <scienindia@rediffmail.com>; Let's Learn and Grow Together <profdsghodake@gmail.com>; admin@shreeref.com <admin@shreeref.com>; hr@shreeref.com <hr@shreeref.com>; jaitirth@gmail.com <jaitirth@gmail.com>; ho@topgeartransmission.com <ho@topgeartransmission.com>; dcpl1960@gmail.com <dcpl1960@gmail.com>; namdevd003@gmail.com <namdevd003@gmail.com>

Cc: Dr. Wangikar Sandeep Sitaram <sswangikar@coe.sveri.ac.in>; Mr. Kashid Digambar Tukaram <dtkashid@coe.sveri.ac.in>; Mr. Gaikwad Sunil Surykant <gaikwadss@coe.sveri.ac.in>

Subject: Subject: Request for Review and Input on Mechanical Engineering B.Tech Syllabus

[Quoted text hidden]

umesh kodag <umesh.kodag31@gmail.com>

Mon, Jan 1, 2024 at 1:11 PM

To: "Mr. Shrikrushna Bhosale" <sbbhosale@coe.sveri.ac.in>

Cc: mahesh kamble <maheshpkamble@gmail.com>, suraj doke <srjdoke@gmail.com>, spartantechnosltd@gmail.com, info@arunodayenterprises.com, guruprasadtelkar@rediffmail.com, Abhijeet Navale <navaleab@gmail.com>, Vishal Deokate <vishal.deokate@gmail.com>, Vijay Gunge <vijaygunge15@gmail.com>, trendinnovations100@gmail.com, ngdevkate@vibexmachines.com, Amol Gengaje <amolgengaje@gmail.com>, pawar.atish@rediffmail.com, kedar.deshpande@enercon.de, shakti@wayne.edu, sales@asiancompressor.com, Kirankumar Kharche <kharchekirankumar@gmail.com>, scienindia@rediffmail.com, Let's Learn and Grow Together <profdsghodake@gmail.com>, admin@shreeref.com, hr@shreeref.com, jaitirth@gmail.com, ho@topgeartransmission.com, dcpl1960@gmail.com, namdevd003@gmail.com, "Dr. Wangikar Sandeep Sitaram" <sswangikar@coe.sveri.ac.in>, "Mr. Kashid Digambar Tukaram" <dtkashid@coe.sveri.ac.in>, "Mr. Gaikwad Sunil Surykant" <gaikwadss@coe.sveri.ac.in>

Dear Sir,

Thank you very much for inviting me as an industry expert in the field. It was really a good experience and I enjoyed the fruitful discussions with the entire staff. I would like to thank you for all the hospitality gestures.

Even though the current syllabus is well structured and is aligning the needs of fresh industry graduates, I would like to propose two suggestions below for further enhancement as per current market needs. I believe incorporating these in syllabus will make students better prepared and ready for job opportunities.

1. Implement FEA mathematical calculations with any case studies
2. Hands on tutorials on any one analysis software (Abaqus/ Ansys) and one preprocessing software (HM, Ansa).
3. Machine drawing subject as this is important irrespective of department you work in industry.

Once again thank you for inviting me on a collaboration journey. I wish the Mechanical Department and Its students a bright success in the future.

Regards,
Umesh R. Kodag
[Quoted text hidden]

amol gengaje <amolgengaje@gmail.com>
Reply-To: amolgengaje@gmail.com
To: "Mr. Shrikrushna Bhosale" <sbbhosale@coe.sveri.ac.in>
Cc: "Mr.Sandeep Wangikar" <sswangikar@coe.sveri.ac.in>

Mon, Jan 1, 2024 at 6:50 PM

Dear Sir,

Very first, I extend my appreciation to the Department of Mechanical Engineering at SVERI's College of Engineering for granting me the opportunity to scrutinize the syllabus and identify areas that may benefit from an industry-oriented perspective. I am very happy to participate in the review process of the S. Y. B.Tech. (Mechanical Engineering) syllabus for PAHSUS.

The suggestions/feedback on the syllabus/curriculum is as follows:

- Software based numerical solving is required to be incorporated in the syllabus, wherever possible.
- Mini Project/ Micro Project is required to be added in curriculum from S.Y. then for T.Y. also. So that it will help the students for Final Year Project/Capstone Project.
- Some aspects related to economics are required to be included in the syllabus for Second Year B. Tech. (Mechanical Engineering).
- For the maximum possible subjects, the recent trends and industrial aspects are required to added.

Thank you once again for providing me opportunity for participating in the Syllabus/Curriculum Review Process.

Regards,
Amol Gengaje
Mobile no. 8390904462
[Quoted text hidden]

atish pawar <pawar.atish@rediffmail.com>
To: sbbhosale@coe.sveri.ac.in
Cc: sswangikar@coe.sveri.ac.in

Mon, Jan 1, 2024 at 8:28 PM

Dear Doc,

Please note following suggestions w.r.t value addition in Mechanical Engineering syllabus.

It is appreciable that your institute is consistently reaching out to industrial opinions and seeking feedback for all-round progress of the students.

1. Advanced manufacturing concepts and recent trends in Industry needs to be added in the 'Advanced Manufacturing Process' subject.

Introduction to IoT and Industry 4.0 is very essential for students since a lot of Industries / Manufacturers are integrating these new technologies, into their production facilities and throughout their operations.

2. As there is no not much information on materials in S.Y. programs, a partial or a full-scale subject can be introduced including Aluminium Alloys. Aluminium alloys attract much attention in the Aerospace Industry where launching load is of prime importance.

3. There is a good scope for introducing numerical on the various manufacturing processes like rolling, forging, and extrusion.

4. There should be some advanced practical on AutoCAD subject where students can practice more 3D modelling of actual parts or machine components, assembling and detailed manufacturing drawings. This will make them independent for generating hands-on designs during their 'Projects'.

I look forward to similar opportunities for the betterment of the educational experience.

Thanks,
Atish P. Pawar

Chief Manager (Tool Design – PPOC Dept)
Heavy Engineering Division, Walchandnagar Industries Ltd.,
Walchandnagar, Tal. - Indapur, Dist.- Pune.

Thanks,
Atish P. Pawar

Kirankumar Kharche <kharchekirankumar@gmail.com>

Mon, Jan 1, 2024 at 8:51 PM

To: "Mr. Shrikrushna Bhosale" <sbbhosale@coe.sveri.ac.in>

Cc: mahesh kamble <maheshpkamble@gmail.com>, suraj doke <srjdoke@gmail.com>, spartantechnosltd@gmail.com, info@arunodayenterprises.com, guruprasadtelkar@rediffmail.com, Abhijeet Navale <navaleab@gmail.com>, umesh kodag <umesh.kodag31@gmail.com>, Vishal Deokate <vishal.deokate@gmail.com>, Vijay Gunge <vijaygunge15@gmail.com>, trendinnovations100@gmail.com, ngdevkate@vibexmachines.com, Amol Gengaje <amolgengaje@gmail.com>, pawar.atish@rediffmail.com, kedar.deshpande@enercon.de, shakti@wayne.edu, sales@asiancompressor.com, scienindia@rediffmail.com, Let's Learn and Grow Together <profdsghodake@gmail.com>, admin@shreeref.com, hr@shreeref.com, jaitirth@gmail.com, ho@topgeartransmission.com, dcpl1960@gmail.com, namdevd003@gmail.com, "Dr. Wangikar Sandeep Sitaram" <sswangikar@coe.sveri.ac.in>, "Mr. Kashid Digambar Tukaram" <dtkashid@coe.sveri.ac.in>, "Mr. Gaikwad Sunil Surykant" <gaikwadss@coe.sveri.ac.in>

Hello Everyone,

First of all, I am delighted to be part of a panel for discussion on the syllabus for Mechanical Engineering. I am extremely thankful to the SVERI management and Mechanical department for this opportunity.

From an Industry perspective, I have already shared my views during our discussion. I have gone through the attached syllabus and it looks quite interesting.

Specially, for Semester 8th, M421 (A, B & C) are quite important from my perspective.

Drawings & GD&T can be covered in third year (V Semester) under CAD/CAM/CAE. So for the second year, we need to think on obsolete syllabus and design syllabus with the latest requirements of industry such as management subjects to make students aware of the industry working ways.

Apart from that we need to set syllabus related to EV motorbike design (BMS & Motor design), Mechatronics & programming languages (I hope this will be taken care of by Open electives set by other departments).

Thanks with regard,
Kirankumar Kharche
Mobile - +91 7709 850 104
Email id - kharchekirankumar@gmail.com

[Quoted text hidden]

SVERI's College of Engineering, Pandharpur

Department of Electronics and Telecommunication

Engineering

Students' Feedback on the syllabus

Sample Feedback Forms

Academic Year: 2023-2024

Stakeholders Feedback Report on the syllabus and its transaction


Analysis of Students Feedback on the Syllabus and its Transaction at the Institution

Academic Year: 2023-2024

Total Responses = 148

Sr. No.	Particular	Excellent (%)	Very Good (%)	Good (%)	Average (%)	Poor (%)
1.	Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	86.0	10.0	4.0	0.0	0.0
2.	How do you rate the relevance of the units in syllabus significant to the course?	53.0	45.0	6.0	2.0	0.0
3.	How do you rate the electives offered in relation to the technological advancements?	35.8	32.0	8.0	5.0	6.0
4.	Rate the courses in terms of extra learning or self learning considering the design of the courses?	45.0	40.0	15.0	2.0	3.0
5.	Rate the theoretical concepts of syllabus supported by Practical/Experiments?	52.0	32.0	13.0	3.0	0.0
6.	Rate the contents included in the syllabus with reference to professional and higher level learning skills?	48.0	37.0	15.0	0.0	0.0
7.	How do you rate the evaluation scheme designed for each of the course?	55.0	30.0	15.0	0.0	0.0
8.	How do you rate the sequence of the courses in the	42.0	35.0	8.0	8.0	4.7
9.	Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?	32.0	35.0	18.0	2.0	8.1
10.	How do you rate the books listed as referencematerials are relevant, updated and appropriate?	55.0	35.0	10.0	0.0	0.0

Stakeholders Feedback Report on the syllabus and its transaction

 <p>SVERI Engineering for Excellence</p>	<p>SHRI VITHAL EDUCATION & RESEARCH INSTITUTE'S COLLEGE OF ENGINEERING, PANDHARPUR P.B. No. 54, Gopalpur -Ranjani Road, Gopalpur, Tal.- Pandharpur- 413 304, Dist.- Solapur (Maharashtra) Tel.: 02186-216063, 9503103757, E-mail : coe@sveri.ac.in, Website: www.sveri.ac.in (Approved by A.I.C.T.E., New Delhi and affiliated to Solapur University, Solapur) NBA Accredited all Eligible UG Programmes and , NAAC, Accredited Institute, Accredited by the Institute of Engineers (India), Kolkata and TCS, Pune ISO 9001-2015 Certified Institute</p>	
	<p>Date: <u>15/02/24</u></p>	

Student's Feedback on the Syllabus and its Transaction at the Institution

Name of the Student: Koli Prerana Ani Branch: E&TC
 Class & Div: LY A Academic Year: 2023 - 2024

This feedback form is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of institution.



Your responses below are for purpose of evaluation				
5 – Excellent	4 – Very Good	3 – Good	2 – Average	1 – Poor
Please respond to items below by writing 5/4/3/2/1				

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓				
2.	How do you rate the relevance of the units in syllabus significant to the course?	✓				
3.	How do you rate the electives offered in relation to the technological advancements?		✓			
4.	Rate the courses in terms of extra learning or self learning considering the design of the courses?		✓			
5.	Rate the theoretical concepts of syllabus supported by Practical/Experiments?	✓				
6.	Rate the contents included in the syllabus with reference to professional and higher level learning skills?	✓				
7.	How do you rate the evaluation scheme designed for each of the course?	✓				
8.	How do you rate the sequence of the courses in the curriculum?		✓			
9.	Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?		✓			
10.	How do you rate the books listed as reference materials are relevant, updated and appropriate?	✓				

Suggestions (if any): —

Signature of Student: *Prerana Ani*

Stakeholders Feedback Report on the syllabus and its transaction

 <p>SVERI Engineering for Excellence</p>	<p>SHRI VITHAL EDUCATION & RESEARCH INSTITUTE'S COLLEGE OF ENGINEERING, PANDHARPUR P.B. No. 54, Gopalpur -Ranjani Road, Gopalpur, Tal.- Pandharpur- 413 304, Dist.- Solapur (Maharashtra) Tel.: 02186-216063, 9503103757, E-mail : coe@sveri.ac.in, Website: www.sveri.ac.in (Approved by A.I.C.T.E., New Delhi and affiliated to Solapur University, Solapur) NBA Accredited all Eligible UG Programmes and , NAAC, Accredited Institute, Accredited by the Institute of Engineers (India), Kolkata and TCS, Pune ISO 9001-2015 Certified Institute</p>	 <p>ISO 9001:2015 TÜVRheinland CERTIFIED www.tuv.com ID 510664908</p>	
	<p>Date: <u>15-02-2024</u></p>		

Student's Feedback on the Syllabus and its Transaction at the Institution

Name of the Student: Linje Aniket ragosh Branch: EATC

Class & Div: LY-B Academic Year: 2023-24

This feedback form is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of institution.

Your responses below are for purpose of evaluation				
5 – Excellent	4 – Very Good	3 – Good	2 – Average	1 – Poor
Please respond to items below by writing 5/4/3/2/1				

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓				
2.	How do you rate the relevance of the units in syllabus significant to the course?	✓				
3.	How do you rate the electives offered in relation to the technological advancements?		✓			
4.	Rate the courses in terms of extra learning or self learning considering the design of the courses?	✓				
5.	Rate the theoretical concepts of syllabus supported by Practical/Experiments?		✓			
6.	Rate the contents included in the syllabus with reference to professional and higher level learning skills?	✓				
7.	How do you rate the evaluation scheme designed for each of the course?	✓				
8.	How do you rate the sequence of the courses in the curriculum?		✓			
9.	Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?	✓				
10.	How do you rate the books listed as reference materials are relevant, updated and appropriate?	✓				

Suggestions (if any): _____

Signature of Student: Linje

Stakeholders Feedback Report on the syllabus and its transaction

 <p>SVERI Engineering for Excellence</p>	<p>SHRI VITHAL EDUCATION & RESEARCH INSTITUTE'S COLLEGE OF ENGINEERING, PANDHARPUR</p>	 <p>ISO 9001:2015 TUV Rheinland CERTIFIED www.tuv.com ID: 815044105</p>
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Date: 15-01-24

Student's Feedback on the Syllabus and its Transaction at the Institution

Name of the Student: Ganad Shreyas Shelkar Branch: ECE

Class & Div: 44-B Academic Year: 2023-24

This feedback form is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of institution.


Your responses below are for purpose of evaluation				
5 – Excellent	4 – Very Good	3 – Good	2 – Average	1 – Poor
Please respond to items below by writing 5/4/3/2/1				

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓				
2.	How do you rate the relevance of the units in syllabus significant to the course?		✓			
3.	How do you rate the electives offered in relation to the technological advancements?	✓				
4.	Rate the courses in terms of extra learning or self learning considering the design of the courses?	✓				
5.	Rate the theoretical concepts of syllabus supported by Practical/Experiments?		✓			
6.	Rate the contents included in the syllabus with reference to professional and higher level learning skills?	✓				
7.	How do you rate the evaluation scheme designed for each of the course?	✓				
8.	How do you rate the sequence of the courses in the curriculum?	✓				
9.	Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?		✓			
10.	How do you rate the books listed as reference materials are relevant, updated and appropriate?	✓				

Suggestions (if any): _____



Signature of Student: Ganad

Stakeholders Feedback Report on the syllabus and its transaction



SHRI VITHAL EDUCATION & RESEARCH INSTITUTE'S
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ID 510564196

Date: 15-02-24

Student's Feedback on the Syllabus and its Transaction at the Institution

Name of the Student: Saikwad Nikhil Nagnath Branch: EC/TC


Class & Div: LY-A Academic Year: 2023-24

This feedback form is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of institution.

Your responses below are for purpose of evaluation				
5 – Excellent	4 – Very Good	3 – Good	2 – Average	1 – Poor
Please respond to items below by writing 5/4/3/2/1				

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓				
2.	How do you rate the relevance of the units in syllabus significant to the course?		✓			
3.	How do you rate the electives offered in relation to the technological advancements?	✓				
4.	Rate the courses in terms of extra learning or self learning considering the design of the courses?		✓			
5.	Rate the theoretical concepts of syllabus supported by Practical/Experiments?	✓				
6.	Rate the contents included in the syllabus with reference to professional and higher level learning skills?	✓				
7.	How do you rate the evaluation scheme designed for each of the course?	✓				
8.	How do you rate the sequence of the courses in the curriculum?		✓			
9.	Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?	✓				
10.	How do you rate the books listed as reference materials are relevant, updated and appropriate?	✓				

Suggestions (if any): _____

Signature of Student: 

Feedback Received from Students

Department Name- E&TC Engineering

A.Y. 2023-2024

	Suggestions / Comments Received through Students Feedback
1.	Need to add software based subject for full marks paper.
2.	Required to add recent technical skill
3.	Need to include recent technical subject like AI and ML
4.	Self Learning subject should be like NPTEL.
5.	Should give more focus on practicals.
6.	Industry related contents should be including in the syllabus.
7.	Mention workshop for relative subjects which is technical's.
8.	Syllabus and practical's improve.
9.	Add more practical's per subject.
10.	Final year second semester should consist of six month industry training in order to improve in syllabus.

SVERI's College of Engineering, Pandharpur
Department of Electronics and Telecommunication
Engineering
Teachers Feedback on the syllabus
Sample Feedback Forms
Academic Year: 2023-2024

Stakeholders Feedback Report on the syllabus and its transaction


Analysis of Teachers' Feedback on the Syllabus and its Transaction at the Institution

Academic Year: 2023-2024



Total Responses = 28

Sr. No.	Particular	Strongly Disagree (%)	Disagree (%)	Neither Agree nor Disagree (%)	Agree (%)	Strongly Agree (%)
1.	The course objectives and outcomes of the current syllabi are well defined and clear for delivery of course.	5.0	1.0	12.0	32.0	50.0
2.	The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry and academics.	0.0	6.0	3.6	32.0	54.0
3.	The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum).	0.0	8.0	4.2	36.0	53.0
4.	Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.	0.0	12.0	5.0	42.0	45.0
5.	Evaluation schemes designed for each of the course are sufficient for providing proper assessment.	0.0	3.0	4.0	50.0	43.0
6.	The course/ syllabus has good balance between theoretical concepts of syllabus and Practical/Experiments.	20.0	8.0	7.1	47.0	17.3
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.	12.0	8.6	11.0	52.1	17.3
8.	Current syllabus tries to build the opportunities in terms of employability and entrepreneurial attitude amongst the students.	0.0	8.0	4.0	33.0	55.0
9.	The books/ reference materials prescribed are relevant, updated and appropriate.	5.0	0.0	4.0	46.0	45.0
10.	The course/syllabus has enabled to update knowledge and perspective in the subject area.	5.0	0.0	6.0	43.0	46.0

Stakeholders Feedback Report on the syllabus and its transaction



SHRI VITHAL EDUCATION & RESEARCH INSTITUTE'S
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 www.nbaac.in
 ID: 910048194

Date: 02/02/24

Teachers' Feedback on the Syllabus and its Transaction at the Institution

Name of the Teacher: Dr. Meenakshi M. Pawar Branch: ETC

Contact No: 9545559666 Academic Year: 2023-24

Please mark a tick '✓' in the appropriate cell for every statement.

Your responses below are for purpose of evaluation				
1 – Strongly Disagree	2 – Disagree	3 – Neither Agree nor Disagree	4 – Agree	5– Strongly Agree



Sr. No.	Particular	1	2	3	4	5
1.	The course objectives and outcomes of the current syllabi are well defined and clear for delivery of course.				✓	
2.	The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry and academics.				✓	
3.	The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum).					✓
4.	Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.				✓	
5.	Evaluation schemes designed for each of the course are sufficient for providing proper assessment.					✓
6.	The course/ syllabus has good balance between theoretical concepts of syllabus and Practical/Experiments.					✓
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.					✓
8.	Current syllabus tries to build the opportunities in terms of employability and entrepreneurial attitude amongst the students.				✓	
9.	The books/ reference materials prescribed are relevant, updated and appropriate.					✓
10.	The course/syllabus has enabled to update knowledge and perspective in the subject area.				✓	

Please mention any other suggestions: _____

Signature of Teacher: _____



Stakeholders Feedback Report on the syllabus and its transaction

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Date: 2/2/24

Teachers' Feedback on the Syllabus and its Transaction at the Institution

Name of the Teacher: Dr. M. S. Mathpati Branch: ENTC

Contact No: 9503019997 Academic Year: 2023-24

Please mark a tick '✓' in the appropriate cell for every statement.

Your responses below are for purpose of evaluation


1 – Strongly Disagree	2 – Disagree	3 – Neither Agree nor Disagree	4 – Agree	5– Strongly Agree
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Sr. No.	Particular	1	2	3	4	5
1.	The course objectives and outcomes of the current syllabi are well defined and clear for delivery of course.					✓
2.	The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry and academics.			✓		
3.	The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum).					✓
4.	Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.				✓	
5.	Evaluation schemes designed for each of the course are sufficient for providing proper assessment.					✓
6.	The course/ syllabus has good balance between theoretical concepts of syllabus and Practical/Experiments.					✓
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.			✓		
8.	Current syllabus tries to build the opportunities in terms of employability and entrepreneurial attitude amongst the students.			✓		
9.	The books/ reference materials prescribed are relevant, updated and appropriate.					✓
10.	The course/syllabus has enabled to update knowledge and perspective in the subject area.				✓	

Please mention any other suggestions: _____

Signature of Teacher: 

Stakeholders Feedback Report on the syllabus and its transaction

	SHRI VITHAL EDUCATION & RESEARCH INSTITUTE'S COLLEGE OF ENGINEERING, PANDHARPUR	  
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Date: 02/02/24

Teachers' Feedback on the Syllabus and its Transaction at the Institution

Name of the Teacher: Dr. Mrs. N.P. Kulkarni Branch: ENTC


Contact No: 98 23601809 Academic Year: 2023-24

Please mark a tick '✓' in the appropriate cell for every statement.




Your responses below are for purpose of evaluation				
1 – Strongly Disagree	2 – Disagree	3 – Neither Agree nor Disagree	4 – Agree	5– Strongly Agree

Sr. No.	Particular	1	2	3	4	5
1.	The course objectives and outcomes of the current syllabi are well defined and clear for delivery of course.					✓
2.	The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry and academics.				✓	
3.	The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum).				✓	
4.	Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.					✓
5.	Evaluation schemes designed for each of the course are sufficient for providing proper assessment.					✓
6.	The course/ syllabus has good balance between theoretical concepts of syllabus and Practical/Experiments.					✓
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.				✓	
8.	Current syllabus tries to build the opportunities in terms of employability and entrepreneurial attitude amongst the students.			✓		
9.	The books/ reference materials prescribed are relevant, updated and appropriate.					✓
10.	The course/syllabus has enabled to update knowledge and perspective in the subject area.				✓	

Please mention any other suggestions: _____

Signature of Teacher: 

Stakeholders Feedback Report on the syllabus and its transaction

	SHRI VITHAL EDUCATION & RESEARCH INSTITUTE'S COLLEGE OF ENGINEERING, PANDHARPUR		
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Teachers' Feedback on the Syllabus and its Transaction at the Institution

Name of the Teacher: Mr. M.A. Neshmukh Branch: EXTC Engg.

Contact No: 9970277150 Academic Year: 202324

Please mark a tick '✓' in the appropriate cell for every statement.

Your responses below are for purpose of evaluation




1 – Strongly Disagree	2 – Disagree	3 – Neither Agree nor Disagree	4 – Agree	5 – Strongly Agree
-----------------------	--------------	--------------------------------	-----------	--------------------

Sr. No.	Particular	1	2	3	4	5
1.	The course objectives and outcomes of the current syllabi are well defined and clear for delivery of course.					✓
2.	The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry and academics.				✓	
3.	The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum).					✓
4.	Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.				✓	
5.	Evaluation schemes designed for each of the course are sufficient for providing proper assessment.					✓
6.	The course/ syllabus has good balance between theoretical concepts of syllabus and Practical/Experiments.					✓
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.				✓	
8.	Current syllabus tries to build the opportunities in terms of employability and entrepreneurial attitude amongst the students.					✓
9.	The books/ reference materials prescribed are relevant, updated and appropriate.					✓
10.	The course/syllabus has enabled to update knowledge and perspective in the subject area.					✓

Please mention any other suggestions: _____

Signature of Teacher: Neshmukh

Stakeholders Feedback Report on the syllabus and its transaction

	SHRI VITHAL EDUCATION & RESEARCH INSTITUTE'S COLLEGE OF ENGINEERING, PANDHARPUR P.B. No. 54, Gopalpur -Ranjani Road, Gopalpur, Tal.- Pandharpur- 413 304, Dist.- Solapur (Maharashtra) Tel.: 02186-216063, 9503103757, E-mail : coe@sveri.ac.in , Website: www.sveri.ac.in (Approved by A.I.C.T.E., New Delhi and affiliated to Solapur University, Solapur) NBA Accredited all Eligible UG Programmes and , NAAC, Accredited Institute, Accredited by the Institute of Engineers (India), Kolkata and TCS, Pune ISO 9001-2015 Certified Institute		ISO 9001:2015 
	Date: <u>02/02/24</u>		

Teachers' Feedback on the Syllabus and its Transaction at the Institution

Name of the Teacher: Ms. J.S. Halbeer Branch: E&TC
 Contact No: 9975090364 Academic Year: 2023-24

Please mark a tick '✓' in the appropriate cell for every statement.

Your responses below are for purpose of evaluation

1 – Strongly Disagree	2 – Disagree	3 – Neither Agree nor Disagree	4 – Agree	5– Strongly Agree
-----------------------	--------------	--------------------------------	-----------	-------------------

Sr. No.	Particular	1	2	3	4	5
1.	The course objectives and outcomes of the current syllabi are well defined and clear for delivery of course.					✓
2.	The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry and academics.				✓	
3.	The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum).					✓
4.	Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.					✓
5.	Evaluation schemes designed for each of the course are sufficient for providing proper assessment.				✓	
6.	The course/ syllabus has good balance between theoretical concepts of syllabus and Practical/Experiments.					✓
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.				✓	
8.	Current syllabus tries to build the opportunities in terms of employability and entrepreneurial attitude amongst the students.					✓
9.	The books/ reference materials prescribed are relevant, updated and appropriate.				✓	
10.	The course/syllabus has enabled to update knowledge and perspective in the subject area.					✓

Please mention any other suggestions: _____

Signature of Teacher: [Signature]

Stakeholders Feedback Report on the syllabus and its transaction

Feedback Received from Teachers

Department Name- E&TC Engineering

A.Y. 2023-2024

Sr. No.	Suggestions / Comments Received through Feedback
1.	Improvement in Syllabus more focuses on Industry Points.
2.	Need to modify syllabus on market condition of core and software.
3.	New technical skill improvement subject like PLC programming.
4.	Syllabus should Include software testing course work.
5.	Include more Software based syllabus.
6.	Syllabus should include Workshops
7.	NPTEL type of course should include
8.	Need improve syllabus.
9.	Syllabus should include new technology.

SVERI's College of Engineering, Pandharpur

Department of Electronics and Telecommunication

Engineering

Employers Feedback on the syllabus

Sample Feedback Forms

Academic Year: 2023-2024

Stakeholders Feedback Report on the syllabus and its transaction



SHRI VITHAL EDUCATION & RESEARCH INSTITUTE'S
COLLEGE OF ENGINEERING, PANDHARPUR

P.B. No. 54, Gopalpur -Ranjani Road, Gopalpur, Tal.- Pandharpur- 413 304, Dist.- Solapur (Maharashtra)
 Tel.: 02186-216063, 9503103757, E-mail : coe@sveri.ac.in, Website: www.sveri.ac.in
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Date: _____

Employer Feedback on the Syllabus and its Transaction at the Institution

Name of the Respondent with Designation: Mr. Abhinandan Vansare / Operation Manager
 Name of Industry/Organization: Mphasis Ltd.
 Contact No.: 020-00750000 Email ID: Abhmanda.Vansare@mphasis.com

Please mark a tick '✓' in the appropriate cell for every statement.

Your responses below are for purpose of evaluation




1 – Strongly Disagree	2 – Disagree	3 – Neither Agree nor Disagree	4 – Agree	5 – Strongly Agree
-----------------------	--------------	--------------------------------	-----------	--------------------

Sr. No.	Particulars	1	2	3	4	5
1.	Current Curriculum of all Programmes is relevant for employability.					✓
2.	Curriculum bridges the gap between Industry and Academic.				✓	
3.	Current curriculum offers need based and meets to the expectations of industry.				✓	
4.	Curriculum has enriched content which fulfils required orientation human resources.				✓	
5.	Curriculum has application based courses which caters the needs of industry in terms of knowledge, skills, attitude and innovation.				✓	
6.	Curriculum caters the need of industry and helps in building efficiency and effectiveness of organization.				✓	
7.	Curriculum helps in building an entrepreneurial motive which helps to the students for starting their business enterprise.					✓
8.	Curriculum helps in edifice ability and motivation to the students for involvement in social activities.					✓
9.	Curriculum exhibits to the students in communication skills and ability to function effectively as an individual as well as part of a team.					✓
10.	Curriculum show signs of independent thinking of students and appreciation of ethical values in their career.					✓

Please mention any other suggestions: NO suggestions.

Signature of respondent: _____

Stakeholders Feedback Report on the syllabus and its transaction

	SHRI VITHAL EDUCATION & RESEARCH INSTITUTE'S COLLEGE OF ENGINEERING, PANDHARPUR	 
	P.B. No. 54, Gopalpur -Ranjani Road, Gopalpur, Tal.- Pandharpur- 413 304,Dist.- Solapur (Maharashtra) Tel.: 02186-216063, 9503103757, E-mail : coe@sveri.ac.in , Website: www.sveri.ac.in (Approved by A.I.C.T.E., New Delhi and affiliated to Solapur University, Solapur) NBA Accredited all Eligible UG Programmes and , NAAC, Accredited Institute, Accredited by the Institute of Engineers (India), Kolkata and TCS, Pune ISO 9001-2015 Certified Institute	

Date:

Employer Feedback on the Syllabus and its Transaction at the Institution

Name of the Respondent with Designation: Mr. Sunil Chavan / Director
 Name of Industry/Organization: Sunshine Pvt. Ltd.
 Contact No.: 8600018793 Email ID: _____

Please mark a tick '✓' in the appropriate cell for every statement.

Your responses below are for purpose of evaluation


1 – Strongly Disagree	2 – Disagree	3 – Neither Agree nor Disagree	4 – Agree	5 – Strongly Agree
-----------------------	--------------	--------------------------------	-----------	--------------------

Sr. No.	Particulars	1	2	3	4	5
1.	Current Curriculum of all Programmes is relevant for employability.				✓	
2.	Curriculum bridges the gap between Industry and Academic.			✓		
3.	Current curriculum offers need based and meets to the expectations of industry.				✓	
4.	Curriculum has enriched content which fulfils required orientation human resources.				✓	
5.	Curriculum has application based courses which caters the needs of industry in terms of knowledge, skills, attitude and innovation.				✓	
6.	Curriculum caters the need of industry and helps in building efficiency and effectiveness of organization.				✓	
7.	Curriculum helps in building an entrepreneurial motive which helps to the students for starting their business enterprise.				✓	
8.	Curriculum helps in edifice ability and motivation to the students for involvement in social activities.				✓	
9.	Curriculum exhibits to the students in communication skills and ability to function effectively as an individual as well as part of a team.				✓	
10.	Curriculum show signs of independent thinking of students and appreciation of ethical values in their career.				✓	

Please mention any other suggestions: Need to add more industrial visit to improve student technical skill


Signature of respondent: _____

Stakeholders Feedback Report on the syllabus and its transaction



SHRI VITHAL EDUCATION & RESEARCH INSTITUTE'S
COLLEGE OF ENGINEERING, PANDHARPUR

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Date: _____

Employer Feedback on the Syllabus and its Transaction at the Institution

Name of the Respondent with Designation: Ms. Shubhangi Shrivastave / HR. Executive

Name of Industry/Organization: Perfect Solutions

Contact No.: 022-92937574

Email ID: _____

Please mark a tick '✓' in the appropriate cell for every statement.

Your responses below are for purpose of evaluation

1 – Strongly Disagree	2 – Disagree	3 – Neither Agree nor Disagree	4 – Agree	5– Strongly Agree
-----------------------	--------------	--------------------------------	-----------	-------------------

Sr. No.	Particulars	1	2	3	4	5
1.	Current Curriculum of all Programmes is relevant for employability.					✓
2.	Curriculum bridges the gap between Industry and Academic.				✓	
3.	Current curriculum offers need based and meets to the expectations of industry.					✓
4.	Curriculum has enriched content which fulfils required orientation human resources.				✓	
5.	Curriculum has application based courses which caters the needs of industry in terms of knowledge, skills, attitude and innovation.					✓
6.	Curriculum caters the need of industry and helps in building efficiency and effectiveness of organization.					✓
7.	Curriculum helps in building an entrepreneurial motive which helps to the students for starting their business enterprise.					✓
8.	Curriculum helps in edifice ability and motivation to the students for involvement in social activities.				✓	
9.	Curriculum exhibits to the students in communication skills and ability to function effectively as an individual as well as part of a team.				✓	✓
10.	Curriculum show signs of independent thinking of students and appreciation of ethical values in their career.				✓	

Please mention any other suggestions: to Provide more knowledge about automation tools add automation related syllabus like PLC Programming.

Signature of respondent: _____

PLC Programming -

Feedback Received from Employers

Department Name- E&TC Engineering

Sr. No.	Suggestions / Comments Received through Feedback
1.	Add more software training related to testing python, selenium, java and API testing.
2.	Electronics and telecommunication department student should get more experience about software based technology or projects
3.	Need to add more industrial visit to improve student technical skill.
4.	To provide more knowledge about automation tools add automation related syllabus like PLC programming.

SVERI's College of Engineering, Pandharpur

Department of Electronics and Telecommunication

Engineering

Alumni Feedback on the syllabus

Sample Feedback Forms

Academic Year: 2023-2024

Stakeholders Feedback Report on the syllabus and its transaction


Analysis of Alumni Feedback on the Syllabus and its Transaction at the Institution

Academic Year: 2023-2024




Total Responses = 30

Sr. No.	Particular	Excellent (%)	Very Good (%)	Good (%)	Average (%)	Poor (%)
1.	Course was well structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials, practical	15.0	25.0	35.0	3.3	10.0
2.	The syllabus was need based; Emphasis on fundamentals, coverage of modern/ advanced topics, good balance between theory and application.	0.0	12.0	22.0	16.7	6.7
3.	Current syllabus is adequately covers contemporary issues/emerging global and national trends in engineering.	0.0	7.0	3.3	10.0	20.0
4.	The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.	0.0	8.0	32.0	11.0	9.0
5.	Expectations about the course (Enhance by skill/knowledge base, better career opportunities etc) were achievable.	0.0	9.0	3.3	36.0	10.0
6.	The books prescribed/listed as reference materials are relevant, updated and appropriate.	10.0	10.0	3.3	25.0	6.7
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.	7.0	13.0	13.3	6.0	10.0
8.	The course enabled to build your future career.	3.3	11.0	13.3	3.3	15.0

Stakeholders Feedback Report on the syllabus and its transaction



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Date: 12/02/24

Alumni Feedback on the Syllabus and its Transaction at the Institution

Name of the Alumni: Bhakti P. Dudgikar Branch: ENTC.

The purpose of this survey is to obtain alumni input on the quality of education they received and the level of preparation they had at institute. The purpose of this survey is to assess the quality of the academic program. We seek your help in completing this survey.

Your responses below are for purpose of evaluation				
5 – Excellent	4 – Very Good	3 – Good	2 – Average	1 – Poor
Please respond to items below by writing 5/4/3/2/1				

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Course was well structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials, practical etc.)	✓				
2.	The syllabus was need based; Emphasis on fundamentals, coverage of modern/ advanced topics, good balance between theory and application.	✓				
3.	Current syllabus is adequately covers contemporary issues/emerging global and national trends in engineering.		✓			
4.	The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.		✓			
5.	Expectations about the course (Enhance by skill/knowledge base, better career opportunities etc) were achievable.	✓				
6.	The books prescribed/listed as reference materials are relevant, updated and appropriate.		✓			
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.	✓				
8.	The course enabled to build your future career.					

Suggestions if any: _____


Alumni Information

Name: Bhakti P. Dudgikar




Name of Organization: wipro

Position in Organization: S/m Fr.

Year of Graduation: 2022.

Signature: 

Stakeholders Feedback Report on the syllabus and its transaction

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	<p>Date: 12/02/24</p>	

Alumni Feedback on the Syllabus and its Transaction at the Institution

Name of the Alumni: P. B. Tathe Branch: E&TC

The purpose of this survey is to obtain alumni input on the quality of education they received and the level of preparation they had at institute. The purpose of this survey is to assess the quality of the academic program. We seek your help in completing this survey.

Your responses below are for purpose of evaluation				
5 – Excellent	4 – Very Good	3 – Good	2 – Average	1 – Poor
Please respond to items below by writing 5/4/3/2/1				

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Course was well structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials, practical etc.)	✓				
2.	The syllabus was need based; Emphasis on fundamentals, coverage of modern/ advanced topics, good balance between theory and application.	✓				
3.	Current syllabus is adequately covers contemporary issues/emerging global and national trends in engineering.		✓			
4.	The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.	✓				
5.	Expectations about the course (Enhance by skill/knowledge base, better career opportunities etc) were achievable.		✓			
6.	The books prescribed/listed as reference materials are relevant, updated and appropriate.		✓			
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.	✓				
8.	The course enabled to build your future career.	✓				

Suggestions if any: _____

Alumni Information

Name: P. B. Tathe


Name of Organization: PICT, Pune

Position in Organization: Assistant Professor



Year of Graduation: 2012

Signature: 

Stakeholders Feedback Report on the syllabus and its transaction



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 www.sveri.ac.in
 ID: 8105048156

Date: 21/02/2024

Alumni Feedback on the Syllabus and its Transaction at the Institution

Name of the Alumni: Pandhare Nitin Branch: ENTC

The purpose of this survey is to obtain alumni input on the quality of education they received and the level of preparation they had at institute. The purpose of this survey is to assess the quality of the academic program. We seek your help in completing this survey.

Your responses below are for purpose of evaluation				
5 – Excellent	4 – Very Good	3 – Good	2 – Average	1 – Poor
Please respond to items below by writing 5/4/3/2/1				

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Course was well structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials, practical etc.)	✓				
2.	The syllabus was need based; Emphasis on fundamentals, coverage of modern/ advanced topics, good balance between theory and application.		✓			
3.	Current syllabus is adequately covers contemporary issues/emerging global and national trends in engineering.		✓			
4.	The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.		✓			
5.	Expectations about the course (Enhance by skill/knowledge base, better career opportunities etc) were achievable.	✓				
6.	The books prescribed/listed as reference materials are relevant, updated and appropriate.	✓				
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.	✓				
8.	The course enabled to build your future career.					

Suggestions if any: _____

Alumni Information

Name: Pandhare Nitin



Name of Organization: Skill Mine

Position in Organization: Software Developer

Year of Graduation: 2021

Signature: Pandhare

Stakeholders Feedback Report on the syllabus and its transaction

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Date: 12/02/24

Alumni Feedback on the Syllabus and its Transaction at the Institution

Name of the Alumni: Sunil A. Jendave Branch: ENTC

The purpose of this survey is to obtain alumni input on the quality of education they received and the level of preparation they had at institute. The purpose of this survey is to assess the quality of the academic program. We seek your help in completing this survey.

Your responses below are for purpose of evaluation				
5 – Excellent	4 – Very Good	3 – Good	2 – Average	1 – Poor
Please respond to items below by writing 5/4/3/2/1				

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Course was well structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials, practical etc.)	✓				
2.	The syllabus was need based; Emphasis on fundamentals, coverage of modern/ advanced topics, good balance between theory and application.	✓				
3.	Current syllabus is adequately covers contemporary issues/emerging global and national trends in engineering.		✓			
4.	The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.		✓			
5.	Expectations about the course (Enhance by skill/knowledge base, better career opportunities etc) were achievable.	✓				
6.	The books prescribed/listed as reference materials are relevant, updated and appropriate.		✓			
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.	✓				
8.	The course enabled to build your future career.	✓				

Suggestions if any: _____

Alumni Information

Name: Sunil A. Jendave

Name of Organization: VOIS

Position in Organization: GET


Year of Graduation: 2022

Signature: [Signature]

Stakeholders Feedback Report on the syllabus and its transaction



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 ID 8100548136



Date: 12/10/22

Alumni Feedback on the Syllabus and its Transaction at the Institution

Name of the Alumni: Mayatri A. Kuntala Branch: EATC

The purpose of this survey is to obtain alumni input on the quality of education they received and the level of preparation they had at institute. The purpose of this survey is to assess the quality of the academic program. We seek your help in completing this survey.

Your responses below are for purpose of evaluation				
5 – Excellent	4 – Very Good	3 – Good	2 – Average	1 – Poor
Please respond to items below by writing 5/4/3/2/1				

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Course was well structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials, practical etc.)	✓				
2.	The syllabus was need based; Emphasis on fundamentals, coverage of modern/ advanced topics, good balance between theory and application.	✓				
3.	Current syllabus is adequately covers contemporary issues/emerging global and national trends in engineering.	✓				
4.	The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.		✓			
5.	Expectations about the course (Enhance by skill/knowledge base, better career opportunities etc) were achievable.		✓			
6.	The books prescribed/listed as reference materials are relevant, updated and appropriate.	✓				
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.	✓				
8.	The course enabled to build your future career.					

Suggestions if any: _____

Alumni Information

Name: Mayatri A. Kuntala

Name of Organization: CAPG

Position in Organization: Analysist

Year of Graduation: 2022

Signature: [Signature]

Stakeholders Feedback Report on the syllabus and its transaction

Feedback Received from Alumni

Department Name- E&TC Engineering

A.Y. 2023-2024

Sr. No.	Suggestions / Comments Received through Feedback
1.	Include software based projects.
2.	Need to modify syllabus as per industry working condition and global market.
3.	PLC, automation testing, hardware testing add to syllabus.
4.	More practical's on Java. Also projects on java.
5.	Need to add AI based workshop.
6.	Need to modify syllabus.
7.	Focus on more industrial visit to improve quality education.

Stakeholders Feedback Report on the syllabus and its transaction

Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders

1) Students 2) Teachers 3) Employers 4) Alumni

Options:

- A. Any 4 of above**
- B. Any 3 of above**
- C. Any 2 of above**
- D. Any 1 of above**
- E. None of the above**

**SVERI's College of Engineering,
Pandharpur**




**Department of Computer Science &
Engineering**

Students' Feedback on the syllabus

Sample Feedback Forms

Academic Year: 2023-2024

Stakeholders Feedback Report on the syllabus and its transaction

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	<p>Date: 15/11/2023</p>	

Student's Feedback on the Syllabus and its Transaction at the Institution

Name of the Student: Mr. Malhar Gadode Branch: CSE

Class & Div: LY-B Academic Year: 2023-24

This feedback form is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of institution.

Your responses below are for purpose of evaluation


5 – Excellent	4 – Very Good	3 – Good	2 – Average	1 – Poor
Please respond to items below by writing 5/4/3/2/1				

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓				
2.	How do you rate the relevance of the units in syllabus significant to the course?		✓			
3.	How do you rate the electives offered in relation to the technological advancements?	✓				
4.	Rate the courses in terms of extra learning or self learning considering the design of the courses?	✓				
5.	Rate the theoretical concepts of syllabus supported by Practical/Experiments?		✓			
6.	Rate the contents included in the syllabus with reference to professional and higher level learning skills?		✓			
7.	How do you rate the evaluation scheme designed for each of the course?	✓				
8.	How do you rate the sequence of the courses in the curriculum?		✓			
9.	Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?	✓				
10.	How do you rate the books listed as reference materials are relevant, updated and appropriate?	✓				


Suggestions (if any): _____

Malhar
Signature of Student

Stakeholders Feedback Report on the syllabus and its transaction



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Date: 14/11/2023

Student's Feedback on the Syllabus and its Transaction at the Institution

Name of the Student: MS. Rutuja Thergal Branch: CSE

Class & Div: LY (A) Academic Year: 2023-24

This feedback form is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of institution.




Your responses below are for purpose of evaluation				
5 – Excellent	4 – Very Good	3 – Good	2 – Average	1 – Poor
Please respond to items below by writing 5/4/3/2/1				

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓				
2.	How do you rate the relevance of the units in syllabus significant to the course?		✓			
3.	How do you rate the electives offered in relation to the technological advancements?	✓				
4.	Rate the courses in terms of extra learning or self learning considering the design of the courses?		✓			
5.	Rate the theoretical concepts of syllabus supported by Practical/Experiments?		✓			
6.	Rate the contents included in the syllabus with reference to professional and higher level learning skills?		✓			
7.	How do you rate the evaluation scheme designed for each of the course?		✓			
8.	How do you rate the sequence of the courses in the curriculum?	✓				
9.	Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?	✓				
10.	How do you rate the books listed as reference materials are relevant, updated and appropriate?		✓			

Suggestions (if any): _____

Rutuja Thergal
 Signature of Student

Stakeholders Feedback Report on the syllabus and its transaction

 <p>SVERI Engineering for Excellence</p>	<p>SHRI VITHAL EDUCATION & RESEARCH INSTITUTE'S COLLEGE OF ENGINEERING, PANDHARPUR</p> <p>P.B. No. 54, Gopalpur -Ranjani Road, Gopalpur, Tal.- Pandharpur- 413 304, Dist.- Solapur (Maharashtra) Tel.: 02186-216063, 9503103757, E-mail : coe@sveri.ac.in. Website: www.sveri.ac.in (Approved by A.I.C.T.E., New Delhi and affiliated to Solapur University, Solapur) NBA Accredited all Eligible UG Programmes and , NAAC, Accredited Institute, Accredited by the Institute of Engineers (India), Kolkata and TCS, Pune ISO 9001-2015 Certified Institute</p>	 
	<p>Date: <u>11/10/2023</u></p>	

Student's Feedback on the Syllabus and its Transaction at the Institution

Name of the Student: Miss Sheaddha B. Rajadga Branch: CSE

Class & Div: LY - A Academic Year: 2023-24

This feedback form is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of institution.

Your responses below are for purpose of evaluation				
5 - Excellent	4 - Very Good	3 - Good	2 - Average	1 - Poor
Please respond to items below by writing 5/4/3/2/1				

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		✓			
2.	How do you rate the relevance of the units in syllabus significant to the course?		✓			
3.	How do you rate the electives offered in relation to the technological advancements?		✓			
4.	Rate the courses in terms of extra learning or self learning considering the design of the courses?	✓				
5.	Rate the theoretical concepts of syllabus supported by Practical/Experiments?	✓				
6.	Rate the contents included in the syllabus with reference to professional and higher level learning skills?	✓				
7.	How do you rate the evaluation scheme designed for each of the course?	✓				
8.	How do you rate the sequence of the courses in the curriculum?		✓			
9.	Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?	✓				
10.	How do you rate the books listed as reference materials are relevant, updated and appropriate?		✓			

Suggestions (if any): No Suggestion

Sheaddha B. Rajadga
Signature of Student

Stakeholders Feedback Report on the syllabus and its transaction

 <p>SVERI Engineering to Enrich</p>	<p>SHRI VITHAL EDUCATION & RESEARCH INSTITUTE'S COLLEGE OF ENGINEERING, PANDHARPUR</p> <p>P.B. No. 54, Gopalpur -Ranjani Road, Gopalpur, Tal.- Pandharpur- 413 304, Dist.- Solapur (Maharashtra) Tel.: 02186-216063, 9503103757, E-mail : coe@sveri.ac.in, Website: www.sveri.ac.in (Approved by A.I.C.T.E., New Delhi and affiliated to Solapur University, Solapur) NBA Accredited all Eligible UG Programmes and , NAAC, Accredited Institute, Accredited by the Institute of Engineers (India), Kolkata and TCS, Pune ISO 9001-2015 Certified Institute</p>	 <p>ISO 9001:2015</p> 
	<p>Date: 31/11/2023</p>	

Student's Feedback on the Syllabus and its Transaction at the Institution

Name of the Student: Mali Pranjana Ashok Branch: CSE

Class & Div: ITC (A) Academic Year: 2023-24

This feedback form is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of institution.

Your responses below are for purpose of evaluation				
5 – Excellent	4 – Very Good	3 – Good	2 – Average	1 – Poor
Please respond to items below by writing 5/4/3/2/1				

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		✓			
2.	How do you rate the relevance of the units in syllabus significant to the course?	✓				
3.	How do you rate the electives offered in relation to the technological advancements?		✓			
4.	Rate the courses in terms of extra learning or self learning considering the design of the courses?			✓		
5.	Rate the theoretical concepts of syllabus supported by Practical/Experiments?		✓			
6.	Rate the contents included in the syllabus with reference to professional and higher level learning skills?	✓				
7.	How do you rate the evaluation scheme designed for each of the course?			✓		
8.	How do you rate the sequence of the courses in the curriculum?		✓			
9.	Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?	✓				
10.	How do you rate the books listed as reference materials are relevant, updated and appropriate?			✓		

Suggestions (if any): Computer Graphics sub. is having only theory paper, adding of POE to develope anim & other graphical appl's

Signature of Student

Mali

**SVERI's College of Engineering,
Pandharpur**




**Department of Computer Science &
Engineering**

Teachers' Feedback on the Syllabus

Sample Feedback Forms

Academic Year: 2023-2024

Stakeholders Feedback Report on the syllabus and its transaction

 <p>SVERI Engineering for Excellence</p>	<p>SHRI VITHAL EDUCATION & RESEARCH INSTITUTE'S COLLEGE OF ENGINEERING, PANDHARPUR</p> <p>P.B. No. 54, Gopalpur -Ranjani Road, Gopalpur, Tal.- Pandharpur- 413 304, Dist.- Solapur (Maharashtra) Tel.: 02186-216063, 9503103757, E-mail : coe@sveri.ac.in, Website: www.sveri.ac.in (Approved by A.I.C.T.E., New Delhi and affiliated to Solapur University, Solapur) NBA Accredited all Eligible UG Programmes and , NAAC, Accredited Institute, Accredited by the Institute of Engineers (India), Kolkata and TCS, Pune ISO 9001-2015 Certified Institute</p>	 <p>ISO 9001:2015 CERTIFIED</p> 
	<p>Date: 16/10/2023</p>	

Teachers' Feedback on the Syllabus and its Transaction at the Institution

Name of the Teacher: Ms. Nimisha D. Deval Branch: CSE
Contact No: 9684638344 Academic Year: 2023-24

Please mark a tick '✓' in the appropriate cell for every statement.

Your responses below are for purpose of evaluation




1 – Strongly Disagree	2 – Disagree	3 – Neither Agree nor Disagree	4 – Agree	5– Strongly Agree
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Sr. No.	Particular	1	2	3	4	5
1.	The course objectives and outcomes of the current syllabi are well defined and clear for delivery of course.				✓	
2.	The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry and academics.			✓		
3.	The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum).			✓		
4.	Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.				✓	
5.	Evaluation schemes designed for each of the course are sufficient for providing proper assessment.				✓	
6.	The course/ syllabus has good balance between theoretical concepts of syllabus and Practical/Experiments.				✓	
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.			✓		
8.	Current syllabus tries to build the opportunities in terms of employability and entrepreneurial attitude amongst the students.				✓	
9.	The books/ reference materials prescribed are relevant, updated and appropriate.			✓		
10.	The course/syllabus has enabled to update knowledge and perspective in the subject area.				✓	

Please mention any other suggestions: The sequence of the chapters in the syllabus is not convenient so can be modified.

Signature of Teacher: N.D. Deval

Stakeholders Feedback Report on the syllabus and its transaction

 <p>SVERI Engineering for Excellence</p>	<p>SHRI VITHAL EDUCATION & RESEARCH INSTITUTE'S COLLEGE OF ENGINEERING, PANDHARPUR</p> <p>P.B. No. 54, Gopalpur -Ranjani Road, Gopalpur, Tal.- Pandharpur- 413 304, Dist.- Solapur (Maharashtra) Tel.: 02186-216063, 9503103757, E-mail : coe@svcri.ac.in, Website: www.svcri.ac.in (Approved by A.I.C.T.E., New Delhi and affiliated to Solapur University, Solapur) NBA Accredited all Eligible UG Programmes and , NAAC, Accredited Institute, Accredited by the Institute of Engineers (India), Kolkata and TCS, Pune ISO 9001-2015 Certified Institute</p>	 
	<p>Date: _____ Date: - 20/10/2023</p>	

Teachers' Feedback on the Syllabus and its Transaction at the Institution

Name of the Teacher: Dr. Mrs. S.P. Pawar Branch: CSE
Contact No: 9764524205 Academic Year: 2023-24

Please mark a tick '✓' in the appropriate cell for every statement.

Your responses below are for purpose of evaluation




1 – Strongly Disagree	2 – Disagree	3 – Neither Agree nor Disagree	4 – Agree	5– Strongly Agree
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Sr. No.	Particular	1	2	3	4	5
1.	The course objectives and outcomes of the current syllabi are well defined and clear for delivery of course.					✓
2.	The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry and academics.					✓
3.	The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum).				✓	
4.	Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.				✓	
5.	Evaluation schemes designed for each of the course are sufficient for providing proper assessment.				✓	
6.	The course/ syllabus has good balance between theoretical concepts of syllabus and Practical/Experiments.					✓
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.					✓
8.	Current syllabus tries to build the opportunities in terms of employability and entrepreneurial attitude amongst the students.				✓	
9.	The books/ reference materials prescribed are relevant, updated and appropriate.				✓	
10.	The course/syllabus has enabled to update knowledge and perspective in the subject area.				✓	

Please mention any other suggestions: NO Suggestion

S. P. Pawar
Signature of Teacher:

Stakeholders Feedback Report on the syllabus and its transaction

 <p>SVERI Engineering for Excellence</p>	<p>SHRI VITHAL EDUCATION & RESEARCH INSTITUTE'S COLLEGE OF ENGINEERING, PANDHARPUR P.B. No. 54, Gopalpur -Ranjani Road, Gopalpur, Tal.- Pandharpur- 413 304,Dist.- Solapur (Maharashtra) Tel.: 02186-216063, 9503103757, E-mail : coe@sveri.ac.in, Website: www.sveri.ac.in (Approved by A.I.C.T.E., New Delhi and affiliated to Solapur University, Solapur) NBA Accredited all Eligible UG Programmes and , NAAC, Accredited Institute, Accredited by the Institute of Engineers (India), Kolkata and TCS, Pune ISO 9001-2015 Certified Institute</p>	 <p>ISO 9001:2015</p>	
	<p>Date: 11/10/2023</p>		

Teachers' Feedback on the Syllabus and its Transaction at the Institution

Name of the Teacher: Dr. S. M. Shinde Branch: CSE

Contact No: 9403751039 Academic Year: 2023-24

Please mark a tick '✓' in the appropriate cell for every statement.

Your responses below are for purpose of evaluation

1 – Strongly Disagree	2 – Disagree	3 – Neither Agree nor Disagree	4 – Agree	5– Strongly Agree
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Sr. No.	Particular	1	2	3	4	5
1.	The course objectives and outcomes of the current syllabi are well defined and clear for delivery of course.				✓	
2.	The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry and academics.					✓
3.	The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum).					✓
4.	Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.					✓
5.	Evaluation schemes designed for each of the course are sufficient for providing proper assessment.				✓	
6.	The course/ syllabus has good balance between theoretical concepts of syllabus and Practical/Experiments.				✓	
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.					✓
8.	Current syllabus tries to build the opportunities in terms of employability and entrepreneurial attitude amongst the students.				✓	
9.	The books/ reference materials prescribed are relevant, updated and appropriate.					✓
10.	The course/syllabus has enabled to update knowledge and perspective in the subject area.					✓

Please mention any other suggestions: no suggestion

Signature of Teacher:

Shinde

Stakeholders Feedback Report on the syllabus and its transaction

 <p>SVERI Engineering for Excellence</p>	<p>SHRI VITHAL EDUCATION & RESEARCH INSTITUTE'S COLLEGE OF ENGINEERING, PANDHARPUR</p> <p>P.B. No. 54, Gopalpur -Ranjani Road, Gopalpur, Tal.- Pandharpur- 413 304, Dist.- Solapur (Maharashtra) Tel.: 02186-216063, 9503103757, E-mail : coe@sveri.ac.in, Website: www.sveri.ac.in (Approved by A.I.C.T.E., New Delhi and affiliated to Solapur University, Solapur) NBA Accredited all Eligible UG Programmes and , NAAC, Accredited Institute, Accredited by the Institute of Engineers (India), Kolkata and TCS, Pune ISO 9001-2015 Certified Institute</p>	 <p>ISO 9001:2015 CERTIFIED</p>	
	<p>Date: 20/10/2023</p>		

Teachers' Feedback on the Syllabus and its Transaction at the Institution

Name of the Teacher: Mrs. S. S. Bhosale Branch: CSE
Contact No: 9503103814 Academic Year: 2023-24

Please mark a tick '✓' in the appropriate cell for every statement.




Your responses below are for purpose of evaluation				
1 – Strongly Disagree	2 – Disagree	3 – Neither Agree nor Disagree	4 – Agree	5– Strongly Agree

Sr. No.	Particular	1	2	3	4	5
1.	The course objectives and outcomes of the current syllabi are well defined and clear for delivery of course.					✓
2.	The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry and academics.					✓
3.	The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum).				✓	
4.	Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.					✓
5.	Evaluation schemes designed for each of the course are sufficient for providing proper assessment.				✓	
6.	The course/ syllabus has good balance between theoretical concepts of syllabus and Practical/Experiments.					✓
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.				✓	
8.	Current syllabus tries to build the opportunities in terms of employability and entrepreneurial attitude amongst the students.				✓	
9.	The books/ reference materials prescribed are relevant, updated and appropriate.				✓	
10.	The course/syllabus has enabled to update knowledge and perspective in the subject area.					✓

Please mention any other suggestions: No suggestion.

Signature of Teacher: [Signature]

Stakeholders Feedback Report on the syllabus and its transaction

 <p>SVERI Engineering for Excellence</p>	<p>SHRI VITHAL EDUCATION & RESEARCH INSTITUTE'S COLLEGE OF ENGINEERING, PANDHARPUR</p> <p>P.B. No. 54, Gopalpur -Ranjani Road, Gopalpur, Tal.- Pandharpur- 413 304, Dist.- Solapur (Maharashtra) Tel.: 02186-216063, 9503103757, E-mail : coe@sveri.ac.in, Website: www.sveri.ac.in (Approved by A.I.C.T.E., New Delhi and affiliated to Solapur University, Solapur) NBA Accredited all Eligible UG Programmes and , NAAC, Accredited Institute, Accredited by the Institute of Engineers (India), Kolkata and TCS, Pune ISO 9001-2015 Certified Institute</p>	 <p>ISO 9001:2015</p>  <p>www.tuv.com © TÜV RHEINLAND</p>
	<p>Date: <u>24/10/23</u></p>	

Teachers' Feedback on the Syllabus and its Transaction at the Institution

Name of the Teacher: Ms. K.J. Chauhan Branch: CSE

Contact No: 9588641590 Academic Year: _____

Please mark a tick '✓' in the appropriate cell for every statement.

Your responses below are for purpose of evaluation

1 – Strongly Disagree	2 – Disagree	3 – Neither Agree nor Disagree	4 – Agree	5 – Strongly Agree
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Sr. No.	Particular	1	2	3	4	5
1.	The course objectives and outcomes of the current syllabi are well defined and clear for delivery of course.				✓	
2.	The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry and academics.					✓
3.	The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum).					✓
4.	Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.				✓	
5.	Evaluation schemes designed for each of the course are sufficient for providing proper assessment.					✓
6.	The course/ syllabus has good balance between theoretical concepts of syllabus and Practical/Experiments.					✓
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.					✓
8.	Current syllabus tries to build the opportunities in terms of employability and entrepreneurial attitude amongst the students.				✓	
9.	The books/ reference materials prescribed are relevant, updated and appropriate.					✓
10.	The course/syllabus has enabled to update knowledge and perspective in the subject area.					✓

Please mention any other suggestions: Applications of ML is repeated in 2 different places in the syllabus which can be removed to eliminate

Signature of Teacher:

K.J. Chauhan

Stakeholders Feedback Report on the syllabus and its transaction

 <p>SVERI Engineering for Excellence</p>	SHRI VITHAL EDUCATION & RESEARCH INSTITUTE'S COLLEGE OF ENGINEERING, PANDHARPUR	 ISO 9001:2015 www.tuv.com ID 91004836	
	P.B. No. 54, Gopalpur -Ranjani Road, Gopalpur, Tal.- Pandharpur- 413 304,Dist.- Solapur (Maharashtra) Tel.: 02186-216063, 9503103757, E-mail : coe@sveri.ac.in , Website: www.sveri.ac.in (Approved by A.I.C.T.E., New Delhi and affiliated to Solapur University, Solapur) NBA Accredited all Eligible UG Programmes and , NAAC, Accredited Institute, Accredited by the Institute of Engineers (India), Kolkata and TCS, Pune ISO 9001-2015 Certified Institute		

Date:

Date: - 18/10/2023

Teachers' Feedback on the Syllabus and its Transaction at the Institution

Name of the Teacher: Mrs. Sonali Balaji Gyikwad Branch: _____

Contact No: 7745838192 Academic Year: 2023-24

Please mark a tick '✓' in the appropriate cell for every statement.

Your responses below are for purpose of evaluation

1 – Strongly Disagree	2 – Disagree	3 – Neither Agree nor Disagree	4 – Agree	5 – Strongly Agree
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Sr. No.	Particular	1	2	3	4	5
1.	The course objectives and outcomes of the current syllabi are well defined and clear for delivery of course.				✓	
2.	The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry and academics.				✓	
3.	The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum).				✓	
4.	Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.					✓
5.	Evaluation schemes designed for each of the course are sufficient for providing proper assessment.					✓
6.	The course/ syllabus has good balance between theoretical concepts of syllabus and Practical/Experiments.				✓	
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.					✓
8.	Current syllabus tries to build the opportunities in terms of employability and entrepreneurial attitude amongst the students.				✓	
9.	The books/ reference materials prescribed are relevant, updated and appropriate.					✓
10.	The course/syllabus has enabled to update knowledge and perspective in the subject area.				✓	

Please mention any other suggestions: Applied Mathematics I and II can be combined.

Signature of Teacher: SMDI

**SVERI's College of Engineering,
Pandharpur**




**Department of Computer Science &
Engineering**

Alumni' Feedback on the Syllabus

Sample Feedback Forms

Academic Year: 2023-2024

Stakeholders Feedback Report on the syllabus and its transaction

 <p>SVERI Engineering for Excellence</p>	<p>SHRI VITHAL EDUCATION & RESEARCH INSTITUTE'S COLLEGE OF ENGINEERING, PANDHARPUR</p> <p>P.B. No. 54, Gopalpur -Ranjani Road, Gopalpur, Tal.- Pandharpur- 413 304, Dist.- Solapur (Maharashtra) Tel.: 02186-216063, 9503103757, E-mail : coe@sveri.ac.in, Website: www.sveri.ac.in (Approved by A.I.C.T.E., New Delhi and affiliated to Solapur University, Solapur) NBA Accredited all Eligible UG Programmes and , NAAC, Accredited Institute, Accredited by the Institute of Engineers (India), Kolkata and TCS, Pune ISO 9001-2015 Certified Institute</p>	 <p>ISO 9001:2015</p> 
	<p>Date: 16/10/2023</p>	

Alumni Feedback on the Syllabus and its Transaction at the Institution

Name of the Alumni: Mr. Akshay Mane Branch: CSE

The purpose of this survey is to obtain alumni input on the quality of education they received and the level of preparation they had at institute. The purpose of this survey is to assess the quality of the academic program. We seek your help in completing this survey.

Your responses below are for purpose of evaluation				
5 – Excellent	4 – Very Good	3 – Good	2 – Average	1 – Poor
Please respond to items below by writing 5/4/3/2/1				

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Course was well structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials, practical etc.)	✓				
2.	The syllabus was need based; Emphasis on fundamentals, coverage of modern/ advanced topics, good balance between theory and application.	✓				
3.	Current syllabus is adequately covers contemporary issues/emerging global and national trends in engineering.		✓			
4.	The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.		✓			
5.	Expectations about the course (Enhance by skill/knowledge base, better career opportunities etc) were achievable.	✓				
6.	The books prescribed/listed as reference materials are relevant, updated and appropriate.		✓			
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.	✓				
8.	The course enabled to build your future career.	✓				

Suggestions if any: _____

Alumni Information

Name: Mr. Akshay Mane



Name of Organization: Hexaware Technologies

Position in Organization: Java full stack Engineer

Year of Graduation: 2022

Signature: Mane A

Stakeholders Feedback Report on the syllabus and its transaction

 <p>SVERI Engineering for Excellence</p>	<p>SHRI VITHAL EDUCATION & RESEARCH INSTITUTE'S COLLEGE OF ENGINEERING, PANDHARPUR</p> <p>P.B. No. 54, Gopalpur -Ranjani Road, Gopalpur, Tal.- Pandharpur- 413 304, Dist.- Solapur (Maharashtra) Tel.: 02186-216063, 9503103757, E-mail : coe@sveri.ac.in, Website: www.sveri.ac.in (Approved by A.I.C.T.E., New Delhi and affiliated to Solapur University, Solapur) NBA Accredited all Eligible UG Programmes and , NAAC, Accredited Institute, Accredited by the Institute of Engineers (India), Kolkata and TCS, Pune ISO 9001-2015 Certified Institute</p>	
	<p>Date: <u>24/10/2023</u></p>	

Alumni Feedback on the Syllabus and its Transaction at the Institution

Name of the Alumni: Mr. Shubham Shende Branch: CSE

The purpose of this survey is to obtain alumni input on the quality of education they received and the level of preparation they had at institute. The purpose of this survey is to assess the quality of the academic program. We seek your help in completing this survey.

Your responses below are for purpose of evaluation				
5 – Excellent	4 – Very Good	3 – Good	2 – Average	1 – Poor
Please respond to items below by writing 5/4/3/2/1				


Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Course was well structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials, practical etc.)	✓				
2.	The syllabus was need based; Emphasis on fundamentals, coverage of modern/ advanced topics, good balance between theory and application.	✓				
3.	Current syllabus is adequately covers contemporary issues/emerging global and national trends in engineering.		✓			
4.	The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.	✓				
5.	Expectations about the course (Enhance by skill/knowledge base, better career opportunities etc) were achievable.	✓	✓			
6.	The books prescribed/listed as reference materials are relevant, updated and appropriate.		✓			
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.	✓				
8.	The course enabled to build your future career.	✓				

Suggestions if any: Computer Graphics - The subject is having only theory paper, whereby we can add practical oral exam, mid of the course.

Alumni Information



Name: Mr. Shende Shubham G.
 Name of Organization: Computer Vision Engineer
 Position in Organization: External Robotics
 Year of Graduation: 2023
 Signature: Shende

Stakeholders Feedback Report on the syllabus and its transaction



SHRI VITHAL EDUCATION & RESEARCH INSTITUTE'S
COLLEGE OF ENGINEERING, PANDHARPUR

P.B. No. 54, Gopalpur -Ranjani Road, Gopalpur, Tal.- Pandharpur- 413 304, Dist.- Solapur (Maharashtra)
 Tel.: 02186-216063, 9503103757, E-mail : coe@sveri.ac.in, Website: www.sveri.ac.in
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Date: 13/09/2023

Alumni Feedback on the Syllabus and its Transaction at the Institution

Name of the Alumni: Mr. Bhushan Deshmukh Branch: CSE

The purpose of this survey is to obtain alumni input on the quality of education they received and the level of preparation they had at institute. The purpose of this survey is to assess the quality of the academic program. We seek your help in completing this survey.

Your responses below are for purpose of evaluation				
5 – Excellent	4 – Very Good	3 – Good	2 – Average	1 – Poor
Please respond to items below by writing 5/4/3/2/1				

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Course was well structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials, practical etc.)		✓			
2.	The syllabus was need based; Emphasis on fundamentals, coverage of modern/ advanced topics, good balance between theory and application.		✓			
3.	Current syllabus is adequately covers contemporary issues/emerging global and national trends in engineering.		✓			
4.	The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.	✓				
5.	Expectations about the course (Enhance by skill/knowledge base, better career opportunities etc) were achievable.		✓			
6.	The books prescribed/listed as reference materials are relevant, updated and appropriate.	✓				
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.		✓			
8.	The course enabled to build your future career.		✓			

Suggestions if any: No suggestion

Alumni Information

Name: Mr. Bhushan Deshmukh




Name of Organization: POSI source

Position in Organization: Software Developer

Year of Graduation: 2022

Signature: [Signature]

Stakeholders Feedback Report on the syllabus and its transaction

 <p>SVERI Engineering for Excellence</p>	<p>SHRI VITHAL EDUCATION & RESEARCH INSTITUTE'S COLLEGE OF ENGINEERING, PANDHARPUR P.B. No. 54, Gopalpur -Ranjani Road, Gopalpur, Tal.- Pandharpur- 413 304, Dist.- Solapur (Maharashtra) Tel.: 02186-216063, 9503103757, E-mail : coe@sveri.ac.in, Website: www.sveri.ac.in (Approved by A.I.C.T.E., New Delhi and affiliated to Solapur University, Solapur) NBA Accredited all Eligible UG Programmes and , NAAC, Accredited Institute, Accredited by the Institute of Engineers (India), Kolkata and TCS, Pune ISO 9001-2015 Certified Institute</p>	 <p>ISO 9001:2015 CERTIFIED</p>	
	<p>Date: 21/09/2023</p>		

Alumni Feedback on the Syllabus and its Transaction at the Institution

Name of the Alumni: Mr- Ganesh Patil Branch: CSE

The purpose of this survey is to obtain alumni input on the quality of education they received and the level of preparation they had at institute. The purpose of this survey is to assess the quality of the academic program. We seek your help in completing this survey.

Your responses below are for purpose of evaluation				
5 – Excellent	4 – Very Good	3 – Good	2 – Average	1 – Poor
Please respond to items below by writing 5/4/3/2/1				

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Course was well structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials, practical etc.)	✓				
2.	The syllabus was need based; Emphasis on fundamentals, coverage of modern/ advanced topics, good balance between theory and application.	✓				
3.	Current syllabus is adequately covers contemporary issues/emerging global and national trends in engineering.		✓			
4.	The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.		✓			
5.	Expectations about the course (Enhance by skill/knowledge base, better career opportunities etc) were achievable.	✓				
6.	The books prescribed/listed as reference materials are relevant, updated and appropriate.		✓			
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.	✓				
8.	The course enabled to build your future career.		✓			

Suggestions if any: Include Advanced concept of Java with database connectivity.

Alumni Information

Name: Mr- Ganesh Patil


Name of Organization: E Tech Media, Pune

Position in Organization: Software Engineer

Year of Graduation: 2010

Signature: Gp


Stakeholders Feedback Report on the syllabus and its transaction




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02 5104818



Date:

Date: - 10/10/2023

Alumni Feedback on the Syllabus and its Transaction at the Institution

Name of the Alumni: Mrs. Sanjivani Kadam Branch: CSE

The purpose of this survey is to obtain alumni input on the quality of education they received and the level of preparation they had at institute. The purpose of this survey is to assess the quality of the academic program. We seek your help in completing this survey.

Your responses below are for purpose of evaluation

5 - Excellent	4 - Very Good	3 - Good	2 - Average	1 - Poor
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Please respond to items below by writing 5/4/3/2/1

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Course was well structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials, practical etc.)	✓				
2.	The syllabus was need based; Emphasis on fundamentals, coverage of modern/ advanced topics, good balance between theory and application.		✓			
3.	Current syllabus is adequately covers contemporary issues/emerging global and national trends in engineering.	✓				
4.	The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.		✓			
5.	Expectations about the course (Enhance by skill/knowledge base, better career opportunities etc) were achievable.	✓				
6.	The books prescribed/listed as reference materials are relevant, updated and appropriate.	✓				
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.		✓			
8.	The course enabled to build your future career.	✓				

Suggestions if any: Include database connectivity in OOP's using Java.

Alumni Information

Name: Mrs Sanjivani S. Kadam

Name of Organization: Consisty System Private Ltd, Pune

Position in Organization: Software Engineer

Year of Graduation: 2010

Signature: SS Kadam,

SVERI's College of Engineering, Pandharpur

Department of Electrical Engineering

Teachers' Feedback Form

Academic Year: 2023-2024



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Date: 22/02/2024

Teachers' Feedback on the Syllabus and its Transaction at the Institution

Name of the Teacher: Prof. D. D. Daphale Branch: Electrical

Contact No: 9767515023 Academic Year: 2023-24

Please mark a tick '✓' in the appropriate cell for every statement.

Your responses below are for purpose of evaluation

1 - Strongly Disagree	2 - Disagree	3 - Neither Agree nor Disagree	4 - Agree	5 - Strongly Agree
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Sr. No.	Particular	1	2	3	4	5
1.	The course objectives and outcomes of the current syllabi are well defined and clear for delivery of course.				✓	
2.	The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry and academics.				✓	
3.	The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum).					✓
4.	Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.					✓
5.	Evaluation schemes designed for each of the course are sufficient for providing proper assessment.				✓	
6.	The course/ syllabus has good balance between theoretical concepts of syllabus and Practical/Experiments.				✓	
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.					✓
8.	Current syllabus tries to build the opportunities in terms of employability and entrepreneurial attitude amongst the students.				✓	
9.	The books/ reference materials prescribed are relevant, updated and appropriate.				✓	
10.	The course/syllabus has enabled to update knowledge and perspective in the subject area.					✓

Please mention any other suggestions: Equal focus should be given on theory as well as practical content.

Signature of Teacher: [Signature]



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Date: 22/02/2024

Teachers' Feedback on the Syllabus and its Transaction at the Institution

Name of the Teacher: Prof. H. M. Mallad Branch: Electrical

Contact No: 9975623875 Academic Year: 2023-24

Please mark a tick '✓' in the appropriate cell for every statement.

Your responses below are for purpose of evaluation

1 – Strongly Disagree	2 – Disagree	3 – Neither Agree nor Disagree	4 – Agree	5 – Strongly Agree
-----------------------	--------------	--------------------------------	-----------	--------------------

Sr. No.	Particular	1	2	3	4	5
1.	The course objectives and outcomes of the current syllabi are well defined and clear for delivery of course.				✓	
2.	The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry and academics.				✓	
3.	The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum).					✓
4.	Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.					✓
5.	Evaluation schemes designed for each of the course are sufficient for providing proper assessment.				✓	
6.	The course/ syllabus has good balance between theoretical concepts of syllabus and Practical/Experiments.				✓	
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.					✓
8.	Current syllabus tries to build the opportunities in terms of employability and entrepreneurial attitude amongst the students.					✓
9.	The books/ reference materials prescribed are relevant, updated and appropriate.					✓
10.	The course/syllabus has enabled to update knowledge and perspective in the subject area.					✓

Please mention any other suggestions: —

Signature of Teacher:
Prof. H. M. Mallad



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Date: 22/02/2024

Teachers' Feedback on the Syllabus and its Transaction at the Institution

Name of the Teacher: Prof. M.K. Pawar Branch: Electrical

Contact No: 9604349388 Academic Year: 2023-24

Please mark a tick '√' in the appropriate cell for every statement.

Your responses below are for purpose of evaluation

1 – Strongly Disagree	2 – Disagree	3 – Neither Agree nor Disagree	4 – Agree	5 – Strongly Agree
-----------------------	--------------	--------------------------------	-----------	--------------------

Sr. No.	Particular	1	2	3	4	5
1.	The course objectives and outcomes of the current syllabi are well defined and clear for delivery of course.					√
2.	The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry and academics.			√		√
3.	The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum).			√		
4.	Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.					√
5.	Evaluation schemes designed for each of the course are sufficient for providing proper assessment.				√	
6.	The course/ syllabus has good balance between theoretical concepts of syllabus and Practical/Experiments.				√	
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.				√	
8.	Current syllabus tries to build the opportunities in terms of employability and entrepreneurial attitude amongst the students.				√	
9.	The books/ reference materials prescribed are relevant, updated and appropriate.					√
10.	The course/syllabus has enabled to update knowledge and perspective in the subject area.					√

Please mention any other suggestions: _____

Pawar
Signature of Teacher:



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Date: 22/02/2024

Teachers' Feedback on the Syllabus and its Transaction at the Institution

Name of the Teacher: Prof. V. A. Sawant Branch: Electrical Engg.

Contact No: 7709322073 Academic Year: 2023-24

Please mark a tick '✓' in the appropriate cell for every statement.

Your responses below are for purpose of evaluation

1 – Strongly Disagree	2 – Disagree	3 – Neither Agree nor Disagree	4 – Agree	5 – Strongly Agree
-----------------------	--------------	--------------------------------	-----------	--------------------

Sr. No.	Particular	1	2	3	4	5
1.	The course objectives and outcomes of the current syllabi are well defined and clear for delivery of course.				✓	
2.	The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry and academics.				✓	
3.	The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum).				✓	
4.	Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.					✓
5.	Evaluation schemes designed for each of the course are sufficient for providing proper assessment.				✓	
6.	The course/ syllabus has good balance between theoretical concepts of syllabus and Practical/Experiments.				✓	
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.					✓
8.	Current syllabus tries to build the opportunities in terms of employability and entrepreneurial attitude amongst the students.					✓
9.	The books/ reference materials prescribed are relevant, updated and appropriate.				✓	
10.	The course/syllabus has enabled to update knowledge and perspective in the subject area.				✓	

Please mention any other suggestions: _____

Signature of Teacher:

S. A. Sawant



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Date: 22/02/2024

Teachers' Feedback on the Syllabus and its Transaction at the Institution

Name of the Teacher: Prof B B Gopnasayan Branch: Electrical

Contact No: 8983085015 Academic Year: 2023-24

Please mark a tick '✓' in the appropriate cell for every statement.

Your responses below are for purpose of evaluation

1 – Strongly Disagree	2 – Disagree	3 – Neither Agree nor Disagree	4 – Agree	5– Strongly Agree
-----------------------	--------------	--------------------------------	-----------	-------------------

Sr. No.	Particular	1	2	3	4	5
1.	The course objectives and outcomes of the current syllabi are well defined and clear for delivery of course.					✓
2.	The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry and academics.					✓
3.	The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum).				✓	
4.	Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.				✓	
5.	Evaluation schemes designed for each of the course are sufficient for providing proper assessment.					✓
6.	The course/ syllabus has good balance between theoretical concepts of syllabus and Practical/Experiments.					✓
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.				✓	
8.	Current syllabus tries to build the opportunities in terms of employability and entrepreneurial attitude amongst the students.				✓	
9.	The books/ reference materials prescribed are relevant, updated and appropriate.				✓	
10.	The course/syllabus has enabled to update knowledge and perspective in the subject area.				✓	

Please mention any other suggestions: _____

Signature of Teacher: [Signature]

SVERI's College of Engineering, Pandharpur

Department of Electrical Engineering

Students' Feedback Form

Academic Year: 2023-2024



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Date: 14/02/2024

Student's Feedback on the Syllabus and its Transaction at the Institution

Name of the Student: Somnagod Ratuia Ganpat Branch: Electrical

Class & Div: L4. B. Tech. Academic Year: 2023-24.

This feedback form is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of institution.

Your responses below are for purpose of evaluation

5 – Excellent	4 – Very Good	3 – Good	2 – Average	1 – Poor
Please respond to items below by writing 5/4/3/2/1				

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓				
2.	How do you rate the relevance of the units in syllabus significant to the course?		✓			
3.	How do you rate the electives offered in relation to the technological advancements?		✓			
4.	Rate the courses in terms of extra learning or self learning considering the design of the courses?			✓		
5.	Rate the theoretical concepts of syllabus supported by Practical/Experiments?			✓		
6.	Rate the contents included in the syllabus with reference to professional and higher level learning skills?		✓			
7.	How do you rate the evaluation scheme designed for each of the course?		✓			
8.	How do you rate the sequence of the courses in the curriculum?			✓		
9.	Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?				✓	
10.	How do you rate the books listed as reference materials are relevant, updated and appropriate?			✓		

Suggestions (if any): -

Signature of Student: Somnagod R.G.



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Date: 14/02/2024

Student's Feedback on the Syllabus and its Transaction at the Institution

Name of the Student: Shete Viraj Vasant Branch: Electrical

Class & Div: LY B.Tech Academic Year: 2023-24

This feedback form is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of institution.

Your responses below are for purpose of evaluation

5 – Excellent 4 – Very Good 3 – Good 2 – Average 1 – Poor

Please respond to items below by writing 5/4/3/2/1

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓				
2.	How do you rate the relevance of the units in syllabus significant to the course?		✓			
3.	How do you rate the electives offered in relation to the technological advancements?			✓		
4.	Rate the courses in terms of extra learning or self learning considering the design of the courses?		✓			
5.	Rate the theoretical concepts of syllabus supported by Practical/Experiments?	✓				
6.	Rate the contents included in the syllabus with reference to professional and higher level learning skills?		✓			
7.	How do you rate the evaluation scheme designed for each of the course?			✓		
8.	How do you rate the sequence of the courses in the curriculum?				✓	
9.	Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?		✓			
10.	How do you rate the books listed as reference materials are relevant, updated and appropriate?			✓		

Suggestions (if any): _____

Signature of Student:



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Date: 14/02/2024

Student's Feedback on the Syllabus and its Transaction at the Institution

Name of the Student: Pawar, Govind Dnyashwar Branch: Electrical

Class & Div: LY - BTech Academic Year: 2023 - 24

This feedback form is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of institution.

Your responses below are for purpose of evaluation				
5 - Excellent	4 - Very Good	3 - Good	2 - Average	1 - Poor
Please respond to items below by writing 5/4/3/2/1				

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓				
2.	How do you rate the relevance of the units in syllabus significant to the course?		✓			
3.	How do you rate the electives offered in relation to the technological advancements?		✓			
4.	Rate the courses in terms of extra learning or self learning considering the design of the courses?			✓		
5.	Rate the theoretical concepts of syllabus supported by Practical/Experiments?			✓		
6.	Rate the contents included in the syllabus with reference to professional and higher level learning skills?		✓			
7.	How do you rate the evaluation scheme designed for each of the course?		✓			
8.	How do you rate the sequence of the courses in the curriculum?			✓		
9.	Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?				✓	
10.	How do you rate the books listed as reference materials are relevant, updated and appropriate?			✓		

Suggestions (if any): _____

Signature of Student: Pawar

SVERI's College of Engineering, Pandharpur

Department of Electrical Engineering

Alumni Feedback Form

Academic Year: 2023-2024



Shri Vithal Education & Research Institute's
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Date: 19-02-2024

Alumni Feedback on the Syllabus and its Transaction at the Institution

Name of the Alumni: Londhe jayaram prakash Branch: Electrical

The purpose of this survey is to obtain alumni input on the quality of education they received and the level of preparation they had at institute. The purpose of this survey is to assess the quality of the academic program. We seek your help in completing this survey.

Your responses below are for purpose of evaluation				
5 – Excellent	4 – Very Good	3 – Good	2 – Average	1 – Poor
Please respond to items below by writing 5/4/3/2/1				

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Course was well structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials, practical etc.)	✓				
2.	The syllabus was need based; Emphasis on fundamentals, coverage of modern/ advanced topics, good balance between theory and application.		✓			
3.	Current syllabus is adequately covers contemporary issues/emerging global and national trends in engineering.	✓				
4.	The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.	✓				
5.	Expectations about the course (Enhance by skill/knowledge base, better career opportunities etc) were achievable.	✓				
6.	The books prescribed/listed as reference materials are relevant, updated and appropriate.	✓				
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.		✓			
8.	The course enabled to build your future career.	✓				

Suggestions if any: product development subjects must be added

Alumni Information

Name: Londhe jayaram prakash

Name of Organization: Qualitykiosk Pvt. Ltd. Navimumbai

Position in Organization: Testing Engineer

Year of Graduation: 2021-22

Signature: (Signature)



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COLLEGE OF ENGINEERING, PANDHARPUR



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P.B. No. 54, Gopalpur - Ranjani Road, Gopalpur, Tal.: Pandharpur- 413304, Dist.: Solapur (MH)
 Contact No.: 9545553888, 9545553757, E-mail : coe@sveri.ac.in, Website: www.sveri.ac.in
 Approved by A.I.C.T.E., New Delhi and affiliated to Punyashlok Ahilyadevi Holkar Solapur University, Solapur
 NBA Accredited all Eligible UG Programmes, NAAC A+ with 3.46 CGPA out of 4.00, An ISO 9001-2015 Certified
 Institute, Accredited by the Institution of Engineers, Kolkata and TCS, Pune.

Date: 15/02/24

Alumni Feedback on the Syllabus and its Transaction at the Institution

Name of the Alumni: Onkar Rameshchandra Swami Branch: Electrical

The purpose of this survey is to obtain alumni input on the quality of education they received and the level of preparation they had at institute. The purpose of this survey is to assess the quality of the academic program. We seek your help in completing this survey.

Your responses below are for purpose of evaluation

5 – Excellent 4 – Very Good 3 – Good 2 – Average 1 – Poor

Please respond to items below by writing 5/4/3/2/1

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Course was well structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials, practical etc.)	✓				
2.	The syllabus was need based; Emphasis on fundamentals, coverage of modern/ advanced topics, good balance between theory and application.	✓				
3.	Current syllabus is adequately covers contemporary issues/emerging global and national trends in engineering.		✓			
4.	The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.	✓				
5.	Expectations about the course (Enhance by skill/knowledge base, better career opportunities etc) were achievable.	✓				
6.	The books prescribed/listed as reference materials are relevant, updated and appropriate.		✓			
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.	✓				
8.	The course enabled to build your future career.	✓				

Suggestions if any: subject based on creativity & design thinking should be included.

Alumni Information

Name: Onkar Rameshchandra Swami

Name of Organization: Social Lab Pune

Position in Organization: Plant Incharge

Year of Graduation: 2022-2023

Signature:



SVERI's
COLLEGE OF ENGINEERING, PANDHARPUR
(A. Y. 2023-24)

STAKEHOLDERS FEEDBACK REPORT
ON THE SYLLABUS AND ITS
TRANSACTION

Stakeholders Feedback Report on the syllabus and its transaction

Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders

1) Students 2) Teachers 3) Employers 4) Alumni

Options:

- A. Any 4 of above**
- B. Any 3 of above**
- C. Any 2 of above**
- D. Any 1 of above**
- E. None of the above**

SVERI's College of Engineering, Pandharpur

Department of Civil Engineering

Students' Feedback on the syllabus

Sample Feedback Forms

Academic Year: 2023-2024

Stakeholders Feedback Report on the syllabus and its transaction

Department of Civil Engineering

Analysis of Students Feedback on the Syllabus and its Transaction at the Institution

Academic Year: 2023-2024

Total Responses = 64

Sr. No.	Particular	Excellent (%)	Very Good (%)	Good (%)	Average (%)	Poor (%)
1.	Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	50	42	8	0	0
2.	How do you rate the relevance of the units in syllabus significant to the course?	39	40	21	0	0
3.	How do you rate the electives offered in relation to the technological advancements?	90	5	5	0	0
4.	Rate the courses in terms of extra learning or self learning considering the design of the courses?	45	35	12	8	0
5.	Rate the theoretical concepts of syllabus supported by Practical Experiments?	50	39	10	0	1
6.	Rate the contents included in the syllabus with reference to professional and higher level learning skills?	40	23	24	13	0
7.	How do you rate the evaluation scheme designed for each of the course?	30	40	18	12	0
8.	How do you rate the sequence of the courses in the curriculum?	34	42	16	8	0
9.	Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?	27	31	19	23	0
10.	How do you rate the books listed as referencematerials are relevant, updated and appropriate?	30	48	20	2	0



SHRI VITHAL EDUCATION & RESEARCH INSTITUTE'S
COLLEGE OF ENGINEERING, PANDHARPUR



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Date: 15/09/2023

Student's Feedback on the Syllabus and its Transaction at the Institution

Name of the Student: Ambari Snehal S. Branch: Civil Engg.

Class & Div: Lev. - A Academic Year: 2023-24

This feedback form is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of institution.

Your responses below are for purpose of evaluation

5 - Excellent 4 - Very Good 3 - Good 2 - Average 1 - Poor

Please respond to items below by writing 5/4/3/2/1

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		✓			
2.	How do you rate the relevance of the units in syllabus significant to the course?	✓				
3.	How do you rate the electives offered in relation to the technological advancements?		✓			
4.	Rate the courses in terms of extra learning or self learning considering the design of the courses?	✓				
5.	Rate the theoretical concepts of syllabus supported by Practical/Experiments?		✓			
6.	Rate the contents included in the syllabus with reference to professional and higher level learning skills?	✓				
7.	How do you rate the evaluation scheme designed for each of the course?	✓				
8.	How do you rate the sequence of the courses in the curriculum?	✓				
9.	Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?		✓			
10.	How do you rate the books listed as reference materials are relevant, updated and appropriate?	✓				

Suggestions (if any): Arrange more software based syllabus.

Signature of Student:

Ambari



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Date: 18/09/2023

Student's Feedback on the Syllabus and its Transaction at the Institution

Name of the Student: GHOLVE HARSHADA S. Branch: Civil Engg.

Class & Div: LY - A Academic Year: 2023-24

This feedback form is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of institution.

Your responses below are for purpose of evaluation

5 - Excellent	4 - Very Good	3 - Good	2 - Average	1 - Poor
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Please respond to items below by writing 5/4/3/2/1

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		✓			
2.	How do you rate the relevance of the units in syllabus significant to the course?		✓			
3.	How do you rate the electives offered in relation to the technological advancements?	✓				
4.	Rate the courses in terms of extra learning or self learning considering the design of the courses?		✓			
5.	Rate the theoretical concepts of syllabus supported by Practical/Experiments?		✓			
6.	Rate the contents included in the syllabus with reference to professional and higher level learning skills?	✓				
7.	How do you rate the evaluation scheme designed for each of the course?		✓			
8.	How do you rate the sequence of the courses in the curriculum?	✓				
9.	Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?	✓				
10.	How do you rate the books listed as reference materials are relevant, updated and appropriate?	✓				

Suggestions (if any): No.

Signature of Student:
Harshada Gholve



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Date: 22/07/2023

Student's Feedback on the Syllabus and its Transaction at the Institution

Name of the Student: Kamble Aditya D. Branch: Civil Engg.

Class & Div: L.Y. - A Academic Year: 2023-24

This feedback form is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of institution.

Your responses below are for purpose of evaluation

5 - Excellent 4 - Very Good 3 - Good 2 - Average 1 - Poor

Please respond to items below by writing 5/4/3/2/1

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		✓			
2.	How do you rate the relevance of the units in syllabus significant to the course?	✓				
3.	How do you rate the electives offered in relation to the technological advancements?	✓				
4.	Rate the courses in terms of extra learning or self learning considering the design of the courses?		✓			
5.	Rate the theoretical concepts of syllabus supported by Practical/Experiments?		✓			
6.	Rate the contents included in the syllabus with reference to professional and higher level learning skills?		✓			
7.	How do you rate the evaluation scheme designed for each of the course?	✓				
8.	How do you rate the sequence of the courses in the curriculum?		✓			
9.	Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?	✓				
10.	How do you rate the books listed as reference materials are relevant, updated and appropriate?	✓				

Suggestions (if any): NO.

Signature of Student: Aditya Kamble



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Date: 21/06/2024

Student's Feedback on the Syllabus and its Transaction at the Institution

Name of the Student: Babur Painkora D. Branch: Civil Engg.
Class & Div: L.Y.- B Academic Year: 2023-24

This feedback form is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of institution.

Your responses below are for purpose of evaluation				
5 – Excellent	4 – Very Good	3 – Good	2 – Average	1 – Poor
Please respond to items below by writing 5/4/3/2/1				

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓				
2.	How do you rate the relevance of the units in syllabus significant to the course?	✓	.			
3.	How do you rate the electives offered in relation to the technological advancements?		✓			
4.	Rate the courses in terms of extra learning or self learning considering the design of the courses?		✓			
5.	Rate the theoretical concepts of syllabus supported by Practical/Experiments?	✓				
6.	Rate the contents included in the syllabus with reference to professional and higher level learning skills?	✓				
7.	How do you rate the evaluation scheme designed for each of the course?		✓			
8.	How do you rate the sequence of the courses in the curriculum?		✓			
9.	Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?		✓			
10.	How do you rate the books listed as reference materials are relevant, updated and appropriate?	✓				

Suggestions (if any): No suggesting.

Signature of Babur Painkora D.
Student:



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Date: 27/06/2024

Student's Feedback on the Syllabus and its Transaction at the Institution

Name of the Student: Rathod vijay B Branch: Oril Engg.

Class & Div: 1st - B Academic Year: 2023-24

This feedback form is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of institution.

Your responses below are for purpose of evaluation

5 - Excellent 4 - Very Good 3 - Good 2 - Average 1 - Poor

Please respond to items below by writing 5/4/3/2/1

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓				
2.	How do you rate the relevance of the units in syllabus significant to the course?		✓			
3.	How do you rate the electives offered in relation to the technological advancements?			✓		
4.	Rate the courses in terms of extra learning or self learning considering the design of the courses?			✓		
5.	Rate the theoretical concepts of syllabus supported by Practical/Experiments?		✓			
6.	Rate the contents included in the syllabus with reference to professional and higher level learning skills?	✓				
7.	How do you rate the evaluation scheme designed for each of the course?		✓			
8.	How do you rate the sequence of the courses in the curriculum?	✓				
9.	Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?	✓				
10.	How do you rate the books listed as reference materials are relevant, updated and appropriate?	✓				

Suggestions (if any): NO.

Signature of Student: Rathod

Feedback Received from Students

Department Name- Civil Engineering

A.Y. 2023-2024

Sr. No.	Suggestions / Comments Received through Students Feedback
1.	ARRANGE MORE SOFTWARE BASED SYLLABUS

SVERI's College of Engineering, Pandharpur

Department of Civil Engineering

Teachers Feedback on the syllabus

Sample Feedback Forms

Academic Year: 2023-2024

Stakeholders Feedback Report on the syllabus and its transaction

Department of Civil Engineering



Analysis of Teachers' Feedback on the Syllabus and its Transaction at the Institution

Academic Year: 2023-2024

Total Responses = 20

Sr. No.	Particular	Strongly Disagree (%)	Disagree (%)	Neither Agree nor Disagree (%)	Agree (%)	Strongly Agree (%)
1.	The course objectives and outcomes of the current syllabi are well defined and clear for delivery of course.	0	5	10	35	50
2.	The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry and academics.	0	20	30	30	20
3.	The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum).	0	10	15	20	55
4.	Emphasis on fundamentals, coverage of modern advanced topics, good balance between theory and application.	0	0	15	65	20
5.	Evaluation schemes designed for each of the course are sufficient for providing proper assessment.	0	5	15	25	55
6.	The course syllabus has good balance between theoretical concepts of syllabus and Practical Experiments.	0	15	10	60	15
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.	0	20	20	40	20
8.	Current syllabus tries to build the opportunities in terms of employability and entrepreneurial attitude amongst the students.	0	25	20	40	15
9.	The books/ reference materials prescribed are relevant, updated and appropriate.	0	0	10	50	40
10.	The course syllabus has enabled to update knowledge and perspective in the subject area.	0	10	25	35	30

Stakeholders Feedback Report on the syllabus and its transaction

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	<p>Date: <u>20/08/2023</u></p>	

Teachers' Feedback on the Syllabus and its Transaction at the Institution

Name of the Teacher: Ms. N.v. Mohamuni Branch: Civil
Contact No: 8888585313 Academic Year: 2023-24

Please mark a tick '✓' in the appropriate cell for every statement.

Your responses below are for purpose of evaluation




1 – Strongly Disagree	2 – Disagree	3 – Neither Agree nor Disagree	4 – Agree	5 – Strongly Agree
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Sr. No.	Particular	1	2	3	4	5
1.	The course objectives and outcomes of the current syllabi are well defined and clear for delivery of course.					✓
2.	The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry and academics.				✓	
3.	The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum).					✓
4.	Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.					✓
5.	Evaluation schemes designed for each of the course are sufficient for providing proper assessment.				✓	
6.	The course/ syllabus has good balance between theoretical concepts of syllabus and Practical/Experiments.					✓
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.				✓	
8.	Current syllabus tries to build the opportunities in terms of employability and entrepreneurial attitude amongst the students.					✓
9.	The books/ reference materials prescribed are relevant, updated and appropriate.				✓	
10.	The course/syllabus has enabled to update knowledge and perspective in the subject area.					✓

Please mention any other suggestions: Add software design of R.C.C. Building.

Signature of Teacher: (Ms. N.v. Mohamuni)

Stakeholders Feedback Report on the syllabus and its transaction

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Date: 25/09/2023

Teachers' Feedback on the Syllabus and its Transaction at the Institution

Name of the Teacher: Mr. Yogesh Balasaheb Surwade Branch: Civil

Contact No: 8600855023 Academic Year: 2023-24


Please mark a tick '✓' in the appropriate cell for every statement.

Your responses below are for purpose of evaluation


1 – Strongly Disagree	2 – Disagree	3 – Neither Agree nor Disagree	4 – Agree	5 – Strongly Agree
-----------------------	--------------	--------------------------------	-----------	--------------------

Sr. No.	Particular	1	2	3	4	5
1.	The course objectives and outcomes of the current syllabi are well defined and clear for delivery of course.					✓
2.	The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry and academics.			✓		
3.	The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum).					✓
4.	Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.				✓	
5.	Evaluation schemes designed for each of the course are sufficient for providing proper assessment.					✓
6.	The course/ syllabus has good balance between theoretical concepts of syllabus and Practical/Experiments.					✓
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.			✓		
8.	Current syllabus tries to build the opportunities in terms of employability and entrepreneurial attitude amongst the students.			✓		
9.	The books/ reference materials prescribed are relevant, updated and appropriate.					✓
10.	The course/syllabus has enabled to update knowledge and perspective in the subject area.					✓

Please mention any other suggestions: Include software applications of Water Resource Engineering



Signature of Teacher: 

Stakeholders Feedback Report on the syllabus and its transaction



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Date: 10/06/2024

Teachers' Feedback on the Syllabus and its Transaction at the Institution

Name of the Teacher: Avinash B. Kokare Branch: civil Engg.

Contact No: 9766129169 Academic Year: 2023-2024

Please mark a tick '√' in the appropriate cell for every statement.

Your responses below are for purpose of evaluation




1 - Strongly Disagree	2 - Disagree	3 - Neither Agree nor Disagree	4 - Agree	5 - Strongly Agree
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Sr. No.	Particular	1	2	3	4	5
1.	The course objectives and outcomes of the current syllabi are well defined and clear for delivery of course.					✓
2.	The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry and academics.				✓	
3.	The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum).				✓	
4.	Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.					✓
5.	Evaluation schemes designed for each of the course are sufficient for providing proper assessment.					✓
6.	The course/ syllabus has good balance between theoretical concepts of syllabus and Practical/Experiments.					✓
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.				✓	
8.	Current syllabus tries to build the opportunities in terms of employability and entrepreneurial attitude amongst the students.			✓		
9.	The books/ reference materials prescribed are relevant, updated and appropriate.					✓
10.	The course/syllabus has enabled to update knowledge and perspective in the subject area.				✓	

Please mention any other suggestions: software based courses should be include in the curriculum

Signature of Teacher: *Avinash*

Stakeholders Feedback Report on the syllabus and its transaction

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Date: 10/06/2024

Teachers' Feedback on the Syllabus and its Transaction at the Institution

Name of the Teacher: Dr. M.G. Deshmukh Branch: Civil Engg

Contact No: 7975524752 Academic Year: 2023-24


Please mark a tick '✓' in the appropriate cell for every statement.

Your responses below are for purpose of evaluation



1 - Strongly Disagree	2 - Disagree	3 - Neither Agree nor Disagree	4 - Agree	5 - Strongly Agree
-----------------------	--------------	--------------------------------	-----------	--------------------

Sr. No.	Particular	1	2	3	4	5
1.	The course objectives and outcomes of the current syllabi are well defined and clear for delivery of course.				✓	
2.	The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry and academics.				✓	
3.	The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum).					✓
4.	Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.				✓	
5.	Evaluation schemes designed for each of the course are sufficient for providing proper assessment.					✓
6.	The course/ syllabus has good balance between theoretical concepts of syllabus and Practical/Experiments.					✓
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.					✓
8.	Current syllabus tries to build the opportunities in terms of employability and entrepreneurial attitude amongst the students.				✓	
9.	The books/ reference materials prescribed are relevant, updated and appropriate.					✓
10.	The course/syllabus has enabled to update knowledge and perspective in the subject area.				✓	

Please mention any other suggestions: Digitization of field data by using GIS tools.

Signature of Teacher: 

Stakeholders Feedback Report on the syllabus and its transaction

 <p>SVERI Engineering for Excellence</p>	<p>SHRI VITHAL EDUCATION & RESEARCH INSTITUTE'S COLLEGE OF ENGINEERING, PANDHARPUR</p>	
	<p>P.B. No. 54, Gopalpur -Ranjani Road, Gopalpur, Tal.- Pandharpur- 413 304, Dist.- Solapur (Maharashtra) Tel.: 02186-216063, 9503103757, E-mail : coc@sveri.ac.in, Website: www.sveri.ac.in (Approved by A.I.C.T.E., New Delhi and affiliated to Solapur University, Solapur) NBA Accredited all Eligible UG Programmes and , NAAC, Accredited Institute, Accredited by the Institute of Engineers (India), Kolkata and TCS, Pune ISO 9001-2015 Certified Institute</p>	

Date: 11/06/2024

Teachers' Feedback on the Syllabus and its Transaction at the Institution

Name of the Teacher: C.R. Limkar Branch: civil
Contact No: 9511786548 Academic Year: 2023-24

Please mark a tick '✓' in the appropriate cell for every statement.

Your responses below are for purpose of evaluation

1 - Strongly Disagree	2 - Disagree	3 - Neither Agree nor Disagree	4 - Agree	5 - Strongly Agree
-----------------------	--------------	--------------------------------	-----------	--------------------

Sr. No.	Particular	1	2	3	4	5
1.	The course objectives and outcomes of the current syllabi are well defined and clear for delivery of course.					✓
2.	The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry and academics.				✓	
3.	The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum).					✓
4.	Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.				✓	
5.	Evaluation schemes designed for each of the course are sufficient for providing proper assessment.					✓
6.	The course/ syllabus has good balance between theoretical concepts of syllabus and Practical/Experiments.					✓
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.				✓	
8.	Current syllabus tries to build the opportunities in terms of employability and entrepreneurial attitude amongst the students.					✓
9.	The books/ reference materials prescribed are relevant, updated and appropriate.					✓
10.	The course/syllabus has enabled to update knowledge and perspective in the subject area.					✓

Please mention any other suggestions: material testing should be included either in CT or SM

Signature of Teacher:

C.R. Limkar

Feedback Received from Teachers

Department Name- Civil Engineering

A.Y. 2023-2024

SR. NO.	SUGGESTIONS / COMMENTS RECEIVED THROUGH FEEDBACK
1.	TOPIC FOR STRUCTURAL ANALYSIS & DESIGN SOFTWARE SHOULD BE GIVEN IN SUBJECT
2.	FIELD VISITS TO ROAD CONSTRUCTION SITES
3.	RECENT TRENDS IN WASTE WATER ENGG, NEEDS TO ADD
4.	INCLUDE SOFTWARE APPLICATIONS OF WATER RESOURCES ENGG.
5.	SITE VISITS SHOULD BE INCLUDED IN BUILDING CONSTRUCTION AND DRAWING
6.	INCLUDE INTERIOR DESIGN CONCEPT & ALLIED SOFTWARE
7.	SOFTWARE BASED COURSES SHOULD BE INCLUDED IN THE CURRICULAR ADVANCE DESIGN SOFTWARE ALSO COURSES WHICH ENHANCES LIFE SKILL SOCIAL & ECONOMIC ASPECT MUST BE INCLUDED IN CURRICULAR
8.	NEEDS TO INCLUDE MORE SOFTWARE TOOLS & PRACTICALS
9.	ADD SOFTWARE DESIGN OF RCC BUILDING
10.	INCLUDE PRACTICALS RELATED TO TESTING OF STRENGTH OF MATERIALS
11.	MATERIAL TESTING SHOULD BE INCLUDED EITHER IN CONCRETE TECHNOLOGY OR STRUCTURAL MECHANICS
12.	DIGITLIZATION OF FIELD DATA BY USING GIS TOOLS
14.	TOPIC FOR STRUCTURAL ANALYSIS & DESIGN SOFTWARE SHOULD BE GIVEN IN SUBJECT
15.	FIELD VISITS TO ROAD CONSTRUCTION SITES
16.	RECENT TRENDS IN WASTE WATER ENGG, NEEDS TO ADD
17.	INCLUDE SOFTWARE APPLICATIONS OF WATER RESOURCES ENGG.
18.	SITE VISITS SHOULD BE INCLUDED IN BUILDING CONSTRUCTION AND DRAWING
19.	INCLUDE INTERIOR DESIGN CONCEPT & ALLIED SOFTWARE

SVERI's College of Engineering, Pandharpur


Department of Civil Engineering

Employers Feedback on the syllabus

Sample Feedback Forms



Academic Year: 2023-2024

Stakeholders Feedback Report on the syllabus and its transaction



SHRI VITHAL EDUCATION & RESEARCH INSTITUTE'S
COLLEGE OF ENGINEERING, PANDHARPUR

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Date: 27/09/2023

Employer Feedback on the Syllabus and its Transaction at the Institution

Name of the Respondent with Designation: Prashant Mali (Own Business)

Name of Industry/Organization: Prashant Doodh, pvt. Limited

Contact No.: 8554971555 Email ID: prashantmali0309@gmail.com

Please mark a tick '✓' in the appropriate cell for every statement.

Your responses below are for purpose of evaluation




1 – Strongly Disagree	2 – Disagree	3 – Neither Agree nor Disagree	4 – Agree	5– Strongly Agree
-----------------------	--------------	--------------------------------	-----------	-------------------

Sr. No.	Particulars	1	2	3	4	5
1.	Current Curriculum of all Programmes is relevant for employability.				✓	
2.	Curriculum bridges the gap between Industry and Academic.				✓	
3.	Current curriculum offers need based and meets to the expectations of industry.				✓	
4.	Curriculum has enriched content which fulfils required orientation human resources.				✓	
5.	Curriculum has application based courses which caters the needs of industry in terms of knowledge, skills, attitude and innovation.			✓		
6.	Curriculum caters the need of industry and helps in building efficiency and effectiveness of organization.			✓		
7.	Curriculum helps in building an entrepreneurial motive which helps to the students for starting their business enterprise.			✓		
8.	Curriculum helps in edifice ability and motivation to the students for involvement in social activities.			✓		
9.	Curriculum exhibits to the students in communication skills and ability to function effectively as an individual as well as part of a team.		✓			
10.	Curriculum show signs of independent thinking of students and appreciation of ethical values in their career.			✓		

Please mention any other suggestions: Practical aspect of construction field

Prashant Mali
Signature of respondent:

Stakeholders Feedback Report on the syllabus and its transaction

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	<p>Date: <u>27/09/2023</u></p>	

Employer Feedback on the Syllabus and its Transaction at the Institution

Name of the Respondent with Designation: MS. Pawale Shraddha Rajendra

Name of Industry/Organization: TCS Company

Contact No.: 9307 449244 Email ID: Shraddhapawale@gmail.com

Please mark a tick '✓' in the appropriate cell for every statement.

Your responses below are for purpose of evaluation




1 - Strongly Disagree	2 - Disagree	3 - Neither Agree nor Disagree	4 - Agree	5 - Strongly Agree
-----------------------	--------------	--------------------------------	-----------	--------------------

Sr. No.	Particulars	1	2	3	4	5
1.	Current Curriculum of all Programmes is relevant for employability.				✓	
2.	Curriculum bridges the gap between Industry and Academic.			✓		
3.	Current curriculum offers need based and meets to the expectations of industry.				✓	
4.	Curriculum has enriched content which fulfils required orientation human resources.			✓		
5.	Curriculum has application based courses which caters the needs of industry in terms of knowledge, skills, attitude and innovation.			✓		
6.	Curriculum caters the need of industry and helps in building efficiency and effectiveness of organization.			✓		
7.	Curriculum helps in building an entrepreneurial motive which helps to the students for starting their business enterprise.			✓		
8.	Curriculum helps in edifice ability and motivation to the students for involvement in social activities.			✓		
9.	Curriculum exhibits to the students in communication skills and ability to function effectively as an individual as well as part of a team.		✓			
10.	Curriculum show signs of independent thinking of students and appreciation of ethical values in their career.			✓		

Please mention any other suggestions: _____

Pawale
Signature of respondent:

Stakeholders Feedback Report on the syllabus and its transaction

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	<p>Date: <u>26/06/2024</u></p>	

Employer Feedback on the Syllabus and its Transaction at the Institution

Name of the Respondent with Designation: Mangumle kavyanjali chandrakant
 Name of Industry/Organization: TATA (Assistant system Engineer Trainer)
 Contact No.: 9860472898 Email ID: kavyanjaliemangumle@gmail.com

Please mark a tick '✓' in the appropriate cell for every statement.

Your responses below are for purpose of evaluation


1 – Strongly Disagree	2 – Disagree	3 – Neither Agree nor Disagree	4 – Agree	5 – Strongly Agree
-----------------------	--------------	--------------------------------	-----------	--------------------

Sr. No.	Particulars	1	2	3	4	5
1.	Current Curriculum of all Programmes is relevant for employability.				✓	
2.	Curriculum bridges the gap between Industry and Academic.				✓	
3.	Current curriculum offers need based and meets to the expectations of industry.				✓	
4.	Curriculum has enriched content which fulfils required orientation human resources.				✓	
5.	Curriculum has application based courses which caters the needs of industry in terms of knowledge, skills, attitude and innovation.			✓		
6.	Curriculum caters the need of industry and helps in building efficiency and effectiveness of organization.			✓		
7.	Curriculum helps in building an entrepreneurial motive which helps to the students for starting their business enterprise.		✓			
8.	Curriculum helps in edifice ability and motivation to the students for involvement in social activities.				✓	
9.	Curriculum exhibits to the students in communication skills and ability to function effectively as an individual as well as part of a team.			✓		
10.	Curriculum show signs of independent thinking of students and appreciation of ethical values in their career.			✓		

Please mention any other suggestions: _____

Signature of respondent: K.C. mangumle



Stakeholders Feedback Report on the syllabus and its transaction



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Date: 30/06/2024.

Alumni Feedback on the Syllabus and its Transaction at the Institution

Name of the Alumni: Shivani Benaxi Branch: Civil

The purpose of this survey is to obtain alumni input on the quality of education they received and the level of preparation they had at institute. The purpose of this survey is to assess the quality of the academic program. We seek your help in completing this survey.

Your responses below are for purpose of evaluation				
5 – Excellent	4 – Very Good	3 – Good	2 – Average	1 – Poor
Please respond to items below by writing 5/4/3/2/1				

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Course was well structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials, practical etc.)	✓				
2.	The syllabus was need based; Emphasis on fundamentals, coverage of modern/ advanced topics, good balance between theory and application.		✓			
3.	Current syllabus is adequately covers contemporary issues/emerging global and national trends in engineering.			✓		
4.	The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.			✓		
5.	Expectations about the course (Enhance by skill/knowledge base, better career opportunities etc) were achievable.			✓		
6.	The books prescribed/listed as reference materials are relevant, updated and appropriate.	✓				
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.		✓			
8.	The course enabled to build your future career.	✓				

Suggestions if any: practical based syllabus should be added.

Alumni Information

Name: Shivani Benaxi

Name of Organization: SVERI'S COLLEGE OF ENGINEERING, PANDHARPUR (MTECH)

Position in Organization: Student

Year of Graduation: 2020-21

Signature:

SSB

Feedback Received from Employers

Department Name- Civil Engineering

Sr. No.	Suggestions / Comments Received through Feedback
1.	Add practical aspect of construction field.
2.	Civil department student should get more experience about Software based technology or projects.
3.	To enhance students' technical skills, it is essential to incorporate more industrial visits into the curriculum.
4.	Practical based syllabus should be add.
5.	Demonstrate the ability to tackle engineering problems creatively and effectively.

SVERI's College of Engineering, Pandharpur

Department of Civil Engineering

Alumni Feedback on the syllabus

Sample Feedback Forms

Academic Year: 2023-2024

Stakeholders Feedback Report on the syllabus and its transaction

Department of Civil Engineering


Analysis of Alumni Feedback on the Syllabus and its Transaction at the Institution

Academic Year: 2023-24


Total Responses = 10

Sr. No.	Particular	Excellent (%)	Very Good (%)	Good (%)	Average (%)	Poor (%)
1.	Course was well structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials, practical etc.)	60.0	40.0	0.0	0.0	0.0
2.	The syllabus was need based; Emphasis on fundamentals, coverage of modern/ advanced topics, good balance between theory and application.	40.0	50.0	10.0	0.0	0.0
3.	Current syllabus is adequately covers contemporary issues/emerging global and national trends in engineering.	30.0	30.0	10.0	20.0	10.0
4.	The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.	40.0	30.0	20.0	10.0	0.0
5.	Expectations about the course (Enhance by skill/knowledge base, better career opportunities etc) were achievable.	30.0	40.0	20.0	10.0	0.0
6.	The books prescribed listed as reference materials are relevant, updated and appropriate.	50.0	50.0	0.0	0.0	0.0
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.	20.0	40.0	30.0	10.0	0.0
8.	The course enabled to build your future career.	40.0	40.0	10.0	10.0	0.0

Stakeholders Feedback Report on the syllabus and its transaction



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Date: 16/07/2023

Alumni Feedback on the Syllabus and its Transaction at the Institution

Name of the Alumni: Prapti Pravin dhudhal Branch: civil


The purpose of this survey is to obtain alumni input on the quality of education they received and the level of preparation they had at institute. The purpose of this survey is to assess the quality of the academic program. We seek your help in completing this survey.

Your responses below are for purpose of evaluation				
5 – Excellent	4 – Very Good	3 – Good	2 – Average	1 – Poor
Please respond to items below by writing 5/4/3/2/1				


Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Course was well structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials, practical etc.)	✓				
2.	The syllabus was need based; Emphasis on fundamentals, coverage of modern/ advanced topics, good balance between theory and application.		✓			
3.	Current syllabus is adequately covers contemporary issues/emerging global and national trends in engineering.	✓				
4.	The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.			✓		
5.	Expectations about the course (Enhance by skill/knowledge base, better career opportunities etc) were achievable.	✓				
6.	The books prescribed/listed as reference materials are relevant, updated and appropriate.		✓			
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.	✓				
8.	The course enabled to build your future career.		✓			

Suggestions if any: —




Alumni Information

Name: Prapti Pravin dhudhal
 Name of Organization: MPSC preparation
 Position in Organization: pune
 Year of Graduation: 2021-22
 Signature: 

Stakeholders Feedback Report on the syllabus and its transaction



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Date: 27/08/2023

Alumni Feedback on the Syllabus and its Transaction at the Institution

Name of the Alumni: Anjali . D. Keehe Branch: civil

The purpose of this survey is to obtain alumni input on the quality of education they received and the level of preparation they had at institute. The purpose of this survey is to assess the quality of the academic program. We seek your help in completing this survey.

Your responses below are for purpose of evaluation				
5 – Excellent	4 – Very Good	3 – Good	2 – Average	1 – Poor
Please respond to items below by writing 5/4/3/2/1				

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Course was well structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials, practical etc.)		✓			
2.	The syllabus was need based; Emphasis on fundamentals, coverage of modern/ advanced topics, good balance between theory and application.		✓			
3.	Current syllabus is adequately covers contemporary issues/emerging global and national trends in engineering.	✓				
4.	The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.	✓				
5.	Expectations about the course (Enhance by skill/knowledge base, better career opportunities etc) were achievable.	✓				
6.	The books prescribed/listed as reference materials are relevant, updated and appropriate.		✓			
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.			✓		
8.	The course enabled to build your future career.	✓				

Suggestions if any: No any

Alumni Information

Name: Anjali - D. Keehe


Name of Organization: Infosys Compny. Pune .

Position in Organization: Developer



Year of Graduation: 2020 - 21

Signature: Analkesh

Stakeholders Feedback Report on the syllabus and its transaction



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ISO 9001:2015

Date: 25/09/2023

Alumni Feedback on the Syllabus and its Transaction at the Institution

Name of the Alumni: Mayuri Gaikwad Branch: civil

The purpose of this survey is to obtain alumni input on the quality of education they received and the level of preparation they had at institute. The purpose of this survey is to assess the quality of the academic program. We seek your help in completing this survey.

Your responses below are for purpose of evaluation				
5 - Excellent	4 - Very Good	3 - Good	2 - Average	1 - Poor
Please respond to items below by writing 5/4/3/2/1				

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Course was well structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials, practical etc.)	✓				
2.	The syllabus was need based; Emphasis on fundamentals, coverage of modern/ advanced topics, good balance between theory and application.	✓				
3.	Current syllabus is adequately covers contemporary issues/emerging global and national trends in engineering.		✓			
4.	The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.	✓				
5.	Expectations about the course (Enhance by skill/knowledge base, better career opportunities etc) were achievable.			✓		
6.	The books prescribed/listed as reference materials are relevant, updated and appropriate.		✓			
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.	✓				
8.	The course enabled to build your future career.	✓				

Suggestions if any: Other activity like Entrepreneurship related subject added

Alumni Information

Name: Mayuri Gaikwad


Name of Organization: Wipro. Khadakwad

Position in Organization: software developer

Year of Graduation: 2020-21

Signature: M. Gaikwad


Stakeholders Feedback Report on the syllabus and its transaction




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ISO 9001:2015



Date: 13/10/2024

Alumni Feedback on the Syllabus and its Transaction at the Institution

Name of the Alumni: Mayuri Gaikwad Branch: civil

The purpose of this survey is to obtain alumni input on the quality of education they received and the level of preparation they had at institute. The purpose of this survey is to assess the quality of the academic program. We seek your help in completing this survey.

Your responses below are for purpose of evaluation				
5 - Excellent	4 - Very Good	3 - Good	2 - Average	1 - Poor
Please respond to items below by writing 5/4/3/2/1				

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Course was well structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials, practical etc.)	✓				
2.	The syllabus was need based; Emphasis on fundamentals, coverage of modern/ advanced topics, good balance between theory and application.	✓				
3.	Current syllabus is adequately covers contemporary issues/emerging global and national trends in engineering.		✓			
4.	The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.	✓				
5.	Expectations about the course (Enhance by skill/knowledge base, better career opportunities etc) were achievable.			✓		
6.	The books prescribed/listed as reference materials are relevant, updated and appropriate.		✓			
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.	✓				
8.	The course enabled to build your future career.	✓				

Suggestions if any: Other activity like Entrepreneurship related subject added

Alumni Information

Name: Mayuri Gaikwad


Name of Organization: Wipro, Khadakwad

Position in Organization: software developer

Year of Graduation: 2020-21

Signature: M. Gaikwad



Stakeholders Feedback Report on the syllabus and its transaction



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Date: 25/06/2024

Alumni Feedback on the Syllabus and its Transaction at the Institution

Name of the Alumni: Sujata J. Ingale Branch: Civil Engg, 2022-23

The purpose of this survey is to obtain alumni input on the quality of education they received and the level of preparation they had at institute. The purpose of this survey is to assess the quality of the academic program. We seek your help in completing this survey.

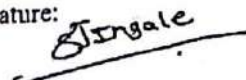
Your responses below are for purpose of evaluation				
5 - Excellent	4 - Very Good	3 - Good	2 - Average	1 - Poor
Please respond to items below by writing 5/4/3/2/1				

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1	Course was well structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials, practical etc.)	✓				
2	The syllabus was need based; Emphasis on fundamentals, coverage of modern/ advanced topics, good balance between theory and application.	✓				
3	Current syllabus is adequately covers contemporary issues/emerging global and national trends in engineering.		✓			
4	The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.		✓			
5	Expectations about the course (Enhance by skill/knowledge base, better career opportunities etc) were achievable.			✓		
6	The books prescribed/listed as reference materials are relevant, updated and appropriate.			✓		
7	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.			✓		
8	The course enabled to build your future career.	✓				



Suggestions if any: MOOC, online courses, NPTEL, etc added in the syllabus also more focus on practical aspect with industry oriented.

Alumni Information

Name: Sujata J. Ingale
 Name of Organization: Fabtech Technical campus, Sangola
 Position in Organization: Assistant Professor
 Year of Graduation: 2018

Signature: 

Stakeholders Feedback Report on the syllabus and its transaction

 <p>SVERI Engineering for Excellence</p>	<p>SHRI VITHAL EDUCATION & RESEARCH INSTITUTE'S COLLEGE OF ENGINEERING, PANDHARPUR</p> <p>P.B. No. 54, Gopalpur -Ranjani Road, Gopalpur, Tal.- Pandharpur- 413 304, Dist.- Solapur (Maharashtra) Tel.: 02186-216063, 9503103757, E-mail : coe@sveri.ac.in, Website: www.sveri.ac.in (Approved by A.I.C.T.E., New Delhi and affiliated to Solapur University, Solapur) NBA Accredited all Eligible UG Programmes and , NAAC, Accredited Institute, Accredited by the Institute of Engineers (India), Kolkata and TCS, Pune ISO 9001-2015 Certified Institute</p>	
	<p>Date: <u>30/06/2024</u></p>	

Alumni Feedback on the Syllabus and its Transaction at the Institution

Name of the Alumni: Shivani Benari Branch: Civil

The purpose of this survey is to obtain alumni input on the quality of education they received and the level of preparation they had at institute. The purpose of this survey is to assess the quality of the academic program. We seek your help in completing this survey.

Your responses below are for purpose of evaluation				
5 - Excellent	4 - Very Good	3 - Good	2 - Average	1 - Poor
Please respond to items below by writing 5/4/3/2/1				

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Course was well structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials, practical etc.)	✓				
2.	The syllabus was need based; Emphasis on fundamentals, coverage of modern/ advanced topics, good balance between theory and application.		✓			
3.	Current syllabus is adequately covers contemporary issues/emerging global and national trends in engineering.			✓		
4.	The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.			✓		
5.	Expectations about the course (Enhance by skill/knowledge base, better career opportunities etc) were achievable.			✓		
6.	The books prescribed/listed as reference materials are relevant, updated and appropriate.	✓				
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.		✓			
8.	The course enabled to build your future career.	✓				

Suggestions if any: practical based syllabus should be added

Alumni Information

Name: Shivani Benari

Name of Organization: SVERI's college of Engineering, Pandharpur (Mtech)

Position in Organization: Student

Year of Graduation: 2020-21

Signature:

SSB

Feedback Received from Alumni

Department Name- Civil Engineering

A.Y. 2023-2024

Sr. No.	Suggestions / Comments Received through Feedback
1.	To provide competitive sessions.
2.	To provide for advanced software.
3.	To provide sessions on Entrepreneurship activities awareness.
4.	To Provide more awareness sessions for competitive exam.
5.	To Provide more information to the regarding vacancies of Government Examination.

Stakeholders Feedback Report on the syllabus and its transaction

Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders

1) Students 2) Teachers 3) Employers 4) Alumni

Options:

- A. Any 4 of above
- B. Any 3 of above
- C. Any 2 of above
- D. Any 1 of above
- E. None of the above

SVERI's College of Engineering, Pandharpur

Department of Master of Business Administration

Students' Feedback on the syllabus

Sample Feedback Forms

Academic Year: 2023-2024



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ISO 9001-2015



Student's Feedback on the Syllabus and its Transaction at the Institution

Date: 19-01-2024

Name of the Student: Jadhav Sumit Bhimrao Branch: MBA

Class & Div: MBA - 1st year Academic Year: 2023-24

This feedback form is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of institution.

Your responses below are for purpose of evaluation				
5 - Excellent	4 - Very Good	3 - Good	2 - Average	1 - Poor
Please respond to items below by writing 5/4/3/2/1				

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓				
2.	How do you rate the relevance of the units in syllabus significant to the course?		✓			
3.	How do you rate the electives offered in relation to the technological advancements?		✓			
4.	Rate the courses in terms of extra learning or self learning considering the design of the courses?		✓			
5.	Rate the theoretical concepts of syllabus supported by Practical/Experiments?		✓			
6.	Rate the contents included in the syllabus with reference to professional and higher level learning skills?			✓		
7.	How do you rate the evaluation scheme designed for each of the course?	✓				
8.	How do you rate the sequence of the courses in the curriculum?	✓				
9.	Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?	✓				
10.	How do you rate the books listed as reference materials are relevant, updated and appropriate?		✓			

Suggestions (if any): Add Practicle things in syllabus.

Add promote of Entrepreneurship & Innovation for Design Thinking.

Signature of Student:

Sumit B. Jadhav



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Student's Feedback on the Syllabus and its Transaction at the Institution

Date: 19/01/2024

Name of the Student: Rutuja Sanjay Phalake Branch: MBA

Class & Div: MBA IInd year Academic Year: 2023-24

This feedback form is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of institution.

Your responses below are for purpose of evaluation

5 – Excellent 4 – Very Good 3 – Good 2 – Average 1 – Poor

Please respond to items below by writing 5/4/3/2/1

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓				
2.	How do you rate the relevance of the units in syllabus significant to the course?	✓				
3.	How do you rate the electives offered in relation to the technological advancements?	✓				
4.	Rate the courses in terms of extra learning or self learning considering the design of the courses?	✓				
5.	Rate the theoretical concepts of syllabus supported by Practical/Experiments?		✓			
6.	Rate the contents included in the syllabus with reference to professional and higher level learning skills?	✓				
7.	How do you rate the evaluation scheme designed for each of the course?	✓				
8.	How do you rate the sequence of the courses in the curriculum?	✓				
9.	Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?	✓				
10.	How do you rate the books listed as reference materials are relevant, updated and appropriate?		✓			

Suggestions (if any): Add integration of soft skills training.

Rutuja Phalake
 Signature of Student:



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Date: 19-01-2024

Student's Feedback on the Syllabus and its Transaction at the Institution

Name of the Student: Jyoti Vasan Punekar Branch: MBA

Class & Div: MBA-1st year Academic Year: 2023-24

This feedback form is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of institution.

Your responses below are for purpose of evaluation

5 - Excellent 4 - Very Good 3 - Good 2 - Average 1 - Poor

Please respond to items below by writing 5/4/3/2/1

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓				
2.	How do you rate the relevance of the units in syllabus significant to the course?		✓			
3.	How do you rate the electives offered in relation to the technological advancements?		✓			
4.	Rate the courses in terms of extra learning or self learning considering the design of the courses?	✓				
5.	Rate the theoretical concepts of syllabus supported by Practical/Experiments?		✓			
6.	Rate the contents included in the syllabus with reference to professional and higher level learning skills?	✓				
7.	How do you rate the evaluation scheme designed for each of the course?		✓			
8.	How do you rate the sequence of the courses in the curriculum?	✓				
9.	Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?		✓			
10.	How do you rate the books listed as reference materials are relevant, updated and appropriate?	✓				

Suggestions (if any): Add lots of case study in syllabus about success & failure.

Signature of Student:

J.V. Punekar



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Date: 19/01/2024

Student's Feedback on the Syllabus and its Transaction at the Institution

Name of the Student: Rohit Gunwant Patil Branch: MBA

Class & Div: MBA 1st year Academic Year: 2023-24

This feedback form is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of institution.

Your responses below are for purpose of evaluation				
5 - Excellent	4 - Very Good	3 - Good	2 - Average	1 - Poor
Please respond to items below by writing 5/4/3/2/1				

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓				
2.	How do you rate the relevance of the units in syllabus significant to the course?	✓				
3.	How do you rate the electives offered in relation to the technological advancements?	✓				
4.	Rate the courses in terms of extra learning or self learning considering the design of the courses?	✓				
5.	Rate the theoretical concepts of syllabus supported by Practical/Experiments?		✓			
6.	Rate the contents included in the syllabus with reference to professional and higher level learning skills?		✓			
7.	How do you rate the evaluation scheme designed for each of the course?		✓			
8.	How do you rate the sequence of the courses in the curriculum?		✓			
9.	Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?	✓				
10.	How do you rate the books listed as reference materials are relevant, updated and appropriate?	✓				

Suggestions (if any): Adding to promote Entrepreneurship & innovation for startup.

Signature of Student: Rohit



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Date: 19-01-2024

Student's Feedback on the Syllabus and its Transaction at the Institution

Name of the Student: Jedhe Aakanksha Mahadeo Branch: MBA

Class & Div: MBA - 1st year Academic Year: 2023-24

This feedback form is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of institution.

Your responses below are for purpose of evaluation

5 – Excellent 4 – Very Good 3 – Good 2 – Average 1 – Poor

Please respond to items below by writing 5/4/3/2/1

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓				
2.	How do you rate the relevance of the units in syllabus significant to the course?	✓				
3.	How do you rate the electives offered in relation to the technological advancements?	✓				
4.	Rate the courses in terms of extra learning or self learning considering the design of the courses?	✓				
5.	Rate the theoretical concepts of syllabus supported by Practical/Experiments?	✓				
6.	Rate the contents included in the syllabus with reference to professional and higher level learning skills?		✓			
7.	How do you rate the evaluation scheme designed for each of the course?		✓			
8.	How do you rate the sequence of the courses in the curriculum?		✓			
9.	Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?		✓			
10.	How do you rate the books listed as reference materials are relevant, updated and appropriate?		✓			

Suggestions (if any): Add Certification Courses & Add lots of Training & basis on Skill

Signature of Student:

A.M. Jedhe

Feedback Received from Students

Department Name- MBA

A.Y. 2023-2024

	Suggestions / Comments Received through Students Feedback
1.	Add practical components to the syllabus.
2.	Integrate soft skill training.
3.	Include more realistic case studies.
4.	Promote entrepreneurship.
5.	Offer relevant certification courses.

SVERI's College of Engineering, Pandharpur
Department of Master of Business Administration

Teachers Feedback on the syllabus

Sample Feedback Forms

Academic Year: 2023-2024



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Teachers' Feedback on the Syllabus and its Transaction at the Institution

Date: 10/01/2024

Name of the Teacher: Ms. M.M. Bhore Branch: MBA

Contact No: 9545553691 Academic Year: 2023-24

Please mark a tick '✓' in the appropriate cell for every statement.

Your responses below are for purpose of evaluation

1 - Strongly Disagree	2 - Disagree	3 - Neither Agree nor Disagree	4 - Agree	5 - Strongly Agree
-----------------------	--------------	--------------------------------	-----------	--------------------

Sr. No.	Particular	1	2	3	4	5
1.	The course objectives and outcomes of the current syllabi are well defined and clear for delivery of course.					✓
2.	The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry and academics.					✓
3.	The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum).				✓	
4.	Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.				✓	
5.	Evaluation schemes designed for each of the course are sufficient for providing proper assessment.				✓	
6.	The course/ syllabus has good balance between theoretical concepts of syllabus and Practical/Experiments.				✓	
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.				✓	
8.	Current syllabus tries to build the opportunities in terms of employability and entrepreneurial attitude amongst the students.					✓
9.	The books/ reference materials prescribed are relevant, updated and appropriate.					✓
10.	The course/syllabus has enabled to update knowledge and perspective in the subject area.					✓

Please mention any other suggestions: Frequency of syllabus updgradation needs to be increased.

Signature of Teacher: M.M. Bhore



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Date: 10/01/2024

Teachers' Feedback on the Syllabus and its Transaction at the Institution

Name of the Teacher: Mr. Amad A. Ahmed Branch: MBA

Contact No: 8787728393 Academic Year: 2023 - 2024

Please mark a tick '✓' in the appropriate cell for every statement.

Your responses below are for purpose of evaluation

1 - Strongly Disagree	2 - Disagree	3 - Neither Agree nor Disagree	4 - Agree	5 - Strongly Agree
-----------------------	--------------	--------------------------------	-----------	--------------------

Sr. No.	Particular	1	2	3	4	5
1.	The course objectives and outcomes of the current syllabi are well defined and clear for delivery of course.					✓
2.	The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry and academics.				✓	
3.	The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum).					✓
4.	Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.				✓	
5.	Evaluation schemes designed for each of the course are sufficient for providing proper assessment.				✓	
6.	The course/ syllabus has good balance between theoretical concepts of syllabus and Practical/Experiments.				✓	
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.				✓	
8.	Current syllabus tries to build the opportunities in terms of employability and entrepreneurial attitude amongst the students.					✓
9.	The books/ reference materials prescribed are relevant, updated and appropriate.					✓
10.	The course/syllabus has enabled to update knowledge and perspective in the subject area.					✓

Please mention any other suggestions: More practical Aspects needs to be adopted and implemented.

Signature of Teacher: [Signature]



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Date: 10/01/2024

Teachers' Feedback on the Syllabus and its Transaction at the Institution

Name of the Teacher: Dr. K.P. Galani Branch: MBA

Contact No: 9028303077 Academic Year: 2023-24

Please mark a tick '✓' in the appropriate cell for every statement.

Your responses below are for purpose of evaluation

1 - Strongly Disagree	2 - Disagree	3 - Neither Agree nor Disagree	4 - Agree	5 - Strongly Agree
-----------------------	--------------	--------------------------------	-----------	--------------------

Sr. No.	Particular	1	2	3	4	5
1.	The course objectives and outcomes of the current syllabi are well defined and clear for delivery of course.					✓
2.	The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry and academics.				✓	
3.	The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum).					✓
4.	Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.				✓	
5.	Evaluation schemes designed for each of the course are sufficient for providing proper assessment.					✓
6.	The course/ syllabus has good balance between theoretical concepts of syllabus and Practical/Experiments.				✓	
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.				✓	
8.	Current syllabus tries to build the opportunities in terms of employability and entrepreneurial attitude amongst the students.				✓	
9.	The books/ reference materials prescribed are relevant, updated and appropriate.					✓
10.	The course/syllabus has enabled to update knowledge and perspective in the subject area.					✓

Please mention any other suggestions: Internship duration should be atleast 45 days.

Signature of Teacher:

G. Kamal



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Date: 10/02/2024.

Teachers' Feedback on the Syllabus and its Transaction at the Institution

Name of the Teacher: Mr. P.S. More Branch: MBA.

Contact No: 9730089124 Academic Year: 2023-2024.

Please mark a tick '✓' in the appropriate cell for every statement.

Your responses below are for purpose of evaluation

1 - Strongly Disagree	2 - Disagree	3 - Neither Agree nor Disagree	4 - Agree	5 - Strongly Agree
-----------------------	--------------	--------------------------------	-----------	--------------------

Sr. No.	Particular	1	2	3	4	5
1.	The course objectives and outcomes of the current syllabi are well defined and clear for delivery of course.			✓		
2.	The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry and academics.			✓		
3.	The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum).				✓	
4.	Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.			✓		
5.	Evaluation schemes designed for each of the course are sufficient for providing proper assessment.				✓	
6.	The course/ syllabus has good balance between theoretical concepts of syllabus and Practical/Experiments.				✓	
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.				✓	
8.	Current syllabus tries to build the opportunities in terms of employability and entrepreneurial attitude amongst the students.				✓	
9.	The books/ reference materials prescribed are relevant, updated and appropriate.					✓
10.	The course/syllabus has enabled to update knowledge and perspective in the subject area.			✓		

Please mention any other suggestions: No Suggestion.

Signature of Teacher:

[Mr. P.S. More]



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Tel.: 02186-216063, 9503103757, E-mail : coe@sveri.ac.in, Website: www.sveri.ac.in

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ISO 9001-2015



Date: 10/1/2024

Teachers' Feedback on the Syllabus and its Transaction at the Institution

Name of the Teacher: Ms. Komal P. Kondubhai Branch: MBA

Contact No: 8637796693 Academic Year: 2023-24

Please mark a tick '✓' in the appropriate cell for every statement.

Your responses below are for purpose of evaluation

1 – Strongly Disagree	2 – Disagree	3 – Neither Agree nor Disagree	4 – Agree	5 – Strongly Agree
-----------------------	--------------	--------------------------------	-----------	--------------------

Sr. No.	Particular	1	2	3	4	5
1.	The course objectives and outcomes of the current syllabi are well defined and clear for delivery of course.			✓		
2.	The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry and academics.			✓		
3.	The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum).				✓	
4.	Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.					✓
5.	Evaluation schemes designed for each of the course are sufficient for providing proper assessment.			✓		
6.	The course/ syllabus has good balance between theoretical concepts of syllabus and Practical/Experiments.				✓	
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.					✓
8.	Current syllabus tries to build the opportunities in terms of employability and entrepreneurial attitude amongst the students.			✓		
9.	The books/ reference materials prescribed are relevant, updated and appropriate.				✓	
10.	The course/syllabus has enabled to update knowledge and perspective in the subject area.				✓	

Please mention any other suggestions: No suggestion

Kondubhai
Signature of Teacher:

Stakeholders Feedback Report on the syllabus and its transaction

Feedback Received from Teachers

Department Name- MBA

A.Y. 2023-2024

Sr. No.	Suggestions / Comments Received through Feedback
1.	Frequency of syllabus upgradation needs to be increased
2.	More practical aspect needs to be adopted and implement
3.	Internship duration should be 45 days.

SVERI's College of Engineering, Pandharpur
Department of Master of Business Administration
Employers Feedback on the syllabus
Sample Feedback Forms

Academic Year: 2023-2024



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Date: 03/09/2024

Employer Feedback on the Syllabus and its Transaction at the Institution

Name of the Respondent with Designation: Shashikanth Shejwal

Name of Industry/Organization: Rajuri Steel Pvt.

Contact No.: 7028968199 Email ID: sshejwal45@gmail.com

Please mark a tick '✓' in the appropriate cell for every statement.

Your responses below are for purpose of evaluation

1 - Strongly Disagree	2 - Disagree	3 - Neither Agree nor Disagree	4 - Agree	5 - Strongly Agree
-----------------------	--------------	--------------------------------	-----------	--------------------

Sr. No.	Particulars	1	2	3	4	5
1.	Current Curriculum of all Programmes is relevant for employability.			✓		
2.	Curriculum bridges the gap between Industry and Academic.					✓
3.	Current curriculum offers need based and meets to the expectations of industry.			✓		
4.	Curriculum has enriched content which fulfils required orientation human resources.					✓
5.	Curriculum has application based courses which caters the needs of industry in terms of knowledge, skills, attitude and innovation.					✓
6.	Curriculum caters the need of industry and helps in building efficiency and effectiveness of organization.			✓		
7.	Curriculum helps in building an entrepreneurial motive which helps to the students for starting their business enterprise.			✓		
8.	Curriculum helps in edifice ability and motivation to the students for involvement in social activities.			✓		
9.	Curriculum exhibits to the students in communication skills and ability to function effectively as an individual as well as part of a team.				✓	
10.	Curriculum show signs of independent thinking of students and appreciation of ethical values in their career.				✓	

Please mention any other suggestions: _____


Signature of respondent: _____



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ID 910548196

Date: 04/03/2024

Employer Feedback on the Syllabus and its Transaction at the Institution

Name of the Respondent with Designation: NIVAS SANJAY CHAVHAN

Name of Industry/Organization: DCIC BANK

Contact No.: 7757928015 Email ID: NIVASC5151@gmail.com

Please mark a tick '✓' in the appropriate cell for every statement.

Your responses below are for purpose of evaluation

1 – Strongly Disagree	2 – Disagree	3 – Neither Agree nor Disagree	4 – Agree	5– Strongly Agree
-----------------------	--------------	--------------------------------	-----------	-------------------

Sr. No.	Particulars	1	2	3	4	5
1.	Current Curriculum of all Programmes is relevant for employability.				✓	
2.	Curriculum bridges the gap between Industry and Academic.				✓	
3.	Current curriculum offers need based and meets to the expectations of industry.				✓	
4.	Curriculum has enriched content which fulfils required orientation human resources.					✓
5.	Curriculum has application based courses which caters the needs of industry in terms of knowledge, skills, attitude and innovation.					✓
6.	Curriculum caters the need of industry and helps in building efficiency and effectiveness of organization.					✓
7.	Curriculum helps in building an entrepreneurial motive which helps to the students for starting their business enterprise.				✓	
8.	Curriculum helps in edifice ability and motivation to the students for involvement in social activities.				✓	
9.	Curriculum exhibits to the students in communication skills and ability to function effectively as an individual as well as part of a team.				✓	
10.	Curriculum show signs of independent thinking of students and appreciation of ethical values in their career.					✓

Please mention any other suggestions: Add PRACTICAL SYLLABUS


Signature of respondent:



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COLLEGE OF ENGINEERING, PANDHARPUR



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Date: 04/07/2024

Employer Feedback on the Syllabus and its Transaction at the Institution

Name of the Respondent with Designation: Mr. Pruthviraj A. Chavan

Name of Industry/Organization: Gestamp Pvt. Ltd.

Contact No.: 7448132828 Email ID: pruthvirajachavan@corp.sveri.ac.in

Please mark a tick '✓' in the appropriate cell for every statement.

Your responses below are for purpose of evaluation

1 – Strongly Disagree	2 – Disagree	3 – Neither Agree nor Disagree	4 – Agree	5– Strongly Agree
-----------------------	--------------	--------------------------------	-----------	-------------------

Sr. No.	Particulars	1	2	3	4	5
1.	Current Curriculum of all Programmes is relevant for employability.				✓	
2.	Curriculum bridges the gap between Industry and Academic.				✓	
3.	Current curriculum offers need based and meets to the expectations of industry.				✓	
4.	Curriculum has enriched content which fulfils required orientation human resources.				✓	
5.	Curriculum has application based courses which caters the needs of industry in terms of knowledge, skills, attitude and innovation.				✓	
6.	Curriculum caters the need of industry and helps in building efficiency and effectiveness of organization.				✓	
7.	Curriculum helps in building an entrepreneurial motive which helps to the students for starting their business enterprise.					✓
8.	Curriculum helps in edifice ability and motivation to the students for involvement in social activities.					✓
9.	Curriculum exhibits to the students in communication skills and ability to function effectively as an individual as well as part of a team.					✓
10.	Curriculum show signs of independent thinking of students and appreciation of ethical values in their career.					✓

Please mention any other suggestions: More practical Exposure is required.

P. Chavan
Signature of respondent:



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Date: 17/07/2024

Employer Feedback on the Syllabus and its Transaction at the Institution

Name of the Respondent with Designation: Mr. Amit A. More.

Name of Industry/Organization: Gestamp (Pune)

Contact No.: 8484 835881 Email ID: amitmore45@gmail.com

Please mark a tick '✓' in the appropriate cell for every statement.

Your responses below are for purpose of evaluation

1 – Strongly Disagree	2 – Disagree	3 – Neither Agree nor Disagree	4 – Agree	5 – Strongly Agree
-----------------------	--------------	--------------------------------	-----------	--------------------

Sr. No.	Particulars	1	2	3	4	5
1.	Current Curriculum of all Programmes is relevant for employability.				✓	
2.	Curriculum bridges the gap between Industry and Academic.				✓	
3.	Current curriculum offers need based and meets to the expectations of industry.					✓
4.	Curriculum has enriched content which fulfils required orientation human resources.				✓	
5.	Curriculum has application based courses which caters the needs of industry in terms of knowledge, skills, attitude and innovation.					✓
6.	Curriculum caters the need of industry and helps in building efficiency and effectiveness of organization.					✓
7.	Curriculum helps in building an entrepreneurial motive which helps to the students for starting their business enterprise.					✓
8.	Curriculum helps in edifice ability and motivation to the students for involvement in social activities.					✓
9.	Curriculum exhibits to the students in communication skills and ability to function effectively as an individual as well as part of a team.					✓
10.	Curriculum show signs of independent thinking of students and appreciation of ethical values in their career.					✓

Please mention any other suggestions: Include some content regarding Production.

Signature of respondent:

Amit



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Date: 04/08/2024.

Employer Feedback on the Syllabus and its Transaction at the Institution

Name of the Respondent with Designation: POOJA RAJABHAY BHARATI

Name of Industry/Organization: CLEAN HARBOURS

Contact No.: 9307703033 Email ID: POOJABHARATI341@gmail.com

Please mark a tick '✓' in the appropriate cell for every statement.

Your responses below are for purpose of evaluation

1 – Strongly Disagree	2 – Disagree	3 – Neither Agree nor Disagree	4 – Agree	5– Strongly Agree
-----------------------	--------------	--------------------------------	-----------	-------------------

Sr. No.	Particulars	1	2	3	4	5
1.	Current Curriculum of all Programmes is relevant for employability.				✓	
2.	Curriculum bridges the gap between Industry and Academic.				✓	
3.	Current curriculum offers need based and meets to the expectations of industry.				✓	
4.	Curriculum has enriched content which fulfils required orientation human resources.				✓	
5.	Curriculum has application based courses which caters the needs of industry in terms of knowledge, skills, attitude and innovation.				✓	
6.	Curriculum caters the need of industry and helps in building efficiency and effectiveness of organization.				✓	
7.	Curriculum helps in building an entrepreneurial motive which helps to the students for starting their business enterprise.					✓
8.	Curriculum helps in edifice ability and motivation to the students for involvement in social activities.					✓
9.	Curriculum exhibits to the students in communication skills and ability to function effectively as an individual as well as part of a team.					✓
10.	Curriculum show signs of independent thinking of students and appreciation of ethical values in their career.					✓

Please mention any other suggestions: SAP

Pooja

Signature of respondent:

Feedback Received from Employers

Department Name- MBA

Sr. No.	Suggestions / Comments Received through Feedback
1.	Add Practical oriented Syllabus
2.	More practical Exposure is required
3.	Add production related syllabus
4.	Add SAP Course

SVERI's College of Engineering, Pandharpur

Department of Master of Business Administration

Alumni Feedback on the syllabus

Sample Feedback Forms

Academic Year: 2023-2024



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Date: 12/01/2022

Alumni Feedback on the Syllabus and its Transaction at the Institution

Name of the Alumni: Sachin C. Jadhav Branch: MDA

The purpose of this survey is to obtain alumni input on the quality of education they received and the level of preparation they had at institute. The purpose of this survey is to assess the quality of the academic program. We seek your help in completing this survey.

Your responses below are for purpose of evaluation

5 – Excellent 4 – Very Good 3 – Good 2 – Average 1 – Poor

Please respond to items below by writing 5/4/3/2/1

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Course was well structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials, practical etc.)	✓				
2.	The syllabus was need based; Emphasis on fundamentals, coverage of modern/ advanced topics, good balance between theory and application.		✓			
3.	Current syllabus is adequately covers contemporary issues/emerging global and national trends in engineering.	✓				
4.	The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.		✓			
5.	Expectations about the course (Enhance by skill/knowledge base, better career opportunities etc) were achievable.		✓			
6.	The books prescribed/listed as reference materials are relevant, updated and appropriate.		✓			
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.		✓			
8.	The course enabled to build your future career.		✓			

Suggestions if any: _____

Alumni Information

Name:

Name of Organization: Atos Pvt. Pune

Position in Organization: Executive

Year of Graduation: 2015-2016

Signature: S. Jadhav.



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ID 310048198

Date: 12/02/2021

Alumni Feedback on the Syllabus and its Transaction at the InstitutionName of the Alumni: Onkar Jadhav Branch: MBA

The purpose of this survey is to obtain alumni input on the quality of education they received and the level of preparation they had at institute. The purpose of this survey is to assess the quality of the academic program. We seek your help in completing this survey.

Your responses below are for purpose of evaluation

5 – Excellent	4 – Very Good	3 – Good	2 – Average	1 – Poor
---------------	---------------	----------	-------------	----------

Please respond to items below by writing 5/4/3/2/1

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Course was well structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials, practical etc.)	✓				
2.	The syllabus was need based; Emphasis on fundamentals, coverage of modern/ advanced topics, good balance between theory and application.		✓			
3.	Current syllabus is adequately covers contemporary issues/emerging global and national trends in engineering.	✓				
4.	The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.		✓			
5.	Expectations about the course (Enhance by skill/knowledge base, better career opportunities etc) were achievable.	✓				
6.	The books prescribed/listed as reference materials are relevant, updated and appropriate.		✓			
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.		✓			
8.	The course enabled to build your future career.	✓				

Suggestions if any: Need to modify syllabus.**Alumni Information**Name: Onkar JadhavName of Organization: IFCF BankPosition in Organization: Operation ManagerYear of Graduation: 2021Signature: Onkar J.



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ID: 910548196

Date: 6/1/2021

Alumni Feedback on the Syllabus and its Transaction at the Institution

Name of the Alumni: Sontakke Bapranamayee Branch: MBA

The purpose of this survey is to obtain alumni input on the quality of education they received and the level of preparation they had at institute. The purpose of this survey is to assess the quality of the academic program. We seek your help in completing this survey.

Your responses below are for purpose of evaluation

5 - Excellent 4 - Very Good 3 - Good 2 - Average 1 - Poor

Please respond to items below by writing 5/4/3/2/1

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Course was well structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials, practical etc.)	✓				
2.	The syllabus was need based; Emphasis on fundamentals, coverage of modern/ advanced topics, good balance between theory and application.		✓			
3.	Current syllabus is adequately covers contemporary issues/emerging global and national trends in engineering.		✓			
4.	The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.	✓				
5.	Expectations about the course (Enhance by skill/knowledge base, better career opportunities etc) were achievable.	✓				
6.	The books prescribed/listed as reference materials are relevant, updated and appropriate.		✓			
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.		✓			
8.	The course enabled to build your future career.		✓			

Suggestions if any: include software based projects.

Alumni Information

Name: Sontakke Bapranamayee

Name of Organization: Yes Bank

Position in Organization: HR Manager

Year of Graduation: 2021

Signature: B. Sontakke



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Date: 12/02/2024

Alumni Feedback on the Syllabus and its Transaction at the Institution

Name of the Alumni: Ms. Komal Padmakar Kondubhai Branch: MBA

The purpose of this survey is to obtain alumni input on the quality of education they received and the level of preparation they had at institute. The purpose of this survey is to assess the quality of the academic program. We seek your help in completing this survey.

Your responses below are for purpose of evaluation

5 – Excellent 4 – Very Good 3 – Good 2 – Average 1 – Poor

Please respond to items below by writing 5/4/3/2/1

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Course was well structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials, practical etc.)	✓				
2.	The syllabus was need based; Emphasis on fundamentals, coverage of modern/ advanced topics, good balance between theory and application.		✓			
3.	Current syllabus is adequately covers contemporary issues/emerging global and national trends in engineering.	✓				
4.	The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.	✓				
5.	Expectations about the course (Enhance by skill/knowledge base, better career opportunities etc) were achievable.		✓			
6.	The books prescribed/listed as reference materials are relevant, updated and appropriate.	✓				
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.	✓				
8.	The course enabled to build your future career.	✓				

Suggestions if any: _____

Alumni Information

Name: Ms. Komal Padmakar Kondubhai

Name of Organization: SVERI's College of Engineering, Pandharpur

Position in Organization: Asst. Professor

Year of Graduation: 2021

Signature: [Signature]



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Date: 09/02/2024

Alumni Feedback on the Syllabus and its Transaction at the Institution

Name of the Alumni: KIRAN SANJAY MORE Branch: MBA

The purpose of this survey is to obtain alumni input on the quality of education they received and the level of preparation they had at institute. The purpose of this survey is to assess the quality of the academic program. We seek your help in completing this survey.

Your responses below are for purpose of evaluation

5 – Excellent 4 – Very Good 3 – Good 2 – Average 1 – Poor

Please respond to items below by writing 5/4/3/2/1

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Course was well structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials, practical etc.)	✓				
2.	The syllabus was need based; Emphasis on fundamentals, coverage of modern/ advanced topics, good balance between theory and application.		✓			
3.	Current syllabus is adequately covers contemporary issues/emerging global and national trends in engineering.		✓			
4.	The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.	✓				
5.	Expectations about the course (Enhance by skill/knowledge base, better career opportunities etc) were achievable.		✓			
6.	The books prescribed/listed as reference materials are relevant, updated and appropriate.	✓				
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.	✓				
8.	The course enabled to build your future career.		✓			

Suggestions if any: — FOCUS ON MORE INDUSTRIAL VISIT TO IMPROVE QUALITY EDUCATION.

Alumni Information

Name: KIRAN SANJAY MORE

Name of Organization: HCL

Position in Organization: EXECUTIVE

Year of Graduation: 2019

Signature: More

Stakeholders Feedback Report on the syllabus and its transaction

Feedback Received from Alumni

Department Name- MBA

A.Y. 2023-2024

Sr. No.	Suggestions / Comments Received through Feedback
1.	Include software based projects.
2.	Need to modify syllabus.
3.	Focus on more industrial visit to improve quality education.